

FROM THE NATION'S CAPITA

TO THE GLOBAL STAGE

MASON MAKES IT HAPPEN

Guide for International Students 2022-2023

INTO @ GEORGE MASON UNIVERSITY

FAST FACTS

Founded in 1972 Campus: Fairfax, Virginia County Population: 1M+ Campus Size: 677 acres Enrollment: 38,000+ International Students: 4,450+ Countries Represented: 130+ Bachelor's: 80+

Master's and PhD: 125+

Research: **\$186M**

Additional Campuses: Arlington, Virginia; Science and Technology Campus in Prince William County, Virginia; Mason Korea in Incheon, South Korea

Study near **Washington, DC**, the nation's capital.

Virtual Campus Tour Take a campus tour from home with Mason's Virtual Tour at www.youvisit.com/gmu

WHY CHOOSE GEORGE MASON UNIVERSITY?



#65 Top Public Schools U.S. News & World Report 2021

Tier 1 Research Institute Carnegie Classification of Institutions of Higher Education

16:1

Student-to-Faculty Ratio

Top 20 for Ethnic Diversity amongst National Universities U.S. News & World Report 2021

> **#143** National Universities U.S. News & World Report 2021

LOCATED FOR **OPPORTUNITY**

Arlingt

· Seattle

-

- Washington, DC is one of the top 10 cities in the United States to find a job. Indeed 2019
- Mason ranked No. 1 U.S. young university Times Higher Education 2021
- Northern Virginia is home to Amazon's second headquarters.
- Washington, DC is the No. 12 Best Metro Area for STEM Professional Opportunities. WalletHub 2021

#35 Most Innovative School U.S. News & World Report 2021



ABOUT **GEORGE MASON UNIVERSITY**

A Mason education prepares you for a meaningful career in a global society. You will learn from successful individuals who have put their stamp on the world. They will inspire you to do the same. Studying in the nation's capital also has its benefits. You will sit in class with policymakers, just minutes away from government branches making today's biggest decisions. Washington, DC-based media, politics, business and technology pave the way for new approaches and products.



Redefining Excellence

At Mason, we believe in applying what you learn in the classroom to real-world problems. Undergraduate and graduate students have access to hands-on learning opportunities outside the classroom and are involved in research that impacts the world.

Labs and research centers include:

- Mason Innovation Exchange (MIX): on-campus collaboration space featuring 3D printers, virtual reality and robotics
- Virginia Serious Game Institute: only serious game institute in the United States focusing on applied research and new game cultivation
- Innovation Lab: pairs students across all degree programs at Mason with mentors to develop new business ideas
- Mercatus Center: research center dedicated to bridging the gap between academic research and public policy problems
- Program-Specific Labs: robotics, simulation, biomechanics and forensic crime scene

I IVING NFAR WASHINGTON, DC

Washington, DC offers endless cultural and social opportunities year-round.

- · Visit famous attractions including the US Capitol building, the White House and free Smithsonian museums.
- · Taste authentic cuisines from one of DC's 2.200+ restaurants.



The Fairfax Campus



The Mason Korea Campus





The Fairfax Campus

Washington, DC.

The Mason Korea Campus

Undergraduate Programs

- Economics
- Global Affairs

The Arlington Campus

This campus, located in the safe and urban Arlington neighborhood of Virginia Square, has a strong focus on career development and hosts a variety of Mason's graduate and professional programs. Just 15 minutes outside of Washington, DC, the Arlington Campus is located a short distance away from Amazon's future second headquarters.

Programs Offered

- - Accounting*
 - Arts Management
 - Business Administration (MBA)

 - Economics

International students contribute greatly to the cultural and intellectual fabric of George Mason University, benefiting everyone in our community. Our best-in-state diversity ranking is in no small part dependent on the students from more than 130 countries who choose Mason for its academic and inclusive excellence. We are proud to say that you can meet the world on our campus.

Gregory Washington, PhD President, George Mason University

The INTO Mason Advantage

George Mason University partners with INTO to create a support system for international students. We offer Academic English, International Year One, Undergraduate Transfer Program, Graduate Pathway and Bridge programs where you work alongside your American peers and earn credit toward your degree while improving your English skills. After successful completion of your program you will be able to progress to a Mason degree program.

INTO Mason is located on campus and provides students with many services including:

- Visa and immigration support
- Free airport pickup
- Orientation
- Cultural programming and social activities
- Free tutoring and language support
- Academic advising
- Housing assistance



INTO Mason Student Success

97% of all completed Pathway students were eligible to progress at Mason in 2019-20. Eligible students are those who successfully completed the Pathway program and qualified for admission as degree-seeking students. Enrolled students are those who enrolled as degree-seeking students in their next term of degree study at George Mason University.

Undergraduate and Graduate Pathway Progression Rate 2019-2020





ENROLLED

PASSED

- Cheer on a DC sports team at a baseball, basketball or hockey game. • Watch a performance at the world-famous Kennedy Center.
- · Attend one of DC's many multicultural festivals.

Fairfax is a safe, residential area in the heart of Northern Virginia. Find diverse restaurants, shops and theaters within walking distance of campus. Students can take free shuttles around Fairfax and to the Metro station to go directly into

The Mason Korea campus offers US degrees in six undergraduate disciplines in order to educate the next generation of global leaders. Approved by the Korean Ministry of Education, these degree programs allow students to spend three years at Mason Korea in Songdo and one year in the US at our campus in Fairfax, Virginia. When these students graduate, they will receive the same degree as all students from George Mason University.

