



TAMPA CAMPUS

1111

SARASOTA-MANATEE CAMPUS

////

ST. PETERSBURG CAMPUS

We Are #ONEUSF

Why Choose UNIVERSITY OF SOUTH FLORIDA?







#3 Best Value Colleges in Florida

#4 in Student Success among US **Public Research Universities**

#8 Entrepreneurship Graduate Program

#103 in National Universities U.S. News & World Report 2021

AT A GLANCE	Founded: 1956				
Campuses: Tampa, St Petersburg, Sarasota- Manatee, Florida	Tampa Bay Population: 3.1M				
Tampa Campus Size: 1,562 acres	Enrollment: 51,646				
International Students: 4,700+	Countries Represented: 141				
Bachelor's: 79+	Master's and PhD: 170+				

AMERICA'S FASTEST RISING UNIVERSITY



A PREEMINENT RESEARCH UNIVERSITY

University of South Florida designated as Preeminent State Research University by the Florida Board of Governors 2018



"I chose USF because it is a research-driven university. There are many opportunities to get involved in research and to start your own. It opens up a lot of doors for your career and helps you to be successful."

International Year One in Computer Science and Engineering

#26 among public US universities for total research expenditures

National Science Foundation 2019

#1 in Florida, #8 in the nation among public universities and #16 worldwide for granted US patents

#3 in the US for industry, innovation and infrastructure (Based on research, number of patents and income generated)

Times Higher Education 2020

#19 in best universities for turning research into new technologies, companies and products

The Milken Institute 2017



AS ONE OF THE LARGEST PUBLIC UNIVERSITIES IN

THE NATION, USF uses its big university resources and prestige to focus on student success and groundbreaking research. USF is also one of the three flagship schools in the state of Florida that holds the status of Preeminent State Research University.

Academic Excellence at a Competitive Cost

USF is known for its top-ranked programs, distinguished faculty and a dynamic learning environment, which will challenge you to discover new sides of yourself and your areas of interest.

Established in 1956, USF has become a leader among young universities, gaining even more flexibility and freedom to forge new paths and foster innovation and progress.

Recognized as the No. 15 best value for out-of-state tuition among public US universities by Kiplinger's Personal Finance 2019, USF provides its students with an outstanding value by offering a world-class education.

Exceptional Resources for Research and Jobs

Centered around global, high-impact investigations, USF continues to lead in total research expenditures, ranking #26 among public universities in the nation in 2019 by the National Science Foundation. USF scholars are advancing the frontiers of medicine, science, engineering and the arts. With eleven different research centers on campus, state-of-the-art labs and equipment, USF offers you plenty of space to explore your ideas and achieve your dreams.

USF's progressive, entrepreneurial spirit helps cultivate an exceptional environment for students. Our on-campus Technology Incubator has created 230+ jobs locally, and the Center for Entrepreneurship ranks in the top 10 nationally.

Exciting Location and Campus Life

Enjoy sunny beaches and lively student activities on our campus, where you meet people from every state in the US as well as from all over the world. Located in vibrant Tampa, Florida, USF is an ideal destination for city life and career advancement.

With Florida's resort-style living experience and countless opportunities on our thriving campus, you'll earn your enviable USF degree in paradise.



We offer Academic English, International Year One, Graduate Pathway and Direct Entry programs, where you will work alongside your American peers and earn credits towards your degree while improving your English skills. After a successful completion of your program, you will be able to progress to a USF degree program.

THE INTO USF ADVANTAGE

INTO USF is located on campus and provides students many services including:

- Free airport pickup
- Assistance with arrival, housing, dining and medical concerns
- · Specialized staff who will help with non-academic issues
- Language and cultural support
- Full week of orientation activities prior to the start of the semester to ensure a smooth transition into your new life
- Full-time on-campus housing expert to assist with all reservation matters and requests

YOU WILL ALSO HAVE ACCESS TO A VARIETY OF FREE ACADEMIC SUPPORT:

- Specialized Learning Consultants who meet with you to discuss course material in areas such as business, engineering, physics, English language and many other subjects designed to support international students studying at an American university
- Personalized academic advising to assist you with your individual study plan
- IELTS, TOEFL, SAT, ACT, GMAT, GRE and FE preparation



"INTO USF was the best flexible option I found to become a USF student. Besides all the additional academic support, I could still find myself in a family environment, full of events, activities and resources that helped me settle down in Tampa and make me feel at home. INTO USF gave me space for my professional growth, opening the doors for my career after college."

Joao, Brazil RS in Mass Commi



86.2% of all Pathway students were eligible to progress at USF in 2018-19. Eligible students are those who successfully completed the Pathway program and qualified for admission as degree-seeking students. Enrolled students are those who enrolled as degree-seeking students in their next term of degree study at University of South Florida.

Undergraduate and Graduate Progression Data 2018-19

86.2% ELIGIBLE STUDENTS

96.0% ENROLLED

www.usf.edu/international | 5 4 | INTO University of South Florida 2021–2022



Explore the Sunshine State

With its tropical climate, 1,000+ km of breathtaking beaches and world-class entertainment, Florida is known as a beloved vacation destination. You will find yourself in one of the most desirable places in the entire United States. We are a hop, skip and a jump from Disney World; a stone's throw away from Miami and beautiful Florida Keys; a short drive to Clearwater, one of the best beaches in the nation. Come March, take a trip to the No. 1 spring break destination, Panama City.

Want to explore more? Tampa International Airport, ranked among the top ten best international airports in the US by Condé Nast Traveler 2019, will take you on direct flights to major US cities and the trendiest travel spots around the world. Living in the Sunshine state you will enjoy exciting activities, culture and great weather.

Metropolitan City in the Tampa Bay Area

With a hip vibe, rich business environment and gorgeous surroundings, Tampa is an amazing place to call home. Ranked No. 2 Best Large College City by WalletHub 2020, Tampa is the place to live and learn both as a student and a professional. Whether you are looking for an internship at one of the top companies, a professional sports game, music festival, or a dolphin-watching tour, you can find all of this and much more in the Tampa Bay area.





Living in **TAMPA BAY**

Enjoy the best beaches and eclectic downtown scene that brings young people near and far to Tampa's fun-loving flair.



#2 BEST LARGE COLLEGE CITY WAllet Hub 2020 #17 MOST DIVERSE CITY IN AMERICA Niche 2020

USF St. Petersburg

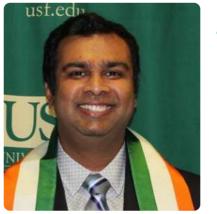
USF Sarasota-Manatee



As an international student, you will be welcomed into our diverse and exciting community. International students from more than 141 countries make up 9% of the total student population. When you're not studying, you will find plenty of student activities to get involved in including:

- 700+ student organizations such as international and industry-related clubs
- Competitive sports teams including soccer, football, baseball and cricket
- Wellness programs to focus on your health and well-being

USF Tampa ranks the best in the state and among the Top 25 Best Green Colleges in the US by College Consensus in 2020 for its efforts in green initiatives and sustainability. You can enjoy living and learning on an environmentally friendly campus.



"I love Florida, especially Tampa Bay! My favorite spot is the beach. where I take my family to swim, sunbathe and play volleyball. I also love to spend time in Downtown Tampa. My advice for anyone who plans to come to USF: explore all parts of Florida! You will find a lot of charming places here."

Phani, India

THINGS TO DO AND PLACES TO VISIT

Adventure Island - waterpark

Amalie Arena – concerts and hockey

Big Cat Rescue - wild animals

Busch Gardens – roller coasters

The Florida Aquarium – aquatic plants and animals

Grand Prix of St. Pete - Indy Car Race

Hyde Park Village – historic neighborhood with shopping

ZooTampa at Lowry Park – conservation for endangered wildlife

Museum of Science and Industry – science museum

Straz Center for the Performing Arts – theater

Tampa Bay History Center – history museum

Tampa Bay Riverwalk – 3.8 km riverside path

Tampa Museum of Art – art museum in an award-winning building

Tampa Premium Outlets – shopping mall

Tampa Theater – historic movie theater and city landmark

The Dalí Museum – art museum dedicated to the works of Salvador Dalí

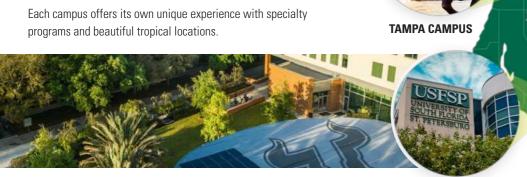
Ybor City – historic district with shopping



WE ARE #ONE USF

THREE CAMPUSES. ONE USF.

You will now be able to take classes at all three USF campuses after you progress from your INTO USF program.



Tampa Campus

Student-to-Faculty Ratio: 21:1 Student Population: 42,000+

Programs: 200+ undergraduate and graduate degrees

Specialty Programs: Engineering; Pharmaceutical Nanotechnology

USF Tampa is an award-winning research hub in one of the country's most desirable metropolitan areas. USF Tampa offers a broad range of degrees and specialty programs making it an ideal place to pursue your education. The campus is 20 minutes from downtown Tampa and in close proximity to some of the best beaches in the US, attractions like Busch Gardens, six professional sports teams, numerous cultural amenities, a vibrant music scene and a thriving business community.



ST. PETERSBURG CAMPUS



SARASOTA-MANATEE CAMPUS



St. Petersburg Campus

Student-to-Faculty Ratio: 19:1 **Student Population:** 4,000+

Programs: 79 undergraduate and graduate degrees Specialty Programs: Graphic Design; Entrepreneurship

Students will be able to get a first-class education on a waterfront campus that is perfectly located in the vibrant downtown area. The campus is within minutes of spectacular beaches, renowned museums, international dining and Fortune 500 companies.

USF St. Petersburg's small classes sizes are perfect for anyone who wants to connect with faculty who will offer personalized academic support. The curriculum offers a variety of opportunities for collaborative research in the classroom and community as early as your freshman year.

Sarasota-Manatee Campus

Student-to-Faculty Ratio: 13:1 **Student Population: 2,000+**

Programs: 35 undergraduate and graduate degrees

Specialty Programs: Hospitality Management; Risk Management & Insurance

Sarasota-Manatee Campus benefits from small class sizes for a more personalized approach to learning. Learn your own way with our flexible

The campus is also home to the renowned Mote Marine Laboratory and our Culinary Innovation Lab, which is a fully equipped teaching center for our hospitality management students. Our campus has a variety of clubs and organizations, plus student recreation, such as a fitness center, yoga and more.

TAMPA HOUSING AND DINING

Learn about housing options at www.intostudy.com/usf/housing For help with finding on-campus housing, please email INTOhousing@usf.edu

Start Date	Residency Requirement
Fall	Fall and Spring
Spring	Spring
Summer	Summer, Fall and Spring

Live and thrive in a community dedicated to your personal and academic growth. USF offers four different types of housing and several dining options suited for everyone's needs. All students can live on campus, but priority is given to International Year One students.

ON-CAMPUS HOUSING

Program	REQUIRED*	NOT REQUIRED
Academic English (AE)		•
International Year One (IYO)	•	
AE + IYO	•	
Undergraduate Direct		•
Graduate Pathway (GPW)		•
AE + GPW		•
Graduate Direct		•

^{*} The length of housing required depends on your start date

Meal Plan

ON-CAMPUS

HOUSING OPTIONS

DOWNTOWN TAMPA

> All on-campus housing for AE, IYO, and GPW program types includes meal plan. Meals are not included with Undergraduate and Graduate Direct housing cost and need to be purchased separately.

Features of Residence Hall Living

- Air conditioning
- Cable television service
- Wired and wireless internet
- Designated wheelchair-accessible rooms
- Kitchens on every floor
- Laundry facilities
- Study lounges
- Vending machines
- 24-hour, on-call emergency maintenance

Items that Come in Your Room

- Adjustable bed frame
- Extra-long mattress (twin XL)
- Desk and desk chair
- Dresser and clothes closet
- Trash can

TRADITIONAL STYLE - Double Bedroom (The Village)

The Village is the newest residential community on the USF campus and includes a dining facility, a fitness center and outdoor pool. Traditional style rooms represent the most common style of university housing. Students share a bedroom with a roommate and a community bathroom with their floormates

Bedroom size is approximately 3.5m x 6m



SUITE STYLE - Two Double Bedrooms

Juniper-Poplar is the closest hall to the Engineering buildings and includes a common lobby, dining facility, office complex and classrooms. Juniper-Poplar suite-style rooms consist of two double bedrooms and one bathroom. Bedroom size is approximately 3.5m x 4.45m



SUITE STYLE - One Double Bedroom with Private Bathroom (The Village)

The Village suite-style rooms offer a balance between independence and convenience. With bathrooms shared only by suitemates, suites provide more privacy than traditional rooms.

Bedroom size is approximately 3.5m x 8m



APARTMENT STYLE - Four Private Bedrooms

Apartments offer more privacy and are a great choice for older students and those who find it easy to seek out community involvement opportunities. Two bathrooms are shared by four apartment mates.

Bedroom size is approximately 2.4m x 3.7m

8 | INTO University of South Florida 2021–2022

Note: For students who have been approved to live off campus, the university has partnerships with a variety of apartment communities in the local area

TOP PROGRAMS

Become the Best by Learning from the Best

40+ **STEM**

USF offers top-ranked programs taught by more than 2,000 distinguished world-class scholars, researchers and expert teachers. Our strong reputation is paired with academic and social support services to help you succeed. Leading the nation for the second time, USF is among the highest producers of Fulbright Scholars, with 11 faculty members earning the highly competitive awards in 2019-20.



Business | www.usf.edu/business

The Muma College of Business prepares students to take leadership positions in business and society. The college's graduate entrepreneurship program has been ranked among the top 10 in the nation by the Princeton Review.

- USF Business programs are accredited by the AACSB International.
- Collier Student Success Center helps students build relationships with high-profile employers.
- Unique incubators for research include: The Center for Entrepreneurship, the Center for Analytics and Creativity and the Center for Supply Chain Management and Sustainability—the first of its kind in Florida.

