



**COLORADO STATE  
UNIVERSITY**



**Education.  
Exploration.  
Engagement.**



**Welcome to the CSU Experience.**



# WHY CHOOSE Colorado State University?

**#3**  
Veterinary  
Science  
*U.S. News & World Report 2019*

**#7**  
Occupational  
Therapy  
*U.S. News & World Report 2020*

**#8**  
Fashion  
Merchandising  
Schools & Colleges in the US  
*Fashion-Schools.org 2019*

**#38**  
Civil  
Engineering  
*U.S. News & World Report 2020*

**#42**  
Environmental  
Engineering  
*U.S. News & World Report 2020*

**#44**  
Statistics  
*U.S. News & World Report 2018*

**#52**  
Chemistry  
*U.S. News & World Report 2018*

**#66**  
Chemical  
Engineering  
*U.S. News & World Report 2020*

**#68**  
Electrical  
Engineering  
*U.S. News & World Report 2020*

**#75**  
Computer  
Science  
*U.S. News & World Report 2018*

**#81**  
Mechanical  
Engineering  
*U.S. News & World Report 2020*

**Top 100**  
Best  
Undergraduate  
Programs in  
both Business  
and Engineering  
*U.S. News & World Report 2021*

**Tier 1**  
Carnegie Research  
University  
with \$398.5M\* of annual  
research funding  
*Carnegie Classification of Institutions  
of Higher Education*

**Top 300**  
Best Global  
Universities  
*Academic Ranking of World Universities 2019*

**#71**  
Top Public  
Schools  
*U.S. News & World Report 2021*

**Fast Facts**

- Founded: 1870
- Campus: Fort Collins, Colorado
- City Population: 174,000+
- Campus Size: 583 Acres
- Additional Campuses: 4,235 Acres
- Enrollment: 34,000+
- International Students: 2,000+
- Countries Represented: 110+
- Bachelor's: 75+ | Master's: 80+ | Doctorate: 50+

# About Colorado State University

Colorado State University believes in the principles of community: inclusion, integrity, respect, service and social justice. You will join a supportive campus with dedicated faculty and access to resources to help you succeed.



## Award-Winning Faculty

Faculty at Colorado State University are highly qualified leaders in their industry. While many have numerous awards and grants for their research, they are dedicated to mentoring students to become leaders as well.

**Top 10%**  
Best College Campus in America  
*Niche 2020*

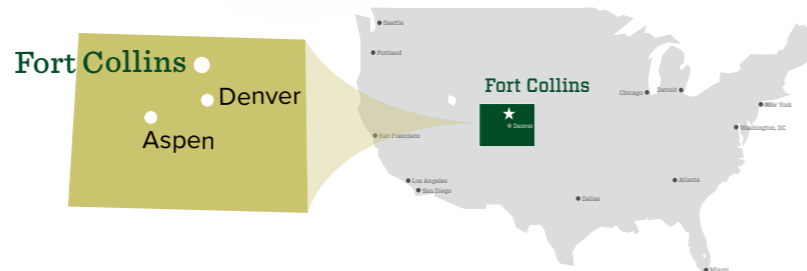
**19:1**  
Student-to-faculty ratio

## A Campus of Sustainability

CSU is a nationally recognized "green" campus, renowned for its environmentally friendly programs and facilities. CSU is the only university in the world to earn a STARS Platinum Sustainability Rating three times.

AASHE 2019

[www.green.colostate.edu](http://www.green.colostate.edu)



## Virtual Campus Tour

Take a campus tour from home with CSU's Virtual Tour at [www.youvisit.com/colostate](http://www.youvisit.com/colostate)

## INTO CSU Advantage

Colorado State University partners with INTO to create a support system for international students. We offer Academic English, International Year One, Undergraduate Transfer, Graduate Pathway and Direct Entry programs where you will work alongside your American peers and earn credit towards your degree while improving your English skills. After successful completion of your Pathway program you will be able to progress to a CSU degree program.

INTO CSU is located on campus and offers students many additional services including:

- Personalized academic, language and cultural support
- Conversation Partners program to practice your English
- Social activities
- Graduate school test preparation classes
- Visa and immigration support

## Undergraduate and Graduate Progression Rates 2018-2019

**92.3%** Eligible Students

**96.5%** of Eligible Students ENROLLED

92.3% of all Pathway students were eligible to progress at CSU in 2018-19. Eligible students are those who successfully completed the Pathway program and qualified for admission as degree-seeking students. Enrolled students are the percentage of eligible students who enrolled as degree-seeking students in their next term of degree study at CSU.

# Living in Fort Collins

## The Perfect Place to Live

**#2**

Best College Town to Live in for International Students  
*GoAbroad.com 2018*

**#3**

Best College Town to Live in Forever  
*College Ranker 2019*



## Community

Students from around the world unite in Fort Collins, where their diverse backgrounds, cultures and experiences strengthen the community around them. CSU is built on a global scale, focused on building new practical solutions for both current and future students.

**60+**

clubs dedicated to diversity and the international student body

**475+**

clubs and student organizations

## Opportunity

Known for its innovation, technology and entrepreneurialism, Fort Collins is the ideal place to start your career. This college city is home to many top engineering, finance and technology companies such as:

- Advanced Energy
- Advanced Micro Devices
- Broadcom Inc.
- CA Technologies
- Comcast
- Hewlett-Packard
- Intel
- Microsoft
- Wolf Robotics
- Woodward



**400+**

kilometers of bike routes and trails

The Music District and great shopping downtown

**300**

days of sunshine





Great areas to camp, ski, rock climb, mountain bike or hike



32 ski resorts

# Housing and Dining



## On-Campus Housing

Program	REQUIRED*	NOT REQUIRED
Academic English (AE)		■
AE + International Year One (IYO)		■**
IYO	■	
AE + Undergraduate Transfer Program (UTP)		■
UTP		■
Undergraduate Direct	■	
AE + Graduate Pathway (GPW)		■
GPW		■
Graduate Direct		■

\* Students are required to live on campus for the first two semesters.  
 \*\* Students are required to live on campus for two semesters when starting IYO.  
**Meal Plan** All on-campus housing options include a meal plan. Students living off campus will have the option of purchasing a meal plan when they arrive.

# Living in Colorado

## #1

### Economy

*U.S. News & World Report 2019*

## #2

### Employment

*U.S. News & World Report 2019*

## #8

### Infrastructure

*U.S. News & World Report 2019*



## Global Village

### Live and Learn

If you are an undergraduate student, you get to live and learn with students from around the world and share your culture and your story, as well as benefit from:

- Proven increase in average GPA
- 50+ nationalities represented
- Cross-cultural friendships
- 250+ hours of social and academic support per semester
- Central living with premium dining
- 30+ events annually
- Dedicated faculty and staff
- 6 credits of Global Village courses

## DENVER

hosts large technology, bioscience and finance industries with international companies like Google and Deloitte.

**2.9M**  
population

**1-hour**  
drive from Fort Collins to Denver and its international airport

## Denver, a Tech HOTSPOT

Intel

IBM

HP

Microsoft

Oracle

Boeing

**#11 Best Cities for Young Professionals in America**  
*Niche 2020 Best Places*

### Community-Style Double Room (Westfall Hall)

16'6" (5m)



Community-Style Double Room fits two people per room with a centralized bathroom on each floor.

### Suite-Style Double Room (Parmelee Hall)

11'10" (3.6m) 11'10" (3.6m)



C=Closet

Suite-Style Double Room fits two people per room with a shared bathroom between two rooms.



Graduate housing

### Graduate and Academic English Students

As a Graduate or Academic English student, you have the option to live on or off campus. The Off-Campus Life office provides many services for students who are not living in CSU housing, including events to find roommates and housing. To learn more, visit [www.oci.colostate.edu](http://www.oci.colostate.edu)



**Employability at CSU**

- **\$76,963 AVERAGE STARTING SALARY** for international graduate students
- **89% OF INTERNATIONAL UNDERGRADUATE STUDENTS** and 91% of international graduate students secure plans related to their career goals after graduation
- **93% OF INTERNATIONAL UNDERGRADUATE STUDENTS** and 96% of international graduate students secured plans related to their major after graduation
- **38% OF INTERNATIONAL STUDENTS** continue their education after CSU compared to 17% of all CSU students
- **TOP-RANKED GRADUATE SCHOOLS** attended by CSU alumni include **Johns Hopkins University, Cornell University, Yale University, University of California, Berkeley and Columbia University.**

*Colorado State University First Destination & Satisfaction Report 2018-2019*

# Career-Focused Academics

**Become the next generation of leaders, entrepreneurs and creators. Whoever you want to be, CSU can help you make your mark in your industry of choice through experiential learning. We understand the best way to learn is through firsthand experience.**

**Walter Scott, Jr. College of Engineering**

The Walter Scott, Jr. College of Engineering will give you unique research experiences for both undergraduate and graduate students in the following disciplines:

- Atmospheric Science
- Bioengineering
- Biomanufacturing and Biotechnology
- Biomedical Engineering
- Chemical and Biological Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Electrical Engineering
- Environmental Engineering
- Mechanical Engineering
- Systems Engineering

[www.engr.colostate.edu](http://www.engr.colostate.edu)

**#63**  
Best Graduate Engineering School  
*U.S. News & World Report 2020*

**#69**  
Best Undergraduate Engineering Program  
*U.S. News & World Report 2021*



**1 of 2**  
Programs in the US accredited for both Chemical and Biological Engineering

**College of Business**

[www.biz.colostate.edu](http://www.biz.colostate.edu)  
If you aspire to transform the way businesses work and become a leader in your industry, then the College of Business is where you need to be. With a business degree you can start your career in accountancy, business administration, computer information systems or finance.

**Get career-related experience:**

- Participate in the Summit Fund where students learn to invest and manage a portfolio that has beaten the S&P 500 index for six of the past 10 years.
- Enjoy access to 16 Bloomberg terminals and computer software that allows students to monitor and analyze real-time financial market data.
- Join one of the 22 clubs and organizations dedicated to business, including the Global Business Network.



**#10**  
Top Business Schools  
*The Knowledge Review 2019*

**#27**  
Supply Chain Management Program Globally  
*Supply Chain Management Journal List 2020*

**#97**  
Best Undergraduate Business Program  
*U.S. News & World Report 2021*



# Launch Your Career at CSU

**At CSU, you can create the future you have always imagined. The university is dedicated to helping you reach your goals through opportunities to participate in class projects with local companies, internships and practicums with hands-on support.**

**Optional Practical Training (OPT)**

OPT allows international students to gain work experience after graduation through temporary employment at a job related to their major. CSU has some of the highest numbers of international students to receive such opportunities with **389 students on OPT across the US in a total of 30 states.** 140+ CSU students chose to stay and complete their OPT in Colorado.

*CSU ISSS 2019 (International Student & Scholar services)*

**International CSU graduates**

are working at companies such as:

- Amazon
- AT&T
- Cisco
- Chrysler Automobiles
- Dell
- Deloitte
- eBay
- FedEx
- Fiat
- Ford
- Google
- HP
- Intel
- LinkedIn
- Microsoft
- Princeton Neuroscience Institute
- Purdue University
- PwC
- Stanford University
- Starbucks
- Visa
- Woodward

**CSU Students from Around the World on OPT**

Country/Region	No. of Students
India	154
China	90
East Asia	28
Middle East	27
The Americas	23
Southeast Asia	19
South Asia	19
Africa	18
Europe	8
Rest of the World	3

*Colorado State University International Programs 2020*

**SUPPORT**

**95%**

of CSU's budget goes to instruction, academic support and scholarships

**OPPORTUNITY**

**40%**

of international students complete an internship



**A PARTNERSHIP WITH HP** CSU is in a strategic partnership with HP, which has helped provide technology to engineering students and created job and internship opportunities for CSU students and graduates.

**“My favorite aspect is being on the forefront of the latest technological innovations and being involved in the development of autonomous vehicles. I believe the soft landing that INTO provided in my transitioning to the United States has helped me gain the traction I needed to be successful.”**

**HANEET, India**  
Graduate Pathway in Electrical Engineering  
Current Job: Functional Safety Engineer at IAV Automotive Engineering in Michigan



# State-of-the-Art Facilities

CSU has invested \$1.6B, 44 projects and 4.4M sq. ft. into campus over the last 10 years.  
[building.colostate.edu](http://building.colostate.edu)



## Powerhouse Energy Campus

Serves as headquarters of the Energy Institute, a green building and hub for energy innovation where faculty, researchers, students and staff work to develop solutions and achieve global impact [www.energy.colostate.edu](http://www.energy.colostate.edu)



## Nancy Richardson Design Center

Offers cutting-edge technology and inspiring spaces to advance CSU's design programs

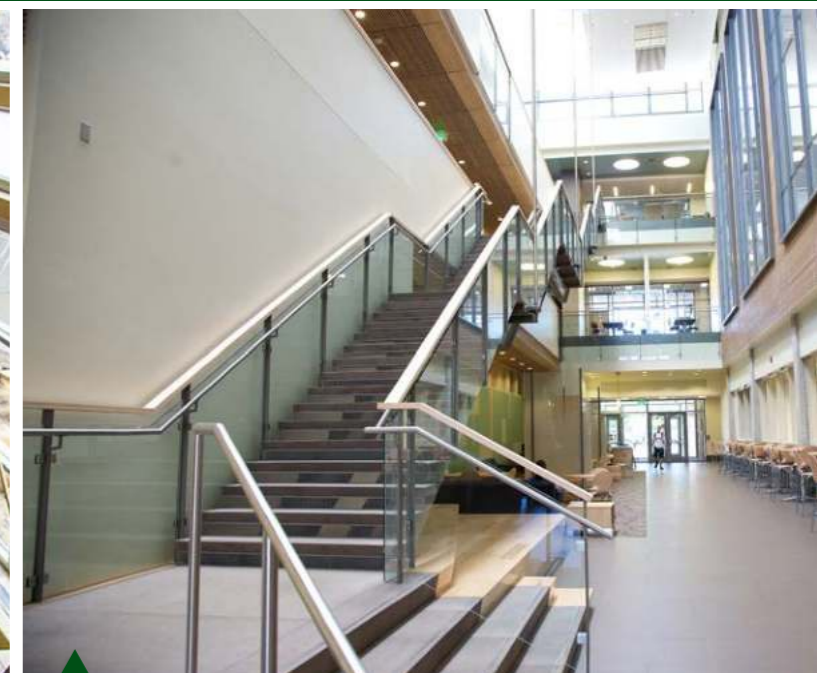
## #4 Most Luxurious Student Recreation Center

College Rank 2018



## Recreation Center

Offers resources, services and programs that empower the CSU community through recreation



## Suzanne and Walter Scott, Jr. Bioengineering Building

\$65M building with 105,000 sq. ft. of lab and classroom space bringing together students and faculty of biomedical engineering, bioanalytic devices, synthetic biology, health and energy and environmental engineering



## Lory Student Center

Home to student-centered programs and services, your home away from home and "connection central" of the CSU community



Cristian worked on a design project called Water for Las Tablas during his time at CSU. The aim of the project is to improve and sustain a water system for a community of 280 people in El Salvador. **"We got all the community consensus, the support and buy-in that we needed from them in order to be able to design the project, and now all of a sudden, we have almost 200 homes, which is nearly 500 residents.** Just having the opportunity to address this issue that is urgent and needs help in the world right now, and having the knowledge to help, it taught me a lot. We are able to improve people's living standards, and that's why it matters so much to me."

**CRISTIAN**, Ecuador  
 International Year One in Engineering  
 Global Village Coordinator



## Michael Smith Natural Resources Building

With a student success center, ground-breaking teaching labs, meeting spaces and new home for the Center for Collaborative Conservation



**250+**  
 Performances  
 and exhibitions  
 annually

## University Center for the Arts

Houses the School of Music, Theatre, and Dance, the Gregory Allcar Museum of Art, the Avenir Museum of Design and Merchandising, and select courses out of the Department of Art and Art History

# ACADEMIC PROGRAMS

**Find Your Degree** With a wide range of subject areas and admissions options, you can find the perfect degree for your chosen career. You can choose to apply for direct entry to the university or for a Pathway program that provides extra academic, language and cultural support. From the day you apply to the day you graduate, we are here to help you succeed every step of the way. Flip to the back cover to learn how to apply.

**B = Bachelor's**      **M = Master's**      **D = Doctorate**

**GP** A Graduate Pathway program that can lead to this degree is indicated in green. This degree is also available through direct admission.

• This CSU degree program is available through direct admission.

▶ STEM degrees are designated by the U.S. Department of Homeland Security.

## International Year One

Indicates the International Year One program that should be taken to progress to an undergraduate academic program. This program is also available through direct admission.

- |                                   |   |
|-----------------------------------|---|
| <b>AS</b> Agricultural Sciences   | <b>EN</b> Engineering                           |
| <b>BU</b> Business Administration | <b>GE</b> General                               |
| <b>CS</b> Computer Science        | <b>LL</b> Languages, Literatures and Cultures   |
| <b>DA</b> Dance                   | <b>LS</b> Life Science - Pre-Health Professions |
| <b>DS</b> Data Science            | <b>MA</b> Mathematics                           |
| <b>EC</b> Economics               | <b>SC</b> Sciences                              |

	B	M	D
<b>Agricultural Sciences</b>			
▶ Agricultural Biology [Bachelor's: Entomology; Plant Pathology; Weed Science]	•		
Agricultural Business [Bachelor's: Agricultural Economics; Farm and Ranch Management]	AS		
Agricultural Education [Bachelor's: Teacher Development; Agricultural Literacy]	AS		
Agricultural and Resource Economics [Master's and Doctorate: Agricultural Economics; Natural Resource and Environmental Economics]		•	•
Agricultural Sciences [Master's: Integrated Resource Management; Teacher Development]		•	
▶ Animal Science [Master's and Doctorate: Breeding and Genetics; Livestock/Beef Management Systems; Livestock Behavior and Welfare; Meat Science/Food Safety-Microbiology; Nutrition - Ruminant Animal/Equine; Reproduction - Ruminant Animal/Equine]	AS	•	•
▶ Bioagricultural Sciences [Master's: Entomology; Pest Management; Plant Pathology; Weed Science] [Doctorate: Entomology; Plant Pathology; Weed Science]		•	•
Environmental and Natural Resource Economics	AS		
Environmental Horticulture [Bachelor's: Landscape Design and Contracting; Nursery and Landscape Management; Turf Management]	AS		
Equine Science	AS		
Extension Education		GP	
▶ Horticulture [Bachelor's: Floriculture; Horticultural Business Management; Horticultural Food Crops; Horticultural Science; Horticulture Therapy] [Master's and Doctorate: Bioactive Plant Components; Dietary Intervention/Cancer Prevention; Ecophysiology; Enology; Environmental and Stress Physiology; Floriculture; Fruit/Vegetables; Germplasm Conservation; Greenhouse Technology; Landscape Ecology; Landscape/Ornamental Plants; Landscape Water Conservation/Xeriscapes; Organic/Sustainable Production; Plant Antioxidants; Plant Tissue Culture; Potato Breeding; Potato Production Management; Potato Storage Physiology; Rhizosphere Biology/Ecology; Turfgrass Science; Viticulture]	AS	GP	•
Landscape Architecture	•		
▶ Soil and Crop Sciences [Bachelor's: Agronomic Production Management; Applied Information Technology; International Soil and Crop Sciences; Plant Biotechnology, Genetics and Breeding; Soil Ecology; Soil Restoration and Conservation] [Master's and Doctorate: Agroecosystems Management; Plant Breeding and Genetics; Soil Science]	AS	•	•
<b>Business</b>			
Accountancy [Master's: Financial Analysis, Auditing, and Reporting; Data Analytics and Systems; Taxation]		•	
Business Administration <sup>1</sup> [Bachelor's: Accounting; Finance; Financial Planning; Human Resource Management; Information Systems; International Business; Marketing; Organization and Innovation Management; Real Estate; Supply Chain Management]	BU		
Business Administration [Impact MBA]		GP	
▶ Computer Information Systems		GP	
▶ Finance		GP	
<b>Engineering<sup>1</sup></b>			
▶ Atmospheric Science		•	•
▶ Bioengineering		•	•
▶ Biomanufacturing and Biotechnology		•	

	B	M	D
▶ Biomedical Engineering <sup>2</sup> [Dual Degree: Chemical and Biological Engineering; Electrical Engineering; Mechanical Engineering]	EN		
▶ Chemical and Biological Engineering	EN		
▶ Chemical Engineering		GP	•
▶ Civil Engineering [Master's: Civil Infrastructure Engineering; Geotechnical Engineering; Irrigation Engineering; <b>Structural Engineering; Water Resources Engineering</b> ] [Master's and Doctorate: Environmental Engineering; Fluid Mechanics and Fluid Dynamics; Geoengineering; Groundwater Engineering; Hydraulic Engineering/Stream Restoration and River Mechanics; Hydrologic Science and Engineering; Irrigation and Drainage Engineering; Structural Engineering and Structural Mechanics; Water and International Development; Water Resources Planning and Management] [Doctorate: Construction Engineering and Management]	EN	GP	•
▶ Computer Engineering [Master's and Doctorate: <b>Biomedical Engineering; Computer Architecture/Embedded Systems; Computer Engineering; Computer Networking; Communications and Signal Processing; High Performance Computing; Electrical Power and Energy; Lasers and Optics; Radars and Remote Sensing; Robotics - Robot Control; Robotics - Robot Vision</b> ]	EN	GP	•
▶ Electrical Engineering [Bachelor's: Electrical Engineering; Lasers and Optical Engineering] [Master's and Doctorate: <b>Biomedical Engineering; Computer Networking; Communications and Signal Processing; Control Systems; Electrical Power and Energy; Lasers and Optics; Radars and Remote Sensing; Robotics - Robot Control; Robotics - Robot Vision; Semiconductor Devices and Processing</b> ]	EN	GP	•
▶ Engineering [Master's: Biomedical Engineering; <b>Chemical Engineering; Civil Engineering; Computer Engineering; Electrical Engineering; Engineering Management; Mechanical Engineering; Systems Engineering</b> ]		GP	
▶ Environmental Engineering	EN		
▶ Mechanical Engineering [Bachelor's: Aerospace]	EN	GP	•
▶ Systems Engineering		•	•
<b>Health and Human Sciences</b>			
Apparel and Merchandising <sup>3</sup> [Bachelor's: Apparel Design and Production; Merchandising; Product Development]	GE		
Applied Developmental Science			•
▶ Construction Management <sup>4</sup>	GE	•	•
Counseling and Career Development [Master's: Career Counseling; Clinical Mental Health Counseling; School Counseling]		•	
Design and Merchandising [Master's: <b>Apparel and Merchandising; Interior Design</b> ]		GP	
▶ Early Childhood Education	GE		
Education and Human Resource Studies [Master's: Adult Education and Training; Education Sciences; Organizational Learning, Performance, and Change] [Doctorate: Education, Equity, and Transformation; Higher Education Leadership; Organizational Learning, Performance, and Change; School Leadership]		•	•
Family and Consumer Sciences [Bachelor's: Family and Consumer Sciences; Family and Consumer Sciences Education]	GE		
▶ Fermentation Science and Technology	GE		
▶ Food Science and Nutrition [Master's and Doctorate: <b>Food Science; Nutrition</b> ]		GP	•
Health and Exercise Science [Bachelor's: Health Promotion; Sports Medicine]	LS	•	
Hospitality Management	GE		

	B	M	D
▶ Human Bioenergetics			•
Human Development and Family Studies [Bachelor's: Early Childhood Professions, Human Development and Family Studies; Leadership and Entrepreneurial Professions; Pre-Health Professions; Prevention and Intervention Sciences] [Master's: Marriage and Family Therapy; Prevention Science]	LS	•	
Interior Architecture and Design	•		
▶ Nutrition and Food Science [Bachelor's: Dietetics and Nutrition Management; Food Safety and Nutrition; Nutrition and Fitness; Nutritional Sciences]	SC		
Occupation and Rehabilitation Science			•
Occupational Therapy		•	
Public Health [Master's: Animals, People, and the Environment; Epidemiology; Global Health and Health Disparities; Health Communication; Physical Activity and Healthy Lifestyles; Public Health Nutrition]		•	
Social Work [Bachelor's: Addictions Counseling]	GE	•	•
Student Affairs in Higher Education		•	
<b>Liberal Arts</b>			
Anthropology [Bachelor's: Archaeology; Biological Anthropology; Cultural Anthropology] [Master's: Health and Well-being; Humans and the Environment; Professional Methods and Techniques; International Development]	GE	•	•
Art <sup>5</sup> [Bachelor's: Art History; Integrated Visual Studies]	GE	•	
Arts Leadership and Cultural Management		•	
Communication Studies [Bachelor's: Speech Teacher Licensure] [Master's: Deliberative Practices]	GE	•	
Communication			•
Creative Writing		•	
Dance	DA		
Economics	EC	•	•
English [Bachelor's: Creative Writing; English Education; Language; Literature; Writing, Rhetoric and Literacy] [Master's: English Education; Literature; Writing, Rhetoric, and Social Change; TEFL/TESL]	GE	GP	
Ethnic Studies [Bachelor's: Social Studies Teaching]	GE	•	
Fine Arts [Bachelor's: Art Education; Drawing; Electronic Art; Fibers; Graphic Design; Metalsmithing; Painting; Photo Image Making; Pottery; Printmaking; Sculpture] [Master's: Drawing; Fibers; Graphic Design; Metalsmithing and Jewelry; Painting; Printmaking; Sculpture] <sup>6</sup>	GE	•	
Geography	GE		
History [Bachelor's: General History; Language; Social and Behavioral Sciences; Social Studies Teaching] [Master's: Liberal Arts; Public History - Cultural Resource Management; Public History - Historic Preservation; Public History - Museum Studies]	GE	•	
Interdisciplinary Liberal Arts	GE		
International Studies [Bachelor's: Asian Studies; European Studies; Latin American Studies; Middle East and North African Studies]	GE		
Journalism and Media Communication <sup>6</sup>	GE	•	
Languages, Literatures and Cultures [Bachelor's: French; German; Spanish] [Master's: Spanish]	LL	GP	
Music [Bachelor's: Music Composition; Music Education; Music Therapy; Music Performance] [Master's: Choral Conducting; Collaborative Piano; Instrumental Conducting; Music Education - Composition; Music Education - Conducting; Music Therapy]	GE	•	
Philosophy [Bachelor's: General Philosophy; Global Philosophies and Religions; Philosophy, Science and Technology]	GE	•	
Political Science [Bachelor's: Environmental Politics and Policy; Global Politics and Policy; US Government, Law and Public Policy] [Master's: American Politics; Comparative Politics; International Relations; Public Policy and Administration; Political Theory; Environmental Politics and Policy] [Doctorate: Environmental Politics and Policy]	GE	•	•
Public Communication and Technology [Doctorate: Human Behavior and Technology; Organizations and Technology; Social Policy and Technology]			•
Sociology [Bachelor's: Criminology and Criminal Justice; Environmental Sociology; General Sociology]	GE	•	•
Theatre [Bachelor's: Design and Technology; Performance; General Theatre]	GE		
Women's and Gender Studies	GE		
<b>Warner College of Natural Resources</b>			
Conservation Leadership		•	
▶ Ecosystem Science and Sustainability	SC	•	
▶ Ecosystem Sustainability		•	•
Environmental Leadership		•	
▶ Fish, Wildlife and Conservation Biology [Bachelor's: Conservation Biology; Fisheries and Aquatic Sciences; Wildlife Biology]	SC	•	•
▶ Forest Sciences		•	•
▶ Forest and Rangeland Stewardship [Bachelor's: Forest Biology; Forest Fire Science; Forest Management; Rangeland Conservation and Management; Rangeland and Forest Management]	GE		

	B	M	D
▶ Geology [Bachelor's: Environmental Geology; Geology; Geophysics; Hydrogeology]	SC		
▶ Geosciences [Master's and Doctorate: Applied Geophysics; Economic Geology; Environmental Geology & Aqueous Geochemistry; Geochemistry; Geochronology; Geodynamics; Geomorphology; Hydrogeology-Hydrogeophysics; Igneous and Metamorphic Petrology & Geochemistry; Sedimentology; Sedimentary Petrology and Geochemistry; Seismology; Stratigraphy; Structural Geology; Tectonics]		•	•
Human Dimensions of Natural Resources	GE	•	•
Natural Resource Tourism [Bachelor's: Global Tourism; Natural Resource Tourism]	GE		
▶ Natural Resources Management	GE		
▶ Natural Resources Stewardship [Master's: Ecological Restoration; Forest Sciences; Rangeland Ecology and Management]		•	
▶ Restoration Ecology	GE		
▶ Rangeland Ecosystem Science		•	•
Tourism Management			GP
▶ Watershed Science	SC	•	•
<b>Natural Sciences</b>			
Addiction Counseling in Psychology		•	
▶ Applied Statistics [Master's: Data Science; Statistical Science]			GP
▶ Biochemistry [Bachelor's: ASBMB; Health and Medical Sciences; Pre-Pharmacy]	SC	•	•
▶ Biological Science [Bachelor's: Biological Science; Botany]	SC	•	•
▶ Cell and Molecular Biology [Doctorate: Cancer Biology]		•	•
▶ Chemistry	SC	•	•
▶ Computer Science <sup>1</sup> [Bachelor's: Computer Science; Human-Centered Computing]	CS	GP	•
▶ Data Science [Bachelor's: Computer Science; Economics; Mathematics; Statistics]	DS		
▶ Ecology [Doctorate: Human-Environment Interactions]		•	•
▶ Materials Science and Engineering		•	•
▶ Mathematics [Bachelor's: Actuarial Science; Applied Mathematics; General Mathematics; Mathematics Education]	MA	GP	•
▶ Natural Sciences [Bachelor's: Biology Education; Chemistry Education; Geology Education; Physical Science; Physics Education] [Master's: Biological Data Analytics; Microscope Imaging Technology; Zoo, Aquarium and Animal Shelter Management]	SC	•	
▶ Natural Sciences Education		•	
▶ Physics [Bachelor's: Applied Physics; Physics]	SC	•	•
Psychology [Bachelor's: Addictions Counseling; Clinical/Counseling Psychology; General Psychology; Industrial/Organizational; Mind, Brain and Behavior] [Master's and Doctorate: Applied Social and Health Psychology; Cognitive Psychology; Cognitive Neuroscience; Counseling Psychology; Industrial/Organizational Psychology]	SC	•	•
▶ Statistics	GE	•	•
▶ Zoology	SC		
<b>Veterinary Medicine and Biomedical Sciences</b>			
▶ Biomedical Sciences <sup>1,7</sup> [Bachelor's: Anatomy and Physiology; Environmental Public Health; Microbiology and Infectious Disease] [Master's: Assisted Reproductive Technologies; Anatomical and Physiological Sciences; Human Anatomy; Animal Anatomy; Neurobiology] [Doctorate: Cardiovascular Physiology; Reproductive Physiology; Neurobiology]	LS	•	•
Clinical Sciences		•	•
▶ Environmental Health [Master's: Environmental Health and Safety; Epidemiology; Industrial Hygiene; Occupational Ergonomics and Safety] [Doctorate: Epidemiology; Industrial Hygiene; Occupational Ergonomics and Safety]		•	•
▶ Microbiology [Master's: Microbiology-Immunology]		•	•
▶ Neuroscience [Bachelor's: Behavioral and Cognitive Neuroscience; Cell and Molecular Neuroscience]	LS		
▶ Pathology		•	•
Radiological Health Sciences [Master's: Health Physics]		•	•
▶ Toxicology		•	•
Veterinary Medicine		•	•

<sup>1</sup> These majors may have additional progression requirements. View specific entry requirements for these competitive majors at: [admissions.colostate.edu/competitive-majors/](https://admissions.colostate.edu/competitive-majors/)

<sup>2</sup> Dual degrees are five-year programs that combine two different majors. Two bachelor's degrees are awarded upon completion of the program.

<sup>3</sup> For the Apparel Design and Production major, students complete a design portfolio due in October of the student's second year. The top 25 students are selected based on GPA and their portfolio.

<sup>4</sup> For the Construction Management major, students are admitted as "Pre-Construction Management" and must complete 15 credits with a minimum 2.75 GPA, completion of CON 101 and CO 150 with a B or better and completion of MATH 125 with a C or better.

<sup>5</sup> For the Visual Art major, it is recommended students start in the Fall semester due to course timing.

<sup>6</sup> For the Journalism and Media Communication major, admission requirements include JTC 100 and JTC 210 with at least a B in one course and C in the other and a minimum 2.9 cumulative GPA over 12 CSU credits.

<sup>7</sup> For the Biomedical Sciences major, students must complete LIFE 102 and CHEM 111/112 with a B or better and have a CSU GPA of 3.3 on a minimum of 12 credits but no more than 60 credits.

# UNDERGRADUATE ADMISSIONS

At CSU, you can choose from more than 75 bachelor's degree programs. No matter what your career goals are, your path to success can start here. There are three ways to begin your undergraduate studies at CSU.

There's no need to stress about where you start; just focus on where you're going. You can complete your degree at any stage. We don't design our programs for one type of student; our programs are built for everyone. Where you will begin depends on your grades and English level. Where you end up is where you want to be: graduating with a bachelor's from CSU.

→ **DIRECT ENTRY:** If you meet the academic and English language requirements for your degree program, you can apply directly to Colorado State University.

To apply, you will need the following required documents: declarations, high school transcripts, university transcripts (for transfer applicants), proof of degree, personal statement, accounting of time (freshmen only), passport, English test score and letter of recommendation (freshmen only). An application fee may apply. For more information, visit [www.admissions.colostate.edu/internationalstudentshome](http://www.admissions.colostate.edu/internationalstudentshome)

→ **INTERNATIONAL YEAR ONE:** International Year One allows you to begin earning credits toward your degree even if you don't meet the academic and English requirements for direct entry. You will receive additional support to help you be successful through your first year at CSU and graduate in the same amount of time as direct entry students. Depending on your English language scores, you'll enter International Year One through a 1-Semester, 2-Semester or 3-Semester program. For more information, visit [www.intostudy.com/csu/programs](http://www.intostudy.com/csu/programs)

Entry Requirements					
Program	DIRECT		INTERNATIONAL YEAR ONE*		
			1-SEMESTER	2-SEMESTER	3-SEMESTER
Program requirements*	<ul style="list-style-type: none"> <li>High school diploma</li> <li>SAT or ACT for competitive majors (<a href="http://admissions.colostate.edu/competitive-majors">admissions.colostate.edu/competitive-majors</a>)</li> <li>Additional materials may also be required</li> </ul>		High school diploma		
Minimum GPA Equivalent	3.0		2.3	2.3	2.3
TOEFL iBT	79		75-79	60	50
IELTS	6.5		6.0-6.5	5.5	5.0
IELA	N/A		176	162	154
Duolingo	110		105	90	75
Academic English	Level 3		Level 3	Level 3	Level 2

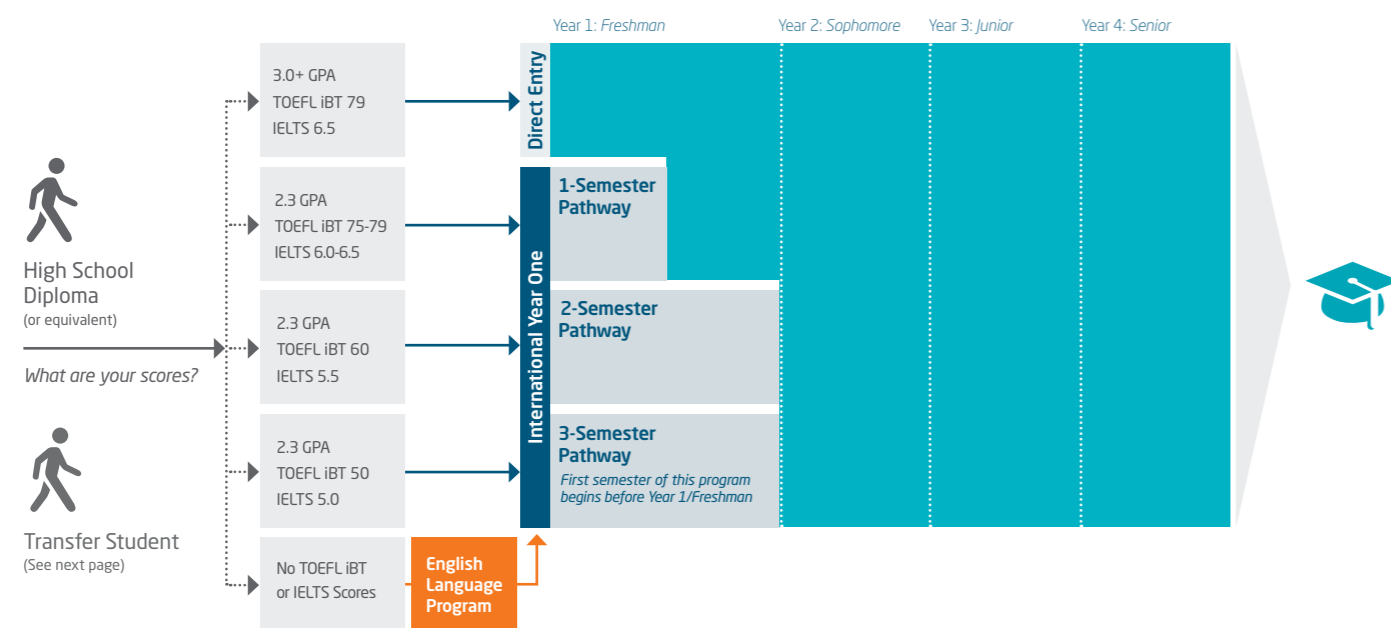
Notes: Entry requirements are subject to change and vary by program.  
\*No lower than C average in all math courses for business administration, computer science, engineering, mathematics and science degrees.

Institutional Code TOEFL: 4075 SAT: 4075 ACT: 0504

Dates		
	Direct	International Year One
Start Dates	Fall 2021: Aug 2021 Spring 2022: Jan 2022	Fall 2021: Aug 16, 2021 Spring 2022: Jan 10, 2022 Summer 2022: May 9, 2022

→ **ENGLISH LANGUAGE PROGRAM:** If you do not meet the direct or International Year One entry requirements, you can enter our Academic English program to improve your academic and language skills. Once you have achieved the required language level, you can progress to International Year One or enter your degree program directly. Learn more on page 21.

## Undergraduate Degree Program



## International Year One Programs

\*Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

Semester	Start Dates			Credits*	Entry Requirements: High School Diploma required for all programs					Progression Requirements: All GPAs are minimum cumulative unless otherwise noted	
	Fall	Spring	Summer		GPA	TOEFL iBT	IELTS	IELA	Duolingo	GPA	Other
<b>Agricultural Sciences</b>											
3-Semester	•	•	•	83-95/120	2.3	50	5.0	154	75	2.5	• No W, I or U grade in a class • Grade of C or better in all classes
2-Semester	•	•	•	88-95/120		60	5.5	162	90		
1-Semester	•	•	•	104-107/120		75	6.0	176	105		
<b>Business Administration</b>											
3-Semester	•	•	•	84-91/120	2.3 <sup>1</sup>	50	5.0	154	75	3.0	• No W, I or U grade in a class • Grade of C or better in all classes • Grade of B- or better in ECON 202 • Grade of C- or better in MATH 141
2-Semester	•	•	•	89-91/120		60	5.5	162	90		
1-Semester	•	•	•	104/120		79	6.5	176	105		
<b>Computer Science</b>											
3-Semester	•	•	•	85-94/120	2.3 <sup>1</sup>	50	5.0	154	75	2.5	• No W, I or U grade in a class • Grade of C or better in all classes
2-Semester	•	•	•	90-94/120		60	5.5	162	90		
1-Semester	•	•	•	104/120		79	6.5	176	105		
<b>Dance</b>											
3-Semester	•	•	•	81-90/120	2.3 <sup>1</sup>	50	5.0	154	75	2.5	• No W, I or U grade in a class • Grade of C or better in all classes
2-Semester	•	•	•	86-90/120		60	5.5	162	90		
1-Semester	•	•	•	103-105/120		79	6.5	176	105		
<b>Data Science</b>											
3-Semester	•	•	•	85-90/120	2.3 <sup>1</sup>	50	5.0	154	75	2.5	• No W, I or U grade in a class • Grade of C or better in all classes
2-Semester	•	•	•	90/120		60	5.5	162	90		
1-Semester	•	•	•	104/120		79	6.5	176	105		
<b>Economics</b>											
3-Semester	•	•	•	85-92/120	2.3 <sup>1</sup>	50	5.0	154	75	2.5	• No W, I or U grade in a class • Grade of C or better in all classes
2-Semester	•	•	•	90-92/120		60	5.5	162	90		
1-Semester	•	•	•	105/120		79	6.5	176	105		
<b>Engineering</b>											
3-Semester	•	•	•	132-141/125-159	2.3 <sup>1</sup>	50	5.0	154	75	3.0	• No W, I or U grade in a class • Grade of C or better in all classes • Grade of B or better in MATH 160 or 161, PH 141, and/or CHEM 111
2-Semester	•	•	•	137-141/125-159		60	5.5	162	90		
1-Semester	•	•	•	147/125-159		79	6.5	176	105		
<b>General</b>											
3-Semester	•	•	•	80-91/120	2.3	50	5.0	154	75	2.5	• No W, I or U grade in a class • Grade of C or better in all classes • Auditions required for performance for Music majors
2-Semester	•	•	•	85-91/120		60	5.5	162	90		
1-Semester	•	•	•	103-112/120		75	6.0	176	105		
<b>Languages, Literatures and Cultures</b>											
3-Semester	•	•	•	83-95/120	2.3	50	5.0	154	75	2.5	• No W, I or U grade in a class • Grade of C or better in all classes
2-Semester	•	•	•	88-95/120		60	5.5	162	90		
1-Semester	•	•	•	103-112/120		75	6.0	176	105		
<b>Life Science - Pre-Health Professions</b>											
3-Semester	•	•	•	83-93/120	2.3	50	5.0	154	75	2.5	• No W, I or U grade in a class • Grade of C or better in all classes
2-Semester	•	•	•	88-93/120		60	5.5	162	90		
1-Semester	•	•	•	105-106/120		75	6.0	176	105		
<b>Mathematics</b>											
3-Semester	•	•	•	82-93/120	2.3 <sup>1</sup>	50	5.0	154	75	2.5	• No W, I or U grade in a class • Grade of C or better in all classes
2-Semester	•	•	•	87-93/120		60	5.5	162	90		
1-Semester	•	•	•	102-107/120		79	6.5	176	105		
<b>Sciences</b>											
3-Semester	•	•	•	83-96/120	2.3 <sup>1</sup>	50	5.0	154	75	2.5	• No W, I or U grade in a class • Grade of C or better in all classes
2-Semester	•	•	•	88-96/120		60	5.5	162	90		
1-Semester	•	•	•	105-107/120		79	6.5	176	105		

Entry and progression requirements are subject to change and may vary by program.

<sup>1</sup>No lower than C average in all Math course

<sup>2</sup>Audition required

### [SAMPLE INTERNATIONAL YEAR ONE PROGRAM] Business Administration

Business: Accounting; Finance; Financial Planning; Human Resource Management; Information Systems; International Business; Marketing; Organization and Innovation Management; Real Estate; Supply Chain Management

2-Semester Pathway	Degree Program Components	Program Information																																													
Fall: August 16, 2021 Spring: January 10, 2022	120 credit hour program 29-31 credit hours apply from Pathway 89-91 credits remaining toward degree																																														
<b>Entry Requirements</b>	<b>Semester 1 Course Title Credit Hours</b>	<b>Progression Requirements</b>																																													
<ul style="list-style-type: none"> <li>High school diploma</li> <li>2.3 GPA (No lower than a C average in all Math courses)</li> <li>Language requirements:                             <ul style="list-style-type: none"> <li>TOEFL iBT 60</li> <li>IELTS 5.5</li> <li>IELA 162</li> <li>Duolingo 90</li> </ul> </li> </ul>	<table border="1"> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> <tr> <td>EAP 100</td> <td>International Undergraduate Success</td> <td>6</td> </tr> <tr> <td>MATH<sup>1</sup></td> <td>MATH 117, 118 or 141</td> <td>1-3</td> </tr> <tr> <td>SPCM 100</td> <td>Introduction to Popular Culture</td> <td>3</td> </tr> <tr> <td>KEY 192C</td> <td>Seminar</td> <td>3</td> </tr> <tr> <td>BUS 100</td> <td>Introduction to Business</td> <td>1</td> </tr> <tr> <td colspan="2"><b>Total</b></td> <td><b>14-17</b></td> </tr> <tr> <th>Semester 2</th> <th>Course Title</th> <th>Credit Hours</th> </tr> <tr> <td>EAP 102</td> <td>Advanced International Undergraduate Success</td> <td>3</td> </tr> <tr> <td></td> <td>General Education Course<sup>3</sup></td> <td>3</td> </tr> <tr> <td>KEY 192A<sup>3</sup></td> <td>Seminar</td> <td>1</td> </tr> <tr> <td>ECON 202</td> <td>Microeconomics</td> <td>3</td> </tr> <tr> <td>SPCM 200</td> <td>Public Speaking</td> <td>3</td> </tr> <tr> <td>MATH 141</td> <td>Calculus</td> <td>3</td> </tr> <tr> <td colspan="2"><b>Total</b></td> <td><b>16</b></td> </tr> </table>	Semester 1	Course Title	Credit Hours	EAP 100	International Undergraduate Success	6	MATH <sup>1</sup>	MATH 117, 118 or 141	1-3	SPCM 100	Introduction to Popular Culture	3	KEY 192C	Seminar	3	BUS 100	Introduction to Business	1	<b>Total</b>		<b>14-17</b>	Semester 2	Course Title	Credit Hours	EAP 102	Advanced International Undergraduate Success	3		General Education Course <sup>3</sup>	3	KEY 192A <sup>3</sup>	Seminar	1	ECON 202	Microeconomics	3	SPCM 200	Public Speaking	3	MATH 141	Calculus	3	<b>Total</b>		<b>16</b>	<ul style="list-style-type: none"> <li>3.0 CSU GPA</li> <li>Grade of C or better in all classes</li> <li>B- or better in ECON 202</li> <li>C- or better in MATH 141</li> <li>No unresolved W or I or U grades</li> </ul>
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		<b>Notes</b>																																													
		<ol style="list-style-type: none"> <li>Course depends on Math Placement (MPE) results.</li> <li>Students must test out of College Algebra II.</li> <li>Courses will not be required over the summer semester, which will result in fewer than the stated number of credit hours that semester</li> </ol>																																													
		These courses are generally delivered through the INTO CSU Center and are for Pathway students only.																																													
<b>1-Semester Pathway</b>	<b>Degree Program Components</b>																																														
Fall: August 16, 2021 Spring: January 10, 2022	120 credit hour program 16 credit hours apply from Pathway 104 credits remaining toward degree																																														
<b>Entry Requirements</b>	<b>Semester 1 Course Title Credit Hours</b>																																														
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# UNDERGRADUATE TRANSFER PROGRAM

Have you earned credits from another college or university and want to transfer to a US university? You can transfer directly into Colorado State University or choose our Undergraduate Transfer Program (UTP) which is specifically designed to support international students through the process of transferring.

Entry Requirements		
Program	Direct Transfer	Undergraduate Transfer Program
Program Length	N/A	1-Semester or 2-Semester
Start Dates	Fall: Aug 2021 Spring: Jan 2022	Fall: Aug 16, 2021 Spring: Jan 10, 2022
GPA	2.0	2.3 (2.5 for Engineering)
TOEFL	79	60-79
IELTS	6.5	5.5-6.5
IELA	N/A	162-176
Duolingo	110	90-105
Minimum Transfer Credits	No minimum. Must have completed one semester of college/university.	No minimum. Must have completed one semester of college/university.
Maximum Transfer Credits	90	90

Entry requirements are subject to change and may vary by program.

## Why Choose UTP?

Choosing UTP provides a customized, cost-effective path to your bachelor's degree. Before your program starts, Colorado State University will provide you with an estimate of credits that will transfer to the university. Once you arrive on campus, our friendly staff will be available to help you transition into life at a US university. You will also have access to helpful resources including academic, English language and cultural support. If you do not meet the English language entry requirements for the UTP, you can enter our Academic English program before progressing to either the UTP or direct transfer to Colorado State University.

## UTP Benefits

- Transfer of credits from your college or university-level classes to your degree
- Customized curriculum of university credit-bearing courses
- Quick turnaround time for offer (5-7 business days)
- Unofficial Pre-Arrival Credit Evaluation (1.5 additional business days after receiving offer letter)
- Guaranteed progression to any undergraduate program upon successful completion of your UTP\*
- Academic advising throughout the program including progression and student success advisors

\* See exception for Biomedical Sciences major in footnote 7 on Academic Programs page.


## Undergraduate Transfer Program Start Dates

	Fall: Aug 16, 2021	Spring: Jan 10, 2022
Agricultural Sciences	●●	●●
Business Administration	●●	●●
Computer Science	●●	●●
Dance	●●	●●
Data Science	●●	●●
Economics	●●	●●
Engineering	●●	●●
General	●●	●●
Languages, Literatures and Cultures	●●	●●
Life Science - Pre-Health Professions	●●	●●
Mathematics	●●	●●
Sciences	●●	●●

● 1-Semester program

● 2-Semester program




 Poonyawee works in an international company, coordinating with foreign partners and clients.

"INTO CSU greatly improved all aspects of my English skills, and helped prepare me for my current job. It showed me how to plan my future career path. The professors were very attentive and helped me to draw up a plan for after graduation in order to achieve my goals."

**POONYAWEE**, Thailand  
Master of Management Practice  
Current Job: Business Development  
Manager at Fintech Company Limited  
in Thailand




 Aditya has immersed himself at CSU, joining the Entrepreneurship Club and the Indonesian student organization.

"CSU has a lot of resources that can help international students, and I use the writing center to help me with my papers. The Pathway program helped me to adjust to the environment and get services that expanded my network with other friends from a lot of countries in the world and also local people."

**ADITYA**, Indonesia  
Graduate Pathway program in Computer  
Information Systems




 Isabela was inspired to study Geology in Colorado because of her interest in the Rocky Mountains.

"Colorado has a really interesting past. You can find stories and patterns in the layers of the mountains. So, I think that's why it's perfect. After I graduate, I would like to go back to Panama and work on the Panama Canal."

**ISABELA**, Panama  
International Year One in Sciences



 Jasir won the Student Leader of the Year award and was a Global Village mentor during his time at CSU.

"My favorite part of campus was Global Village and Parmelee Hall. Being around so many diverse individuals allowed me to grow and mature exponentially, which really broadened my horizons."

**JASIR**, Pakistan  
International Year One in Business  
Administration/Economics, Master of  
Accountancy  
Current Job: Senior Revenue Accountant  
at Discord in California




 Victoria became a Student Ambassador during her time at CSU.

"I found out that Fort Collins is one of the safest and most bike friendly cities in the United States. The Pathway program has helped me find the right resources at CSU. They create events that help students fit in and adapt to the community. The events really help students interact with others, learn other cultures, and get to know people here."

**VICTORIA**, Indonesia  
International Year One in  
Business Administration/Economics  
INTO CSU Student Ambassador



 Yibei enjoys organizing events like shopping trips and outdoor activities for students to participate in.

"I would really encourage future students to get involved and try something new. It is never too late to start a new hobby. You know everyone kind of has their way of finding their new interest here, so just be ready and willing to communicate. If students seek out the resources that they have, which are a lot, they are going to be very successful with their school work."

**YIBEI**, China  
Bachelor of Arts in English  
INTO CSU Student Ambassador



# GRADUATE ADMISSIONS

CSU is home to more than 80 master's programs, over 50 doctorate programs and three different paths to begin earning your graduate degree.

→ **Direct Entry:** If you meet the academic and English language requirements for your degree program, you may apply directly to Colorado State University.

To apply, you will need the following required documents: declarations, university transcripts, proof of degree, personal statement, passport, English test score, résumé and three recommendation letters. An application fee may apply.

Graduate degrees are competitive, and an extensive review of your application will be done. Please expect a longer turnaround for an admissions decision. For more information, visit

[www.admissions.colostate.edu/internationalstudenthome](http://www.admissions.colostate.edu/internationalstudenthome)

→ **Graduate Pathway:** Our Graduate Pathway program will give you the academic foundation, essential language skills and GMAT/GRE test preparation to successfully move on to your master's or doctorate degree. You'll receive the highest level of personal care and support throughout your program. We offer a 1-Semester and 2-Semester option, depending on your English language level and academic preparedness. For more information, visit

[www.intostudy.com/csu/programs](http://www.intostudy.com/csu/programs)

→ **English Language Program:** If you do not meet the direct or Graduate Pathway entry requirements you can enter our Academic English program to improve your academic and language skills. Once you have achieved the required language level, you can progress to a Graduate Pathway program or enter your degree program directly. Learn more on page 21.

## Graduate Pathway Programs

\*Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

Semester	Start Dates		Credits*	Entry Requirements					Progression Requirements		
	Fall	Spring		GPA	Undergraduate degree	TOEFL iBT	IELTS	IELA	Duolingo	GPA	Other
<b>Applied Statistics</b>											
2-Semester	•		29/31	2.75	• Undergraduate degree • Calculus II or equivalent • 2.75 GPA in math and technical courses • Linear Algebra or Calculus III or equivalent • Upper-level statistics course	76	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • 2.5 GPA for all MATH, STAT, and STAA Courses • Résumé, statement of purpose and 3 recommendation letters required for graduate file
1-Semester		•	29/31			86	6.5	176	105		
<b>Chemical Engineering</b>											
2-Semester	•		18-20 /30-32	2.75	• Undergraduate degree in Chemical Engineering or closely related engineering discipline • 2.75 GPA in math, sciences and technical courses	70	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • MS program requires a statement of research interests and relevant experience • Résumé, statement of purpose and 3 recommendation letters required for graduate file
1-Semester	•		21-23 /30-32			79	6.5	176	105		
<b>Civil Engineering - Structural Engineering</b>											
2-Semester	•	•	18/30	2.75	• Undergraduate degree in Civil Engineering or closely related engineering discipline • 2.75 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 <sup>1</sup>	• No W, I or U grade in a class • Grade of B or better in all classes • Grade of B- or better in all CIVE classes • Résumé, statement of purpose and 3 recommendation letters required for graduate file
1-Semester	•		18/30			70	6.0	169	95		
<b>Civil Engineering - Water Resources</b>											
2-Semester	•	•	18/30	2.75	• Undergraduate degree in Civil Engineering or closely related engineering discipline • 2.75 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 <sup>1</sup>	• No W, I or U grade in a class • Grade of B or better in all classes • Grade of B- or better in all CIVE classes • Résumé, statement of purpose and 3 recommendation letters required for graduate file
1-Semester	•		18/30			70	6.0	169	95		
<b>Computer Engineering - Computer Architecture/Embedded Systems</b>											
2-Semester	•	•	16/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•	•	23/30			79	6.5	176	105		
<b>Computer Engineering - Computer Engineering</b>											
2-Semester	•	•	16/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•	•	23/30			79	6.5	176	105		

Entry and progression requirements are subject to change and may vary by program. <sup>1</sup> CSU and CIVE GPA

\*Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

Semester	Start Dates		Credits*	GPA	Entry Requirements				Progression Requirements		
	Fall	Spring			Undergraduate degree	TOEFL iBT	IELTS	IELA	Duolingo	GPA	Other
<b>Computer Engineering - High Performance Computing</b>											
2-Semester	•	•	16-17/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•	•	23-24/30			79	6.5	176	105		
<b>Computer Information Systems</b>											
2-Semester	•	•	27/33	2.75	• Undergraduate degree comparable to a 4-year US Bachelor's degree • 1 semester Calculus or equivalent undergraduate course with a B- or better equivalent grade or 1 semester College Algebra or equivalent undergraduate course with a B- or better equivalent grade or equivalent placement on the online proctored CSU Mathematics Placement Examination (MPE) which should be taken before arrival	76	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • 550 GMAT score or equivalent GRE score • Résumé, statement of purposes and 3 recommendation letters required to complete graduate file
1-Semester	•	•	27/33			86	6.5	176	105		
<b>Computer Science</b>											
2-Semester	•	•	17-33/35	2.75	• Undergraduate degree in Computer Science, or relevant Science, Math or Engineering discipline • 2.75 GPA in math and technical courses	70	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé, statement of purpose and 3 recommendation letters are required for graduate file
1-Semester	•	•	26-30/35			79	6.5	176	105		
<b>Design and Merchandising - Apparel and Merchandising</b>											
1-Semester		•	20-21/30	2.5	• Undergraduate degree in Design and Merchandising or related field	79	6.5	176	105	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé, statement of purpose and 3 recommendation letters are required for graduate file
<b>Electrical or Computer Engineering - Biomedical Engineering</b>											
2-Semester	•	•	14-18/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•	•	22-24/30			79	6.5	176	105		
<b>Electrical or Computer Engineering - Communications and Signal Processing</b>											
2-Semester	•	•	17-18/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•	•	22-24/30			79	6.5	176	105		
<b>Electrical or Computer Engineering - Computer Networking</b>											
2-Semester	•		14-18/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•	•	22-24/30			79	6.5	176	105		
<b>Electrical or Computer Engineering - Electrical Power and Energy</b>											
2-Semester	•	•	14-18/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•		22-24/30			79	6.5	176	105		
<b>Electrical or Computer Engineering - Lasers and Optics</b>											
2-Semester	•	•	14-18/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•	•	22-24/30			79	6.5	176	105		
<b>Electrical or Computer Engineering - Radars and Remote Sensing</b>											
2-Semester	•	•	14-18/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•	•	22-24/30			79	6.5	176	105		
<b>Electrical or Computer Engineering - Robotics: Robot Control</b>											
2-Semester	•	•	17-18/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•	•	23-24/30			79	6.5	176	105		
<b>Electrical or Computer Engineering - Robotics: Vision</b>											
2-Semester	•	•	17-18/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•	•	23-24/30			79	6.5	176	105		
<b>Electrical Engineering - Control Systems</b>											
2-Semester	•	•	19/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•	•	23-24/30			79	6.5	176	105		
<b>Electrical Engineering - Semiconductor Devices and Processing</b>											
2-Semester	•	•	17-18/30	2.5	• Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline • 2.5 GPA in math, sciences and technical courses	70	6.0	169	95	3.0 (ME)	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•	•	23-24/30			79	6.5	176	105		

Entry and progression requirements are subject to change and may vary by program.

## Graduate Pathway Programs (continued)

\*Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

Semester	Start Dates		Credits*	Entry Requirements					Progression Requirements		
	Fall	Spring		GPA	Undergraduate degree	TOEFL iBT	IELTS	IELA	Duolingo	GPA	Other
<b>English - Teaching English as a Foreign/Second Language (TEFL/TESL)</b>											
2-Semester	•		21/33	2.75	• Undergraduate degree comparable to a 4-year US bachelor's degree	70	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé and statement of purpose
1-Semester	•		27/33			75	6.5 (6.5 in Writing)	176	105		
<b>Extension Education</b>											
2-Semester	•		24/37	2.75	• Undergraduate degree	76	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé, statement of purpose and 3 recommendation letters required for graduate file
<b>Finance</b>											
2-Semester	•		27/30	2.5	• Undergraduate degree comparable to a 4-year US Bachelor's degree • 1 Semester College Algebra or equivalent placement on the online proctored CSU Mathematics Placement Examination (MPE) which should be taken before arrival • Statistics or Calculus I or equivalent undergraduate course with a B- or better equivalent grade • Microeconomics	70	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • 600 GMAT score or equivalent GRE • Résumé, statement of purpose and 3 recommendation letters required for graduate file
1-Semester		•	28/30	2.75		79	6.5	176	105		
<b>Food Science and Nutrition - Food Science</b>											
2-Semester	•		21/35	2.5	• Undergraduate degree in related field	70	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé, statement of purpose and 3 recommendation letters required for graduate file
1-Semester	•		28/35			79	6.5	176	105		
<b>Food Science and Nutrition - Nutrition</b>											
2-Semester	•		24/35	2.5	• Undergraduate degree in related field	70	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé, statement of purpose and 3 recommendation letters required for graduate file
1-Semester	•		27/35			79	6.5	176	105		
<b>Horticulture</b>											
2-Semester	•	•	21/33	2.5	• Undergraduate degree in related field	70	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé, statement of purpose and 3 recommendation letters required for graduate file
1-Semester	•	•	27/33			79	6.5	176	105		
<b>Impact MBA</b>											
2-Semester	•		41/44	2.75	• Undergraduate degree comparable to a 4-year US bachelor's degree • 2 years of post-graduate job experience preferred • Résumé and cover letter describing the student's passion for social entrepreneurship or socially conscious work	70	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé, statement of purpose and 3 recommendation letters required for graduate file
1-Semester		•	41/44			79	6.5	176	105		
<b>Languages, Literatures and Cultures - Spanish</b>											
2-Semester	•	•	24-27/34	2.75	• Undergraduate degree comparable to a 4-year US bachelor's degree • Statement of purpose in Spanish • Biographical statement in English	70	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé, statement of purpose and 3 recommendation letters required for graduate file • Writing sample in Spanish
1-Semester	•	•	27-28/34			79	6.5 (6.5 in Writing)	176	105		
<b>Mathematics</b>											
2-Semester	•	•	23/35	2.75	• Undergraduate degree in Mathematics • Related degrees considered on case-by-case basis	70	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • GRE score of 156 Verbal, 160 Quantitative, 4.0+ Analytical Writing • Résumé, statement of purpose and 3 positive recommendation letters required for graduate file
1-Semester	•		26/35			79	6.5	176	105		
<b>Mechanical Engineering</b>											
2-Semester	•		17-18/30	2.75	• Undergraduate degree in Mechanical Engineering or closely related engineering discipline	70	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé, statement of purpose and 3 positive recommendation letters from Mechanical Engineering faculty required for graduate file
<b>Tourism Management</b>											
2-Semester	•		22/30	2.75	• Undergraduate degree comparable to a 4-year US bachelor's degree	70	6.0	169	95	3.0	• No W, I or U grade in a class • Grade of B or better in all classes • Résumé, statement of purpose and 3 recommendation letters required for graduate file
1-Semester		•	26/30			79	6.5	176	105		

Entry and progression requirements are subject to change and may vary by program.

## ACADEMIC ENGLISH

The Academic English program at CSU prepares you for university study in the US. You'll receive high-quality English language instruction and the academic skills to succeed at CSU.

### What You Will Learn

- Understand US values in an academic setting.
- Present spoken and written ideas accurately and effectively in English.
- Write research papers with proper use of citations and references.
- Read, understand and critically evaluate academic texts.
- Understand and use vocabulary common to academic disciplines.
- Take useful and accurate notes in academic lectures and presentations.

### English Foundations Program (Mid-Semester Start Dates Available)

INTO CSU offers an English Foundations program for students who require more support before entering the full Academic English program. Our professional instructors help improve a student's English proficiency and prepare students to retake the English placement test to determine their Academic English level or entry to a Pathway in the following semester.

- Foundations 1 - Low Beginner English Level (Semester and mid-semester intakes)
- Foundations 2 - Intermediate Beginner English Level (Semester and mid-semester intakes)
- Foundations 3 - High Beginner English Levels and above (Mid-semester intakes)

### Estimated Academic English (AE) Level Based on Test Scores

All students take a placement test during Orientation to determine their AE level. The table below shows your estimated level of AE based off your standardized test scores.

Estimated AE Level	TOEFL iBT	IELTS	Duolingo
Level 1	<32	<4.5	65
Level 2	32-45	4.5	70
Level 3	46+	5.0	75



"The teachers at INTO CSU are unique and want to help the students, and the people are so friendly."

MALIK, Saudi Arabia  
Academic English

### Key Program Facts

- August, October, January, March, May and June start dates
- Program length is 14 weeks (12 weeks in the Summer)
- Mid-semester program length is 7 weeks (6 weeks in the Summer)
- Minimum age 16
- High school diploma required
- No English language requirement; students will be assessed and placed upon arrival
- 18-21 hours of instruction per week

### Progression Requirements

#### International Year One 3-Semester

Completion of Academic English Level 2 with a minimum 75% in all graded courses

#### International Year One 2-Semester/ Undergraduate Transfer Program

Completion of Academic English Level 3 with a minimum 75% in all graded courses

#### International Year One 1-Semester/ Undergraduate Transfer Program

Completion of Academic English Level 3 with a minimum 80% in all graded courses

#### Direct Entry Undergraduate

Completion of Academic English Level 3 with a minimum 85% in all graded courses

#### Graduate Pathway 2-Semester

Completion of Academic English Level 3 with a minimum 75% in all graded courses

#### Graduate Pathway 1-Semester

Completion of Academic English Level 3 with a minimum 85% in all graded courses

#### Direct Entry Graduate

Departments generally request a TOEFL or IELTS score, although individual program entry requirements vary

### Start Dates

Semester	Start
Fall 2021	Aug 16, 2021
Fall II 2021	Oct 4, 2021
Spring 2022	Jan 10, 2022
Spring II 2022	Feb 28, 2022
Summer 2022	May 9, 2022
Summer II 2022	Jun 20, 2022



View program specific entry requirements at [www.intostudy.com/csu/academic-english](http://www.intostudy.com/csu/academic-english)

# SCHOLARSHIPS >>

## INTO CSU Scholarships

Scholarship	Eligibility	Requirements	Award Amount	Frequency
Regional Scholarship	Pathway program	Varies, contact your INTO representative	\$2,000-\$10,000	For Pathway year only
INTO CSU Cascade Scholarship	Pathway program	Cascaded students admitted to Pathway program	\$3,000 - \$6,000	For Pathway year only

## INTO CSU to CSU Progression Scholarships

Scholarship	Eligibility	Requirements	Award Amount	Frequency
Undergraduate Progression Scholarship	International Year One	3.5 overall GPA during Pathway program	\$15,000 (\$5,000/year)	Renewable up to three years, achieve 3.5 GPA in IYO/UTP then maintain 3.0 GPA
Graduate Progression Scholarship	Graduate Pathway program	3.75 overall GPA during Pathway program	\$8,000 (\$4,000/year)	Renewable up to two years, with cumulative 3.75 GPA

## CSU Merit-Based Scholarships - Freshman

Scholarship	Eligibility	Requirements	Award Amount	Total Award
GPA Only Scholarship	Directly admitted first-time freshmen	3.3+ GPA	\$2,000 - \$8,000	\$8,000 - \$32,000
GPA & SAT Scholarship	Directly admitted first-time freshmen	3.3+ GPA and 1200+ SAT or 25+ ACT	\$4,000 - \$10,000	\$16,000 - \$40,000
Honors Scholarship	Directly admitted first-time freshmen	Admitted to Honors Program	\$1,000	\$4,000

## CSU Merit-Based Scholarships - Transfer

Scholarship	Eligibility	Requirements	Award Amount	Frequency
Ram Transfer Scholarship	Non-resident transfers pursuing first bachelor's degree	Competitive selection	\$10,000	\$5,000 per year

\*Redesigned SAT scores. To convert scores prior to May 2016, visit [collegereadiness.collegeboard.org](http://collegereadiness.collegeboard.org)  
 Scholarships are automatically available to international students with qualifying ACT/SAT scores and GPA. International student without ACT/SAT will be evaluated for scholarship qualification. Students must submit a completed CSU application for scholarship consideration. No additional scholarship application is required. For full details, including deadlines, visit: [sfs.colostate.edu/scholarships](http://sfs.colostate.edu/scholarships)  
 Amounts subject to change. Limited awards at maximum value.



Learn more about CSU's scholarships  
[www.intostudy.com/csu/scholarships](http://www.intostudy.com/csu/scholarships)

# ESTIMATED COST OF ATTENDANCE >>

There are two semesters per academic year (Fall, Spring) each about 16 weeks. Students also may take classes during a 12-week Summer term for an additional cost.

## Undergraduate Programs

Program Length	International Year One or Undergraduate Transfer Program			Undergraduate Direct	
	1 Semester	2 Semesters	3 Semesters	1 Semester	2 Semesters
<b>TUITION AND FEES</b>	<b>\$20,340</b>	<b>\$35,290</b>	<b>\$44,810</b>	<b>\$16,190</b>	<b>\$32,360</b>
Housing and Meals*	\$7,830	\$15,660	\$23,540	\$6,410	\$12,820
Books and Supplies	\$600	\$1,200	\$1,800	\$600	\$1,200
Insurance	\$910	\$1,810	\$2,470	\$910	\$1,810
Other**	\$1,650	\$3,300	\$4,950	N/A	N/A
<b>LIVING EXPENSES</b>	<b>\$10,990</b>	<b>\$21,970</b>	<b>\$32,760</b>	<b>\$7,920</b>	<b>\$15,830</b>
<b>TOTAL EXPENSES</b>	<b>\$31,330</b>	<b>\$57,260</b>	<b>\$77,570</b>	<b>\$24,110</b>	<b>\$48,190</b>

## Graduate Programs

Program Length	Graduate Pathway		Graduate Direct***	
	1 Semester	2 Semesters	1 Semester	2 Semesters
<b>TUITION AND FEES</b>	<b>\$18,750</b>	<b>\$32,550</b>	<b>\$14,860</b>	<b>\$29,720</b>
Housing and Meals*	\$6,690	\$13,370	\$6,440	\$12,870
Books and Supplies	\$360	\$720	\$360	\$720
Insurance	\$910	\$1,810	\$910	\$1,810
<b>LIVING EXPENSES</b>	<b>\$7,960</b>	<b>\$15,900</b>	<b>\$7,710</b>	<b>\$15,400</b>
<b>TOTAL EXPENSES</b>	<b>\$26,710</b>	<b>\$48,450</b>	<b>\$22,570</b>	<b>\$45,120</b>

## Academic English

Program Length	Academic English	
	7 weeks	14 weeks
<b>TUITION AND FEES</b>	<b>\$4,830</b>	<b>\$9,440</b>
Housing and Meals*	\$3,350	\$7,830
Books and Supplies	\$200	\$300
Insurance	\$570	\$910
<b>LIVING EXPENSES</b>	<b>\$4,120</b>	<b>\$9,040</b>
<b>TOTAL EXPENSES</b>	<b>\$8,950</b>	<b>\$18,480</b>

All prices are estimates for time frame above. Total program duration may vary on academic credentials.  
 Full Academic English program is 3 semesters.  
 \*Housing and Meals are based on estimated costs and may vary depending on housing selected and personal preference.  
 \*\*Covers the cost of the Global Village.  
 \*\*\*Graduate Direct estimated pricing does not include differential tuition fees which can vary from \$110 to \$450 per credit.

All prices are estimated from 2020-21 and are subject to change. Please visit [www.intostudy.com/csu/costs](http://www.intostudy.com/csu/costs) for exact pricing.

For details about Terms and Conditions, Country Scales and English Waivers visit [www.intostudy.com/csu/terms](http://www.intostudy.com/csu/terms)

# HOW TO APPLY

Choose from two easy ways to apply

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**2** Apply online

Complete our online application form:

**INTO CSU Programs:**

[apply.intostudy.com/csu](http://apply.intostudy.com/csu)

**Direct Undergraduate:**

[admissions.colostate.edu/international](http://admissions.colostate.edu/international)

**Direct Graduate:**

[graduateschool.colostate.edu/for-prospective-students/apply-now](http://graduateschool.colostate.edu/for-prospective-students/apply-now)



We also offer online programs, for more information contact your INTO Regional Representative or Education Counselor.



**COLORADO STATE UNIVERSITY**

## INTO Colorado State University

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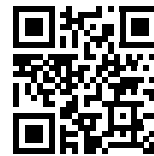
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