Business (all concentrations)

- Computational and Data Sciences
- Computer Game Design
- Conflict Analysis & Resolution

Find out more about Mason Korea at masonkorea.gmu.edu

You will have classes at this campus if you are in one of the following Graduate Pathway programs:

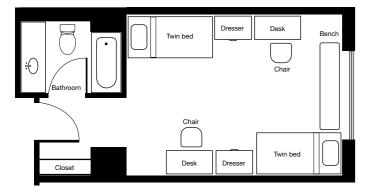
- · Conflict Analysis and Resolution
- International Commerce and Policy
- Management (Business)
- Public Policy
- Real Estate Development

* The Accounting Pathway courses are held in Fairfax, but the accounting degree program is based in Arlington. Find out more about our Arlington Campus at arlington.gmu.edu



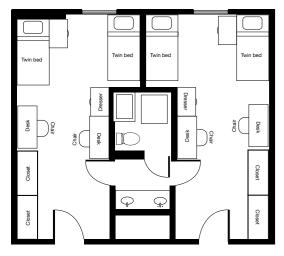
Feel right at home at Mason. We have everything you need to settle into university life whether you need a place to live, study, eat or hang out with friends.

GLOBAL CENTER - DOUBLE ROOM



SANDBRIDGE HALL - DOUBLE ROOM

*Students may also be placed in Whitetop Hall, which has a similar floorplan



- Ángel Cabrera Global Center houses 270 students. Living here, you will be connected with cultures from all over the world. You will have access to free laundry facilities, 22 classrooms, a meditation space, and a buffet-style dining hall. All residence halls are double-occupancy with a full en-suite bathroom.
- Eastern Shore Residence Hall houses upper-class honors students, the College of Engineering and Computing Living Learning Community, and INTO Mason students.
- Sandbridge Hall is located in the center of campus and houses 300 residents. With six floors offering three-, four-, or five-person suites, you have plenty of options to choose from.
- Southside Dining Hall is conveniently placed for you to grab a bite to eat in between classes. This all-you-care-to-eat venue provides eight different stations with eight different cuisine options.
- The Globe is an all-you-care-to-eat residential dining hall offering halal, vegetarian and gluten-free options and is open 365 days a year.

*You must be 17 years old to live on-campus. For more information on housing, please contact intofd@gmu.edu.

Become a Part of Mason Nation

- Join one of the 460+ student organizations.
- Attend a free game for one of the 20 NCAA Division I athletic teams.
- Take part in International Week competitions and events.
- Participate in holiday parties and fairs in your residence hall.
- Get your friends together and create a club sports team.
- Make a difference by volunteering for great causes.
- Attend a concert at EagleBank Arena.

For more information about living at Mason, visit www.intostudy.com/mason/living



The goal of international affairs is to contribute to society and to improve lives all over the world. At George Mason, you are encouraged to analyze these global issues and think critically. It's one of the most valuable skills that you can learn for the working world.

Kevin, China Master's in International Commerce and Policy



ACADEMIC STRENGTHS

As a top 100 public university, Mason's programs prepare you to lead the way in innovative research, new technologies, global policy and cybersecurity.

International Relations, Economics and Business

With Washington, DC as your backyard, there is no better place to prepare for a global career. Mason's top-ranked programs from the Schar School of Policy and Government, School for Conflict Analysis and College of Business prepare you to engage and communicate across cultures. Students gain access to world-renowned organizations and engage in issues by studying foreign affairs, diplomacy, international development and business.

Engineering and Cybersecurity

Mason's engineering program was built to directly assist with official national security priorities, and holds one of the longest track records of advancing information security in the United States. Mason was also ranked No. 93 in Best Engineering Graduate Schools by *U.S. News & World Report 2022.*

# U	
Conflict Analysis and Resolution Program Universities.com 2021	

#60

#6

Best Public Health Graduate Schools

U.S. News & World Report 2021



Systems Engineering *Graduate*

U.S. News & World Report 2021

#10 Criminology *Graduate*

U.S. News & World Report 2023

#23

Public Policy Analysis Graduate U.S. News & World Report 20

Computer Engineering Graduate

#19

Cybersecurity Undergraduate

U.S. News & World Report 2021

#33

Healthcare Management *Graduate*

#81

Best Undergraduate Business Programs

U.S. News & World Report 2021







WORLD-CLASS **FACULTY AND ALUMNI**

At Mason, you will learn from professors who are top scholars in their fields and global policymakers for today's largest issues. Discover how Mason's expert faculty will transform your academic journey into meaningful career development.

Learn from Policy Leaders

Mason's faculty are not just in your classroom, they are taking part in global discussions at the White House, the United Nations, United States Congress and more. It is common to see your professors penning articles in prevalent publications that circulate around the world, like The New York Times, The New Yorker and The Washington Post.



Dr. Amira Roess is a professor of Global Health and Epidemiology in the College of Health and Human Services, where she leads research on the emergence and transmission of infectious diseases from animals to humans. Her current studies in the US, Bangladesh, Egypt, and Ethiopia are funded by the Gates Foundation and the National Science Foundation.



Michael V. Hayden is a former CIA and NSA director who teaches in the Schar School of Policy and Government. He also founded the Michael V. Hayden Center for Intelligence, Policy and International Security at Mason.

Mason's Alumni Change the World

We are not kidding, Mason's alumni are out of this world. They go to space. They win Pulitzer Prizes. They work in the White House. They create life-changing laws. With a Mason degree, you can do anything.



Anousheh Ansari got her bachelor's in electrical engineering from Mason. She was the first Iranian-American and Muslim woman in space.



Hala Gorani got her bachelor's in economics from Mason and is an award-winning CNN anchor. She is the senior correspondent for CNN International, based in London.



"Looking back, I could not even imagine that I would find a spot in this highly competitive career market. However, the skills I gathered throughout my path at George Mason University helped me not only be competitive but also become one of the rising stars. Right after my graduation, I was offered a full-time job at Mason Dining Services as a Marketing Coordinator. Today, I am the head of the Marketing Department. INTO Mason is a springboard that helps you jump into the American dream."

Sofya, Russia BS, Tourism and Events Management Marketing Director at Mason Dining - Sodexo



Did you know?

- 84% of Mason graduates reported a positive career outcome within six months of graduation
- 87% of employed students are in positions related to their career goals
- \$65,500 average first-year salary earned by





- Accenture
- Apple
- Deloitte
- General Dynamics Inova Health System
- Marriott International

THE ARRIVAL OF AMAZON'S WORLD HQ 2

- Institute for Digital Innovation (IDIA), a hub of innovation bringing together entrepreneurs, researchers and business leaders



FOCUSED ON **YOUR FUTURE**

Mason University Career Services offers support to students through:

- Résumé and interview workshops
- On-campus career fairs with 300+ employers from top companies in the area
- · Access to a strong professional network in various industries
- Curricular Practical Training (CPT) and Optional Practical Training (OPT) workshops

TOP EMPLOYERS OF MASON ALUMNI

- NASA
- Northrop Grumman
- Smithsonian Institution
- U.S. Department of Homeland Security
- U.S. Department of Justice
- U.S. Department of State

Experiential Learning

74% of graduating students participated in experiential learning, which includes internships, research, study abroad, student leadership and work related to career goals.

Northern Virginia, where Mason's Arlington and Fairfax campuses are located, is home to Amazon's second headquarters. Amazon expects to create more than 25,000 job opportunities for highly skilled graduates.

- Mason will create a pipeline for talent and innovation that serves the region by investing \$250 million to expand the Arlington Campus over the next five years, including:
- A new School of Computing on the Arlington Campus

ACADEMIC PROGRAMS

FIND YOUR DEGREE. With a wide range of subject areas and admissions options, you can find the perfect degree for your chosen career. You can choose to apply for direct entry to the university or for a Pathway program that provides extra academic, language and cultural support. From the day you apply to the day you graduate, we are here to help you succeed every step of the way. Turn to the back cover to learn how to apply.

B = Bachelor's M = Master's D = Doctorate

GRA Graduate Pathway program that can lead to this degree is indicated in purple. This degree is also available through direct admission.

- Indicates a George Mason University degree program. Indicates a three-year international undergraduate degree can lead to this master's degree through the Graduate Bridge Program.
- Designated STEM degree by the U.S. Department of Homeland Security.

International Year One

Indicates the Undergraduate Pathway program that should be taken to progress to an undergraduate academic program. This program is also available through direct admission.

BU Business EC Engineering, Computing and Statistics

HD Human and Social Development HS Humanities and Social Sciences SC Science

	в	м	D
Antonin Scalia Law School			
Law (LLM: Global Antitrust Law and Economics; Intellectual Property; Law		•	•
and Economics; US Law) Law and Public Policy		•	•
College of Education and Human Development			-
Graduate School of Education			
Counseling [MEd concentrations: Clinical Mental Health Counseling; School Counseling]		•	
Curriculum and Instruction* [MEd concentrations: Advanced Studies in Teaching and Learning: Assistive Technology; Teaching Culturally & Linguistically Diverse & Exceptional Learners; Early Childhood and Elementary Education; Learning Technologies; Literacy/Reading; Mathematics Specialist Leader; Secondary Education (6-12); Transformative Teaching]		GP	
Early Childhood Education for Diverse Learners	•		
Education [PhD concentration: Kinesiology]			•
Education Leadership [MEd concentrations: International School Leadership Research; Independent School Leadership]		•	
Educational Psychology* [MS concentrations: Assessment, Evaluation and Testing: Learning and Decision-Making in Leadership; Learning, Cognition and Motivation; Teacher Preparation]		GP	
Elementary Education; PK- 6 Licensure	•		
Learning Design and Technology		•	
Psychology [MA concentration: School Psychology]		•	
Special Education* [BS concentrations: General K-12 Licensure; Adapted K-12 Licensure; Blindness and Visual Impairments PK-12 Licensure; No Concentration] [Mcd concentrations: Early Childhood Special Education; No Concentration]	•	GP	
School of Recreation, Health and Tourism			
Athletic Training		•	
Human Development and Family Science	٠		
Kinesiology	HD	٠	
Physical Education	•		
Recreation Management [BS concentrations: Parks and Outdoor Recreation; Therapeutic Recreation]	•		
Sport and Recreation Studies* [MS concentrations: Individualized Study in Sport; Recreation and Tourism; Recreation Administration; Sport and Leisure Studies; Sport Management]		GP	
Sport Management	•		
Tourism and Events Management	HD		
College of Health and Human Services			
Community Health [BS concentrations: Global Health; Clinical Science; Nutrition; Physical Activity and Public Health]	HD		
Global Health		•	
Health Administration [BS concentrations: Assisted Living/Senior Housing Administration; Health Informatics; Health Systems Management]	HD		
Health and Medical Policy		•	
Health Informatics [MS concentrations: Health Data Analytics; Health Informatics Management; Population Health Informatics]	•	GP	
Health Services Research (PhD concentrations: Health Systems and Policy; Knowledge Discovery and Health Informatics]		GP	•
Health Systems Management Nursing [MSN concentrations: Adult Gerontology Nurse Practitioner;		uP	
Advanced Clinical Nursing: Family Nurse Practitioner in Primary Care; Nursing Administration; Nurse Educator] [DNP concentrations: Psychiatric Mental Health Nurse Practitioner; Adult Gerontology Nurse Practitioner; Family Nurse Practitioner; Nursing Administration] [PhD concentration: Individualized Study in Nursing]	•	•	•
Nutrition		GP	
Public Health [MPH concentrations: Community Health Promotion; Epidemiology; Food Security and Nutrition; Global Health; Health Policy; Public Health Communication; Public Health Practice] [PhD concentration: Epidemiology; Social and Behavioral Sciences]		GP	•
	HD	GP	
Social Work [MSW specializations: Children, Youth, and Families; Adults			
Social Work [MSW specializations: Children, Youth, and Families; Adults and Healthy Aging]	HS	•	
Social Work [MSW specializations: Children, Youth, and Families; Adults and Healthy Aging] College of Humanities and Social Sciences		•	

	В	м	D
Communication [BA concentrations: Interpersonal and Organizational Communication; Journalism; Media Production and Criticism; Political Communication; Public Relations] [MA specializations : Science Communication; Strategic Communication/Public Relations; Health Communication; Individualized]	HS	GP	•
Creative Writing [BFA concentrations: Fiction; Nonfiction; Poetry] [MFA concentrations: Fiction; Nonfiction Writing; Poetry]	•	•	
Criminal Justice		•	
Criminology, Law and Society [BA/BS concentrations: Criminal Justice; Law and Society; Homeland Security and Justice] Cultural Studies	HS	•	•
Economics [BA concentrations: Philosophy; Politics and Economics] [BS	HS	GP	•
concentrations: Managerial Economics; Philosophy, Politics and Economics] English [BA concentrations: Creative Writing; Cultural Studies; Film and Media Studies; Folklore and Mythology; Literature; Linguistics; Writing and Rhetoric] [MA concentrations: Cultural Studies; Folklore Studies; Linguistics; Literature; Professional and Technical Writing; Teaching of Writing and Literature]	HS	GP	-
Foreign Languages [BA concentrations: Arabic; Chinese; French; Korean; Spanish] [MA concentrations: French; Spanish; Spanish and French; Spanish/ Bilingual-Multicultural Education]	HS	•	
Global Affairs* [BA concentrations: The Environment; Global Economy and Management; Global Governance; Global Inequalities and Responses; Human Security; International Development, Media, Communication and Culture; By World Region (Africa, Asia, Europe, Latin America, Middle East and North Africa, North America, Russia and Central Asia); Individualized] [MA specializations: Global Conflict and Security; Global Education; Global Governance and Public Management; Global Health; Global Media and Information Technology; Global Population and Geography]	HS	GP	
Higher Education and Student Development		•	
History [BA concentrations: Digital History; Public History; Global History; Individualized; U.S. History] [MA concentrations: Predoctoral History; Applied History; Applied History with New Media and Information Technology Emphasis; Enrichment; Higher Education;Teaching]	HS	•	•
Individualized Study [BIS concentrations: Individualized, Early Childhood Education Studies]	•		
Interdisciplinary Studies [MAIS concentrations: Computational Social Science; Energy and Sustainability; Religious Studies; Social Entrepreneurship; Social Justice and Human Rights; War and Military in Society; Women and Gender Studies; Individualized]		•	
Linguistics (See also English)			•
Middle East and Islamic Studies		•	
Philosophy [BA concentrations: Philosophy and Law; Philosophy: Politics and Economics] [MA concentrations: Ethics and Public Affairs; Philosophy and Cultural Theory]	HS	•	
Psychology [BA/BS concentrations: Clinical Psychology: Developmental Psychology; Educational Psychology; Health Psychology; Cognitive and Behavioral Neuroscience] [MA concentrations: Applied Developmental Psychology; Clinical Psychology; Cognitive and Behavioral Neuroscience; Industrial and Organizational Psychology; Human Factors/Applied Cognition] [PhD concentrations: Applied Developmental Psychology; Cognitive and Behavioral Neuroscience; Clinical Psychology; Human Factors/ Applied Cognition; Industrial and Organizational Psychology]	HS	•	•
Religious Studies	HS		
Russian and Eurasian Studies [BA concentrations: Eurasian Studies; Russian Studies; Russian Language and Culture]	HS		
Sociology [BA concentrations: Childhood and Youth; Deviance; Crime and Social Control; Global Sociology; Inequality and Social Change] [PhD concentrations: Institutions and Inequalities, Sociology of Globalization]	HS	•	•
Writing and Rhetoric (See also English)			•
School of Integrative Studies			
 Environmental and Sustainability Studies [BA concentrations: Business and Sustainability; Climate Change and Society; Conservation and Sustainability; Environmental Policy and Economics; Equity and Environmental Justice; Sustainable Food and Agriculture] 	HS SC		
Integrative Studies [BA concentrations: Childhood Studies; International Studies; Leadership and Organizational Development; Legal Studies; Education Studies; Social Innovation; Social Justice and Human Rights; Social Science for Education; Women and Gender Studies; Individualized] [BS concentrations: Applied Global Conservation; Life Sciences; Individualized]	HS		
College of Science			
 Applied and Engineering Physics [Concentrations: Standard Physics; Applied Physics; Engineering Physics; Quantum Information Science and Engineering] 		GP	
► Astronomy	SC		
Atmospheric Sciences	•		
Bioinformatics and Computational Biology		GP	•

	В	м	D
Bioinformatics Management Biology [BA concentration: Biological Illustration] [BS concentrations:		GP	
Biotechnology and Molecular Biology: Environmental and Conservation Biology; Bioinformatics; Biopsychology; Microbiology] [MS concentrations: Evolutionary Biology; Microbiology and Infectious Disease; Molecular Biology; Neuroscience; Nutrition Genetics and Nutraceuticals; Translational and Clinical Research]	sc	•	
Biosciences [PhD concentrations: Biocomplexity and Evolutionary Biology; Cell and Molecular Biology; Microbiology and Infectious Diseases] Chemistry [BA concentration: Biochemistry] [BS concentrations: Analytical			•
Chemistry; Environmental Chemistry; Biochemistry; Materials Chemistry] [MS concentration: Biochemistry]	SC	•	
Chemistry and Biochemistry			•
Climate Dynamics			•
Climate Science [MS concentrations: Climate Modeling; Climate Data] Computational and Data Sciences	sc	•	
Computational Science	50	GP	
Computational Sciences and Informatics			•
Computational Social Science			•
Earth Systems Science		GP	
Earth Systems and Geoinformation Sciences			٠
Environmental Science (BS concentrations: Conservation; Ecological Science; Environmental Health; Human and Ecosystem Response to Climate Change; Marine; Estuarine and Freshwater Ecology; Wildlife]	SC		
Environmental Science and Policy [MS concentrations: Aquatic Ecology; Conservation Science and Policy; Environmental Science and Policy; Communication for Environmental Science; Policy and Human Behavior; Environment and Management; Energy and Sustainability Policy and Science; Conservation Medicine and Planetary Health]		GP	
Environmental Science and Public Policy			•
Forensic Science [BS concentrations: Forensic Biology; Forensic Chemistry] [MS concentrations: Crime Scene Investigation; Forensic Biology Analysis; Forensic Chemistry Analysis; Forensic/Biometric Identity Analysis]	sc	GP	
Geography [BA concentrations: Environmental Geography; Health Geography; Geoanthropology]	SC		
Geographic and Cartographic Sciences Geoinformatics and Geospatial Intelligence		GP •	
Geology [BS concentrations: Earth Surface Processes; Environmental Geoscience; Geology; Oceanography and Estuarine Science; Paleontology]	sc	-	
Mathematics [BS concentrations: Actuarial Mathematics; Applied Mathematics; Mathematical Statistics]	sc	GP	٠
Medical Laboratory Science [BS concentrations: Generalist; Molecular Biology; Microbiology; Histotechnology]	SC		
Neuroscience	SC		٠
Physics [BS concentrations: Applied and Engineering Physics; Astrophysics; Computational Physics] [PhD concentrations: Standard; Engineering Physics]	SC		•
Art and Visual Technology [BA concentrations: Drawing; Graphic Design; New Media Art; Painting; Photography; Printmaking and Book Arts; Sculpture] [BFA concentrations: Drawing; Graphic Design; InterArts; New Media Art; Painting; Photography; Printmaking and Book Arts; Sculpture] Art Education [MAT concentration: Licensed Art Teachers]	•	•	
Arts Management		GP	
Computer Game Design	٠		
Dance	•		
Film and Video Studies (BA concentrations: Producing; Directing; Screenwriting; Production and Post Production) Music (BA concentrations: Pedagogy; Music Technology) (BM concentrations:	•		
Composition; Jazz Music Education; Music Technology; Performance] [MM concentrations: Collaborative Planc; Composition; Conducting; Jazz Studies; Music Education; Pedagogy; Performance]	HS	GP	
Musical Arts [DMA concentrations: Conducting, Composition, Performance]			•
Music Education Theater [BA concentrations: Design and Technical Theater; Performance; Theater Education for Theater Arts PK-12; Theater Studies] [BFA concentrations: Design for Stance and Screens Musical Theater Renformance;	•		•
concentrations: Design for Stage and Screen; Musical Theater Performance; Performance for Stage and Screen (Acting and Directing)] Visual and Performing Arts [MFA concentrations: Dance; Graphic Design;		•	
Theater; Visual Arts] School of Business			
Accounting*		GP	
Business Administration* [Emphases: Accounting; Business Analytics; Entrepreneurship; Financial Management; International Business; Leadership; Marketing; Project Management; Government Contracting]		GP	
Business [BS concentrations: Accounting: Business Analytics; Finance; Financial Planning and Wealth Management; Management; Management Information Systems; Marketing; Operations and Supply Chain Management] [PhD concentrations: Organizational Behavior; Strategic Management;	BU		•
Information Systems; Operations Management] Finance		•	
Management* Real Estate Development*		GP GP	
Technology Management		•	
School for Conflict Analysis and Resolution			
Conflict Analysis and Resolution*		GP	•
[BA/BS concentrations: Building Peace in Divided Societies; Global Engagement; Political and Social Action; Justice and Reconciliation; Interpersonal Dynamics; Collaborative Leadership; Environmental Conflict and Collaboration; Individualized] [MS concentrations: Conflict Sensitive Development; and Vidualized; Dynamics of Violence; Inclusive Conflict Engagement; Individualized;	HD	ur	

	В	м	0
Government and International Politics [BA concentrations in government: American Institutions and Processes; Comparative Politics; International Political Economy; International Relations; Law, Philosophy and Governance; Philosophy, Politics; Public Policy and Administration; Individualized] [BA concentrations in non-government: Philosophy, Politics and Economics]	нѕ		
International Commerce and Policy* [MA concentrations: Global Development and Governance; Global Finance, Investment, and Trade; Global Risk and Strategy]		GP	
International Security [MA concentrations: Intelligence; Peace Operations; Transnational Challenges]		٠	
Organization Development and Knowledge Management		•	
Political Science [MA concentrations: American Government and Politics; Comparative Politics; International Relations; International Security]		•	
Public Administration [BS concentrations: Administration and Management; Public Policy; Nonprofit Management; US Government Institutions; Economic Policy Analysis; International Political Economy; Individualized] [MPA concentrations: Administration of Justice; Emergency Management and Homeland Security; Environmental Science and Public Policy; Human Resources Management; International Management; Managing Across Sectors; Nonprofit Management; Public Studies; Public Management; Public and Nonprofit Finance; State and Local Government]	HS	•	
Public Policy*		GP	
Transportation Policy, Operations and Logistics		•	
College of Engineering and Computing		1	
Applied Computer Science [BS concentrations: Bioinformatics; Computer Game Design; Geoinformatics; Software Engineering]	EC		
Applied Information Technology* [MS concentrations: Cybersecurity; Cyber-Human Systems; Data Analytics and Intelligence Methods; IT Management]		GP	
Bioengineering" [BS concentrations: Bioengineering Healthcare Informatics; Bioengineering Prehealth; Biomaterials and Nanomedicine; Biomedical Imaging and Devices; Computational Biomedical Engineering; Neurotechnology and Computational Neuroscience] [PhD concentrations: Biomedical Imaging and Devices; Computational Biomedical Engineering; Biomaterials and Nanomedicine; Neurotechnology and Computational Neuroscience]	EC	GP	
Biostatistics*		GP	
Civil and Infrastructure Engineering* [MS concentrations: Construction Engineering and Management; Environmental and Water Resources Engineering; Geotechnical Engineering; Structural Engineering; Transportation Engineering]	EC	GP	
Computer Engineering* [BS concentrations: Computer Networks; Embedded Systems; Hardware and System Security; Internet of Things; Robotics; Power and Energy Systems] [MS concentrations: Computer Architecture and Embedded Systems; Computer Networks; Digital Signal Processing; Digital System Design; Hardware Security and Cryptographic Engineering; Internet of Things and Network Security; Machine Learning and Computer Engineering; Space-Based Systems]	EC	GP	
Computer Science* [MS concentrations: Cybersecurity; Machine Learning]	EC	GP	
Cybersecurity Engineering [MS concentration: Secure Advanced Manufacturing and Supply Chains]	EC	•	
Data Analytics Engineering* [MS concentrations: Applied Analytics; Bioengineering; Business Analytics; Cyber Analytics; Data Mining; Financial Engineering; Health Data Analytics; Internet of Things; Predictive Analytics; Statistical Analytics]		GP	
Digital Forensics [MS concentrations: Penetration Testing/Reverse		GP	
Engineering] Electrical and Computer Engineering			
Electrical Engineering* [BS concentrations: Controls and Robotics; Communications and Signal Processing Electronics; Embedded Systems; Internet of Things; Power and Energy Systems] [MS concentrations: Bioengineering; Communications and Networking; Control and Robotics; Electronics; Signal Processing; Space-Based Systems]	EC	GP	
Information Security and Assurance* [MS concentrations: Network and System Security; Applied Cybersecurity]		GP	
Information Systems*		GP	
Information Technology [BS concentrations: Database Technology and Programming: Health Information Technology; Cybersecurity; Network and Telecommunications; Web Application Development; Cloud Computing] [PhD concentrations: Information Security and Assurance; Information Science and Technology; Information Systems; Mechanical Engineering; Software Engineering]	EC		
Mechanical Engineering [BS optional concentration: Aerospace Engineering]	EC		
Operations Research [MS concentrations: Data Analytics; Decision Analysis; Financial Engineering; Military Operations Research; Optimization; Stochastic Models]		GP	
Software Engineering*		GP	
Statistical Science*		GP	
Statistics [BS concentrations: Applied Statistics; Mathematical Statistics; Sport Analytics; Statistical Analytics]	EC		
Systems Engineering [MS concentrations: Advanced Transportation Systems; Architecture-Based Systems Integration; Command, Control,	EC	GP	
Communications, Computing, and Intelligence; Energy Systems; Financial Systems Engineering; Systems Engineering and Data Analytics; Systems Engineering of Software-Intensive Systems; Systems Management]			
Systems Engineering; Systems Engineering and Data Analytics; Systems			

UNDERGRADUATE ADMISSIONS

We offer several routes to admission. With more than 80 bachelor's degrees, flexible study plans and start dates throughout the year, we will help you find the option that is right for you.

There is no need to stress about where you start; just focus on where you're going. We don't design our programs for one type of student; our programs are built for everyone. Where you begin depends on your grades and English level. Where you end up is where you want to be: graduating with a bachelor's degree from George Mason University.

→ DIRECT ENTRY: If you meet the academic and English language requirements for your degree program, you can apply directly to George Mason University.

To apply, you will need the following required documents: declarations, high school transcripts, university transcripts (for transfer applicants), proof of degree, personal statement, accounting of time, passport, English test score and personal statement (recommended). An application fee may apply. For more information, visit catalog.gmu.edu/admissions/international-students

→ INTERNATIONAL YEAR ONE: International Year One allows you to begin earning credits toward your degree even if you do not meet the academic and English requirements for direct entry. You will receive additional academic, English language and cultural support to help you successfully complete your first year and graduate in the same amount of time as direct entry students. For more information, visit www.intostudy.com/mason/programs

→ ENGLISH LANGUAGE PROGRAM: If you do not meet the direct or International Year One entry language requirements, you can enter our Academic English program to improve your academic and language skills. Once you have achieved the required language level, you can progress to International Year One or enter your degree program directly. Learn more on page 21.

PROGRAM	DIRECT*	INTER	NATIONAL YEAR	ONE**
		1-SEMESTER	2-SEMESTER	3-SEMESTER
Program requirements	High school diploma ACT/SAT may be required depending on program Additional materials may also be required	High school diplor	na	
Minimum GPA Equivalent	3.0	2.3	2.3	2.3
TOEFL iBT	80 (18 in all subscores)	75-80 (17 subscores in reading and writing)	60 (13 subscores in reading and listening)	50 (10 in all subscores)
IELTS	6.5 (6.0 in all subscores)	6.0-6.5 (6.0 subscores in reading and writing)	5.5 (5.5 subscores in reading and listening)	5.0 (4.5 in all subscores)
IELA	176 (169 in all subscores)	165-175 (169 subscores in reading and writing)	155 (145 subscores in reading and listening)	145 (135 in all subscores)
Duolingo	110	100 ¹	90 ¹	80 ¹
Academic English	Level 6	Level 5	l evel 4	Level 3

Notes: Entry requirements are subject to change and vary by program. SAT score of 500 on the evidence-based Reading and Writing section or ACT score of 20 for English and Writing may be used to waive English requirements for 1-Semester IYO.

*Engineering, art, music and nursing programs may include additional requirements. TOEFL subscores are not required for the College of Engineering and Computing programs.

**Subscores are not required for 1- and 2-Semester International Year One in Engineering, Computing and Statistics programs. Some programs may require additional entry requirement IELA exam may be required upon arrival, which will determine final study plan.

Institutional Code TOEFL: 5827 SAT: 5827 ACT: 4357

Dates		
PROGRAM	DIRECT	INTERNATIONAL YEAR ONE
Start Dates	Fall 2022: Aug 2022 Spring 2023: Jan 2023	Fall 2022: Aug 15, 2022 Spring 2023: Jan 16, 2023

International Year One Programs

* Estimated credits remaining after Pathway/Total credit hours needed to complete degree. **For English Language tests subscores, please see entry requirements table on page 12 .

Semester(s)	Start	Dates	Credits*		quirements: * lool Diploma	*			Progression Requirements All GPAs are minimum cumulative			
	Fall	Spring		GPA	TOEFL iBT	IELTS	IELA	Duolingo 1	GPA	Other		
Business												
3-Semester	•	•	91-94/120		50	5.0	145	80	2.85	2.85		
2-Semester	•	•	91-94/120	2.3	60	5.5	155	90			 C or better in all courses No grades of NC, W or IN permitted 	
1-Semester	•	•	105/120		80	6.5	175	100		 No grades of Nc, w of IN permitted 		
Engineering, C	omputi	ng and S	tatistics³									
3-Semester	•		93-103/120+		50	5.0	145	80		• B- or better in MATH, CS, IT, ENGR,		
2-Semester	•	•	93-103/120+	2.3	60²	5.5²	155²	90	2.75	PHYS and STAT courses C or better in other courses		
1-Semester	•	•	104-105+/120+		75²	6.0²	165²	100		 No grades of NC, W or IN permitted 		
Human and So	cial Dev	elopme	nt									
3-Semester	•	•	91-94/120		50	5.0	145	80				
2-Semester	•	•	91-94/120	2.3	60	5.5	155	90	2.5	 C or better in all courses No grades of NC. W or IN permitted 		
1-Semester	•	•	105/120		80	6.5	175	100				 No grades of Nc, w of IN permitted
Humanities an	d Social	Science	s									
3-Semester	·	•	88-90/120		50	5.0	145	80				
2-Semester	•	•	88-90/120	2.3	60	5.5	155	90	2.5	 C or better in all courses No grades of NC, W or IN permitted 		
1-Semester	•	•	104-105/120		80	6.5	175	100		 No grades of Nc, w of Ny permitted 		
Science			·									
3-Semester	•	•	82-86/120		50	5.0	145	80				
2-Semester	•	•	82-86/120	2.3	60	5.5	155	90	2.5	 C or better in all courses No grades of NC. W or IN permitted 		
1-Semester	•	•	102/120		80	6.5	175	100			IND BIADES OF INC, W OF IN PERMITTED	

Entry and progression requirements are subject to change and may vary by program. Some programs may require additional items to apply. IELA exam may be required upon arrival, which will determine final study plan. ²No subscores required

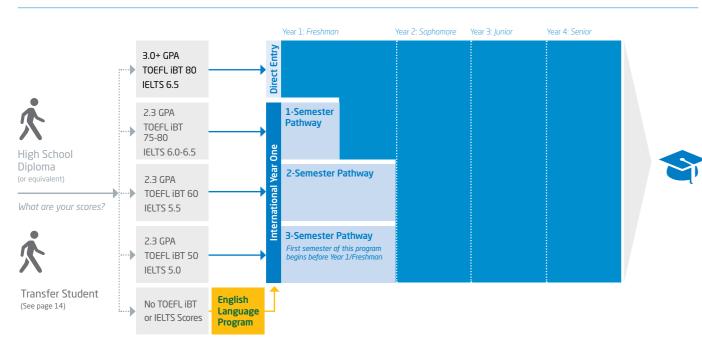
³Some programs will require more than 120 total credits to complete the degree

2-Semester Pathway	Degree Program Components 120 credit hour program 26-29 credit hours apply from Pathway 91-94 credit hours remaining toward degree				
Fall: August 15, 2022 Spring: January 16, 2023					
Entry Requirements	Semester 1	Course Title	Credit Hours		
High school diploma with 2.3 minimum high school GPA equivalent	ENGH 121	Enhanced Composition For Multilingual Writers of English I	3		
Language requirement:	MATH 108	Introductory Calculus with Business Applications	3		
 TOEFL iBT 60 (13 subscores in reading and listening) 	INYO 105	American Cultures	3		
 IELTS 5.5 (5.5 subscores in reading and listening) 	EAP 102	Language Support for American Cultures	1		
 IELA 155 (145 subscores in reading and listening) 	BUS 100	Business and Society	3		
Duolingo 90 ¹	EAP 108	Language Support for Business in Society	1		
	INYO 100	Transition INTO Mason I	1		
		Total	15		
	Semester 2	Course Title	Credit Hours		
	ENGH 122	Enhanced Composition For Multilingual Writers of English II	3		
	COMM 101	Fundamentals of Communication	З		
	EAP 101	Language Support for Fundamentals of Communication	1		
	ECON 103	Contemporary Microeconomic Principles	З		
	BUS 2101	Business Analytics I	З		
	INYO 101	Transition INTO Mason II	1		
		Total	11-14		
1-Semester Pathway	Degree Pro	ogram Components			
Fall: August 15, 2022	120 credit hou	ur program			
Spring: January 16, 2023	15 credit hour	s apply from Pathway			
	105 credit hou	urs remaining toward degree			
Entry Requirements	Semester 1	Course Title	Credit Hours		
High school diploma with 2.3 minimum high school GPA equivalent	ENGH 100	Composition for Multilingual Writers	4		
Language requirement:	MATH 108	Introductory Calculus with Business Applications	3		
 TOEFL iBT 80 (17 subscores in reading and writing) 	BUS 100	Business and Society	3		
 IELTS 6.5 (6.0 subscores in reading and writing) 	EAP 108	Language Support for Business in Society	1		
 IELA 175 (165 subscores in reading and writing) 	ECON 103	Contemporary Microeconomic Principles	З		
Duolingo 100'	UNIV 100	Introduction to Mason	1		
		Total	15		

business.gmu.edu/undergraduate

1ELA exam may be required upon arrival, which will determine final study plan

Undergraduate Degree Program



US UNDERGRADUATE EDUCATION SYSTEM

To graduate with your 4-year undergraduate degree, you will need to take the following classes:

Core classes: General education courses can include English composition, social sciences, humanities, history, mathematics and natural/physical science. These are typically taken at the beginning of your degree.

Major classes: These classes will be about the specific field of study you choose. They are typically taken toward the last part of your degree.

Program Information **Progression Requirements** 2.85 cumulative Mason GPA C or better in all courses • No grades of NC, W or IN permitted Notes 1 This course is offered to students beginning in the Fall term only. These courses are generally delivered through INTO Mason and are for Pathway students only.



UNDERGRADUATE TRANSFER PROGRAM

Have you earned credits from an international college or university and want to transfer to a US university? You can transfer directly into George Mason University or choose our Undergraduate Transfer Program (UTP), which is specifically designed to support international students through the process of transferring.

Entry Requirements**		
PROGRAM	DIRECT TRANSFER	UNDERGRADUATE TRANSFER PROGRAM
Program length	Varies	1-Semester and 2-Semesters
Start Dates	Fall: Aug 2022 Spring: Jan 2023	Fall: Aug 15, 2022 Spring: Jan 16, 2023
GPA	2.85	2.0*
TOEFL iBT	80 (18 in all subscores)	60-80 (13-17 subscores in reading and writing)
IELTS	6.5 (6.0 in all subscores)	5.5-6.5 (5.5-6.0 subscores in reading and writing)
IELA	176 (169 in all subscores)	155-175 (145-165 subscores in reading and writing)
Duolingo	110	90-100 (IELA may be required upon arrival)
Minimum Transfer Credits	No minimum	1 credit-bearing university course
Maximum Transfer Credits	2-year college: 75 4-year college: 90	90

Entry requirements are subject to change and vary by program.

*GPA varies. Comprehensive review of application completed for UTP students

**Courses completed 10+ years prior will not be included for majors within College of Engineering and Computing or School of Business



Why Choose UTP?

Choosing UTP provides a customized, cost-effective path to your bachelor's degree. Before your program starts, Mason will provide you with an estimate of credits that will transfer to the university. Once you arrive on campus, our friendly staff will be available to help you transition into life at a US university. You will also have access to helpful resources including academic, English language and cultural support. If you do not meet the English language entry requirements for the UTP, you can enter our Academic English program before progressing to either the UTP or direct transfer to Mason.

Undergraduate Transfer Program Benefits

- Transfer of credits from your college or university-level classes to your degree
- Receive customized curriculum of university credit-bearing courses
- Quick turnaround time for offer (5-7 business days)
- Unofficial Pre-arrival Credit Evaluation (15 additional business days after receiving offer letter) and official credit evaluation during first semester at Mason
- Guaranteed progression to any undergraduate program available through International Year One
- Academic advising and support throughout the program including assistance transferring credit out of UTP into degree program

Undergraduate Transfer Program Start Dates							
PROGRAM	Fall: Aug 15, 2022	Spring: Jan 16, 2023					
Business	۲	۲					
Engineering, Computing and Statistics	۲	۲					
Human and Social Development	۲	۲					
Humanities and Social Sciences	۲	۲					
Science	۲	۲					

● 1-Semester program ● 2-Semester program

GRADUATE ADMISSIONS

As a graduate student, you can pursue research among world-renowned faculty and access diverse career opportunities in the Washington, DC area. There are several paths to earn your master's degree at Mason.

How you start your program depends on your academic profile and your English level. How you finish your program is exactly how you pictured: graduating with a master's degree or PhD from Mason.

→ Direct Entry: If you meet the academic and English language requirements for your degree program, you can apply directly to Mason.

To apply, you will need the following required documents: declarations, university transcripts, proof of degree, accounting of time, passport, English test score and personal statement. An application fee may apply. Additional requirements such as previous work experience and a portfolio are required for select programs.

Graduate degrees are competitive, and an extensive review of your application will be done. Please expect a longer turnaround for an admissions decision. For more information, visit catalog.gmu.edu/admissions/international-students

→ Graduate Pathway: Our Graduate Pathways allow you to begin earning credits toward your degree even if you do not meet the academic and English requirements for direct entry. The program will help build the academic foundation and essential English language skills you need to successfully progress to your master's degree. For more information, visit www.intostudy.com/mason/programs

→ English Language Program: If you do not meet the direct or Graduate Pathway program entry language requirements, you can enter our Academic English program to improve your academic and language skills. Once you have achieved the required language level, you can progress to a Graduate Pathway program or enter your degree program directly. