



**Find out more:**

[www.southampton.ac.uk/sb/newworld](http://www.southampton.ac.uk/sb/newworld)

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+44 (0)238059 9699

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UNIVERSITY OF  
**Southampton**

# BE THE FUTURE OF HEALTHCARE

**HEALTH SCIENCES**  
UNDERGRADUATE,  
GRADUATE-ENTRY  
AND ADVANCED STANDING  
COURSES 2021

FOUNDING  
MEMBER OF THE  
**RUSSELL  
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**EXPLORE YOUR  
NEW WORLD**

# OPEN DAYS

For the latest Open Day dates  
and information, go to:

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Updates on other ways to  
visit us can be found at

[www.southampton.ac.uk/sb/visitus](http://www.southampton.ac.uk/sb/visitus)



**Top 100**

global  
university\*



**Top 20**

UK university\*\*

# CHOOSE SOUTHAMPTON

## TAKE A TOUR

Can't wait for an Open Day? Experience  
Southampton through a virtual tour.

 **Find out more and explore:**  
[www.southampton.ac.uk/sb/virtualopenday](http://www.southampton.ac.uk/sb/virtualopenday)

Choosing your university is about more than finding  
a course. It's about starting the next chapter of your  
life and taking another step towards becoming the  
person you want to be.

At Southampton we share your passion to learn  
and encourage your desire to explore and evolve in  
a friendly and vibrant community.

Our academics and diverse student community will  
inspire, challenge and support you. Together we  
can help you make your mark on the world.

Study with Health Sciences and become a career-  
ready, confident and caring practitioner, equipped  
to take the lead in your chosen health profession.  
You'll learn from expert academics in a world  
leading research environment\*\*\* and graduate  
with a degree that is recognised as a hallmark of  
excellence by employers worldwide.

## CONTENTS

- 04 A global university
- 06 Our people
- 08 Course overview
- 10 Allied Health
- 14 Cardiac Physiology
- 16 Midwifery
- 18 Nursing
- 24 Graduate-Entry and Advanced Standing
- 34 Your student life
- 36 Our international community
- 38 Accommodation
- 40 Applying, and funding
- 42 How to find us

\* QS World University Rankings, 2021  
\*\* Complete University Guide, 2021  
\*\*\* Latest Research Excellence Framework, 2014



# A GLOBAL UNIVERSITY

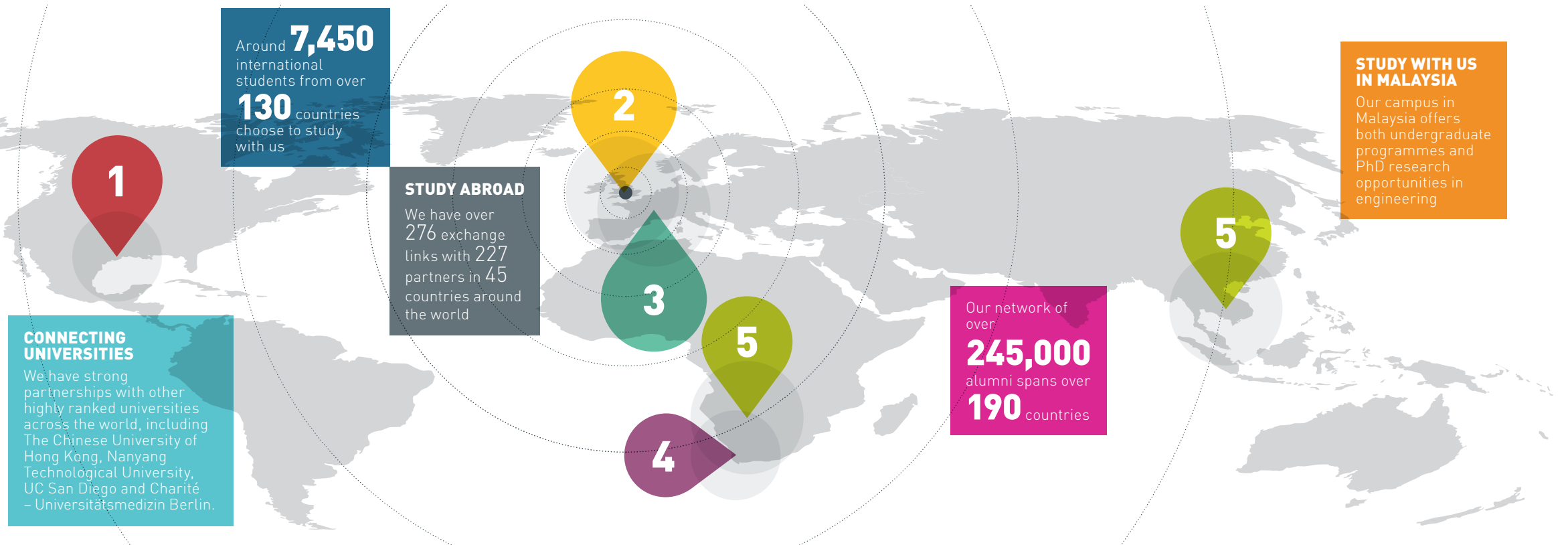


We are part of the **Worldwide Universities Network**: a collaboration of knowledge from around the world

## Southampton is your gateway to the world.

Explore new cultures through study abroad opportunities and international student societies, get advice from our global alumni community, and make friends with people from a multitude of backgrounds.

Our inspiring academics make a difference on every continent, and our business, government and non-government organisation partners span the globe.



### 1 Aligning space travel with patient care

We're working with space scientists in Germany and the USA to examine astronaut deconditioning and reconditioning, which will help advance the management of healthy ageing and care of patients with musculoskeletal and neurological conditions.



### 2 Rising nursing rankings

Nursing at Southampton has consolidated its global reputation, maintaining its position as 5th in the world in the QS World University Rankings by Subject 2020. This position also cements our status as 2nd in the UK.



### 3 Trialling SMART tech

Our undergraduates have been trialling innovative SMART technology to help enhance CPR techniques. The trials were part of a €100,000 EU funding collaboration between the University of Southampton and the German Research Centre for Artificial Intelligence (DFKI).



### 4 Overseas midwifery placement

BSc Midwifery student Christine completed a two-week placement at Tygerberg Hospital in Cape Town, South Africa. She said: "The discussions with hospital staff about midwifery and the experiences have made me into a stronger and more confident person, being surer of myself and what I can achieve."



### 5 Improving prosthetics

Dr Maggie Donovan-Hall is participating in two global projects that will enhance amputees' lives. She is helping to develop digital tools to improve access to artificial limbs, and a body-powered prosthetic for people in countries affected by conflict and traffic accidents.



@unisouthampton  
@HSciences  
Follow us for the latest news, research and events at the University

# OUR PEOPLE

**Our world-leading academics will inspire, challenge and support you throughout your studies. While you are with us, you will be taught by experts with industry experience and lecturers with innovative approaches to education.**

- Become part of a research-intensive community where our discoveries are having global impact.
- Our graduate mentors can help you develop your skills.
- Feel welcome in your new home among a diverse mix of people and cultures.

## **Mari Carmen Portillo** Professor of Long-term Conditions

Mari Carmen has a special interest in the promotion of positive living and quality of life for patients and family-carers. She leads an international research team looking at enhancing the process of living with Parkinson's disease in disadvantaged European populations by optimising community resources and support systems. Mari Carmen was recently awarded National Professor Status in Spain and is the first nurse to receive such an award by the Spanish Ministry of Education, Culture and Sport.



## **Jo Adams** Professor of Musculoskeletal Health, Professional Lead for Occupational Therapy

Jo has led national and international research programmes into developing effective self-management approaches for people with musculoskeletal diseases. She has an international reputation for engaging people and organisers who use research in clinical trial design and heads collaborative partnerships to improve the translation of this research into NHS clinical practice. Jo is also Director of Southampton Institute for Life Sciences' FortisNet initiative – a world-class interdisciplinary partnership that fosters collaborative research from academia, the clinic, industry and patients in regenerative medicine, orthopaedics, prosthetics and assistive technologies.



## **Professor Catherine Bowen** Professor of Podiatry

Catherine is internationally recognised for her leading work in podiatry and was the first podiatrist to receive a Chartered Scientist Award. She has recently been appointed Editor-in-Chief of The Journal of Foot and Ankle Research and holds a NIHR Clinical Scientist Career Development Fellowship leading on the investigation of osteoarthritis of the foot and ankle. She leads Southampton's Foot and Ankle research programme and is making a significant contribution to world-leading podiatry research at Southampton.



## **Christine Yau** BSc Podiatry student, third year

Christine is working with researchers to develop standard protocols for the use of COVID-19 kits for more reliable testing, as well as coordinating Personal Protective Equipment for different Ministries of Health in a number of countries around the world. She has also received an academic award for her contribution to the Podiatry degree and the Dean's List Award, for her contribution to all Allied Health Professional students during her role as Podiatry Academic President and Allied Health Professions Academic President. In her spare time, she helps podiatry students to adapt to university life in her role as Podiatry Society President.



## **Dr Chris Allen** Lecturer in Nursing

Chris studied pre-registration adult nursing and a master's degree in gerontology at Southampton and completed his doctoral studies on our Clinical Doctoral Research Fellowship Scheme. During his PhD his time was split between working as a nurse in clinical settings for local partner NHS trusts and on his research. Some of Chris's research looks at how the internet can support self-management in those living with a long-term condition. Chris is now part of our lecturing team, teaching undergraduate students and supporting research.





# YOUR COURSES

## Choose Southampton

- Courses designed and delivered by academics at the forefront of their fields
- Interprofessional learning with shared education across healthcare professions
- Leadership-focus underpinned by extensive postgraduate expertise in leadership, management and healthcare delivery
- Digital and innovation driven to prepare you for health technologies of the future
- Curricula shaped in partnership with our expert patients and carers

**1st**

in UK  
for  
physiotherapy\*

**2nd**

in UK  
for occupational  
therapy\*

**5th**

in the world  
for nursing  
and midwifery\*\*



We've been instrumental in shaping prescribing legislation reforms in nursing and allied health professions - ask us more about our research at our Open Days!

Our dedicated student spaces provide informal spaces to study, relax and socialise

\* Complete University Guide, 2021

\*\* QS World University Rankings by Subject, 2020

At Southampton, we are proud to be leaders in integrating the latest healthcare research with excellent education. Our students graduate highly-qualified, career-ready, and sought after around the world. You will gain the latest scientific knowledge combined with practice experience from a wide diversity of placements, underpinned by innovative education design reflecting five principles.

## Interprofessional learning

21st century healthcare is complex and challenging; people are living longer, and chronic disease and those living with multiple health problems are increasing. This complexity requires a multidisciplinary team approach with health professionals working together, pooling expertise to find creative solutions to multifaceted problems. From the outset students from all of our disciplines learn with, from and about each other so they can develop the collaborative working practises needed to maximise health outcomes for the individuals, families and populations they care for in the future.