Engineering | www.usf.edu/engineering

The College of Engineering (COE) offers multiple degrees ranked in the top 100 nationally in these engineering academic areas: chemical, civil, computer, electrical, environmental and industrial.

- Engineering programs are accredited by the Engineering Accreditation Commission of ABFT
- COE is a leader in innovative research in the areas of sustainability, renewable energy and biomedical engineering.
- 14 major research centers and institutes are dedicated to engineering.
- USF engineering students have developed hundreds of patents and continue to conduct research in numerous engineering fields.

Global Sustainability | www.usf.edu/pcgs

The Patel College of Global Sustainability is the newest degree-granting college at USF and is unique in its mission to achieve sustainable development, both locally and globally, by fostering social, economic and environmental sustainability.

- . A master's in global sustainability is currently available in nine concentrations: food security, water, energy, climate change, entrepreneurship, sustainable business, sustainable tourism, sustainability policy and transportation.
- With an elite core faculty and experiential learning opportunities, USF delivers advanced knowledge to prepare a new generation of sustainability professionals.

Biomedical Sciences

USF provides a large number of degrees and research opportunities for students interested in natural sciences, psychology, nursing, pharmacy and public health. The high-quality programs offer classroom-based instruction and hands-on experience to prepare students for many exciting careers in the fastest-growing industries.

To learn more about Academic Colleges at USF, visit www.usf.edu/academics/colleges.aspx

29 OF USF GRADUATE PROGRAMS **RANK AMONG THE TOP 100 IN THE US**

U.S. News & World Report 2020



#2 **INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY**

#16 **PUBLIC** HEALTH

#35 **ENVIRONMENTAL FNGINFFRING**

#43 **HEALTHCARE MANAGEMENT**

#49 INDUSTRIAL **ENGINEERING**

#64 CIVIL **ENGINEERING**

#68 **PHARMACY**

#73 **EDUCATION** #73 **FINE ARTS**

BUSINESS MBA/ FULL-TIME





for students through hands-on experience with local big players and for

Individualized Career Support

Career Services at USF offers you a strong support system through a free comprehensive suite of services, including:

graduates by connecting with our powerful alumni network.

- Internship placement assistance
- Career counseling and a dedicated career consultant for international students
- Cooperative education: a paid career-related work experience integrated with your
- Career fairs: numerous events related to employer recruitment opportunities
- · Résumé review and interview practice
- Suit-A-Bull: business wear rentals for interviews
- . Handshake App: connect students with companies that work with USF

Intern at a Fortune 500 Company

Gain valuable work experience with an internship or Optional Practical Training (OPT) at a Fortune 500 company. USF students and graduates work in many leading companies including:

 Amazon Apple

Deloitte

Goldman Sachs

Google

IBM

KPMG

Johnson & Johnson

- NASA
- Raymond James
- TechData

Florida's Economic Strengths

- Aerospace Agriculture
- Financial Services
- · Health and Life Sciences
- Construction International Trade
- IT and Software
- Tourism
- University Research

Over the last five years, 6,208 USF graduates from 154 countries completed **OPT in 48 states**;

45% of them were in Florida.

800+ employers visit USF each year.

70% of our students are employed or enrolled in graduate school within one year of graduation.

76% of alumni earn \$50,000 or more and 32% earn \$100.000 or more per year.

Launch Your Career At USF | 11 10 | INTO of South Florida 2021-2022

ACADEMIC PROGRAMS >>



FIND YOUR DEGREE. With a wide range of subject areas and admissions options, you can find the perfect degree for your chosen career. You can choose to apply for direct entry to the university or for a Pathway program that provides extra academic, language and cultural support. From the day you apply to the day you graduate, we are here to help you succeed every step of the way. Flip to the back cover to learn how to apply.

B = Bachelor's

M = Master's

D = Doctorate

GP Graduate Pathway program that can lead to this degree is indicated in green. This degree is also available through direct admission.

- Indicates a USF degree program
- ▶ Designated STEM degree by the U.S. Department of Homeland Security

International Year One

Indicates the Undergraduate Pathway program that should be taken to progress to an undergraduate academic program. This program is also available through direct admission.

- AR Architecture
- **BU** Business
- CS Computer Science/Computer Engineering
- ED Education

- **EN** Engineering **GE** General
- NH Natural and Health Sciences VP Visual and Performing Arts

	1	amp		St.	Pete	Sara	sota	
	В	М	D	В	М	В	М	
College of Arts and Sciences								Microbiology
Advertising		•						Philosophy [MA and PhD concentration: Philosophy
Africana Studies	GE							Physical Sciences
Anthropology (Applied) [MA and PhD concentrations: Archaeological and Forensic Sciences; Bio-Cultural Medical Anthropology; Cultural Resource Management; Heritage Studies]	GE	•	•	GE				 Physics, Applied [PhD concentration: Medical Physics
▶ Biology [BS concentrations: Animal Biology, Medical Biology, Ecology and			Н					Political Science [MA concentration: Africana Stud
Evolution or Plant Biology] [MS concentrations: Cell Biology and Molecular Biology , Ecology and Evolution, Environmental and Ecological Microbiology, Physiology and Morphology [PhD concentrations: Ecology and Evolution;		•	•	NH		NH		Political and International Affairs Psychology [MA and PhD concentrations: Clinical F
Environmental and Ecological Microbiology; Physiology and Morphology] • Biomedical Sciences	NH		H					Neuroscience and Social Psychology; Industrial Org
Cancer Biology	INIT							Psychological Sciences
			•				Н	Public Administration (MPA)
Cancer Chemical Biology Cancer Immunology and Immunotherapy			•				Н	Quantitative Economics and Econometrics
			1				Н	Religious Studies
Cell and Molecular Biology	NH	GP	•				H	Sociology [BA concentrations: Identity and Commu Social Justice]
Chemistry [BA concentration: Biochemistry/Biotechnology]	NH	•	•				H	Spanish
Communication	GE	•	•					Statistics
Conservation Biology			L		•			Urban and Regional Planning
Creative Writing		•	L					Women's and Gender Studies
Digital Communication and Multimedia Journalism				•				World Languages & Cultures [BA concentrations:
Digital Journalism and Design ^{2, 3}					•		Ш	Chinese Language and Culture; Classics; East Asian
English [BA concentrations: Creative Writing; Literary Studies] [MA and PhD	BU	GP	•	BU		GE		French and Francophone Studies; German; Interdisc Civilizations; Italian; Russian; Spanish and Latin Am College of Behavioral and Con
concentrations: Literature; Rhetoric and Composition]	-	_	ľ	-		-		Aging Sciences
Environmental Chemistry	ļ			•				Aging Sciences (Applied)
Environmental Science and Policy	NH	GP	L	NH	•			Applied Behavior Analysis ^{2, 3}
French		•					Ш	
Geography and Geographic Information Systems [MA concentrations: Environmental Geography; Geographic Information Science and Spatial Analysis; Human Geography]	GE	GP		GE				Audiology Behavioral Healthcare [BS concentrations: Addict Healthcare; Adult Community Services; Aging and Be
Geography and Environmental Science and Policy			•					Behavior Analysis, Behavioral Health Research; Chi
Geology	NH	•	•					Behavioral and Community Sciences
Government			•					Child and Adolescent Behavioral Health
History [MA concentrations: American History; Ancient History; European History; Latin American History; Medieval History]	GE	•	•	GE		GE		Communication Sciences and Disorders [BA con Studies; Interpreter Training; Language-Speech-Hea Criminal Justice
Humanities and Cultural Studies	GE		L					
Information Sciences [BS concentrations: Data Science and Analytics; Health Informatics; Information Technology; Information Security; Information Science and Technology] ^{2,3}	•							Criminal Justice Administration ³ Criminology
Integrated Public Relations and Advertising	GE							Forensic Studies and Justice
Integrative Mathematical Oncology			•					Gerontology ^{2, 3}
Interdisciplinary Natural Sciences	NH							Language-Speech-Hearing Science
Interdisciplinary Social Sciences [BA concentrations: Africana Studies;								Long-term Care Administration
Aging Sciences; American Studies; Anthropology; Communication; Communication Sciences and Disorders; Criminology; Deaf Studies; Economics; Environmental Science and Policy; Geography; Global and Government Affairs; History; Humanities; Information Studies;	GE			GE		GE		Marriage and Family Therapy Rehabilitation and Mental Health Counseling (F [MA concentrations: Addictions and Substance Abus
International Studies; Latin American, Caribbean, and Latino Studies; Mass Communications; Multidisciplinary Behavioral Sciences; Political Science; Psychology; Public Administration; Public Health; Religious Studies; Social								and Family Therapy] Social Work ¹ [M.S.W ^{2, 3}]
Relations and Policy; Sociology; Women's and Gender Studies]								Speech - Language Pathology (Post-Baccalaure
International Studies	GE							Muma College of Business
Latin American, Caribbean and Latino Studies		•					Ш	Accountancy ¹ [MAcc concentrations: Assurance; Co
Liberal Arts [MA concentrations: Africana Studies; American Studies; Film Studies; Florida Studies; Humanities; Social and Political Thought]		•			•			Accounting ¹
Linguistics: English as a Second Language		•						Advertising ¹
Linguistics and Applied Language Studies			•					▶ Big Data Analytics
▶ Marine Biology Mass Communications [BA concentrations: Broadcast News¹, Broadcast- Program and Production] [MA concentrations: Media Studies; Strategic	NH GE	GP		NH	•			Business Administration ¹ [MBA concentrations Management and Anti-Money Laundering ^{2, 3} ; Cyber Analytics ^{2, 3} ; Healthcare Analytics; Sport Business ⁹] Accounting; Finance; Information Systems; Marketin
Communication Management] Mathematics [BA concentrations: Applied/Computational Mathematics; Data Analytics & Business Intelligence; General Mathematics; Pure Mathematics] [MA concentration: Pure and Applied Mathematics] [PhD concentrations Pure and Applied Mathematics] [PhD concentrations Pure and Applied Mathematics] [PhD]	NH	GP	•	NH				Business Analytics and Information System Cybersecurity, Healthcare Business] MS concentrations: Analytics and Business Intellig Assurancel
concentrations: Pure and Applied Mathematics; Statistics] • Medical Technology	NH							Entrepreneurship in Applied Technologies

	_ '	ampa	1	St.	Pete	Sara	sota
	В	М	D	В	М	В	М
Microbiology	NH	GP					
Philosophy [MA and PhD concentration: Philosophy and Religion]	GE	•	•		İ		
Physical Sciences	•						
Physics, Applied [PhD concentration: Medical Physics]			•				
Physics	NH	GP					
Political Science [MA concentration: Africana Studies]	GE	•		GE			
Political and International Affairs	-		•	-			
Psychology [MA and PhD concentrations: Clinical Psychology; Cognition,							
Neuroscience and Social Psychology; Industrial Organizational Psychology]	GE		•	GE		GE	
Psychological Sciences					•		
Public Administration (MPA)		•					
Quantitative Economics and Econometrics	GE						
Religious Studies	GE	GP					
Sociology [BA concentrations: Identity and Community; Inequality and Social Justice]	GE	•	•				
Spanish		•					
Statistics	NH	GP					
Urban and Regional Planning		GP					
Women's and Gender Studies	•	•					
World Languages & Cultures [BA concentrations: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies]	GE			GE			
College of Behavioral and Community Science	ces						
Aging Sciences	•		•				
Aging Sciences (Applied)		•					
Applied Behavior Analysis ^{2, 3}		•	•				
Audiology			•				
Behavioral Healthcare [BS concentrations: Addictions and Behavioral Healthcare; Adult Community Services; Aging and Behavioral Health; Applied Behavior Analysis, Behavioral Health Research; Children's Mental Health]	GE						
Behavioral and Community Sciences			•				
Child and Adolescent Behavioral Health		•	-				
Communication Sciences and Disorders [BA concentrations: Deaf Studies; Interpreter Training; Language-Speech-Hearing Science]	GE		•				
Criminal Justice					ĺ		•
Criminal Justice Administration ³		•			İ		
Criminology	GE	•	•	GE		GE	
Forensic Studies and Justice				•			
Gerontology ^{2, 3}		•					
Language-Speech-Hearing Science				•			
Long-term Care Administration	GE						
Marriage and Family Therapy	-						
Rehabilitation and Mental Health Counseling (Post-Baccalaureate) [MA concentrations: Addictions and Substance Abuse Counseling; Marriage		•					
and Family Therapy]	_						
Social Work ¹ [M.S.W ^{2, 3}]	GE	•	•				•
Speech - Language Pathology (Post-Baccalaureate) ^{2, 3}	L	•					L
Muma College of Business Accountancy¹ [Macc concentrations: Assurance; Corporate; Forensic		•			•		
Accounting: Tax] Accounting ¹	BU			BU		BU	
Advertising ¹	•						
▶ Big Data Analytics	-		_				
Business Administration ¹ [MBA concentrations: Compliance, Risk			•				
Business Administration Mak Concentrations: Compliance, Risk Management and Anti-Money Laundering ^{2, 3} ; Cybersecurity ^{2, 2, 3} ; Data Analytics ^{2, 3} ; Healthcare Analytics; Sport Business ⁹ [PhD concentrations: Accounting; Finance; Information Systems; Marketing]		GP	•				•
Business Analytics and Information Systems ^{1,5} [BS concentrations: Cybersecurity, Healthcare Business] Most concentrations: Analytics and Business Intelligence; Information Assurance	BU	GP		BU			
Assurance]	1						

		ampa			Pete		
5. to a control of the control	В	М	D	В	М	В	М
Entrepreneurship and Innovation	BU			BU			
Executive MBA					•		
Finance ¹ [BS concentrations: Corporate Finance; Investment Analysis Concentration; Real Estate]	BU	GP		BU		BU	
Global Business ¹ [BA concentrations: Business Analytics and Information Systems: Finance: Management: Marketing)	BU			BU		BU	
Hospitality Management						BU	
Information Assurance & Cybersecurity Management ^{2, 3}	•						
Management ¹ [BS concentrations: Aging Services Management; Human	•			•			
Resources Management; Project Management] [MS concentrations: Human	BU	GP		BU		BU	
Resources; Management Information Systems; Project Management] Marketing¹ [BS concentrations: Digital Marketing: Entrepreneurship; Sales;							
Sport and Entertainment Management ⁹]	BU	GP		BU		BU	
Personal Financial Planning ¹	BU						
Risk Management and Insurance	BU			BU		•	
Sport and Entertainment Management ¹		•					
Supply Chain Management	BU	•					
College of Education							
Counselor Education [MA concentrations: Career Counseling; Clinical							
Mental Health Counseling; School Counseling]		•					
Curriculum and Instruction [MEd concentrations: College Student Affairs: Early Childhood Education: Measurement and Evaluation: Secondary							
Education (Biology; Chemistry; Mathematics; Physics; Social Science;							
TESOL)] [EdS concentrations ^{2, 3} : Counselor Education; Elementary Education; Higher Education - Administration; Instructional Technology; Mathematics							
Education; Measurement and Evaluation; Reading and Language Arts							
Education; School Psychology; Special Education; Vocational Education] [PhD concentrations: Career and Workforce Education; Counselor Education;		GP	•				
Early Childhood Education; Educational Psychology; Elementary Education;							
English Education; Higher Education - Administration; Instructional Technology; Interdisciplinary Education; Literacy Studies Education;							
Mathematics Education; Measurement and Evaluation; Science Education; Social Science Education; Special Education; Teacher Education]							
Early Childhood Education (with Reading Endorsement)	ED						
Educational Leadership [M.Ed concentrations ^{2, 3} : K-12 Public School	-						
Leadership; Non-Public Or Charter School Leadership; Curriculum Leadership]		•	•		•		•
Educational Program Development [PhD concentrations: Educational Innovation; Elementary Education]			•				
				ED			
Educational Studies				ED	•		
Elementary Education [BA: ESOL and Reading Endorsement] [MA concentrations: Teacher Leadership; STEM] [MAT]	ED	•			•	ED	•
English Education [with ESOL Endorsement]	ED						
Exceptional Student Education [BS with ESOL & Reading Endorsement]	ED	•					
[MA and M.A.T ^{2, 3}]	ED	•			•		
Exercise Science ¹ [MS concentrations: Health and Wellness; Strength and Conditioning]	•	•					
Foreign Languages Education [MA concentrations: Chinese; French;							
General Education; German; Italian; Japanese; Latin; Russian; Spanish] [MED]		•					
Learning Design and Technology [MS concentrations: E-Learning Design and Development; Cybersecurity Education; Big Data and Learning		GP					
Analytics; Game-Based Learning and Analytics]							
Mathematics Education [BA/BS concentration: Middle School Mathematics]	ED	•					
Middle Grades Mathematics (5-9)							
Middle Grades STEM Education					•		
Physical Education [MA ^{2, 3}]	ED	•					
School Psychology (M.A. only available when combined with EdS or PhD)		•	•				
Science Education [BA/BS concentrations: Biology Education; Chemistry							
Education; Physics Education] [MAT concentrations: Biology Education; Chemistry Education; Earth and Space Science; Physics Education]	•	•					
Secondary English Education [MA concentrations: Teaching Secondary							
Writing: Teaching Secondary Reading: Teaching Secondary ELLs; Teaching		•			•		
Young Adult Literature] [MAT]	ED						
Social Science Education [MAT]	ED	•					
Technology in Education and Second Language Acquisition (TESLA)			•				
College of Engineering							
Biomedical Engineering [MSBE concentration: Pharmacy]	EN	GP	•				
Chemical Engineering	EN	GP	•				
Civil Engineering [MSCE concentrations: Engineering for International Development; Geotechnical; Materials; Structures; Transportation; Water							
Resources] [PhD concentrations: Engineering for International Development;	EN	GP	•				
Environmental; Geotechnical; Materials; Structures; Transportation; Water Resources]							
Computer Engineering	cs	GP					
Computer Science	cs	GP					
	-	-	•				
Computer Science and Engineering Cybersecurity ^{2, 3} [MS concentrations: Digital Forensics; Computer Security			•				
Fundamentals; Cyber Intelligence; Information Assurance]	•	•					
Electrical Engineering	EN	GP	•				
Engineering Management		GP					
Environmental Engineering [MSEV and PhD concentration:			_				
Engineering for International Development]		GP	•				
Industrial Engineering	EN	GP	•				
	cs	GP					
Information Technology	-						
Information Technology Materials Science and Engineering		GP					

i i i i i i i i i i i i i i i i i i i		ampa			Pete	
	В	М	D	В	М	Е
Patel College of Global Sustainability						
Global Sustainability [MA concentrations: Climate Change and Sustainability; Entrepreneurship; Food Sustainability and Security; Sustainable Business; Sustainable Energy; Sustainability Policy; Sustainable		GP				
Tourism; Sustainable Transportation; Water Sustainability]						
College of Marine Science						
Marine Science [MS and PhD concentrations: Biological Oceanography, Chemical Oceanography; Geological Oceanography, Interdisciplinary, Marine		•	•			
Resource Assessment; Physical Oceanography]			-			
College of Medicine						
Advanced Athletic Training		•				
Athletic Training		•				
Bioinformatics and Computational Biology						
· · · · · · · · · · · · · · · · · · ·		•				
Biotechnology		•				
Health Informatics [MSHI concentration: Health Analytics]		•				
Medical Sciences ^{2,2} [MSMS concentrations: Aging and Neuroscience; Anatomy; Health Science; Interdisciplinary Medical Sciences; Molecular Medicine; Research; Women's Health] [PhD concentrations: Allergy, Immunology and Infectious Diseases; Molecular Medicine; Molecular Pharmacology and Physiology; Neuroscience; Pathology and Cell Biology]		•	•			
Medicine ³			•			
Physician Assistant Studies ³		•				
Physical Therapy ³			•			
Pre-Medical (Advisory Program)®	NH					
College of Pharmacy						
<u> </u>						
Pharmacy ³ [PharmD Concentration: Pharmacy and Health Education]			•			
Pharmaceutical Nanotechnology [MSPN concentrations: Biomedical Engineering; Drug Discovery, Delivery, Development and Manufacturing]		GP				
College of Public Health						
Health Administration						
Health Sciences [BS concentrations: Aging Health Studies; Biological Health Sciences; Health Information Technology; Social and Behavioral	NH			NH		
Health Sciences]						
Public Health [MPH concentrations: Applied Biostatistics; Behavioral Health; Epidemiology and Global Communicable Disease; Epidemiology and Global Health; Epidemiology and Maternal and Child Health; Environmental						
and Occupational Health; Global Communicable Disease; Global Disaster Management, Humanitarian Relief and Homeland Security; Global Health						
Practice; Healthcare Organizations and Management; Health Policies and Programs; Health Safety and Environment; Infection Control; Maternal &						
Child Health; Nutrition and Dietetics; Public Health Education; Public Health	NH	•	•			
Practice Program; Social Marketing] [MSPH concentrations: Behavioral Health; Environmental and Occupational Health; Epidemiology; Genetic			-			
Counseling; Genomics; Global Communicable Disease; Maternal & Child Health;						
Occupational Exposure Science; Public Health Education] [PhD concentrations: Biostatistics; Community and Family Health; Environmental and Occupational						
Health; Epidemiology; Global Communicable Disease; Health Services						
Research] [Dr.P.H. ^{2,3} concentrations: Advanced Practice Leadership in Public Health; Public Health and Clinical Laboratory Science and Practice]						
College of Nursing						
Nurse Anesthesia ⁷						
INTI SE MITESTITESTO.			•			
			•			
Nursing Science ¹						
Nursing ^{1,7} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2, 3} ;						
Nursing ^{1,7} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2, 3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Adult-Gerontology Primary Care						
Nursing ^{1,2} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing; Nursing Education;	•	•	•			
Nursing ^{3,2} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing; Nursing Education; Pediatric Health Nursing; Psychiatric-Mental Health Nursing) [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology	•	•	•			
Nursing ^{3,7} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing, Nursing Education; Pediatric Health Nursing; Psychiatric-Mental Health Nursing] [PhD	•	•	•			
Nursing ^{1,3} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing Family Health Nursing Nursing Education; Pediatric Health Nursing; Psychiatric-Mental Health Nursing, [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Dual Primary Care / Occupational Health; Dual Primary	•	•	•	•		
Nursing ^{1,3} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing Family Health Nursing Nursing Education; Pediatric Health Nursing Psychiatric-Mental Health Nursing, [PhD concentrations: Adult-Gerontology Acute Care Nursing, Adult-Gerontology Primary Care Nursing Dual Primary Care / Occupational Health; Dual Primary Care / Oncology; Family Health Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree	•	•	•	•		
Nursing ^{3,2} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing Family Health Nursing Nursing Education; Pediatric Health Nursing; Psychiatric-Mental Health Nursing; [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing Dual Primary Care / Occupational Health; Dual Primary Care / Oncology; Family Health Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts	•	• CP	•	•		•
Nursing ^{3,2} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing Nursing Education; Pediatric Health Nursing Psychiatric-Mental Health Nursing] [PhD concentrations: Adult-Gerontology Acute Care Nursing Adult-Gerontology Primary Care Nursing Adult-Gerontology Primary Care / Occupational Health; Dual Primary Care / Oncology; Family Health Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴	• AR	• GP	•	•		
Nursing ^{3,2} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Adult-Gerontology Primary Care / Occupational Health Nursing Family Health Nursing Nursing Education; Pediatric Health Nursing Psychiatric-Mental Health Nursing [PhD concentrations: Adult-Gerontology Acute Care Nursing Adult-Gerontology Primary Care Primary Care Nursing Adult-Gerontology Primary Care Orocology; Family Health Nursing; Pediatric Health Nursing) Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴ Art [BA, BFA & MFA in Studio Art]	• AR VP	• GP GP	•	•		
Nursing ^{3,2} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing Nursing Education; Pediatric Health Nursing, Psychiatric-Mental Health Nursing [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Dual Primary Care / Occupational Health; Dual Primary Care / Occupational	• AR		•	•		
Nursing ^{3,2} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing; Nursing Education; Pediatric Health Nursing; Psychiatic-Mental Health Nursing [Pho] Concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Dual Primary Care / Occupational Health; Dual Primary Care / Oncology; Family Health Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture* Art [BA, BFA & MFA in Studio Art] Art History Dance¹ [BFA concentrations: Ballet; Modern Dance] [BA concentration:	• AR VP		•	• VP		
Nursing ^{3,2} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing; Nursing Education; Pediatric Health Nursing; Psychiatric-Mental Health Nursing] [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Acute Care Nursing; Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴ Art [BA, BFA & MFA in Studio Art] Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance] [BA concentration: Dance Studies]	• AR VP VP		•			
Nursing ^{3,2} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing; Nursing Education; Pediatric Health Nursing; Psychiatric-Mental Health Nursing] [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Acute Care Nursing; Adult-Gerontology Acute Care Nursing; Adult-Gerontology Acute Care Nursing; Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Oncology; Family Health Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴ Art [BA, BFA & MFA in Studio Art] Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance] [BA concentration: Dance Studies] Graphic Arts ¹ [BFA concentrations: Graphic Design; Illustration]	• AR VP VP		•	• VP		
Nursing ^{3,2} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing; Nursing Education; Pediatric Health Nursing; Psychiatric-Mental Health Nursing] [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Acute Care Nursing; Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴ Art [BA, BFA & MFA in Studio Art] Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance] [BA concentration: Dance Studies]	AR VP VP	GP ●	•			
Nursing ^{3,2} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing; Nursing Education; Pediatric Health Nursing, Psychiatric-Mental Health Nursing [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Dual Primary Care / Occupational Health; Dual Primary Care / Orcology; Family Health Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴ Art [BA, BFA & MFA in Studio Art] Art History Dance Studies] Music [BK concentrations: Ballet; Modern Dance] [BA concentration: Dance Studies] Music [BK concentrations: Performance; Acoustic and Electric Composition;	• AR VP VP		•			
Nursing ^{3,7} (Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2,3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing Nursing Education; Pediatric Health Nursing Psychiatric-Mental Health Nursing [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Dual Primary Care / Occupational Health; Dual Primary Care / Oncology; Family Health Nursing; Pediatric Health Nursing Pediatric Mealth Nursing (PhD Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴ Art [BA, BFA & MFA in Studio Art] Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance] [BA concentration: Dance Studies] Music [BFA concentrations: Performance; Acoustic and Electric Composition; Jazz Studies] [MM concentrations: Chamber Music (Piano and Strings only); Choral Conducting; Lagzz Composition; Jazz Performance; Pelanone; Pianone; Pianon	AR VP VP	GP ●	•			
Nursing ^{3,7} (Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2, 3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing Nursing Education; Pediatric Health Nursing Psychiatric-Mental Health Nursing [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Boul Primary Care / Occupational Health; Dual Primary Care / Oncology; Family Health Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴ Art [BA, BFA & MFA in Studio Art] Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance] [BA concentration: Dance Studies] Graphic Arts ² [BFA concentrations: Graphic Design; Illustration] Music [BM concentrations: Performance: Acoustic and Electric Composition; Jazz Studies] [MM concentrations: Chamber Music (Piano and Strings only); Choral Conducting; Composition'; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition'; Jazz Performance: Performance; Piano Pedagogy; Theory]	AR VP VP VP	GP ●	•			
Nursing ^{3,7} (Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2, 3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing Nursing Education; Pediatric Health Nursing Psychiatric-Mental Health Nursing [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Malurt-Gerontology Primary Care Oncology; Family Health Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴ Art [BA, BFA & MFA in Studio Art] Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance] [BA concentration: Dance Studies] Graphic Arts ² [BFA concentrations: Graphic Design; Illustration] Music [BM concentrations: Performance: Acoustic and Electric Composition; Jazz Studies] [MM concentrations: Chamber Music (Piano and Strings only); Choral Conducting; Composition; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition; Jazz Performance: Performance; Piano Pedagogy; Theory] Music Studies	AR VP VP VP VP	GP ●	•			
Nursing ^{3,7} (Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2, 3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing Nursing Education; Pediatric Health Nursing Psychiatric-Mental Health Nursing [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Nursing Education; Pediatric Health Nursing Psychiatric-Mental Health Nursing [PhD concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Oncology; Family Health Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴ Art [BA, BFA & MFA in Studio Art] Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance] [BA concentration: Dance Studies] Graphic Arts ² [BFA concentrations: Graphic Design; Illustration] Music [BM concentrations: Performance: Acoustic and Electric Composition; Jazz Studies] [MM concentrations: Chamber Music (Piano and Strings only); Choral Conducting; Composition'; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition'; Electro-Acoustic Music; Instrumental Conducting Jazz Composition'; Jazz Performance: Performance; Piano Pedagogy; Theory] Music Education Music Studies Theatre [BA concentrations: Design; Performance; Theatre Arts]	AR VP VP VP	GP GP	•			
Nursing ^{3,7} (Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2, 3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing Nursing Education; Pediatric Health Nursing Psychiatric-Mental Health Nursing [PhD] concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing, Education; Pediatric Health Nursing, Psychiatric-Mental Health Nursing [PhD] Primary Care Nursing, Adult-Gerontology Primary Care Nursing, Boual Primary Care / Oncology; Family Health Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴ Art [BA, BFA & MFA in Studio Art] Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance] [BA concentration: Dance Studies] Graphic Arts ² [BFA concentrations: Graphic Design; Illustration] Music [BM concentrations: Performance: Acoustic and Electric Composition; Jazz Studies] [MM concentrations: Chamber Music (Piano and Strings only); Choral Conducting; Composition'; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition'; Electro-Acoustic Music; Instrumental Conducting Jazz Composition'; Jazz Performance: Performance; Piano Pedagogy; Theory] Music Education Music Studies Theatre [BA concentrations: Design; Performance; Theatre Arts] Urban and Community Design	AR VP VP VP VP	GP ●	•			
Nursing ^{3,2} /Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2, 3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing; Nursing Education; Pediatric Health Nursing; Psychiatric-Mental Health Nursing [Photoconcentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing; Adult-Gerontology Primary Care Nursing; Adult-Gerontology Primary Care Nursing; Dual Primary Care / Oncology; Family Health Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴ Art [BA, BFA & MFA in Studio Art] Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance] [BA concentration: Dance Studies] Graphic Arts ² [BFA concentrations: Graphic Design; Illustration] Music [BM concentrations: Performance: Acoustic and Electric Composition; Jazz Studies] [MM concentrations: Chamber Music (Piano and Strings only); Choral Conducting; Composition'; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition'; Jazz Performance: Performance; Piano Pedagogy; Theory] Music Studies Theatre [BA concentrations: Design; Performance; Theatre Arts] Urban and Community Design Undergraduate Studies	AR VP VP VP VP	GP GP	•			
Nursing ^{3,7} (Registered Nurse ^{1,7} [BS majors: V-CARE; RN to Bachelor's ^{2, 3} ; Upper Division] [MS concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care / Occupational Health Nursing; Family Health Nursing Nursing Education; Pediatric Health Nursing Psychiatric-Mental Health Nursing [PhD] concentrations: Adult-Gerontology Acute Care Nursing; Adult-Gerontology Primary Care Nursing, Education; Pediatric Health Nursing, Psychiatric-Mental Health Nursing [PhD] Primary Care Nursing, Adult-Gerontology Primary Care Nursing, Boual Primary Care / Oncology; Family Health Nursing; Pediatric Health Nursing] Nursing Accelerated Second Bachelor's Degree College of the Arts Architecture ⁴ Art [BA, BFA & MFA in Studio Art] Art History Dance ¹ [BFA concentrations: Ballet; Modern Dance] [BA concentration: Dance Studies] Graphic Arts ² [BFA concentrations: Graphic Design; Illustration] Music [BM concentrations: Performance: Acoustic and Electric Composition; Jazz Studies] [MM concentrations: Chamber Music (Piano and Strings only); Choral Conducting; Composition'; Electro-Acoustic Music; Instrumental Conducting; Jazz Composition'; Electro-Acoustic Music; Instrumental Conducting Jazz Composition'; Jazz Performance: Performance; Piano Pedagogy; Theory] Music Education Music Studies Theatre [BA concentrations: Design; Performance; Theatre Arts] Urban and Community Design	AR VP VP VP VP	GP GP	•			

permanent residency can apply to these degree programs. "Ush doesn't offer a BM degree in Architecture; students can start as a freshman in the 2+4 program. "STEM designation only available at the graduate level, "GPW in Music Composition is offered as a separate Pathway Program. Other MM concentrations are available through GPW in Music." Students may require a current unencumbered license as a registered nurse and/or advanced practice nurse in the US and/or State of Florida for this program. "Finis is not a major but an advising program. Students selecting this will be required to choose a major in collaboration with advisors once on campus. "This concentration is not available to Pathway students.

www.intostudy.com/usf | 13 12 | INTO University of South Florida 2021–2022

UNDERGRADUATE ADMISSIONS >>



There are three ways to begin your undergraduate studies at USF. With more than 79 bachelor's degrees, flexible study plans and multiple start dates throughout the year, we will help you find the path that is right for you.

There's no need to stress about where you start; just focus on where you're going. You can complete your degree at any stage. We don't design our programs for one type of student; our programs are built for everyone. Where you will begin depends on your grades and English level. Where you end up is where you want to be: graduating with a bachelor's from USF.

→ **DIRECT ENTRY:** If you meet the academic language requirements for your degree program, you can apply directly to USF.

To apply, you will need the following required documents: declarations, high school transcripts, university transcripts (for transfer applicants), proof of degree, accounting of time, passport, English test score and proof of enrollment (transfer student only). An application fee may apply. For more information, visit www.usf.edu/admissions/international. For transfer admissions requirements visit:

admissions.usf.edu/transfer

- → INTERNATIONAL YEAR ONE: International Year One allows you to begin earning credits toward your degree even if you do not meet the academic and English requirements for direct entry. You will receive additional academic, English language and cultural support to help you successfully complete your first year and graduate in the same amount of time as direct entry students. For more information, visit www.intostudy.com/USF/programs
- → ENGLISH LANGUAGE PROGRAM: If you do not meet the direct or International Year One entry language requirements, you can enter our Academic English program to improve your academic and language skills. Once you have achieved the required language level, you can progress to International Year One or enter your degree program directly. Learn more on page 20.

Program	DIRECT*	INTERNATIONAL YEAR ON				
		1-SEMESTER	2-SEMESTER			
Program requirements	High school diploma Minimum post-secondary GPA of 2.5 (if applicable, calculated by USF international admissions) SAT and ACT min scores considered on a sliding scale based on GPA: 3.0 GPA 1260 SAT 27 ACT 3.3 GPA 1230 SAT 26 ACT 3.5 GPA 1160 SAT 24 ACT 3.7 GPA 1130 SAT 23 ACT	High school dip	loma			
Minimum GPA Equivalent¹	3.0 Freshman admission 2.5 Transfer admission	2.5	2.5			
English Language Requirement	Must meet SAT OR ACT total score minimums AND meet the minimum subscores listed below: • SAT: minimum total score of 1100 (Writing=25, Critical Reading=24, Mathematics=24) • ACT: minimum total score of 22 (English=17, Reading=19, Mathematics=19) English scores listed below are only required for transfer students.	See score:	s listed below.			
TOEFL IBT	79+	79	60			
IELTS	6.5+	6.5	5.5			
IELA	N/A	176 (169 subscores)	162			
Duolingo	105	105	90			
PTEA	53	53	44-52			
Academic English	Level 5	N/A	Level 4			

Notes: Entry requirements are subject to change and may vary by program.

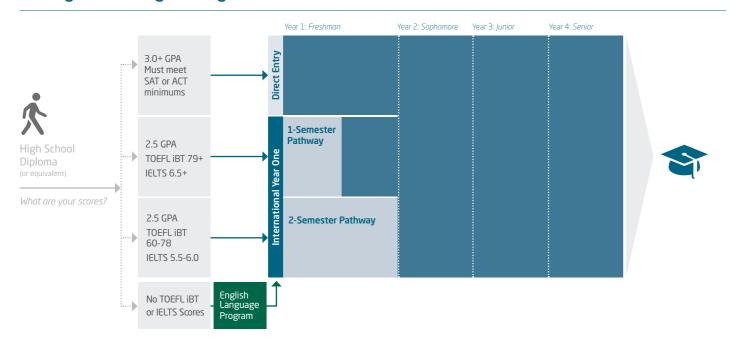
*English language requirements must meet SAT or ACT minimums. Direct admission to USF is competitive and meeting the minimum requirements does not guarantee acceptance.

¹GPA for secondary study records will be calculated by USF International Admissions.

Institutional Code TOEFL: 5828 SAT: 5828 ACT: 0761

Dates		
Program	DIRECT	INTERNATIONAL YEAR ONE
Start Dates	Fall 2021: Aug 2021 Spring 2022: Jan 2022	Fall 2021: Aug 17, 2021 Spring 2022: Jan 4, 2022 Summer 2022: May 10, 2022

Undergraduate Degree Program



International Year One Programs

*Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

**For English Language tests subscores, please see entry requirements table on previous page.

Semester(s)	s	tart D	ates	Credits*		try Requirem School Diplo		red for all	programs	Prog	ression Requirements
	Fall	Spring	Summer		GPA	TOEFL iBT	IELTS	IELA	Duolingo	GPA	Other
Architecture											
2-Semester	•	•	•	149/168	2.5	60	5.5	162	90	2.5	No U grade in a class No W or I grade in a class
1-Semester	•	•	•	152/168	2.5	79	6.5	176	105	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores required
Business											
2-Semester	•	•	•	90/120	2.5	60	5.5	162	90	2.5	No U grade in a class No W or I grade in a class
1-Semester	•		•	105/120	2.5	79	6.5	176	105	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores requirer
Computer Sc	ienc	e/Eng	ineerir	ng							
2-Semester		•	•	102/120		60	5.5	162	90		No U grade in a class No W or I grade in a class
1-Semester			•	106/120	2.5	79	6.5	176	105	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores require
Education											
2-Semester		•	•	90/120		60	5.5	162	90		No U grade in a class No W or I grade in a class
1-Semester	•	•	•	106/120	2.5	79	6.5	176	105	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores require
Engineering											
2-Semester	•	•	•	109/128		60	5.5	162	90		No U grade in a class No W or I grade in a class
1-Semester	•		•	113/128	2.5	79	6.5	176	105	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores requirer
General											
2-Semester	•	•	•	90/120		60	5.5	162	90		No U grade in a class No W or I grade in a class
1-Semester	•			106/120	2.5	79	6.5	176	105	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores require
Natural and I	leal	th Sci	ences								
2-Semester				88/120		60	5.5	162	90		No U grade in a class No W or I grade in a class
1-Semester	•			104/120	2.5	79	6.5	176	105	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores require The same of t
Visual and Po	erfo	rming	Arts								3 il divici direcolo dallo milimani scoles requie
2-Semester		•	•	90/120		60	5.5	162	90		No U grade in a class No W or I grade in a class
1-Semester				105/120	2.5	79	6.5	176	105	2.5	Grade of C or better in all classes SAT or ACT on record but no minimum scores require

	1	_	3	
ī	П	Ī	Ī	Ī
Į	L	Ц	Ц	L

US UNDERGRADUATE EDUCATION SYSTEM

To graduate with your 4-year undergraduate degree, you will need to take the following classes:

Core classes: General education courses can include English composition, social sciences, humanities, history, mathematics and natural/physical science. These are typically taken at the beginning of your degree.

Major classes: These classes will be about the specific field of study you chose. They are typically taken toward the last part of your degree.

2-Semester Pathway	Program Information			
Fall: August 17, 2021 Spring: January 4, 2022 Summer: May 10, 2022				
Entry Requirements	Semester 1	Course Title	Credit	t Hours Progression Requirements
 High school diploma with equivalent of 2.5 GPA out of 4.0 	EAP 1850	English for International Students I	6	• 2.5+ USF GPA
Language requirement: TOEFL iBT 60	SLS 2901	Academic Foundations ¹	3	No U grade in a class No W or I grade in a class
• IGET 160 • IELTS 5.5	HUM 1020	Intro to Humanities	3	Grade of C or better in all classes
• IELA 162	MAC 2233	Business Calculus	3	Student is fully admitted to USF provided
Duolingo 90		To	tal 15	successful completion of provisional admissic criteria at the end of the Pathway
	Semester 2	Course Title	Credit	t Hours • SAT or ACT on record but no minimum
	EAP 1851	English for International Students II	6	scores required
	AMH 2020	American History II	3	Notes
		General Education Elective	3	Because of the intense nature of Summer classes, studen
	EVR 2001	Environmental Science (or Physical Science) ¹	3	will be enrolled in fewer credit hours for the Summer semester. 1. Not offered in Summer.
		To	tal 15	These sample courses have no pre-requisites, major
1-Semester Pathway	Degree Pro	ogram Components	restrictions, upper-level standing or permit requirement; however, enrollment may be limited and courses may not	
Fall: August 17, 2021	120 credit ho	ur program		offered every semester.
Spring: January 4, 2022		rs apply from Pathway		Math placement will be dictated by a placement test that administered after arrival during orientation.
Summer: May 10, 2022	105 credit ho	urs remaining toward degree		These courses are generally delivered through the
Entry Requirements	Semester 1	Course Title	Credit	t Hours INTO USF Center and are for Pathway students only.
High school diploma with equivalent of 2.5 GPA out of 4.0 I anguage requirement:	SLS 2901	Academic Foundations ¹	3	
Language requirement: TOEFL iBT 79+	HUM 1020	Intro to Humanities	3	
• IELTS 6.5+	MAC 2233	Business Calculus	3	
IELA 176 (169 subscores) Duolingo 105	EVR 2001	Environmental Science (or Physical Science)	3	
22000 103	ENC 1101	Composition I	3	
		Tota	al 15	

usf.edu/business/undergraduate

Undergraduate Admissions | 15 INTO University of South Florida 2021-2022

GRADUATE ADMISSIONS >>



USF offers 170+ master's, specialist programs and PhD programs and several dual degree programs. You have several paths to begin earning your graduate degree.

How you start your program depends on your academic profile and your English level. How you finish your program is exactly how you pictured: graduating with a master's or PhD from USF.

ightarrow DIRECT ENTRY: If you meet the academic and English language requirements for your degree program, you can apply directly to USF.

To apply, you will need the following required documents: declarations, university transcripts, proof of degree, personal statement, accounting of time, passport, English test score and proof of enrollment (transfer student only). An application fee may apply.

Graduate degrees are competitive, and an extensive review of your application will be done, please expect a longer turnaround for an admissions decision. For more information, visit www.usf.edu/ admissions/international

- → **GRADUATE PATHWAY:** Our Graduate Pathways allow you to begin earning credits toward your degree even if you do not meet the academic and English requirements for direct entry. The program will help build the academic foundation and essential English language skills you need to successfully progress to your master's degree. For more information, visit www.intostudy.com/usf/programs
- → **ENGLISH LANGUAGE PROGRAM:** If you do not meet the direct or Graduate Pathway program entry language requirements, you can enter our Academic English program to improve your academic and language skills. Once you have achieved the required language level, you can progress to a Graduate Pathway program or enter your degree program directly. Learn more on page 20.

Entry Requirer	nents					
Program	DIRECT*	GRADUATE PATHWAY				
		1-SEMESTER	2-SEMESTER			
Program requirements	4-year bachelor's degree GRE scores (or GMAT scores for programs in Business) received within the last 5 years (minimum scores needed depend on the graduate entry requirements of the program to which the student applies) Graduate programs may have other requirements with which applicants must comply	4-year undergraduate	degree			
Minimum GPA Equivalent	3.0	2.5-2.75				
TOEFL iBT	79+	79	65-78			
IELTS	6.5+	6.5	5.5-6.0 (5.0+subscores)			
IELA	N/A	176 (169 subscores)	169 (162+ subscores)			
Duolingo	105	105	95			
PTEA	53+	53	44-52			
Academic English	Level 6	N/A	Level 5			

Notes: Entry requirements are subject to change and may vary by program.

* All international transcripts require an evaluation service. USF is competitive and meeting the minimum admission requirements does not guarantee admission. In the case of research based programs, admissions decisions also may be based on the suitability of the applicant's research interests and the availability of professors in a particular field of research.

Dates		
Program	DIRECT	GRADUATE PATHWAY
Start Dates	Fall 2021: Aug 2021 Spring 2022: Jan 2022	Fall 2021: Aug 17, 2021 Spring 2022: Jan 4, 2022

2-Semester Pathway	Degree Pro	ogram Components	Program Information	
Fall: Aug 17, 2021 Spring: Jan 4, 2022		r program rs apply from Pathway rs remaining toward degree		
Entry Requirements	Semester 1	Course Title	Credit Hours	Progression Requirements
4-year undergraduate degree	EAP 1850	English for International Students I	6	Minimum 3.25 GPA in Pathway
Equivalent of a 2.5 GPA out of 4.0		Study Skills and GMAT Test Preparation	0	At least one A grade in core 3 credit courses
Language requirement: TOGGL: DT. GS.	GEB 6930	Business Communications	1	and/or required graduate courses, and no grade lower than B
• TOEFL IBT 65	ECO 6005	Introduction to Economic Concepts (12wks)	3	No Incomplete or Withdraw grades
IELTS 5.5 (All subscores minimum 5.0)IELA 169 (162 subscores)	ACG 6026	Accounting Concepts for Managers (12wks)	3	550+ GMAT or equivalent score
 IECA 169 (162 Subscoles) Duolingo 95 		Total	13	Résumé
24060 33	Semester 2	Course Title	Credit Hours	250-word statement of interest
	EAP 1851	English for International Students II	6	 These courses are delivered through the INTO USF Cente and are for Pathway students only.
		Study Skills and GMAT Test Preparation	0	These courses are delivered by the Muma College of
	ISM 6021	Management Information Systems (8wks)	2	Business and are for Pathway students only.
	QMB 6305	Managerial Decision Analysis (8wks)	2	
	FIN 6406	Financial Management (8wks)	2	_
		Total	12	_
1-Semester Pathway	Degree Pro	ogram Components		
Fall: Aug 17, 2021 Spring: Jan 4, 2022		r program rs apply from Pathway rs remaining toward degree		
Entry Requirements	Semester 1	Course Title	Credit Hours	
4-year undergraduate degree		Study Skills and GMAT Test Preparation	0	•
 Equivalent of a 2.5 GPA out of 4.0 Language requirement: 	GEB 6930	Business Communications	1	
TOEFL iBT 79+	ECO 6005	Introduction to Economic Concepts (12wks)	3	
• IELTS 6.5+	ACG 6026	Accounting Concepts for Managers (12wks)	3	
• IELA 176 (169 subscores)	FIN 6406	Financial Management (8wks)	2	
• Duolingo 105	QMB 6305	Managerial Decision Analysis (8wks)	2	_
0-205		Total	11	-

www.usf.edu/business/graduate/masters/finance

Graduate Pathway Programs

**For English Language tests subscores, please see entry requirements table on previous page

*Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

Semester	Fall	t Dates Spring	Credits*		r Requirements** Undergraduate Degree	TOEFL iBT	IELTS	IELA	Duolingo		ession Requirements Other	
Architecture					4-year undergraduate degree in Architecture (pre-professional)						At least one A grade in core	GRE on file
2-Semester	•	•	96/108	2.5	Portfolio of creative work Students entering the program must have passing grades in the following	65	5.5	169	95	3.25	graduate courses, and no grade lower than B	Statement of Purpose No I or W grades
L-Semester	•	•	99/108		courses: Calculus, Physics, Computer-Aided Drafting (CAD, Revit, Rhino, etc.)	79	6.5	176	105			
Biology [MS o	concer	ntrations i	in Cell Biolog	y and M	olecular Biology]							505 1400 153
2-Semester	•	•	18/30	2.5	 4-year undergraduate degree in Natural Sciences (Chemistry, Biology, Medicine) 	65	5.5	169	95	3.25	 At least one A grade in core graduate courses, and no grade lower than B 	4.5AW
L-Semester	•	•	21/30	L.3		79	6.5	176	105	J.LJ	Riage lower trial D	Statement of Purpose No I or W grades
Biomedical (Engi	neering										
2-Semester	•	•	18/30	2.5	4-year undergraduate degree in Engineering	65	5.5	169	95	2.25	At least one A grade in core graduate courses, and no	Résumé or CV Statement of Purpose CDE essent 1 ECO 1 EO
1-Semester			21/30	2.5		79	6.5	176	105	3.25	grade lower than B	GRE score: 156Q, 150\ 3.5AW No I or W grades
Business Ad	lmini	istratio	n (MBA)									- Notor w grades
2-Semester			37/49		4-year undergraduate degree 2 years of full-time professional work experience with professional résumé	65	5.5	169	95		At least one A grade in core graduate courses, and no	Résumé or CV Statement of Purpose
1-Semester			39/49	2.5	with timeline and job description	79	6.5	176	105	3.25	grade lower than B	GMAT: 530, 20 verbal of GRE equivalent to GMA
Business An		ics and		on Svs	tems	,,,	0.5	170	103			No I or W grades
2-Semester			33/45	,	4-year undergraduate degree 2 years of full-time technology-related professional work experience	65	5.5	169	95		At least one A grade in core graduate courses, and no	305+ GRE with a 146+ verbal OR 550+ GMAT
L-Jeillestei	Ľ		33/43	2.75	Z years of full-time technology-related professional work experience Résumé	05	ر.ر	103		3.25	grade lower than B	with 24+ verbal • Résumé or CV
L-Semester	•	•	33/43			79	6.5	176	105			Statement of Purpose No I or W grades
Chemical En	gine	ering										
2-Semester			18/30		4-year undergraduate degree in Chemical Engineering or similar field	65	5.5	169	95		 At least one A grade in core graduate courses, and no 	3.0AW
				2.5						3.25	grade lower than B	If student has successfully passed FE exam before The student has SDE
1-Semester		•	21/30			79	6.5	176	105			progression, then GRE scores are not required. • No I or W grades
Civil Engine	erin _é	3										- Notor w grades
					4-year undergraduate degree in Civil Engineering Additional Entry Requirements:						At least one A grade in core graduate courses, and no	No I or W grades No GRE required.
2-Semester			18/30		 Environmental or Water Resources Engineering: Completed one semester of college-level chemistry, introduction to environmental engineering, water and 	65	5.5	169	95		grade lower than B	Contact information for 2-3 references
					wastewater treatment, fluid mechanics and hydraulic systems Geotechnical Engineering: Completed one semester of college-level							who will be requested to send letters of
				2.5	mechanics (statics and dynamics), mechanics of materials, fluid mechanics, structural engineering and geotechnical engineering					3.25		recommendation. We recommend that at lea
					 Materials Engineering: Completed college-level chemistry, statics, mechanics of materials, materials engineering I 							2 contact names come from faculty members
1-Semester			21/30		 Structural Engineering: Completed concepts of concrete design and its prerequisites (statics, dynamics, mechanics of materials, structures I). Concepts 	79	6.5	176	105			who are familiar with t student.
					of steel design and a knowledge of soil mechanics would also be useful Transportation Engineering. Completed one semester of college-level transportation engineering, statistics and computer numerical methods							
Computer E	ngin	eering			transportation engineering, statistics and computer numerical metrious							
2-Semester	•		18/30		4-year undergraduate degree in Computer Science, Computer Engineering, Electrical Engineering or Mathematics	65	5.5	169	95		At least one A grade in core graduate courses, and no	Statement of Purpose GRE score: 1610, 150\
1-Semester			21/30	2.5		79	6.5	176	105	3.25	grade lower than B	No I or W grades
Computer S	l cieno	:e										
											At least one A grade in core graduate courses, and no	GRE score: 161Q, 150V Statement of Purpose
2-Semester			18/30		4-year undergraduate degree in Computer Science, Computer Engineering, Flectrical Engineering or Mathematics	65	5.5	169	95			
2-Semester		•	18/30	2.5	 4-year undergraduate degree in Computer Science, Computer Engineering. Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better 	65	5.5	169	95	3.25	grade lower than B	
		•	18/30 21/30	2.5	 Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of 	65 79	5.5 6.5	169 176	95 105	3.25		Statement of Purpose
1-Semester	•	•		2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C, Java and/or C++ with formal courses and grades B or better					3.25	grade lower than B	Statement of Purpose No I or W grades
1-Semester	•	•		2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C. Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or					3.25	At least one A grade in core graduate courses, and no	Statement of Purpose No I or W grades
1-Semester Economics	•	•	21/30	2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C, Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree	79	6.5	176	105	3.25	At least one A grade in core graduate courses, and no grade lower than B GRE Q Minimum	Statement of Purpose No I or W grades
1-Semester Economics 2-Semester	•	•	21/30		Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C, Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: I semester of calculus and statistics, Secondary-level (intermediate)	79	6.5	176	105		At least one A grade in core graduate courses, and no grade lower than B	Statement of Purpose No I or W grades
1-Semester Economics 2-Semester 1-Semester	•	•	21/30		Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C. Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: I semester of calculus and statistics, Secondary-level (Intermediate level) courses in microeconomics and macroeconomics	79	6.5 5.5	176	105 95		At least one A grade in core graduate courses, and no grade lower than B oREQ Minimum Percentile: 55 GRE V Minimum Percentile: 25	Statement of Purpose No I or W grades No I or W grades
1-Semester Economics 2-Semester 1-Semester Electrical En	•	•	21/30	2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C, Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: I semester of calculus and statistics, Secondary-level (intermediate)	79	6.5 5.5	176	105 95	3.25	At least one A grade in core graduate courses, and no grade lower than B GRE Q Minimum Percentile: 55 GRE V Minimum Percentile: 25 At least one A grade in core graduate courses, and no graduate courses, and no	Statement of Purpose No I or W grades No I or W grades Résumé or CV Statement of Purpose
1-Semester Economics 2-Semester 1-Semester Electrical En 2-Semester	engine	eering	21/30 18/30 21/30		Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C. Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: I semester of calculus and statistics, Secondary-level (intermediate level) courses in microeconomics and macroeconomics 4-year undergraduate degree in Engineering with expected emphasis in	79 65 79	6.5 5.5 6.5	176 169 176	95 105		At least one A grade in core graduate courses, and no grade lower than B GRE Q Minimum Percentile: 55 GRE V Minimum Percentile: 25 At least one A grade in core graduate courses, and no grade lower than B 3 letters of 3 letters of 5	Statement of Purpose No I or W grades No I or W grades Résumé or CV
1-Semester 2-Semester 1-Semester Electrical En 2-Semester	egine	eering	21/30 18/30 21/30 18/30 21/30	2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C. Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: I semester of calculus and statistics, Secondary-level (intermediate level) courses in microeconomics and macroeconomics 4-year undergraduate degree in Engineering with expected emphasis in	79 65 79	6.5 5.5 6.5	176 169 176	95 105	3.25	At least one A grade in core graduate courses, and no grade lower than B GRE Q Minimum Percentile: 55 GRE V Minimum Percentile: 25 At least one A grade in core graduate courses, and no grade lower than B	Statement of Purpose No I or W grades No I or W grades Résumé or CV Statement of Purpose No GRE required
1-Semester 2-Semester 1-Semester Electrical En 2-Semester 1-Semester	egine	eering	21/30 18/30 21/30 18/30 21/30	2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C, Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: 1 semester of calculus and statistics, Secondary-level (intermediate level) courses in microeconomics and macroeconomics 4-year undergraduate degree in Engineering with expected emphasis in electrical and computer discipline topics 4-year undergraduate degree in Engineering 4-year undergraduate degree in Engineering	79 65 79	6.5 5.5 6.5	176 169 176	95 105	3.25	At least one A grade in core graduate courses, and no grade lower than B oRE Q Minimum Percentile: 55 GRE V Minimum Percentile: 25 At least one A grade in core graduate courses, and no grade lower than B 3 letters of recommendation At least one A grade in core	Statement of Purpose No I or W grades No I or W grades Résumé or CV Statement of Purpose No I or W grades
1-Semester 2-Semester 1-Semester 2-Semester 2-Semester 1-Semester 1-Semester 1-Semester 1-Semester	egine	eering	21/30 18/30 21/30 18/30 21/30 ent 18/30	2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C, Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better. I semester of calculus and statistics, Secondary-level (Intermediate level) courses in microeconomics and macroeconomics 4-year undergraduate degree in Engineering with expected emphasis in electrical and computer discipline topics	79 65 79 65 79	6.55.56.55.55.5	176 169 176 169 176	95 105 95 105 95	3.25	At least one A grade in core graduate courses, and no grade lower than B GRE Q Minimum Percentile: 55 GRE V Minimum Percentile: 25 At least one A grade in core graduate courses, and no grade lower than B 3 letters of recommendation	Statement of Purpose No I or W grades No I or W grades Résumé or CV Statement of Purpose No GRE required No I or W grades
L-Semester 2-Semester L-Semester 2-Semester L-Semester L-Semester Engineering 2-Semester L-Semester	egine	eering	21/30 18/30 21/30 18/30 21/30 ent 18/30 21/30	2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C, Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: I semester of calculus and statistics, Secondary-level (intermediate level) courses in microeconomics and macroeconomics 4-year undergraduate degree in Engineering with expected emphasis in electrical and computer discipline topics 4-year undergraduate degree in Engineering or Management 2 years of work experience in Engineering or Management Letter of recommendation Résumé	79 65 79 65 79	6.5 5.5 6.5 5.5	176 169 176 169 176	95 105 95 105	3.25	At least one A grade in core graduate courses, and no grade lower than B GRE Q Minimum Percentile: 55 GRE V Minimum Percentile: 25 At least one A grade in core graduate courses, and no grade lower than B I letters of recommendation At least one A grade in core graduate courses, and no grade lower than B I letters of recommendation	Statement of Purpose No I or W grades No I or W grades Résumé or CV Statement of Purpose No I or W grades
L-Semester 2-Semester L-Semester 2-Semester 2-Semester L-Semester 1-Semester 1-Semester 1-Semester 1-Semester	egine	eering	21/30 18/30 21/30 18/30 21/30 ent 18/30 21/30	2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C, Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: I semester of calculus and statistics, Secondary-level (intermediate level) courses in microeconomics and macroeconomics 4-year undergraduate degree in Engineering with expected emphasis in electrical and computer discipline topics 4-year undergraduate degree in Engineering or Management 2 years of work experience in Engineering or Management Letter of recommendation Résumé	79 65 79 65 79	6.55.56.55.55.5	176 169 176 169 176	95 105 95 105 95	3.25	At least one A grade in core graduate courses, and no grade lower than B oRE Q Minimum Percentile: 55 GRE V Minimum Percentile: 25 At least one A grade in core graduate courses, and no grade lower than B 3 letters of recommendation At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B	Statement of Purpose No I or W grades No I or W grades Résumé or CV Statement of Purpose No GRE required No I or W grades
L-Semester L-Semester L-Semester L-Semester L-Semester L-Semester L-Semester L-Semester L-Semester L-Semester L-Semester L-Semester L-Semester	egine Mar	eering	21/30 18/30 21/30 18/30 21/30 int 18/30 21/30 plied Tech 18/30	2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C, Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: I semester of calculus and statistics, Secondary-level (intermediate level) courses in microeconomics and macroeconomics 4-year undergraduate degree in Engineering with expected emphasis in electrical and computer discipline topics 4-year undergraduate degree in Engineering or Management 2 years of work experience in Engineering or Management Letter of recommendation Résumé	79 65 79 65 79 65 79	5.5 6.5 5.5 6.5 5.5 5.5 6.5	169 176 169 176 169 176	95 105 95 105 95 105 95	3.25	At least one A grade in core graduate courses, and no grade lower than B oRR Q Minimum Percentile: 55 At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B	Résumé or CV Statement of Purpose No I or W grades Résumé or CV Statement of Purpose No GRE required No I or W grades No I or W grades
1-Semester 2-Semester 1-Semester 2-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester	ogine ogine ourshi	eering . nageme . p in Ap	21/30 18/30 21/30 18/30 21/30 21/30 plied Tech 18/30 21/30	2.5 2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C, Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: I semester of calculus and statistics, Secondary-level (intermediate level) courses in microeconomics and macroeconomics 4-year undergraduate degree in Engineering with expected emphasis in electrical and computer discipline topics 4-year undergraduate degree in Engineering or Management 2 years of work experience in Engineering or Management Letter of recommendation Résumé	79 65 79 65 79 65 79 65 65	5.5 6.5 5.5 6.5 6.5	169 176 169 176 169 176	95 105 95 105 95 105	3.25	At least one A grade in core graduate courses, and no grade lower than B GRE Q Minimum Percentile: 55 GRE V Minimum Percentile: 25 At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B	Statement of Purpose No I or W grades No I or W grades No I or W grades Résumé or CV Statement of Purpose No GRE required No I or W grades No I or W grades No I or W grades
1-Semester 2-Semester 1-Semester 2-Semester 1-Semester 2-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester	ogine ogine ourshi	eering . nageme . p in Ap	21/30 18/30 21/30 18/30 21/30 21/30 21/30 plied Tech 18/30 21/30 ring	2.5 2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C, Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: I semester of calculus and statistics, Secondary-level (intermediate level) courses in microeconomics and macroeconomics 4-year undergraduate degree in Engineering with expected emphasis in electrical and computer discipline topics 4-year undergraduate degree in Engineering or Management 2 years of work experience in Engineering or Management Letter of recommendation Résumé	79 65 79 65 79 65 79 65 79	6.5 5.5 6.5 5.5 6.5 5.5 6.5	176 169 176 169 176 169 176	95 105 95 105 95 105 95 105	3.25	At least one A grade in core graduate courses, and no grade lower than B oRR Q Minimum Percentile: 55 At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B	Statement of Purpose No I or W grades No I or W grades No I or W grades Résumé or CV Statement of Purpose No GRE required No I or W grades No I or W grades No I or W grades
2-Semester 1-Semester 2-Semester 1-Semester	ogine ogine ourshi	eering . nageme . p in Ap	21/30 18/30 21/30 18/30 21/30 21/30 plied Tech 18/30 21/30	2.5 2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C. Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: 1 semester of calculus and statistics, Secondary-level (intermediate level) courses in microeconomics and macroeconomics 4-year undergraduate degree in Engineering with expected emphasis in electrical and computer discipline topics 4-year undergraduate degree in Engineering 2 years of work experience in Engineering or Management Letter of recommendation Réssumé 1-4-year undergraduate degree 4-year undergraduate degree in Engineering or Management	79 65 79 65 79 65 79 65 65	5.5 6.5 5.5 6.5 5.5 5.5 6.5	169 176 169 176 169 176	95 105 95 105 95 105 95	3.25 3.25 3.25	At least one A grade in core graduate courses, and no grade lower than B GRE Q Minimum Percentile: 55 At least one A grade in core graduate courses, and no grade lower than B GRE Q Minimum Percentile: 25 At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B	Statement of Purpose No I or W grades No I or W grades Résumé or CV Statement of Purpose No GRE required No I or W grades No I or W grades Résumé or CV Statement of Purpose No I or W grades
1-Semester 2-Semester 1-Semester 2-Semester 1-Semester 2-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester 1-Semester	egine Mar	ering nageme p in App nginee	21/30 18/30 21/30 18/30 21/30 21/30 21/30 plied Tech 18/30 21/30 ring	2.5 2.5	Electrical Engineering or Mathematics Formal Courses in Computer Architecture, Operating Systems and Theory of Algorithms with grades B or better Programming proficiency in at least one high level programming language such as C. Java and/or C++ with formal courses and grades B or better 4-year undergraduate degree Completion of prerequisite courses, which must have a final grade of B or better: 1 semester of calculus and statistics, Secondary-level (intermediate level) courses in microeconomics and macroeconomics 4-year undergraduate degree in Engineering with expected emphasis in electrical and computer discipline topics 4-year undergraduate degree in Engineering 2 years of work experience in Engineering or Management Letter of recommendation Réssumé 1-4-year undergraduate degree 4-year undergraduate degree in Engineering or Management	79 65 79 65 79 65 79 65 79	6.5 5.5 6.5 5.5 6.5 5.5 6.5	176 169 176 169 176 169 176	95 105 95 105 95 105 95 105	3.25 3.25 3.25	At least one A grade in core graduate courses, and no grade lower than B GRE Q Minimum Percentile: 55 GRE V Minimum Percentile: 25 At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B	Résumé or CV Statement of Purpose No I or W grades Résumé or CV Statement of Purpose No GRE required No I or W grades No I or W grades Résumé or CV Statement of Purpose No I or W grades Résumé or CV Statement of Purpose No I or W grades No I or W grades No I or W grades No GRE required No I or W grades No GRE required Wo recommend that at

Entry and progression requirements are subject to change and may vary by program

Graduate Admissions | 17 INTO University of South Florida 2021-2022

**For English Language tests subscores, please see entry requirements table on page 16.

*Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

Comenter	Star	t Dates	Craditat	Entry	Requirements**					Progr	ession Requirements	
Semester	Fall	Spring	Credits*	GPA	Undergraduate Degree	TOEFL iBT	IELTS	IELA	Duolingo	GPA	Other	
Environmen	tal S	cience	and Policy	/	A considerable to the control of the						Ashantara Armadain ann	Latter of laters
2-Semester	•	•	24/36	2.5	 4-year undergraduate degree in Geography, Engineering, Environmental Science, Public Health, Social Sciences, or Earth Science 	65	5.5	169	95	3.25	At least one A grade in core graduate courses, and no grade lower than B GRE on file	Letter of Intent Writing Sample Résumé or CV Statement of Purpose
1-Semester	٠	•	27/36			79	6.5	176	105		3 letters of recommendation	No I or W grades
Finance					4-year undergraduate degree						At least one A grade in core	Résumé or CV
2-Semester 1-Semester	•	•	30/42	2.5	. , ,	65 79	5.5 6.5	169 176	95	3.25	graduate courses, and no grade lower than B • 550+ GMAT or equivalent	 250-word Statement of Interest No I or W grades
			30/40			73	0.5	170	103		GRE score	ŭ
Geography					4-year undergraduate degree in Geography, Engineering, Environmental						At least one A grade in core	Résumé or CV
2-Semester	•	•	24/36	2.5	Science, Public Health, Social Sciences, or Earth Science	65	5.5	169	95	3.25	graduate courses, and no grade lower than B • 3 letters of	 Letter of Intent & Writing Sample GRE on file
1-Semester	•	•	27/36			79	6.5	176	105		recommendation	No I or W grades
Global Susta	ainat	ility										350 500
2-Semester	•	•	18/30	2.5	4-year undergraduate degree	65	5.5	169	95	3.25	At least one A grade in core graduate courses, and no grade lower than B 2 letters of	 250-500 word essay on academic and professional background No GRE Required
1-Semester	•	•	21/30			79	6.5	176	105		recommendation, at least one must be academic	
Industrial E	ngin		40/20		4-year undergraduate degree in Engineering			450	0.5		At least one A grade in core	No GRE Required
2-Semester	•	•	18/30	2.5	, year an amprovement engine in a ngalleeting	65	5.5	169	95	3.25	graduate courses, and no	No I or W grades
1-Semester	•	•	21/30			79	6.5	176	105		grade lower trial b	
Information	Teci	nnology	/		4-year undergraduate degree in Computer Science, Computer Engineering,						At least one A grade in core	• GRE: 1610, 150V
2-Semester	•	•	18/30	2.5	Information Technology, Management Information Systems, Computer Information Systems or closely related field Students are expected to have taken formal courses in Programming	65	5.5	169	95	3.25	graduate courses, and no grade lower than B	Statement of Purpose No I or W grades 3 letters of
1-Semester	•	•	21/30		Concepts, Object-Oriented Programming, Program Design, Data Structures and Algorithms, Software Engineering, and Database Systems with a B minimum	79	6.5	176	105			recommendation
Learning De	sign	and Te	chnology		4-year undergraduate degree in Education						At least one A grade in	Résumé or CV
2-Semester	•	•	21/33	2.5	, year and gradule defice in containin	65	5.5	169	95	3.25	3 credit core graduate courses, and no grade lower than B	Statement of Purpose GRE on file No I or W grades
1-Semester	•	•	24/33			79	6.5	176	105		2 letters of recommendation	
Managemen	nt				1 was also a late days						Andread and American	D(som(soO)
2-Semester	•	•	25/38	2.5	4-year undergraduate degree	65	5.5	169	95	3.25	At least one A grade in core graduate courses, and no grade lower than B 2 letters of	 Résumé or CV Statement of Purpose GMAT: 500, 20 Verbal or GRE equivalent to GMAT
1-Semester	•	•	27/38			79	6.5	176	105		recommendation	No I or W grades
Marketing												
2-Semester	•	•	24/34	2.5	4-year undergraduate degree 3 year degrees from Bologna Accord schools as well as other International	65	5.5	169	95	3.25	At least one A grade in 3 credit core graduate	GMAT: 500, 20 Verbal or GRE equivalent to GMAT
1-Semester	•	•	24/34		programs in Business will be accepted with higher GMAT requirement	79	6.5	176	105	3.23	courses, and no grade lower than B	Résumé or CV No I or W grades
Mass Comm	unica	ations									At least one A grade in core	CDE1440 157V
2-Semester	•	•	27/39	2.75	4-year undergraduate degree	70	6.0	169	95	3.25	At least one A grade in core graduate courses, and no grade lower than B	Statement of Intent No I or W grades
1-Semester	•	•	30/39	2.,, 5		79	6.5	176	105	3.23	g	3 letters of recommendation
Materials Sc	ienc	es Engi	neering									
2-Semester	•				4-year undergraduate degree in Engineering (Chemical, Mechanical, Industrial Floridae) Services Commission (Chemical, Metallum)	1		169	95		At least one A grade in core graduate courses, and no grade lower than B	 Statement of Purpose
	_		18/30	25	Industrial, Electrical, Civil, Materials Science, Ceramic, Metallurgy, Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics,	65	5.5	109		3 25	Stage lower triair b	 No I or W grades
1-Semester	•	•	18/30	2.5		79	6.5	176	105	3.25	grade rower trial b	NoTor W grades Z letters of recommendation
1-Semester		•		2.5	Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics, Chemistry or Biology) from an accredited institution Applicants should have 2 courses in Physics and Calculus and differential equations in Math					3.25		2 letters of recommendation
		•			Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics, Chemistry or Biology) from an accredited institution Applicants should have 2 courses in Physics and Calculus and differential equations in Math 4-year undergraduate degree in Mathematical Sciences Calculus sequence including: multivariate calculus (USF analogues: MAC 2311, 2312, 2313 or MAC 2281, 1282, 2283, linear algebra (USF)						At least one A grade in core graduate courses, and no grade lower than B	2 letters of recommendation
Mathematic	S	•	21/30	2.5	Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics, Chemistry or Biology) from an accredited institution Applicants should have 2 courses in Physics and Calculus and differential equations in Math 4-year undergraduate degree in Mathematical Sciences Calculus sequence including; multivariate calculus (USF analogues: MAC	79	6.5	176	105	3.25	At least one A grade in core graduate courses, and no	Z letters of recommendation GRE score: 155Q
Mathematic 2-Semester	•	•	21/30 24/30 27/30		Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics, Chemistry or Biology), from an accredited institution Applicants should have 2 courses in Physics and Calculus and differential equations in Math 4-year undergraduate degree in Mathematical Sciences Calculus sequence including; multivariate calculus (USF analogues: MAC 2311, 2312, 2313 or MAC 2281, 2882, 2283, linear algebra (USF analogue: MGF 3301) or proof-based courses in analysis or algebra. All courses must have passing grades.	79	6.5 5.5	176 169	105		At least one A grade in core graduate courses, and no grade lower than B	Z letters of recommendation GRE score: 155Q No I or W grades
Mathematic 2-Semester 1-Semester	•	•	21/30 24/30 27/30	2.5	Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics, Chemistry or Biology) from an accredited institution Applicants should have 2 courses in Physics and Calculus and differential equations in Math 4-year undergraduate degree in Mathematical Sciences Calculus sequence including; multivariate calculus (USF analogues: MAC 2311, 2312, 2313 or MAC 2281, 2282, 2283, linear algebra (USF analogue: MAG 3105), introduction to proofs (USF analogue: MGF 3301) or proof-based courses in analysis or algebra. All courses must have passing grades. 4-year undergraduate degree in Mechanical Engineering Students entering the program must have completed the following	79	6.5 5.5	176 169	105	3.25	At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no	2 letters of recommendation GRE score: 155Q No I or W grades
Mathematic 2-Semester 1-Semester Mechanical 2-Semester 1-Semester	s • • •	•	21/30 24/30 27/30		Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics, Chemistry or Biology) from an accredited institution Applicants should have 2 courses in Physics and Calculus and differential equations in Math 4-year undergraduate degree in Mathematical Sciences Calculus sequence including multivariate calculus (USF analogues: MAC 2311, 2312, 2313 or MAC 2281, 2282, 2283, linear algebra (USF analogues: MAS 3105), introduction to proofs (USF Analogues: MGF 3301) or proof-based courses in analysis or algebra. All courses must have passing grades. 4-year undergraduate degree in Mechanical Engineering	79 65 79	6.55.56.5	176 169 176	95 105		At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core	Z letters of recommendation GRE score: 155Q No I or W grades No GRE required
Mathematic 2-Semester 1-Semester Mechanical 2-Semester	s • • •	•	21/30 24/30 27/30 18/30	2.5	Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics, Chemistry or Biology) from an accredited institution Applicants should have 2 courses in Physics and Calculus and differential equations in Math 4-year undergraduate degree in Mathematical Sciences Calculus sequence including; multivariate calculus (USF analogues: MAC 2311, 2312, 2313 or MAC 2281, 2828, 2283, linear algebra (USF analogue: MAS 3105), introduction to proofs (USF Analogue: MGF 3301) or proof-based courses in analysis or algebra. All courses must have passing grades. 4-year undergraduate degree in Mechanical Engineering Students entering the program must have completed the following courses: Mathematics: Calculus I, II, III, Differential Equations OR Mechanical Engineering; Thermodynamics, Heat Transfer, Fluid Mechanics, Machine Design, Solid Mechanics	79 65 79	6.5 5.5 6.5	176 169 176	105 95 105	3.25	At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B	2 letters of recommendation GRE score: 155Q No I or W grades No GRE required No I or W grades
Mathematic 2-Semester 1-Semester Mechanical 2-Semester 1-Semester	s Engi	•	21/30 24/30 27/30 : : : : : : : : : : : : : : : : : : :	2.5	Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics, Chemistry or Biology) from an accredited institution Applicants should have 2 courses in Physics and Calculus and differential equations in Math 4 -year undergraduate degree in Mathematical Sciences Calculus sequence including; multivariate calculus (USF analogues: MAC 2311, 2312, 2313 or MAC 2281, 2282, 2283, linear algebra (USF analogues: MAS 3105), introduction to proofs (USF Analogues: MGF 3301) or proof-based courses in analysis or algebra. All courses must have passing grades. 4 -year undergraduate degree in Mechanical Engineering Students entering the program must have completed the following courses: Mathematics: Calculus I, II, II, II fiferential Equations OR Mechanical Engineering: Thermodynamics, Heat Transfer, Fluid Mechanics, Machine	79 65 79 65 79	6.5 5.5 6.5	176 169 176 169 176	95 105 95 105 95	3.25	At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate course, and no grade lower than B	Z letters of recommendation GRE score: 155Q No I or W grades No I or W grades No I or W grades GRE score: 148Q, 153v, 4.5AW Statement of Purpose
Mathematic 2-Semester 1-Semester Mechanical 2-Semester 1-Semester Microbiolog 2-Semester 1-Semester	s • Engi	neering •	21/30 24/30 27/30 : 18/30 21/30	2.5	Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics, Chemistry or Biology) from an accredited institution Applicants should have 2 courses in Physics and Calculus and differential equations in Math 4-year undergraduate degree in Mathematical Sciences Calculus sequence including: multivariate calculus (USF analogues: MAC 2311, 2312, 2313 or MAC 2281, 2282, 2283, linear algebra (USF analogue: MAS 3105), introduction to proofs (USF Analogue: MCF 3301) or proof-based courses in analysis or algebra. All courses must have passing grades. 4-year undergraduate degree in Mechanical Engineering Students entering the program must have completed the following courses: Mathematics: Calculus II, III, Differential Equations OR Mechanical Engineering: Thermodynamics, Heat Transfer, Fluid Mechanics, Machine Design, Solid Mechanics 4-year undergraduate degree in Natural Sciences (Chemistry, Biology,	79 65 79 65 79	6.5 5.5 6.5 5.5	176 169 176 169 176	95 105 95 105	3.25	At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B	Zetters of recommendation GRE score: 155Q No I or W grades No I or W grades GRE score: 148Q, 153v, 45AW
Mathematic 2-Semester 1-Semester Mechanical 2-Semester 1-Semester Microbiologi 2-Semester 1-Semester Music	s Engi	neering	21/30 24/30 27/30 3 18/30 21/30 18/30 21/30	2.5	Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics, Chemistry or Biology) from an accredited institution Applicants should have 2 courses in Physics and Calculus and differential equations in Math 4-year undergraduate degree in Mathematical Sciences Calculus sequence including multivariate calculus (USF analogues: MAC 2311, 2312, 2313 or MAC 2281, 2282, 2283, linear algebra (USF analogue: MGF 3301) or proof-based courses in analysis or algebra. All courses must have passing grades. 4-year undergraduate degree in Mechanical Engineering Students entering the program must have completed the following courses: Mathematics: Calculus I, III, III Differential Equations OR Mechanical Engineering; Thermodynamics, Heat Transfer, Fluid Mechanics, Machine Design, Solid Mechanics 4-year undergraduate degree in Natural Sciences (Chemistry, Biology, Medicine) 4-year undergraduate degree in Natural Sciences (Chemistry, Biology, Medicine)	79 65 79 65 79 65 79	5.5 6.5 5.5 6.5 6.5	169 176 169 176 169 176	95 105 95 105 95 105	3.25	At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core	Z letters of recommendation GRE score: 155Q No I or W grades No I or W grades No I or W grades GRE score: 148Q, 153v, 4.5AW Statement of Purpose No I or W grades No I or W grades
Mathematic 2-Semester 1-Semester Mechanical 2-Semester 1-Semester Microbiolog 2-Semester 1-Semester	s Engi	neering •	21/30 24/30 27/30 : : : : : : : : : : : : : : : : : : :	2.5	Manufacturing, Polymer and related disciplines) or Natural Sciences (Physics, Chemistry or Biology) from an accredited institution Applicants should have 2 courses in Physics and Calculus and differential equations in Math 4-year undergraduate degree in Mathematical Sciences Calculus sequence including; multivariate calculus (USF analogues: MAC 2311, 2312, 2313 or MAC 2281, 2828, linear algebra (USF analogue: MGF 3301) or proof-based courses in analysis or algebra. All courses must have passing grades. 4-year undergraduate degree in Mechanical Engineering Students entering the program must have completed the following courses: Mathematics: Calculus II, III, Differential Equations OR Mechanical Engineering: Thermodynamics, Heat Transfer, Fluid Mechanics, Machine Design, Solid Mechanics 4-year undergraduate degree in Natural Sciences (Chemistry, Biology, Medicine)	79 65 79 65 79	5.5 6.5 5.5 6.5	176 169 176 169 176	95 105 95 105 95	3.25	At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B At least one A grade in core graduate courses, and no grade lower than B 3 letters of recommendation	Z letters of recommendation GRE score: 155Q No I or W grades No I or W grades GRE score: 148Q, 153v, 4.5AW Statement of Purpose No I or W grades

Entry and progression requirements are subject to change and may vary by program.

Semester	Fall	Dates Spring	Credits*	_	r Requirements** Undergraduate Degree	TOEFL IBT	IELTS	IELA	Duolingo		ession Requirements Other	
lusic Compo	sitio	on [MM i	in Music wit	_	centration in Music Composition]				,		,	
					4-year undergraduate degree in Music		5.5-				At least one A grade in core	
2-Semester	•		18/30	2.5	 Auditions or interviews are required for acceptance into the Music Composition concentration 	65-78	6.0	169	95	3.25	graduate courses, and no grade lower than B	No I or W grades
L-Semester	•		21/30			79	6.5	176	105			
harmaceuti	cal I	lanote	chnology									
2-Semester	•	•	20/32	2.5	 4-year undergraduate degree preferably in the biomedical, biological, pharmaceutical or chemical sciences, or engineering, or similar, from a regionally accredited institution 	65	5.5	169	95	3.25	At least one A grade in core graduate courses, and no grade lower than B	GRE on file Résumé or CV Statement of Purpose
L-Semester	•	•	23/32			79	6.5	176	105		Recommendation/ Reference	No I or W grades
hysics												
2-Semester	•		18/30	2.5	 4-year undergraduate degree in Physics or related field (Chemistry, Mathematics) Grade of B or higher in at least 4 of the 6 physics courses listed: Introduction 	65	5.5	169	95	3.25	At least one A grade in core graduate courses, and no grade lower than B	Résumé or CV Statement of Purpose
L-Semester	•		21/30		to Quantum Mechanics, Electricity and Magnetism I, Math Methods, Classical Mechanics, Modern Physics or Stat-Mech/Thermo	79	6.5	176	105		Recommendation/ Reference	No I or W grades
Religious Stu	ıdie	;										
2-Semester	•	•	18/30	2.5	4-year undergraduate degree	65	5.5	169	95	2.25	At least one A grade in core graduate courses, and no grade lower than B	GRE on file Statement of Intellection Interest
L-Semester			21/30	2.5		79	6.5	176	105	3.25	3 letters of recommendation	Writing Sample No I or W grades
econdary E	duca	tion - E	Biology [M	Ed in C	urriculum and Instruction, Secondary Education with a Concentration	n in Biology]]					
2-Semester	•	•	21/33	2.5	4-year undergraduate degree in Science, Science Education or Education with appropriate science content hours Note, an education undergraduate degree is NOT required	65	5.5	169	95	3.25	At least one A grade in core graduate courses, and no grade lower than B	Résumé or CV Statement of Purpose GRE on file
L-Semester	•		24/33	2.3		79	6.5	176	105	5.23	2 letters of recommendation	No I or W grades
econdary E	duca	tion - C	hemistry	[MEd i	n Curriculum and Instruction, Secondary Education with a Concentr	ation in Cher	mistry]					
2-Semester	•	•	21/33	2.5	4-year undergraduate degree in Science, Science Education or Education with appropriate science content hours Note, an education undergraduate degree is NOT required	65	5.5	169	95	3.25	At least one A grade in core graduate courses, and no grade lower than B	Statement of Purpose GRE on file
-Semester	•	•	24/33	2.3		79	6.5	176	105	5.23	2 letters of recommendation	No I or W grades
econdary E	duca	tion - N	1athemat	ics [M	ed in Curriculum and Instruction, Secondary Education with a Conce	ntration in M	lathema	tics]				
2-Semester	•	•	21/33	2.5	4-year undergraduate degree in Mathematics or related subject Note, an education undergraduate degree is NOT required	65	5.5	169	95	3.25	At least one A grade in core graduate courses, and no grade lower than B	Résumé or CV Statement of Purpose GRE on file
L-Semester	•	•	24/33			79	6.5	176	105		2 letters of recommendation	No I or W grades
econdary E	duca	tion - F	Physics [M	Ed in Cu	rriculum and Instruction, Secondary Education with a Concentratio	n in Physics]						
2-Semester	•	•	21/33	2.5	 4-year undergraduate degree in Science, Science Education or Education with appropriate science content hours Note, an education undergraduate degree is NOT required 	65	5.5	169	95	3.25	At least one A grade in core graduate courses, and no grade lower than B	Statement of Purpose GRE on file
L-Semester	•	•	24/33			79	6.5	176	105		2 letters of recommendation	No I or W grades
tudio Art [M	1aste	er of Fi	ne Arts]									
2-Semester	•		48/60		4-year undergraduate degree Portfolio of creative work	65	5.5	169	95		At least one A grade in core graduate courses, and no	Résumé or CV
L-Semester			51/60	2.5	Artist statement	79	6.5	176	105	3.25	grade lower than B • 3 letters of recommendations	No GRE required No I or W grades
ESOL					A uppr undergraduate degree						At least one A grade in core	• 2 lotters of
2-Semester	•	•	21/33	2.5	4-year undergraduate degree 2 years of professional/educational experience	65	5.5	169	95	3.25	graduate courses, and no grade lower than B	recommendation • Résumé or CV
L-Semester	•	•	24/33			79	6.5	176	105		No I or W grades	Statement of Purpose No GRE required
tatistics												
2-Semester			24/30		Calculus sequence including multivariate calculus (USF analogues: MAC 2311, 2312, 2313 or MAC 2281, 2282, 2283) Introductory Statistics I (USF analogues: STA 2023) All courses must have passing grades 4-year undergraduate degree in Statistics (preferred), Mathematics, Physical Sciences, Engineering or Business required	65	5.5	169	95		At least one A grade in core graduate courses, and no grade lower than B	No I or W grades GRE on file: 151Q, 14: 4.5AW
L-Semester	•	•	27/30	2.5	Physical sciences, engineering or documes lequined Calculus sequence including multivariate calculus (USF analogues: MAC 2311, 2312, 2313 or MAC 2281, 2282, 2283) Introduction to Mathematical Statistics ((USF analogue: STA 4321) All courses must have passing grades of B or higher 4-year undergraduate degree in Statistics (preferred), Mathematics,	79	6.5	176	105	3.25		
					Physical Sciences, Engineering or Business required							
Jrban and Co 2-Semester	omm	unity [Design 33/45		4-year undergraduate degree in Architecture, Landscape Architecture or Urban Design	65	5.5	169	95		At least one A grade in core graduate courses, and no.	GRE score on file Letter of Intent
				2.5	Urban Design • Portfolio of creative work					3.25	graduate courses, and no grade lower than B • 3 letters of recommendation	No I or W grades
L-Semester	•	•	36/45			79	6.5	176	105		recommendation	
Jrban and Ro	egio •	nal Pla	nning 39/48	2.5	4-year undergraduate degree	79	6.5	176	105	3.25	At least one A grade in core graduate courses, and no grade lower than B 2 supportive letters of	GRE on file Detailed Statement of Intent Nol or W grades

 $\label{prop:continuous} \mbox{Entry and progression requirements are subject to change and may vary by program.}$

INTO University of South Florida 2021-2022



The Academic English program at USF prepares you for university study in the US. This innovative program offers content-based curriculum and provides students with intensive listening, speaking, reading and writing practice. You'll receive high-quality English language instruction and the skills to succeed at USF.

What You Will Learn

Level 1

Describe a

tradition from

your country.

- Experience and learn US academic culture.
- Present spoken and written ideas accurately and effectively in English.
- Write research papers with proper use of citations and references.
- Read, understand and critically evaluate academic texts.
- Understand and use vocabulary common to academic disciplines.
- Take useful and accurate notes in academic lectures and presentations.

Estimated Academic English (AE) Level Based on Test Scores

All students take a placement test during Orientation to determine their AE level. The table below shows your estimated level of AE based off your standardized test scores.

AE Levels	TOEFL IBT	IELTS	Duolingo
Level 1	<30	<3.0	54
Level 2	30-40	3.0-3.5	55
Level 3	41-51	4.0-4.5	65
Level 4	52-59	5.0-5.5	75
Level 5	60-80	5.5-6.0	85
Level 6	>80	>6.0	95

Level 2

Compare and

contrast energy

resources.

Level 5 Level 4

Dehate the support of your opinion. effects of social media.

Evaluate and critique sources for original Synthesize and research. paraphrase sources in

Advanced

No English language requirement; students will be

International Year One 2-Semester Pathway

Completion of Academic English Level 4

Completion of Academic English Level 5

Completion of Academic English Level 5

Academic English Level 6 meets minimum entry

requirements for master's level studies; PhD level

and some master's programs may require higher

Spring 2022

Jan 18, 2022

Summer 2022

May 16, 2022

Level 6

Direct Undergraduate Admission

Graduate 2-Semester Pathway

English language proficiency scores

Term Dates for Academic English

Fall 2021

Aug 30, 2021

Direct Graduate Admission

assessed and placed upon arrival

Progression Requirements

Intermediate

Refining Academic English for graduate mastery

Laying Academic English foundations

Building Academic English for undergraduate success/readiness

Level 3

Build an

argument on a topic

of global importance.

Every level integrates the following language skills: reading, writing, listening, speaking, grammar and vocabulary development.

Note: This is an example of what you will accomplish at each level

Beginner

STUDY ABROAD WITH ENGLISH >>

The Study Abroad with English program allows you to study English and experience undergraduate and graduate studies at USF without having to enroll in a long-term degree program.

Undergraduate Program

Improve your English while earning college credits in your field. The program length varies and can be customized to meet your academic interests. For a list of courses offered, visit www.usf.edu/intousf/programs/ugsawe.aspx

Key Program Facts

- Fall, Spring and Summer start dates
- Program length is 1-2 semesters; each semester is 4 months

Academic requirements:

- This program is open to recent high school graduates with a High School Diploma and equivalent GPA of at least a 2.5 out of 4.0 or international students who have studied at college or university for at least one year and have maintained a 2.5 or better GPA.
- College students should provide a transcript outlining previous university studies, a statement explaining future plans and subjects of interest, in addition to evidence of current level of English.

English Langua	English Language Requirements							
TOEFL iBT 60+	IELTS 5.5+ (All subscores minimum 5.0)	Completion of AE Level 4						
IELA 162	Duolingo 90							

Graduate Program

This program combines English language study with graduate-level courses in business at USF's MUMA College of Business. For a sample curriculum, visit www.usf.edu/intousf/programs/grsawe.aspx

Key Program Facts

- Fall and Spring start dates
- Program length is 1-2 semesters; each semester is 4 months

Academic requirements:

• 4-year undergraduate degree required with equivalent of a 2.5 GPA out of 4.0

English Language Requirements								
TOEFL iBT 65+	IELTS 5.5+ (All subscores minimum 5.0)	Completion of AE Level 5						
IELA 169 (162+ subscores)	Duolingo 95							

Term Dates for Study A	Term Dates for Study Abroad with English								
Fall 2021	Spring 2022	Summer 2022							
Aug 17, 2021	Jan 4, 2022	May 10, 2022							



Miki, Japan Undergraduate Study Abroad with English



UNIVERSITY **SUMMER EXPERIENCE**

University Summer Experience offers international high school students an opportunity to come tour the University of South Florida, INTO USF and the surrounding Tampa Bay area. You will practice your English language skills while attending language workshops, USF department visits, educational field trips, conversation partner meetings and recreational events.

Key Program Facts

- Program length is 2 or 4 weeks
- Participants must be high school students graduating in 2 years or less
- Participants must be able to speak and listen to English at an intermediate level
- Participants will be on a B-1 visitor visa or visa waiver

Learn more at

www.usf.edu/intousf/programs/ summerenglishexperience.aspx



ESTIMATED COST OF ATTENDANCE >>

INTO USF Scholarships

International Year One and Graduate Pathway

INTO USF Regional Scholarship \$500-\$5,000

International Year One (1-Semester)

\$500-\$10,000 International Year One (2-Semester)

\$500-\$4,000

\$500-\$8,000 Graduate Pathway (2-Semester)

Graduate Pathway (1-Semester)

Fully admitted to International Year One or Graduate Pathway Program

- Letter of offer
- Latest academic transcript
- Evidence of English proficiency
- 300-400 word personal statement (may be required for some regions)
- Scholarship interview (may be required for some regions)
- · Limited availability, first come, first serve
- Amount subject to change limited awards at maximum value

USF Scholarships - For students starting in Fall only

Scholarship	Award/Benefits	GPA and Test Scores
Undergraduate Direct*		
USF Green & Gold Presidential Award	\$48,000 (Up to \$12,000 per year)	3.90+ GPA and 1340+ SAT (Evidence-based Reading and Writing and Math only) or 29+ ACT
USF Green & Gold Directors Award	\$36,000 (Up to \$9,000 per year)	3.70+ GPA and 1280+ SAT (Evidence-based Reading and Writing and Math only) or 27+ ACT
USF Green & Gold Scholars Award	\$24,000 (Up to \$6,000 per year)	3.50+ GPA and 1210+ SAT (Evidence-based Reading and Writing and Math only) or 25+ ACT
USF International Student Scholarship	\$4,000 (Up to \$1,000 per year)	3.30+ GPA and 1180+ SAT (Evidence-Based Reading and Writing and Math only) or 24+ ACT
Transfer Direct*		
USF International Transfer Award	\$2,000 (\$500 per semester)	Cumulative postsecondary GPA of 3.50+ with a minimum of 60 transferable credit hours.
Graduate Direct		

As an international graduate student you may qualify for a graduate research or teaching assistantship. Requests for assistantship should be made at the time of application for admission. Please refer to department websites for criteria and application deadlines.

Amounts subject to change. Limited awards at maximum value.

"A scholarship, no matter the amount, is very helpful. The scholarship relieved my family of having to make additional sacrifices for me to study at the University of South Florida. It means a lot that INTO helped make my dream come true."

Jorge, Venezuela



There are two semesters per academic year (Fall, Spring) each about 16 weeks and a shorter Summer semester of about 12 weeks.

Undergraduate Programs

	Internation	al Year One	Undergraduate Direct			
Program Length	1 Semester	2 Semesters	1 Semester	2 Semesters		
TUITION AND FEES	\$14,950	\$25,970	\$8,662	\$17,324		
Housing and Meals	\$8,550	\$17,100	\$5,918	\$11,836		
Books and Supplies	\$600	\$1,200	\$550	\$1,100		
Insurance	\$1,190	\$2,370	\$1,479	\$2,957		
Other*	\$1,625	\$3,250	\$2,050	\$4,100		
LIVING EXPENSES**	\$11,965	\$23,920	\$9,997	\$19,993		
TOTAL EXPENSES	\$26,915	\$49,890	\$18,659	\$37,317		

Graduate Programs

	Graduate Pathway		Graduate Direct	
Program Length	1 Semester	2 Semesters	1 Semester	2 Semesters
TUITION AND FEES	\$18,100	\$31,470	\$7,932	\$15,864
Housing and Meals	\$8,550	\$17,100	\$6,429	\$12,858
Books and Supplies	\$450	\$900	\$450	\$900
Insurance	\$1,190	\$2,370	\$1,479	\$2,957
Other*	\$1,625	\$3,250	\$2,050	\$4,100
LIVING EXPENSES**	\$11,815	\$23,620	\$10,408	\$20,815
TOTAL EXPENSES	\$29,915	\$55,090	\$18,340	\$36,679

Academic English

	Academic English	Study Abroad with English Undergraduate	Study Abroad with English Graduate
Program Length	1 Semester	1 Semester	1 Semester
TUITION AND FEES	\$7,650	\$12,985	\$15,735
Housing and Meals	\$8,550	\$8,550	\$8,550
Books and Supplies	\$600	\$600	\$450
Insurance	\$1,190	\$1,190	\$1,190
Other*	\$1,625	\$1,625	\$1,625
LIVING EXPENSES**	\$11,965	\$11,965	\$11,815
TOTAL EXPENSES	\$19,615	\$24,950	\$27,550

Country Scales and English Waivers, visit www.intostudy.com/usf/terms

For details about Terms and Conditions,

for exact pricing.

All prices are estimated from 2020-21

and are subject to change. Please visit www.intostudy.com/usf/costs

INTO University of South Florida 2021-2022 Estimated Cost of Attendance

Scholarship amounts and eligibility requirements are subject to change.

^{*}Undergraduate Direct and Transfer Direct applicants are automatically considered for scholarships dependent on their academic merit. To be considered for a scholarship, students must submit their

^{*}Other costs include transportation and miscellaneous personal expenses.

^{**}Living expenses are estimates and will depend on housing options selected.

HOW TO APPLY

Choose from two easy ways to apply

- Apply via your local INTO educational counselor
- 2 Apply online
 Complete our online application form:

INTO USF Programs: apply.intostudy.com/usf

Direct Undergraduate: www.usf.edu/international

Direct Graduate: www.usf.edu/international





Through innovative partnerships with leading universities, we expand opportunities for higher education, ensuring success and transforming the lives of our students and staff.



INTO University of South Florida

For Pathway and English Programs

INTO University of South Florida 4202 East Fowler Avenue, FA0100 Tampa, FL 33620 IISA

T: +1 813 905 4686

F: +1 813 905 9686

E: INTOadmissions@usf.edu

WhatsApp: +1 813 944 9488

www.intostudy.com/usf

facebook.com/intousf

twitter.com/into_usf

instagram.com/intousf

myin.to/**USFYouTube**

WeChat ID: Uni_of_South_Florida

For Direct Admissions

University of South Florida 4202 East Fowler Avenue, SVC 1036 Tampa, FL 33620

T: +1 813 974 8884

F: +1 813 974 2662

E (undergraduate-level): international@usf.edu E (graduate-level): admissions@grad.usf.edu



with our students!



www.intostudy.com/chat-usf







VIRTUAL CAMPUS TOUR Take a campus tour from home with USF's Virtual Tour at www.youvisit.com/usf

Discover more online

For students: www.intostudy.com/usf

For counselors: partnerportal.intoglobal.com/usf

Connect with us







Education counselor's stamp