## Research-intensive

Our curriculum is informed by the world-class\* research of our academics. This research is integrated within our education provision, keeping you up-to-date with the latest developments across health sciences.

## Subject highlights ✓

### CLINICAL PLACEMENTS

Clinical placements are an essential part of all of our degree programmes and give you the opportunity to integrate theory into practice, as well as gain many other skills that can't be learnt in the classroom. You'll work alongside experienced practitioners in a range of institutions from large NHS organisations to small community groups and private practice.

Our research groups focus on four key themes:

- Health Needs
- Fundamental Care
- Health Work
- Active Living

## Leadership-focused

We will enable you to become a flexible, adaptable and resilient practitioner with high levels of emotional intelligence and ready for future leadership roles. Throughout your programme you'll be exposed to learning opportunities that enable you to become a creative problem solver who can effectively influence others through the development of positive relationships, and an understanding of team behaviours and organisational cultures. This will leave you career ready with the knowledge, self-belief and personal efficacy necessary to drive change through practice, development, improvement science, research and entrepreneurship.

### SUPERB FACILITIES

Our recently-refurbished multifunctional skills suite allows you to enhance your professional clinical skills development to deliver safe and effective practice. Combined with the experience you gain from clinical placements in a wide variety of settings, you will leave us career ready for your chosen profession.

## Digital and innovation driven

The ongoing digital revolution together with advances in individualised medicine will transform the health professional workforce (Topol, 2018). At Southampton we are in step with these changes and proud to offer programmes that prepare you to work effectively within and across online environments. You will be able to embrace technological change and emerging technologies, and have the vision and digital literacy to improve health outcomes and access to healthcare.

## Patient and carer led

For 21st century healthcare to be of the highest standard it must be patient and carer focussed. We believe this means involving patients and carers in everything we do to influence healthcare professionals from the start of their careers, and help develop true person-centred practice. All of our courses are co-produced with our patient and carer group (Experts by Experience) who enrich the education we provide by constructively challenging values and bringing diverse and fresh perspectives to students and staff. This means that by the time you graduate you will truly understand the importance of working in partnership with patients and their carers to promote self-management, independence and maximise health outcomes.



For more details about our courses visit:  
[www.southampton.ac.uk/healthsciencesugcourses](http://www.southampton.ac.uk/healthsciencesugcourses)

\*Latest Research Excellence Framework, 2014



## Key information

**Fees:** See page 40

**Typical offers require**

**A levels:** BBB, including one science or social science

**IB:** 30 points, 15 at higher level, including one science or social science

**BTEC:** (RQF) DDM (QCF) DDD

**Access to HE:** 45 L3 credits including 27 distinctions and 12 merits

**GCSEs:** mathematics and English language at grades A\*-C/9-4, science A\*-C/9-4 if not offered as a level 3 qualification

**IELTS:** please refer to our website for latest information related to your subject area

For more information on contextual admissions, see page 40.

**Selection process:** UCAS application; selection session; enhanced DBS (Disclosure and Barring Service) and health screening required

Our typical entry requirements may be subject to change.

**Before you apply,** please visit: [www.southampton.ac.uk/entryreq](http://www.southampton.ac.uk/entryreq)

## Career opportunities

Our creative and forward-thinking course prepares you to confidently work in the changing UK and international health and social care landscape. Our graduates take on roles in a broad range of contexts including the NHS, local authorities, charities, industry, schools, private practice and government agencies. You can specialise in working with children, adults or older people across the lifespan, and pursue a career as a practitioner, researcher, manager, lecturer or consultant.



## Find out more

For more details about your course such as module information and course structure, visit

[www.southampton.ac.uk/ot](http://www.southampton.ac.uk/ot)

Or to have specific questions answered:

**T:** +44 (0)23 8059 5500

**E:** [enquiry@southampton.ac.uk](mailto:enquiry@southampton.ac.uk)

# ALLIED HEALTH OCCUPATIONAL THERAPY

## Choose Southampton

- Accredited by the Royal College of Occupational Therapists and the World Federation of Occupational Therapists
- 97% of our students in work or further study six months after graduation\*
- Superb facilities including an adapted flat for daily living, a multisensory environment and a biomechanics laboratory
- Strong links with clinical and community partners



## BSc Occupational Therapy

**B920 | 3 years**

**Become an occupational therapist and help people across the lifespan with physical and psychological needs, live meaningful lives.**

On our innovative programme you will engage in both OT specific and joint multi-professional learning to help you develop a strong professional identity and recognise the contribution of OT within the wider multidisciplinary team. Our course uses creative, experiential and reflective learning approaches supported by practice placements. Learning throughout is reinforced by internationally recognised occupational therapy researchers, which will equip you with the skills to critically appraise and use state-of-the-art research in your practice placements and into your career. You will graduate with eligibility to register as an OT with the Health and Care Professions Council.

### Clinical placements

Our clinical practice programme includes opportunities to undertake a third year role-emerging placement

that will provide insights into one of the many directions in which the profession is headed.

You will integrate scientific and creative skills through academic study and practice placements in a range of health and social care settings, developing the skills required to work effectively with clients and their families, as well as alongside other healthcare professionals. In addition to your 1,000 hours of practice placement you will also engage with local community projects to develop and promote the role of occupational therapists.

### Typical modules

- Principles of Occupational Therapy Practice
- Therapeutic Engagement and Partnerships in Occupational Therapy
- Applied Occupational Therapy Practice
- Complex Therapeutic Engagement
- Design for Real Life
- Evidence in Occupational Therapy
- Research Proposal and Research Project
- Influencing, Innovation and Change

# ALLIED HEALTH PHYSIOTHERAPY

## Choose Southampton

- Accredited by the Chartered Society of Physiotherapy and the Health and Care Professions Council (HCPC)
- 100% of our students in work or further study six months after graduation\*
- Superb clinical skills and simulation facilities, and state-of-the-art virtual anatomy table
- World-leading research integrated into our teaching programmes



## BSc Physiotherapy

**B160 | 3 years**

**Develop into an inspiring practitioner who can manage complex cases with multiple pathologies to treat the physical problems caused by illness, injury, disability or ageing to improve physical activity and enhance quality of life.**

Learn to work in partnership with clients, their families and other healthcare professionals through a combination of academic study and clinical placements. Your teaching is delivered by academics and specialist physiotherapists from practice as part of our exciting clinical education programme. You will develop your professional clinical skills and non-technical skills such as communication, decision-making and team working in our academic modules and on placement, to prepare for contemporary patient-centred practice.

### Clinical placements

Our physiotherapy programmes offer a wide range of quality placement settings, which start in the first year. You will spend a minimum of 1,000 hours - around one third of your course - gaining clinical experience.

You will participate in five placements covering the core physiotherapy disciplines of musculoskeletal, neurology, cardiorespiratory and special client groups giving you the opportunity to integrate your theory with practice.

### Typical modules

- Biopsychosocial Sciences
- Neurological Rehabilitation
- Cardiorespiratory Rehabilitation
- Musculoskeletal Rehabilitation
- Special Client Groups
- Encouraging Behaviour Change
- Leadership, Management and Service Innovations
- Research



Already have a degree and want to become either an occupational therapist or a physiotherapist? See pages 24-25 for our graduate-entry programmes

## Key information

**Fees:** See page 40

**Typical offers require**

**A levels:** AAB, including a pure science (eg biology, human biology, chemistry or physics)

**EPQ:** ABB, with grade A in extended project qualification

**IB:** 34 points, 17 at higher level, to include a pure science at higher level

**BTEC:** (RQF) DD and pure science A Level grade A (QCF) D\*D and pure science A Level grade A

**Access to HE:** 45 credits at L3 including 39 distinctions and 6 merits

**GCSEs:** mathematics and English language at grade A\*-C/9-4

**IELTS:** please refer to our website for latest information related to your subject area

For more information on contextual admissions, see page 40.

**Selection process:** UCAS application; selection session; enhanced DBS (Disclosure and Barring Service) and health screening required

Our typical entry requirements may be subject to change.

**Before you apply,** please visit: [www.southampton.ac.uk/entryreq](http://www.southampton.ac.uk/entryreq)

## Career opportunities

You will leave us with eligibility to register with the HCPC and gain chartered status. You can expect excellent career prospects in a whole range of healthcare environments such as acute respiratory care, stroke recovery, musculoskeletal and care for the elderly. This can be in the NHS - the largest employer of health practitioners - or social care, private practice or the armed services, or in other settings in industry, leisure and education.



## Find out more

For more details about your course such as module information and course structure, visit

[www.southampton.ac.uk/physio](http://www.southampton.ac.uk/physio)

Or to have specific questions answered:

**T:** +44 (0)23 8059 5500

**E:** [enquiry@southampton.ac.uk](mailto:enquiry@southampton.ac.uk)

## Key information

**Fees:** See page 40

### Typical offers require

**A levels:** BBB, including a science or social science subject

**IB:** 30 points, 15 at higher level, including a science or social science at higher level

**BTEC:** (RQF) DDM (QCF) DDD

**Access to HE:** 45 L3 credits including 27 distinctions and 12 merits

**GCSEs:** mathematics and English language at grades A\*-C/9-4, science A\*-C/9-4 if not offered as a level 3 qualification

**IELTS:** please refer to our website for latest information related to your subject are

For more information on contextual admissions, see page 40.

### Selection process:

UCAS application and interview; enhanced DBS (Disclosure and Barring Service) and health screening required

Our typical entry requirements may be subject to change.

**Before you apply,** please visit: [www.southampton.ac.uk/entryreq](http://www.southampton.ac.uk/entryreq)

## Career opportunities

Podiatry career paths can be personally and financially rewarding and include healthcare settings such as public service, independent practice, the commercial sector, and educational and research institutions. Our alumni work in clinical, academic and leadership roles throughout the world.

As a podiatrist you could consider many areas of specialisation including sports podiatry, surgery, dermatology and paediatrics. Your qualification is also recognised in Australia, New Zealand, Singapore and some provinces in Canada.



## Find out more

For more details about your course such as module information and course structure, visit

[www.southampton.ac.uk/podiatry](http://www.southampton.ac.uk/podiatry)

Or to have specific questions answered:

**T:** +44 (0)23 8059 5500

**E:** [enquiry@southampton.ac.uk](mailto:enquiry@southampton.ac.uk)

# ALLIED HEALTH PODIATRY

## Choose Southampton

- A leading UK podiatry school with an internationally renowned team
- The only UK podiatry programme at a Russell Group university
- Superb new clinical podiatry suite and multifunctional skills suites
- 96% of our students in work or further study six months after graduation\*
- Unique placement opportunities with a diverse patient demographic in a range of healthcare settings



Accredited by the **College Of Podiatry** and approved by the **Health and Care Professions Council (HCPC)**

## BSc Podiatry

**B985 | 3 years**

**Improve the lives of those living with disorders of the lower limbs and feet.**

Learn from our outstanding research-active team and use the latest clinical facilities to undertake key diagnostic and interventional procedures. Studying with us means developing the critical and analytical skills to create and apply research evidence in your professional practice. You'll be fully equipped to work in a multidisciplinary environment and will graduate with eligibility to apply to register as a podiatrist with the HCPC.

Importantly, our curriculum will also empower you to recognise the key drivers shaping healthcare policy enabling you to inform and influence change at local, national and international levels.

## Clinical placements

Our unique placement model means you will spend 100 percent of your placement time based in a clinical setting within the NHS, private or commercial sectors. You'll take part in five national or international placements and will be fully career-ready when you graduate.

Placement blocks take place in each of the three years and vary in length from 4 to 12 weeks. You will get the opportunity to undertake patient treatments under close supervision, and will particularly benefit from one-to-one experience and individual feedback about your clinical practice.

## Typical modules

- Clinical Practice and Management
- Anatomy and Physiology
- Communication and Professional Issues
- Musculoskeletal Pathology, Pharmacology, Medicine and Surgery
- Management, Leadership and Business Skills
- Healthcare Policy
- Research



I have received a huge amount of support at Southampton from the lectures, personal tutors and study supporters. They have always made time for me and they are all rooting for us all to do well.”

**Kathryn Longstaff**  
BSc Podiatry, first year



Our brand new clinical facilities provide an ideal environment to undertake assessment, diagnostic and treatment procedures in preparation for placement.



# CARDIAC PHYSIOLOGY

## Choose Southampton

- Accredited by the National School of Healthcare Science and the Registration Council for Clinical Physiologists
- Practical training is based in a dedicated suite at one of the country's leading acute teaching hospitals
- 2,000 hours of practice placements working as part of a multidisciplinary team



**100%**

of our students  
satisfied with the overall  
quality of their course\*

## BSc Cardiac Physiology

**B120 | 3 years - full-time**

**Detect and quantify cardiac health problems in people of all ages and pathologies, in the rewarding field of cardiac physiology.**

Our full-time or part-time programme enables you to be at the forefront of technological advances aiding the diagnosis and treatment of cardiac conditions. Based at our main campus and at University Hospital Southampton, you will acquire the skills and expertise to become a clinical physiologist in our dedicated state-of-the-art learning environment.

You will gain a high level of patient interaction through placements, working in out-patients, wards and theatres. You will study cardiovascular, and respiratory and sleep physiology in your first year, before specialising in cardiac physiology, learning how to use specialist diagnostic equipment to provide and interpret clinical information to make an accurate diagnosis and deliver life changing treatment.

### Clinical placements

Our healthcare science programme contains a 50/50 split between academic and practical learning. As well as using the latest clinical equipment in a cardiorespiratory lab at University Hospital Southampton, you will also spend 2,000 hours on clinical placements based in a variety of Trusts. You will work as part of a multidisciplinary team, applying and developing your clinical skills.

### Typical modules include

- Anatomy and Physiology
- Cardiac, and Respiratory and Sleep Physiology
- Pathophysiology of Specialist Cardiovascular and Respiratory Conditions
- Research Methods
- Practical Skills and Clinical Placements
- Professional Practice

### Flexibility ✓

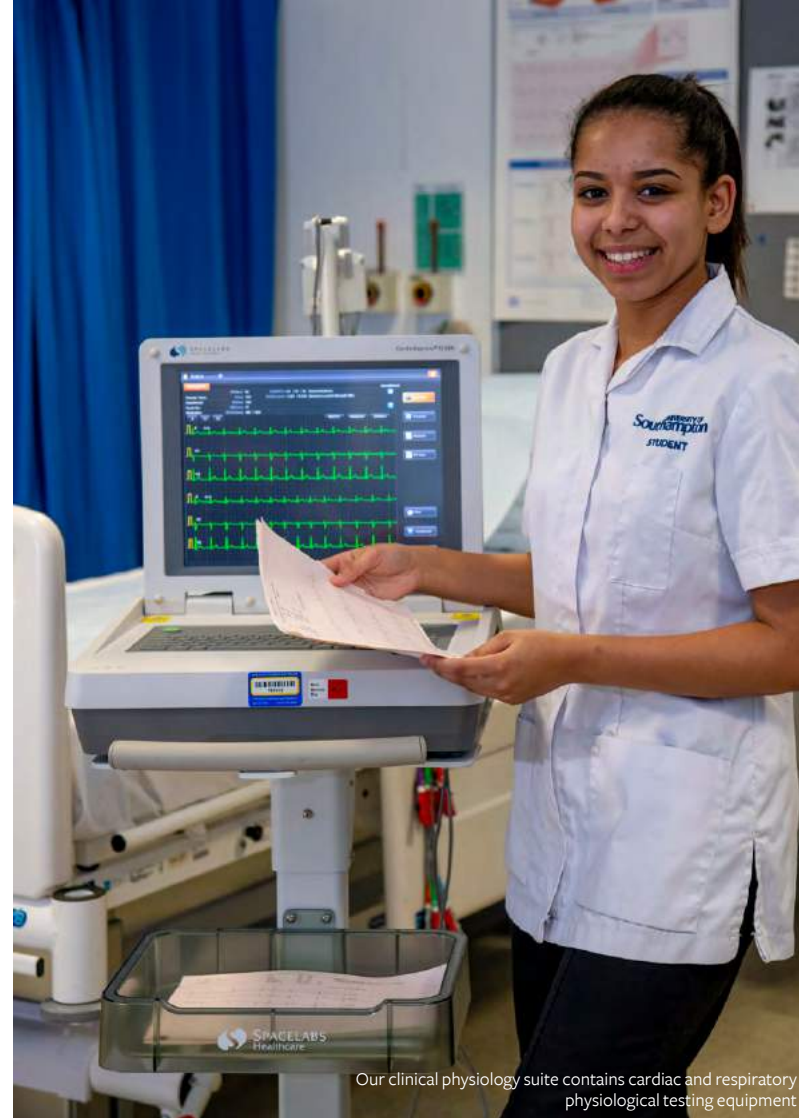
This programme can be studied full time over three years or, if you currently work in a cardiac physiology department, part time over four.



I have been employing graduate cardiac physiologists from the University of Southampton for the past five years. My department are consistently impressed with the excellent level of teaching, knowledge and professionalism of the students each year.”

**Diane Penny**

Head of Cardiothoracic Investigations,  
Hampshire Hospitals  
NHS Foundation Trust



Our clinical physiology suite contains cardiac and respiratory physiological testing equipment



Meeting qualified cardiac physiologists at Southampton on my first year placement has really inspired me. Being able to see people who have been through the same pathway and how far they have come is motivating.”

**Daniela Charles**

BSc Cardiac Physiology, 2nd year

## Key information

**Fees:** See page 40

**Typical offers require**

**A levels:** ABB, including a science  
**EPQ:** BBB, with grade A in extended project qualification

**IB:** 32 points, 16 at higher level, including a science

**BTEC:** (RQF) DDM (QCF) DDD

**Access to HE:** 45 L3 credits including 33 distinctions and 9 merits

**GCSEs:** mathematics and English language at grade A\*-C/9-4, science A\*-C/9-4 if not offered as a level 3 qualification

**IELTS:** please refer to our website for latest information related to your subject area

For more information on contextual admissions, see page 40.

**Selection process:**

UCAS application; selection session; enhanced DBS (Disclosure and Barring Service) and health screening required

Our typical entry requirements may be subject to change.

**Before you apply,** please visit: [www.southampton.ac.uk/entryreq](http://www.southampton.ac.uk/entryreq)

## Career opportunities

You will graduate with eligibility to register with the Academy of Healthcare Science and the Registration Council for Clinical Physiologists. Our graduates are highly sought after and work within clinical physiology departments and multidisciplinary teams in settings ranging from theatre to outpatients.



## Find out more

For more details about your course such as module information and course structure, visit

[www.southampton.ac.uk/  
cardiacphysiology](http://www.southampton.ac.uk/cardiacphysiology)

Or to have specific questions answered:

**T:** +44 (0)23 8059 5500

**E:** [enquiry@southampton.ac.uk](mailto:enquiry@southampton.ac.uk)



# MIDWIFERY\*

\*Subject to validation

## Choose Southampton

- Curriculum focused on woman-centered care grounded in; continuity of care; a partnership with the individual; the skills to work across the spectrum of conditions; a tailored approach to the client
- Superb clinical teaching rooms allowing simulated midwifery care and management of home births
- 100% of students agreed the course provided them opportunities to apply what they have learnt\*



**5th**  
in the world  
and **2nd** in the UK  
for nursing and  
midwifery\*\*



Approved by the  
**Nursing and  
Midwifery Council**

## BSc Midwifery

### Subject to validation

**B720 | 3 years**

**Become a midwife and play a crucial role in promoting lifelong health with the privilege and opportunity to promote the health of a woman, her baby and her grandchildren.**

Research, some from Southampton, shows that healthy eating and lifestyle during pregnancy impacts development of the baby, and influences the likelihood of that baby going on to develop obesity, heart disease or stroke in adulthood. Enabling a woman to successfully breastfeed can have similar lifelong health benefits. It is recognised internationally that qualified midwives improve health outcomes not only for women and their babies but also for their communities.

Our courses are developed by academics whose research and sector insights ensure your learning is aligned to the latest thinking. You will gain the leadership and decision-making skills, confidence and competence to challenge practice. You will apply continuity of care, in line with current policy and approaches, through caseloads. Strong focus is given to all aspects of maternal mental health

including wellbeing and examination of the newborn.

Following completion of the course, you will be eligible to register in practice as a midwife with the Nursing and Midwifery Council.

### Clinical placements

Practical experience is at the heart of our midwifery degrees. You will benefit from an equal split between academic study and practical learning, and will acquire experience alongside qualified midwives in a range of settings including birth centres, a large regional centre for fetal and maternal medicine, and placements out in the wider community. This extensive practical experience, together with our values-based curriculum, will help you develop leadership skills required to become an outstanding professional in the field of midwifery.

### Typical modules

#### Year one | Core modules

- Introduction to Professional Practice
- Health Science for Midwifery Practice
- Midwifery Practice
- Safe and Compassionate Care for Maternal and Infant Health
- Practice Placements

#### Year two | Core modules

- Complex Antenatal and Intrapartum Care
- Foundations of Research Methods for Midwifery Practice
- Developing Midwifery Professional Profile
- Obstetric and Neonatal Emergencies
- Practice Placements

#### Year three | Core modules

- Autonomous Midwifery Practice
- Evidence Base for Midwifery Practice
- Influencing Innovation and Change
- Practice Placements
- Enhanced Postnatal and Neonatal Care

#### Elective modules

During your Developing Midwifery Professional Profile module you can undertake clinical practice in the setting of your choice. Our students have chosen to work in: Healthcare Services Overseas (self-funded), Domestic Violence Organisations, The Prison Service, The Police, Independent Midwifery Services, Social Services, Disability Organisations.



Our multi-functional clinical teaching rooms ensure that students can rehearse and develop their clinical skills in a safe environment



The skills labs have some amazing simulators on which to practice before going into clinical settings - this definitely helped me feel more confident.”

**Emma James**

BSc Midwifery, third year



Are you a registered nurse interested in becoming a midwife? See pages 24-25 for advanced standing midwifery programmes

## Key information

**Fees:** See page 40

### Typical offers require

**A levels:** AAB, to include a pure science (eg biology, human biology, chemistry or physics)

**EPQ:** ABB, with grade A in extended project qualification

**IB:** 34 points, 17 at higher level to include a pure science

**BTEC:** (RQF) DD plus pure science A Level at grade A (QCF) D\*D plus pure science A Level at grade A

**Access to HE:** 45 credits at L3 including 39 distinctions and 6 merits

**GCSEs:** mathematics and English language at grades A\*-C/9-4

**IELTS:** please refer to our website for latest information related to your subject area

For more information on contextual admissions, see page 40.

**Selection process:** UCAS application; selection session; enhanced DBS (Disclosure and Barring Service) and health screening required

Our typical entry requirements may be subject to change.

**Before you apply,** please visit: [www.southampton.ac.uk/entryreq](http://www.southampton.ac.uk/entryreq)

## Career opportunities

As a midwife you will be equipped for roles in hospital or community settings in the UK, EU or overseas. Our graduates leave us ready to take on leadership and specialist roles in midwifery. The combination of theoretical and clinical experience you will acquire gives you the potential to help shape healthcare of the future. You will also gain a robust foundation to pursue a career within research or education.



## Find out more

For more details about your course such as module information and course structure, visit

[www.southampton.ac.uk/midwifery](http://www.southampton.ac.uk/midwifery)

Or to have specific questions answered:

**T:** +44 (0)23 8059 5500

**E:** [enquiry@southampton.ac.uk](mailto:enquiry@southampton.ac.uk)



# NURSING

## Choose Southampton

- Fresh and exciting curriculum fostering global ethos that crosses cultures and health communities
- Superb learning environments embracing digital innovations and interdisciplinary working
- Ambitious, world-leading nursing community driving pride and leadership in the profession



**5th**  
in the world  
and **2nd in the UK**  
for nursing and  
midwifery\*



**Bespoke**  
multi-functional  
clinical skills suites

**Nursing is diverse and highly rewarding. Nurses make a difference to the lives of millions of people every day. From pre-term babies to adults at the end of their lives, nurses provide critical, expert care across the whole of the lifecourse.**

Study adult, child or mental health nursing, or a combination of these fields, at Southampton by choosing from our single-field bachelor degrees and dual-field integrated masters programmes. Our innovative MNurs degrees offer you the opportunity to engage readily in cutting edge and creative nursing practice, preparing you for employment in the UK and overseas.

You will be learning at the forefront of significant developments within nursing – our staff, partners, networks and curricula reflect the move towards: the integration of health and social care; the implementation of innovative interventions; use of digital and health technologies; focus on long term and complex conditions; and the promotion of active living and health across the whole of the lifecourse.

Powering your chosen programme is our world-class research\*, tackling critical healthcare challenges and pioneering advances in clinical practice and health service delivery.

Our degrees are underpinned by a desire to promote and advance exceptional nursing skills in the profession. We foster your ambition to deliver outstanding, evidence-based care, preparing you to work with patients with diverse health needs. Your learning comprises an even split of theory and practice, with clinical placements taking place in hospital and community settings alongside experienced practitioners.

If you choose one of our exciting dual-field programmes you will graduate with the added advantage of two fields of registration and a master's degree, giving you an important early career boost and preparing you for the world of clinical academic practice.

### Placements

You will learn to deliver collaborative person-centred care, working as part of clinical teams to develop your knowledge of nursing care for a wide range of people in clinical environments including NHS, public, private and voluntary institutions.

### Skills and simulation

At Southampton we boast brand new learning spaces comprising hospital wards, a fully-equipped apartment replicating a community setting, multi-purpose clinical skills rooms and specialist equipment including simulated mannequins and an

interactive virtual anatomy table. All of our spaces include built-in audio-visual functionality to evaluate practice enabling you to confidently and safely prepare for clinical placements and advancing practice. Our facilities also include a modern, purpose-built student zone to support collaborative group work.

### Typical modules include

- Managing Acute Changes in Health Status
- Fundamental Aspects of Care
- Organising Person-centred Nursing Care
- Global and Public Health
- Practice Placements

Threaded into each year of our degrees are modules studied jointly with your undergraduate healthcare peers from our other disciplines. Examples include:

- Introduction to Professional Practice
- Research Methods
- Influencing Innovation and Change

Shared modules such as 'Foundations of Health Sciences for Nursing' and 'Applied Health Sciences for Nursing Practice' also provide important opportunities to experience teaching shared across our healthcare programmes.



Visit our #BeExtraordinary playlist to find out why our students chose to study this amazing profession:  
[www.youtube.com/HealthSciencesUoS](https://www.youtube.com/HealthSciencesUoS)



“The University gave me the opportunity to combine two nursing fields where I can pursue my passions for both Adult and Mental Health Nursing, as well as furthering my studies in research.”

**Levar Jose Texas Ferguson**  
MNurs Adult and Mental Health Nursing, first year



# SINGLE FIELD NURSING PROGRAMMES

Choose the field that is right for you with our single field adult, child or mental health nursing degrees. We will build on your potential to develop the skills and knowledge for a highly successful and rewarding career in nursing.



**5th**  
in the world  
and **2nd** in the UK  
for nursing and  
midwifery\*



Approved by the  
**Nursing and  
Midwifery Council**

It is our aim that as a University of Southampton nursing student, you'll leave us with; a sense of pride, confidence and the positive identity of a nurse; the skills to embrace technological change to innovate in improving health outcomes; the abilities to work effectively as part of a global nursing workforce; an in-depth understanding of your own individual strengths and interests to help inform your future, ready for leadership roles in practice, in academia, and roles in clinical academic settings. You will graduate with eligibility to register with the Nursing and Midwifery Council (NMC) as a Registered Nurse.

## BSc Adult Nursing

### B745 | 3 years

This programme is designed to give you all the theoretical and practical elements you need to excel as an adult nurse. We will foster your ambition enabling you to develop the expertise to drive and lead the development of healthcare; achieving a positive impact on the lives of people with a range of healthcare needs from acute care, to long-term conditions and life-limiting illness. You will learn from world-leading expert practitioners whose latest research findings will ensure your knowledge is at the cutting-edge of developments in healthcare.

You will graduate with eligibility to register with the NMC as a Registered Nurse (Adult).

## BSc Children's Nursing

### B735 | 3 years

We are leading children's nursing and scholarly development in the UK and around the world. We are committed to the integration of our world-class research and educational excellence to enable you to develop the skills to lead and deliver outstanding compassionate, evidence-based nursing care to neonates, children, and adolescents. You will develop the confidence and abilities to build relationships with children and young people, and their families or carers, in hospital, the home, and the community; in situations of health, acute illness and trauma, developmental delay, and challenging outcomes.

You will graduate with eligibility to register with the NMC as a Registered Nurse (Child).

## BSc Mental Health Nursing

### B760 | 3 years

At Southampton, we are dedicated to developing the future mental health nurse who will lead care in the modern complex healthcare environment, placing the patient at the heart of their care. Our BSc (Hons) programme is led by expert academics in partnership with outstanding clinicians, each of whom will support you to develop the knowledge, skills and values required of a relationship-centred mental health nurse. The programme is designed to foster a genuine aspiration to understand the needs of those around you, including services users, families/carers and work colleagues. There is a strong emphasis on cognitive behavioural approaches to managing common mental health issues, which can exacerbate long-term conditions.

We encourage you to use your own knowledge and experience of mental health issues to compliment the theoretical and clinical aspects of the programme.

You will graduate with eligibility to register with the NMC as a Registered Nurse (Mental Health).



As a Southampton graduate nurse, you'll be flexible, adaptable and resilient with high levels of emotional intelligence

“ I have really enjoyed all of my placements so far and have learned a huge amount across the different areas of nursing. During my placement I met nurses who were inspiring and amazing role models.”

**Aisling Moore**  
BSc Adult Nursing, third year

## Clinical placements

Your clinical placements will take place across a broad range of healthcare settings. You will learn to deliver collaborative person-centred care, working as part of a clinical team to develop your knowledge of nursing care for a wide range of people in a variety of clinical environments including NHS, public, private and voluntary institutions. These clinical placements are supported by hands-on experience in our dedicated new state-of-the-art clinical skills facilities.

Your placement experiences will ensure that you emerge from our programme fully-competent to take on your first role as a registered nurse.

★ Already have a degree and looking for a career-change? See pages 24-25 for our graduate-entry Adult, Child or Mental Health nursing programmes

## Key information

**Fees:** See page 40

**Typical offers require**

**A levels:** BBB, preferably including a science or social science

**IB:** 30 points, 15 at higher level preferably including a science or social science at higher level

**BTEC:** (RQF) DDM (QCF) DDD

**GCSEs:** mathematics and English language at grades A\*-C/9-4, science A\*-C/9-4 if not offered as a level 3 qualification

**IELTS:** please refer to our website for latest information related to your subject area

For more information on contextual admissions, see page 40.

**Selection process:** UCAS application; selection session; enhanced DBS (Disclosure and Barring Service) and health screening required

Our typical entry requirements may be subject to change.

**Before you apply,** please visit: [www.southampton.ac.uk/entryreq](http://www.southampton.ac.uk/entryreq)

## Career opportunities

Our graduates are highly sought after by Trusts and services across the UK and overseas. You will leave us career-ready to rise to the top of your profession. Employment opportunities can be found throughout a range of organisations including NHS hospitals, community settings, nursing homes, and the independent sector, both in the UK or internationally. There is also the potential of career progression to a nurse specialist, advanced nurse or a clinical academic career.



## Find out more

For more details about your course such as module information and course structure, visit

[www.southampton.ac.uk/nursingcourses](http://www.southampton.ac.uk/nursingcourses)

Or to have specific questions answered:

**T:** +44 (0)23 8059 5500

**E:** [enquiry@southampton.ac.uk](mailto:enquiry@southampton.ac.uk)



# DUAL-FIELD NURSING PROGRAMMES (INTEGRATED MASTERS)

At Southampton, we were among the first to develop and offer dual-field programmes alongside our single field courses. Dual qualified nurses with extensive expertise in both mental and physical health are often acknowledged to be better able to understand and meet the needs of children or adults living with complex multiple health problems.

Our dual-field graduates are highly sought after across a wide range of healthcare settings from emergency to primary care.

Importantly, while the UK is recognised as a world leader in Children's Nursing and Mental Health Nursing, some countries do not recognise these nursing qualifications alone. The combination of two fields, one of which is adult, not only makes you highly desirable within the United Kingdom, but also affords more opportunities to work across the globe.

As a University of Southampton dual qualified nurse you will have the added advantage of graduating with a master's qualification. This will give you an important early career boost as senior nursing roles require you to have a master's level qualification or equivalent. A master's degree also prepares you for the exciting world of clinical academic practice. As a clinical academic practitioner the challenges and questions you face in clinical settings will fire your own research.

During the final two years of the programme you will be supported to undertake a significant independent project with the support of leading researchers within the School.

Your findings could potentially have a global impact on nursing practice in the future.



**2nd**  
in the UK and  
5th in the world  
for nursing and  
midwifery\*



Approved by the  
**Nursing and  
Midwifery Council**

## MNurs Adult and Mental Health Nursing

**B747 | 4 years**

Our dual-field programme in Adult and Mental Health Nursing will allow you to work as an adult nurse, a mental health nurse, or to combine your skills from both registrations. The programme is delivered to an advanced level and you will need the aptitude to learn quickly, to develop your thinking skills and to lead innovative care in a dynamic healthcare environment.

You will graduate with eligibility to register with the NMC as a Registered Nurse (Adult) and a Registered Nurse (Mental Health).

## MNurs Child and Mental Health Nursing

**B748 | 4 years**

At Southampton, we are leading the way in preparing future nurses to work with children and young people. This innovative dual-field programme provides the opportunity to develop a deep understanding of how to work with young people to look after their physical and mental health. The programme will enable you to work either as a children's nurse or a mental health nurse, or to combine your nursing skills from both registrations.

You will graduate with eligibility to register with the NMC as a Registered Nurse (Child) and a Registered Nurse (Mental Health).

## MNurs Adult and Children's Nursing

**B746 | 4 years**

Our adult and children's nursing dual-field programme is aimed at students who can learn quickly and have a clear leadership and innovation ambition to exceed in delivering the best care in challenging and technically complex situations. You will be taught by our expert team, many of whom are clinical practitioners based in district general hospitals and regional NHS Trusts, each of whom bring excellence and clinical relevance to their teaching roles. Their national and international reputation for excellence in scholarly and research activity means you will have access to global connections.

You will graduate with eligibility to register with the NMC as a Registered Nurse (Adult) and a Registered Nurse (Child).



On our dual-field programmes you will graduate with two fields of registration and a master's degree

“  
Child and Mental Health Nursing is the perfect course for me and has allowed me to pursue my passions in two fields of nursing.”

**Natalie Richards**

Child and Mental Health Nursing, third year

### Clinical placements

Your clinical placements will take place across a variety of healthcare settings where you will work as part of a clinical team developing your knowledge of nursing care for individuals and families in a variety of clinical environments including the NHS, public, private and voluntary institutions. You will undertake your placements in traditional health settings, as well as in areas that have been identified as benefitting from dual qualified nurses such as emergency department and primary care.

### Key information

**Fees:** See page 40

**Typical offers require**

**A Level offer:** ABB preferably including a science or social science

**EPQ offer:** BBB, plus A in EPQ

**IB:** 32 points, 16 at higher level preferably including a science or social science at higher level

**GCSEs:** mathematics and English language at grades A\*-C/9-4, science A\*-C/9-4 if not offered as a level 3 qualification

**IELTS:** please refer to our website for latest information related to your subject area

For more information on contextual admissions, see page 40.

**Selection process:** UCAS application; selection session; enhanced DBS (Disclosure and Barring Service) and health screening required

Our typical entry requirements may be subject to change.

**Before you apply,** please visit: [www.southampton.ac.uk/entryreq](http://www.southampton.ac.uk/entryreq)

### Career opportunities

Employers from all over the country are increasingly keen to recruit nurses holding dual registration.

Many of our graduates are employed locally in services where they have been placed as a student. There are exciting opportunities to further your studies to doctoral level and combine a clinical career with research as a clinical academic by joining our renowned clinical doctoral research fellow programme. Whatever route you choose to take, our extensive national and international networks ideally position us to help you secure clinical, teaching, management and/or research work, either with partner organisations, or here at Southampton.



### Find out more

For more details about your course such as module information and course structure, visit

[www.southampton.ac.uk/nursingcourses](http://www.southampton.ac.uk/nursingcourses)

Or to have specific questions answered:

**T:** +44 (0)23 8059 5500

**E:** [enquiry@southampton.ac.uk](mailto:enquiry@southampton.ac.uk)



# GRADUATE-ENTRY AND ADVANCED STANDING PROGRAMMES

Looking for a career change? Consider our graduate-entry and advanced standing courses. They are available to graduates who already hold a first degree and are looking to gain a registration with a professional healthcare body in nursing or allied health professions, or registered nurses wishing to specialise in midwifery.

## Postgraduate Diploma in Adult Nursing/MSc Adult Nursing (graduate-entry)

### 2 years

This programme fully prepares graduates for their role in supporting and empowering adults to live well, working across a wide range of healthcare settings. You will learn from inspiring and experienced educators, practitioners and world-leading researchers as part of a multidisciplinary and globally orientated university and healthcare community. Over the two years of the programme you will transition into a practitioner who utilises a broad range of knowledge and skills necessary to provide, evaluate, and lead excellent, compassionate nursing care for individuals, families and communities as a member of a multidisciplinary team.

You will graduate with eligibility to register with the Nursing and Midwifery Council (NMC) as a Registered Nurse (Adult).

## Postgraduate Diploma in Child Nursing/MSc Child Nursing (graduate-entry)

### 2 years

This programme fully prepares graduates to lead the provision of evidence-based and compassionate nursing care to neonates, children, adolescents and their families across

a range of healthcare settings. You will learn from inspiring and experienced educators, practitioners and world-leading researchers as part of a multidisciplinary and globally orientated university and healthcare community. Over the two years of the programme you will transition into a practitioner who utilises evidence, skills in complex decision making and advocacy to help children live their childhood by promoting, restoring and stabilising their health status.

You will graduate with eligibility to register with the NMC as a Registered Nurse (Child).

## Postgraduate Diploma in Mental Health Nursing/MSc Mental Health Nursing (graduate-entry)

### 2 years

This programme fully prepares graduates to deliver exceptional evidence-based nursing care that empowers people to live as independently as possible with their mental health needs. You will learn from inspiring and experienced educators, practitioners and world-leading researchers as part of a multidisciplinary and globally orientated university and healthcare community. Over the two years of the programme you will transition into a highly skilled, knowledgeable practitioner who draws on empathy and compassion to lead the support of individuals experiencing a wide spectrum of challenges to their mental wellbeing.

You will graduate with eligibility to register with the NMC as a Registered Nurse (Mental Health).

## MSc Occupational Therapy (graduate-entry)

### 2 years

This 2-year accelerated pre-registration programme fully prepares you to be an insightful, creative and evidence-based occupational therapist. You will benefit from our bespoke teaching facilities and our high calibre researchers and educationalists. This new master's programme is accredited by the Royal College of Occupational Therapists and the World Federation of Occupational Therapists, giving you a competitive advantage at home and abroad. As part of the requirement to undertake a minimum of 1,000 hours practice placement you will have the opportunity to experience traditional, non-traditional and emerging areas of occupational therapy practice. Upon graduation you will be eligible to register and be licensed to practice as an occupational therapist with the Health and Care Professions Council (HCPC).

## MSc Physiotherapy (graduate-entry)

### 2 years

Our accelerated pre-registration programme will enable you to qualify as a physiotherapist in just two years. You will develop a range of skills from the full scope of physiotherapy



Our newly designed spaces will help develop your professional practical skills

practice underpinned by the ability to think critically and to evaluate and apply evidence in practice. You will benefit from our bespoke clinical teaching facilities, have exposure to world-leading researchers, complete a master's level research study (suitable for publication in an academic journal), and undertake a minimum of 1,000 hours practice placement under the supervision of a qualified physiotherapist.

## BSc Midwifery with Advanced Standing (with eligibility for NMC registration as a midwife)

### Subject to validation 2 years

This shortened programme is designed for people who are already working as registered adult nurses and wish to specialise as midwives. You will be able to integrate your nursing knowledge and skills, with those of midwifery, to enable you to support women with complex healthcare needs through pregnancy and childbirth. You will be required to have a current active registration with the Nursing and Midwifery Council and have recent, relevant study in the last five years. You will graduate able to pursue a career as an autonomous midwife.

## MSc Midwifery with Advanced Standing (with eligibility for NMC registration as a midwife)

### Subject to validation 2 years

As a registered adult nurse this accelerated programme offers you the opportunity to qualify as a midwife in just two years. It will allow you to build on the important experience you have already gained as a registered adult nurse and achieve the additional knowledge and skills required of a midwife. You will develop the capacity to provide, lead on, evaluate and enhance evidence-based maternity care and respond flexibly and effectively to the changes and technological advances in today's complex healthcare environment. You will be in an excellent position to pursue a career that could encompass practice, management, research and academia. Our midwifery students are placed throughout their studies at Princess Ann Hospital, a specialist care centre.



## Postgraduate fees and funding

Postgraduate pre-registration students are eligible to access a student loan in accordance with the terms and conditions of undergraduate student loans

Visit [www.gov.uk](http://www.gov.uk) for more information

For more information on contextual admissions, see page 40.

## Nursing key information

**Fees:** See page 40  
A UK bachelor's degree with lower second-class honours or higher. Some previous experience is required.  
**GCSEs:** GCSE maths and English language at grades A\*- C or 4-9. GCSE Science A\*-C or 4-9 if not offered at a higher level  
**IELTS:** please refer to our website  
Selection process: application and selection session; enhanced DBS (Disclosure and Barring Service) & health screening required

## Occupational Therapy and Physiotherapy key information

**Fees:** See page 40  
A UK bachelor's degree with upper second-class honours or higher or equivalent. Acceptable subjects for physiotherapy include human biological or behavioural science, sports science or a health related profession. Acceptable subjects for Occupational Therapy include Human Biology, Psychology, Sociology or Public Health.  
**IELTS:** As nursing above  
**Selection process:** As nursing above

## Midwifery key information

**Fees:** See page 40  
**BSc with Advanced Standing**  
Registered Nurse (Adult) Recent relevant study within last five years  
**IELTS:** As nursing above  
**MSc with Advanced Standing**  
UK bachelor's degree with upper second-class honours or higher Registered Nurse (Adult) Recent relevant study within last five years  
**IELTS:** As nursing above  
**Selection process:** As nursing above



## Find out more

For more details about your course such as module information and course structure, visit

[www.southampton.ac.uk/healthsciencesgeas](http://www.southampton.ac.uk/healthsciencesgeas)

Or to have specific questions answered:

**T:** +44 (0)23 8059 5500

**E:** [enquiry@southampton.ac.uk](mailto:enquiry@southampton.ac.uk)



# PRACTICING OCCUPATIONAL THERAPY IN SINGAPORE

**Kellie Tedjo is a qualified, practicing Occupational Therapist working at Tan Tock Seng Hospital in Singapore specialising in neurology.**

Kellie is Indonesian and came to Southampton to study BSc Occupational Therapy, graduating in 2018. She was keen to explore the local and global opportunities available to students. “I was impressed by the University’s international partnerships, which enables not just local, but a global impact through research and education.”

Working with people and helping them live life to the fullest were key factors that attracted her to the discipline before she embarked on her journey. “As an Occupational Therapist, I would be able to empower individuals to engage in occupations to achieve health and wellbeing in their communities.”

During her time at Southampton she enjoyed her clinical placements. These enabled her to link theories and interdisciplinary learning in the classroom and apply these to clinical settings. She explains one of her placements, “I was attached to an acquired brain injury (ABI) unit. My supervisor and OT team made sure that I was given every opportunity to learn how OT impacts recovery and community rehabilitation. In addition, Nursing, Physiotherapy, and Speech and Language Therapy, took time to demonstrate their role in ABI rehabilitation and the importance of working collaboratively as a multi-disciplinary team.”

She is now based in Singapore and her role involves working in the field of neurology as an occupational therapist. She has worked in various areas, from older people to palliative care to the community team at Tan Tock Seng Hospital. Other projects have included developing educational materials for safer living at home for older adults, co-creating solutions with powered mobility aid users and designers, and developing an upper limb programme for stroke patients.

She enjoys the challenge of finding solutions to problems with her patients and their families so that they can return home to engage in their everyday lives. “Through the learning opportunities from the work rotations, discussions with my peers and mentor, and engagement with the Singapore Association of Occupational Therapy, my career has been fulfilling from a personal and professional perspective.”

Looking to the future, Kellie would like to conduct research related to her discipline and continue to develop her expertise overseas. “I hope to contribute the valuable experiences from the course in my practice back home in Singapore. I would also like to continue my professional development in local and international research. In the long term, I plan to develop the role of occupational therapy in other developing countries.”

“

What I have enjoyed most throughout my degree is gaining knowledge of health and occupational therapy, making new friends, and being on a journey of self-discovery. The Faculty and practice educators have inspired and supported us, building our confidence and skills. The course also encourages reflection through personal and professional experiences – preparing us for our career as Occupational Therapists.”

**Kellie Tedjo**

BSc Occupational Therapy, 2018; Occupational Therapist, Tan Tock Hospital, Singapore



# YOUR LEARNING



We have been **awarded silver** for our teaching excellence\*

**Customise your degree, explore beyond your chosen subject and enjoy active learning at Southampton. We have the resources, staff and support you need to learn in your own way and get the most out of your degree.**

## Enhancing professional clinical skills

At Southampton, we are committed to putting our students at the centre of our learning provision. We use a variety of teaching and learning activities and methods to enable undergraduate and postgraduate students to learn how to deliver safe and effective practice.

Our superb multi-functional clinical teaching rooms, at our Highfield campus, ensure that our students can rehearse and develop their clinical skills in a safe environment, confident to then take these to the next step in the clinical placement setting.

“These newly-designed clinical skills rooms are a major asset to our undergraduate students and will enhance the learning of professional practical skills during their undergraduate studies. They will also enable students to experience many real-life situations in a safe, simulated environment, so as to prepare them for clinical placements,” Julian Pearce, Head of Department, Allied Health Professions.

All of our clinical facilities contain HD cameras and microphones to enable live recording and debriefing of immersive simulation and clinical skills teaching. Students can access software for clinical skills training, and anatomy and physiology visualisation at the University, at home and on their mobile devices.

## The clinical skills suite includes:

### Two five-bed hospital wards

We use high-fidelity, computerised adult and child mannequins, and expert simulated patients for replicating the

assessment and care of an acute patient for nursing (adult, child and mental health), midwifery and allied health professional students.

### A domestic flat

Includes a bedroom with a ceiling hoist to transfer patients in and out of bed, a bathroom with modern facilities, a kitchen with adjustable eight worktops, and a living area with a bariatric chair. The flat is used for the assessment and rehabilitation of a patient in a community setting, particularly by occupational therapy, physiotherapy and nursing students and also for midwifery students for managing home births.

### Two consulting rooms

A replica of a GP's surgery and another room containing specialised multisensory equipment used mainly by occupational therapy students. Five large, multi-purpose clinical skills rooms.

Hospital beds, treatment plinths and specialist podiatry chairs are used for teaching clinical assessment and treatment skills across our professions. These rooms can also be used for debriefing and group work.

### Clinical Physiology Suite

Based at the University Hospital Southampton, this suite contains cardiac and respiratory physiological testing equipment used mainly by healthcare science students.

### Specialist equipment

We have a wide range of specialist equipment for the different professions. These include: birthing models; TENS machines; ice, wax and ultrasound machines; ECG machines;

blood pressure monitors and pulse oximeters; treadmill; manual handling and splinting equipment. We also have specialist models for practising skills such as injection technique, scalpel skills, catheter insertion, cannulisation, nasogastric tube and airway management. You will have access to the Anatomage Table, which is a fully segmented real human 3D anatomy system. Students can visualise anatomy in 3D structures.

### Online teaching technologies

Clinical skills are taught using a blended learning approach, comprising of online components that will help develop your knowledge and understanding of healthcare procedures, and interactive online tools to help you self-assess. When in the skills facility, we use face-to-face tuition with expert clinical facilitators using the latest simulation equipment and/or role players that portray simulated patients. We also use online simulation and small group tutorials with our students online to facilitate the development of their communication skills.

We undertake educational research in all aspects of healthcare skills delivery using the latest technology and educational methods. Current projects include testing Virtual Reality headsets to engage with 360 video recordings of events in specialist healthcare environments, Smart Device Applications/HoloLens tutorials for learning Basic Life Support and the Sim for Success project, which uses role players to help students prepare for their first clinical placement.




## Investing in your experience

We are continuously updating our campuses to ensure that we can give you the best possible student experience.

Our brand new teaching and learning centre on Highfield Campus, the Centenary Building, opened in autumn 2019, and we are investing £12m in our chemistry facilities. We've also recently transformed facilities for Health Sciences and Electronics and Computer Sciences to ensure you have the resources and spaces you need.

Our students have their say in how we develop, and we value and listen to student feedback to provide a world-class education and learning environment.



 **Find out more:**  
[www.southampton.ac.uk/sb/flexible](http://www.southampton.ac.uk/sb/flexible)



# RESEARCH INTO NURSE STAFFING AND WORKFORCE WELLBEING

**Southampton Health Sciences research into nursing staffing levels across the UK is influencing national policy, and is being fed back into the education received by University undergraduates.**

Professor Jane Ball, Deputy Head of School (Research & Enterprise) in Health Sciences and a Fellow of the Royal College of Nursing, is working with University of Southampton colleagues including Professor Peter Griffiths who is also a Senior Investigator for the National Institute for Health Research, exploring the challenges of safe staffing in healthcare delivery.

Working with partners from around the world, their work has shown that having more and better educated nurses on hospital wards is linked to better patient outcomes, including reduced death rates.

Jane and her team recently surveyed Directors of Nursing in acute NHS Trusts, analysed national workforce data, and reviewed case studies and policies from four acute NHS trusts to understand the effects of new workforce guidelines informed by this research. They found that an increase since 2013 in the total number of nursing staff in acute care, has been matched by a concurrent growth in the number of patient admissions.

Jane said: “We are looking at how evidence is used to inform policy and practice in health services – from local team-based decisions regarding the staffing needed to run a ward or to provide care in the community, to national policy on introducing new roles in healthcare.”

Jane works with colleagues to develop the nursing curriculum and is also Personal Academic Tutor to undergraduate nursing students. She also lectures and runs seminars that are open to both undergraduates and postgraduates.

Furthermore, the Health Work Research Group at Southampton is involved in the largest ever project to improve hospital work environments. Research project Magnet4Europe has been awarded 4 million Euros from the European Union’s Horizon 2020 programme and is being led by the Katholieke Universiteit Leuven in Belgium and the University of Pennsylvania School of Nursing in the USA.

The Magnet4Europe study looks at stress and burnout - major issues among nurses, and how to make the environment better for health professionals.



# YOUR CAREER

**Your future doesn't start when you graduate; it begins the moment you join us at Southampton.**

## Fast track your ambitions

- Whether you have a plan in mind, or you are unsure about where life may take you, our Careers and Employability Service can guide and support you at every stage.
- Our strong links with business and highly valued reputation in industry means that we provide numerous opportunities to help you discover and realise your potential.
- Take advantage of work placements, internships and voluntary roles, and attend our careers fairs, one-to-one advice sessions, and employer-led events.
- We offer Career Coaching to first-generation students, and the chance for under-represented students to improve social mobility through our Advance Programme.
- We have everything you need to achieve your entrepreneurial goals: make the most of available funding, attend workshops and summer schools and access our extensive expertise.

## Showcase your potential

- Our graduates are highly sought-after across the UK and around the world. Many of our alumni have gone on to hold prestigious positions internationally and are helping shape the future of today's healthcare
- Leave us as a career-ready graduate, equipped to rise to the top of your profession and to lead advances in clinical practice
- Benefit from advice from graduates about future career possibilities through alumni career panel events
- Specialise further with one of our postgraduate courses and gain a more in-depth knowledge of your subject to realise your ambitions
- Become a clinical academic and further your research aspirations on our internationally recognised Clinical Doctoral Research Programme
- Connect with a mentor to support your transition from university into work through our Career Mentoring Programme

**Southampton graduates are successfully employed at high-profile organisations such as:**

**National Health Service  
Private clinical practice  
Armed Forces  
Schools  
Prisons  
Clinical academia  
Non-governmental organisations  
Government roles  
Social Care  
Education  
Charities**

We are among the **top 20**

UK universities targeted by the largest number of **top 100** graduate recruiters\*\*

**882**

**work experience opportunities**

**130+**

**employer-led events and workshops**

Our career practitioners provide

**1:1** careers advice

“

Working, living and breathing in the same environment where my research is happening gives me a better understanding of the experience of patients and healthcare professionals.”

**Laszlo Penzes**

Trauma Nurse and Clinical Doctoral Research Fellow, third year. Laszlo also studied his undergraduate nursing degree at Southampton



➤ **Find out more:**  
[www.southampton.ac.uk/sb/careers](http://www.southampton.ac.uk/sb/careers)



# YOUR STUDENT LIFE



Your time at Southampton will make your degree a lot more than just a qualification.

01

## Campuses

We have five campuses in Southampton, one in Winchester and one in Malaysia. Each has its own distinct personality and community.

Highfield is our main campus; it is home to historic buildings, cutting-edge research and teaching facilities, and the Students' Union, as well as our beautiful green spaces. Highfield is a hub of activity and the perfect place to study, relax, and socialise.



[uni\\_southampton](https://www.instagram.com/uni_southampton)

Follow us on Instagram to see more pictures of our campuses

Just a few minutes' walk from Highfield, and on the edge of Southampton Common, Avenue Campus is where you'll find most of our humanities subjects. Avenue houses our state-of-the-art £3m Archaeology building.

Boldrewood Innovation Campus is the base for engineering studies and research. Facilities include a driving simulator, design studios, a 138m towing tank and our £48m National Infrastructure Laboratory.

One of the UK's leading teaching hospital trusts, University Hospital Southampton NHS Foundation Trust is the base for the study of medicine and healthcare.



02

Our unique waterfront campus, based at the National Oceanography Centre Southampton (NOCS), is one of the world's leading research centres for the study of ocean and Earth science.

Winchester School of Art (WSA) is located 12 miles north of Southampton, in Winchester city centre. With creative ambition at its core, WSA supports students with cutting-edge resources including specialist computer suites, studios, 3D printing, industrial sewing and knitting machines, and more.

Set within the EduCity Iskandar development in Johor, Southampton Malaysia offers split degrees in several undergraduate Engineering programmes. Students benefit from our world-class teaching and course content in a safe and supportive international environment with excellent facilities.

## Social life

Run for students by students, the Students' Union aims to unlock the potential and enrich the life of every student. Its main purpose is to look after the academic interests of all students, through their representation system, elections and Advice Centre.

- Experience Freshers' – a full programme of activities to help you settle in.
- Join one of more than 300 clubs and societies, and try everything from archery and performing arts to debating and quidditch.
- Volunteer your time with RAG (Raise and Give), a student group that organises fundraising events to benefit local, national and international charities.
- Enjoy food from a Michelin-trained chef at student prices in The Bridge, try delicious vegan and vegetarian food in The Plant Pot, or socialise with friends in The Stag's sports bar.
- Catch a film in the Union's 260-seat cinema, run by student volunteers.
- Dance the night away in the Union's venues for large events, such as gigs and student balls.
- Become a DJ or station manager at Surge Radio and SUSUtv
- Try out journalism with one of the Union's award-winning magazines, *Wessex Scene* or *The Edge*.



03

04



05

- Get free, independent and confidential advice from the Advice Centre on matters including student finance, housing and academic issues.
- Run for one of the positions in the Students' Union's elections and become the voice of students across the University.

## Sport

- Swim in our six-lane, 25-metre pool or use the varied fitness equipment across our nine gyms: six on campus and three more in the city.
- Compete on over 20 grass and synthetic pitches or use our martial arts studio or indoor climbing wall.
- Your subsidised Sport and Wellbeing membership gives you access to a host of facilities and activities across the city including a dry ski slope, athletics track, and free watersports.
- Join one of the student sport teams or Athletic Union clubs.

- 01 Socialising at bars and restaurants.
- 02 Make the most of our sports facilities and opportunities.
- 03 An evening out at Hollywood Bowl.
- 04 Students performing at live music events.
- 05 Westquay shopping centre.

Find out more:  
[www.southampton.ac.uk/sb/life](http://www.southampton.ac.uk/sb/life)



# OUR INTERNATIONAL COMMUNITY

Join our vibrant and diverse international student community; study, make lifelong friendships and socialise on the south coast of the UK.

We welcome students from over 130 countries, including around 7,450 EU and international students.

## Support and advice

Living and learning in a different country is a big step, so we ensure that our international students have all the support they need.

From ensuring a straightforward entry process, to offering attractive scholarships to eligible applicants, we can help you settle in to your new life in the UK.

## Meet us in your country

[www.southampton.ac.uk/sb/meetus](http://www.southampton.ac.uk/sb/meetus)

## Our International Office

Wherever you are in the world, it is easy to discover how to become a part of our community. Our friendly International Office staff regularly travel overseas and within the UK to meet potential students at exhibitions and events.

We are always happy to help and can answer any questions you may have about living and studying here.

## Welcome Programme

Every September, we arrange a free Welcome Programme for international and EU students, which is designed to help you settle into life in the UK and at the University before your studies begin. Meet other undergraduate students, attend talks, explore our campuses and the city, and more.

## Meet and Greet

We organise a free Meet and Greet service for all new international and EU students in September each year. Our representatives meet you at Heathrow or Gatwick Airport and transport you directly to our campuses.

You can register for the Welcome Programme and Meet and Greet service from July.

## English language requirements and support

You will need to demonstrate that you have sufficient knowledge of the English language in order to be able to benefit from all academic activities at the University.

For details about English language requirements for our courses, visit our website.

We also offer a wide range of support programmes to help you prepare for learning in a British academic environment and meet your English language requirements. Our pre-sessional courses help you prepare before you start your course, and there is ongoing academic English language support you can access while you study.

## International Student Accommodation Guarantee

If you are an international student, we guarantee you a place in University accommodation, as long as you fulfil the full criteria of the guarantee, which includes applying before 1 August each year, and continuing to be classified as international for fees purposes.



When I joined Southampton, I made lots of new friends and settled in extremely well on my course. The first few months were so important to make an effort and get to know everyone, and now I feel enormously supported."

**Christine Yau**  
BSc Podiatry, third year

UNIVERSITY OF  
Southampton



## Explore our University from home

Explore our campuses from anywhere in the world using our Virtual Open Day:  
[www.southampton.ac.uk/sb/virtualopenday](http://www.southampton.ac.uk/sb/virtualopenday)

## Visas

Before you join us, you will need to find out about the UK's immigration procedures well in advance of your arrival in the UK.

Our specialist visas team can help advise and support you; you can find out more on our helpful website.

## Fees

We offer fixed fees for international students, so you pay the same annual fee for the duration of your course. We also make it easy to pay your fees online, or from your sponsor or funder.

More information on fees and funding can be found on our website.

- 01 Enjoy the buzz of events on Highfield Campus.
- 02 Meet with friends between lectures on Highfield Campus.
- 03 Buy fresh food at the weekly market on Highfield Campus.
- 04 Have fun at the silent disco at the Freshers' Ball.

 **Find out more:**  
[www.southampton.ac.uk/sb/international](http://www.southampton.ac.uk/sb/international)



# ACCOMMODATION

Welcome to your home from home. Our accommodation is the ideal place to make new friends, experience student life, grow your confidence, and learn to be independent.

All of our halls provide excellent facilities, a guaranteed offer of accommodation\* in your first year at the University, and 24-hour support and advice.

Enjoy living in great locations in Southampton, with easy access to our campuses and facilities. Some are within walking distance of Highfield Campus, while others are closer to the vibrant city centre.

You can choose from a range of room types, including en suite or non-en suite, and catered or self-catered.

We also have rooms to suit all needs, including accessible adapted rooms, couple and family accommodation, and spaces specifically for mature undergraduate and postgraduate students.

## How to apply

You can apply for your accommodation when applications have opened and you have received your formal offer of study with your student identification number (the eight-digit number given to you by the University).

Find out more and apply on our website.

## Just some of the benefits of living in halls include:

- a friendly student community and competitive prices (which include utility bills, internet, contents insurance and, for halls in Southampton, a Unilink bus pass)
- great transport links with our campuses
- on-site facilities including common rooms, launderettes, study and social spaces
- year-round, 24-hour support from our Student Life team
- 24-hour security and CCTV on all sites
- catered and self-catered options

## \*Our guarantee to you

If you are a registered first-year undergraduate student, new to the University, starting a full-time course, with no dependants, you will be guaranteed an offer of halls accommodation as long as you fulfil the full criteria of the guarantee, which includes applying before 1 August.

To uphold the guarantee, in years of exceptional demand, we may offer accommodation in a twin shared room at the start of the academic year for a short period of time. You also have the opportunity to apply for continuing years in halls.

Although this cannot be guaranteed, we will always offer students accommodation if we have availability.



Stay in one of over  
**6,400**  
student rooms

- 01 Work or relax in communal spaces.
- 02 Spacious accommodation at Mayflower Halls.
- 03 There are plenty of communal areas in halls.
- 04 Outside space at Glen Eyre.



## JUNE/JULY 2021

Allocation and offer of rooms starts for deferred students and students with unconditional offers, who have applied for accommodation before 31 May 2021

## FEBRUARY/MARCH 2021

Accommodation application opens and goes live online

## 1 AUGUST 2021

New students must have applied for accommodation before this date to be eligible for our accommodation guarantee

## MID SEPTEMBER 2021

Allocation of rooms completed

## MID AUGUST 2021

After A level results, allocation of rooms to all students begins

## 25-26 SEPTEMBER 2021

Arrivals weekend

## APPLICATION TIMELINE



Watch our video 'Accommodation – your home away from home' at [www.southampton.ac.uk/sb/lifeinhalls](http://www.southampton.ac.uk/sb/lifeinhalls)



Find out more: [www.southampton.ac.uk/sb/accommodation](http://www.southampton.ac.uk/sb/accommodation)



# APPLYING AND FUNDING

## How and when to apply

- Applications should be submitted via UCAS ([www.ucas.com](http://www.ucas.com)).
- Our institution code is S27 and our code name is SOTON.
- The applications open in early September.
- The equal consideration date for all other programmes is 15 January. (Please note that this does not apply to international applicants.)
- The deadline for applications is 30 June, although we strongly advise you to apply as early as possible as some courses may no longer have vacancies after the January equal consideration date.

## What we look for

When assessing your application, we look for indicators of capability and potential. We also consider the context in which you achieved your formal qualifications, including whether you are from a socioeconomic group currently under-represented in higher education, whether you have participated in an outreach programme, or any personal circumstances that may have impacted on your grades. For more information, see our website.

## Tuition fees and funding

The University will set fees for 2021/22 subject to any conditions imposed by government. Currently the tuition fee

is £9,250\*, but we offer a large number of generous fee waivers and bursaries for eligible students. For students from lower income families, these financial packages will be based on household income supplied to us by the Student Loans Company.

If you are funding your own studies, you will need to pay your fees in advance, or you can choose to pay your fees in three instalments on the first day of each term to help spread the cost across the year.

Visit our website for the latest information on tuition fees before you submit your UCAS form for entry in the 2021/22 academic year. Students who have applied for a deferred place in 2020/21 will be eligible for the 2021/22 tuition fees and support.

If you are a UK student starting a higher education course in 2021/22, you can apply for loans to help pay for both fees and living costs. For more details, visit [www.southampton.ac.uk/sb/fees](http://www.southampton.ac.uk/sb/fees)

## EU student fees

At the time of print the UK government has not confirmed whether students from the EU will be eligible for UK or international fees. Up-to-date information about fees can be found on our website.

## Channel Islands/ Isle of Man student fees

Channel Islands and Isle of Man students will be charged the same tuition fee as UK students.



## International student fees for 2021/2022

Foundation Year in Engineering and Physical Sciences, and Environmental and Life Sciences: **£19,500 per year**

All programmes in Environmental and Life Sciences: **£22,760 per year**

### Except

BSc Occupational Therapy: **£23,335<sup>†</sup> per year**

BSc Physiotherapy: **£23,645<sup>†</sup> per year**

The MSc in Physiotherapy is not available to international students at this time.

BSc Podiatry: **£23,335<sup>†</sup> per year**

**<sup>†</sup>Please note: this fee is for 2020/21 entrants and will be higher for 2021/22 entrants. Please check the website for updated fees for these courses.**

Fees for international medical students on the BMBS programme are still to be determined at the time of publication.

## International student fixed fees

International students commencing their programme of study in 2021 will pay the same fixed fee for each year of their programme, with the exception of programmes where a combination of clinical and nonclinical fees apply. In these instances, the non-clinical fixed fee will apply for years one and two, and the clinical fixed fee will apply for the remainder of the programme. As with other UK medical courses, these fees may be subject to an additional charge for clinical placement in the NHS, decided by the UK Government Students commencing a Foundation Year will pay less for their Foundation Year than for the rest of their integrated degree.

## Scholarships and bursaries

We offer a variety of scholarships and progression awards to the most talented students across our subject areas.

We also offer a range of bursaries designed to help UK undergraduate students in the most financial need.\*\*

## EPQ

Our research-led approach to learning is reinforced in the value we place on an Extended Project Qualification.

As the first university to formally recognise the EPQ in its admissions offer scheme, we have always recognised that skills gathered through independent project work and research will enhance and prepare you for your university experience.

Equivalent to half an A level, an EPQ requires students to complete a self-directed and self-motivated project on a topic of their choice.

On most of our courses applicants offering an EPQ will be made two offers – our typical offer based on 3 A levels, and an alternative where, in exchange for an A or A\* in the EPQ, we will reduce the A level requirements by one grade. For example, a typical offer of AAA would be made alongside an offer of AAB, plus an A in the EPQ.

We also provide free online support on developing EPQ research projects.

## Government funded grant

Nursing, midwifery and many allied health professional students will be eligible to receive at least £5,000 per year to help fund their studies from September 2020. Find out more and visit [www.healthcareers.nhs.uk](http://www.healthcareers.nhs.uk).

 **Find out more:**  
[www.southampton.ac.uk/sb/fees](http://www.southampton.ac.uk/sb/fees)



# HOW TO FIND US

Our city is well connected, making it easy to explore your new home. We are proud to be accessible from wherever you are in the world; you are never too far from Southampton.



## University of Southampton

University Road, Southampton SO17 1BJ, UK  
T: +44 (0)23 8059 5000  
[www.southampton.ac.uk](http://www.southampton.ac.uk)



**Find out more:**  
[www.southampton.ac.uk/sb/campuses](http://www.southampton.ac.uk/sb/campuses)

# TERMS AND CONDITIONS

The University's Charter, statutes, regulations and policies are set out in the University Calendar and can be accessed online at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk)

## Terms of use

This prospectus does not constitute an offer or invitation by the University of Southampton to study at Southampton. It provides an overview of the University and life at Southampton, along with information about all the undergraduate programmes available at the time of publication. This is provided for information purposes only. Applications made to the University should be based on the latest programme information made available by the University. Relevant weblinks are shown throughout. Please also consult the programme information online for further details or for any changes that have appeared since first publication of the prospectus.

The information contained in the prospectus, welcome guides or on our websites is subject to change and may be updated by the University from time to time to reflect intellectual advances in the subject, changing requirements of professional bodies and changes in academic staff members' interests and expertise. Changes may also occur as a result of monitoring and review by the University, external agencies or regulators.

## Programme Validation

Validation is the process by which the University approves its programmes of study. Any taught undergraduate and postgraduate programme leading to a University of Southampton award, including research degrees with a taught component (eg Engineering Doctorate) are required to go through Programme Validation. The full validation process can be found in the University's Quality Handbook: [www.southampton.ac.uk/quality](http://www.southampton.ac.uk/quality)

### 1. Change or discontinuance of programmes

The University of Southampton will use all reasonable efforts to deliver advertised programmes and other services and facilities in accordance with the descriptions set out in the prospectuses, student handbooks, welcome guides and website. It will provide students with the tuition and learning support and other services and facilities so described with reasonable care and skill. We undertake a continuous review of our programmes, services and facilities to ensure quality enhancement. We are largely funded through public and charitable means and are required to manage these funds in an efficient and cost-effective way for the benefit of the whole of the University community. We therefore, reserve the right where necessary to:

- alter the timetable, location, number of classes, content or method of delivery of programmes of study and/or examination processes, provided such alterations are reasonable
- make reasonable variations to the content and syllabus of programmes of study (including in relation to placements);
- suspend or discontinue programmes of study (for example, because a key member of staff is unwell or leaves the University)
- make changes to our statutes, ordinances, regulations, policies and procedures which we reasonably consider necessary (for example, in the light of changes in the law or the requirements of the University's regulators). Such changes if significant will normally come into force at the beginning of the following academic year or, if fundamental to the programme, will normally come into force with effect from the next cohort of students
- close programmes of study or to combine or merge them with others (for example, because too few students apply to join the programme for it to be viable)

However, any revision will be balanced against the requirement that students should receive the educational service expected. The University's procedures for dealing with programme changes and closures can be found in our Quality Handbook at [www.southampton.ac.uk/quality](http://www.southampton.ac.uk/quality)

If the University closes, discontinues or combines a programme of study or otherwise changes a programme of study significantly (the 'Change'), the University will inform applicants (or students where relevant) affected by the Change at the earliest possible opportunity.

- If the Change comes into force **before** the University has made an **offer** of a place or before an applicant has accepted an offer of a place, an applicant will be entitled to withdraw his or her application, without any liability to the University, by informing the University in writing within a reasonable time of being notified of the Change.
- If the Change comes into force **after** an **offer** has been accepted but prior to the student **enrolling**, the student may either:
  - withdraw from the University and be given an appropriate refund of tuition fees and deposits, or
  - transfer to another available programme (if any) as may be offered by the University for which the student is qualified

If in these circumstances the student wishes to withdraw from the University and to apply for a programme at a different university, the University shall use its reasonable endeavours to assist the student.

- If the Change comes into force **after** a student has **enrolled**, the University will use reasonable endeavours to teach the programme out but cannot guarantee to do so. If the University cannot teach out a programme of study, it will use its reasonable endeavours to facilitate the transfer of a student to an equivalent programme for which the student is qualified and which has places available within the University or at a different university. Any revision will be balanced against the requirement that students should receive the educational service expected.

All changes will be managed in line with our Student Protection Plan.

### 2. Changes to services or facilities

The University will make available to students such learning support and other services and facilities as it considers appropriate, but may vary what it provides from time to time (for example, the University may consider it desirable to change the way it provides library or IT support).

### 3. Financial or other losses

The University will not be held liable for any direct or indirect financial or other losses or damage arising from such closures, discontinuations, changes to or mergers of any programme of study, service or facility. Upon acceptance by an applicant of an offer of a place at the University, the relationship between the applicant and the University becomes contractual. When the contract is formed between the student and the University it will last for the relevant academic year only unless the student withdraws from the programme or the programme is terminated.

Please note: the right of a student to withdraw from a programme of study under the provisions set out in paragraph 1b. above following a Change are in addition to any statutory rights of cancellation that may exist under the Consumer Contracts (Information, Cancellation and Additional Charges) Regulations 2013. In entering into that contract, the terms of the contract will not be

enforceable by any person not a party to that contract under the Contracts (Rights of Third Parties) Act 1999.

## Student Protection Plan

As a registered provider of higher education with the Office for Students, we have a Student Protection Plan (SPP) in place, which sets out what students can expect to happen should a course or campus close. The purpose of this plan is to ensure that students can continue and complete their studies, or can be compensated if this is not possible. Full details of the plan can be found at [www.southampton.ac.uk/protection-plan](http://www.southampton.ac.uk/protection-plan)

## Force majeure

The University will not be held liable for any loss, damage or expense resulting from any delay, variation or failure in the provision of programmes of study, services or facilities arising from circumstances beyond the University's reasonable control, including (but not limited to) war or threat of war, riot, civil strife, terrorist activity, industrial dispute, natural or nuclear disaster, adverse weather conditions, interruption in power supplies or other services for any reason, fire, boycott and telecommunications failure. In the event that such circumstances beyond the reasonable control of the University arise, it will use all reasonable endeavours to minimise disruption as far as it is practical to do so provided that such endeavours do not undermine the University's Quality Assurance requirements.

## Admissions Policy and complaints

The University will assess applications in line with its then current Admissions Policy. This policy is reviewed at least annually. The Admissions Policy, current at the time of publication, is published online and is available at [www.calendar.soton.ac.uk/sectionIV/admissions.html](http://www.calendar.soton.ac.uk/sectionIV/admissions.html)

Before you apply please see subject websites listed for subject-specific terms and conditions.

Applicants may raise complaints related to admissions under the University's Regulations Governing Complaints from Applicants, which can be found at [www.calendar.soton.ac.uk/sectionIV/admissions.html](http://www.calendar.soton.ac.uk/sectionIV/admissions.html)

Further information about or clarification of these procedures is available from the Admissions team, Student and Academic Administration, University of Southampton, Southampton SO17 1BJ; [enquiry@southampton.ac.uk](mailto:enquiry@southampton.ac.uk)

## Data protection

During the application procedure, the University will be provided with personal information relating to the applicant. An applicant's personal data will be held and processed by the University in accordance with the requirements of the Data Protection Act 2018. Please also see our Privacy Notice for Applicants at [www.southampton.ac.uk/about/governance/policies/privacy-notice-applicant.page](http://www.southampton.ac.uk/about/governance/policies/privacy-notice-applicant.page)

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A copy of this prospectus and the University's current information for students with disabilities and specific learning difficulties can be made available, on request, in alternative formats, such as electronic, large print, Braille or audio, and, in some cases, other languages. Published and produced by Communications and Marketing February 2020

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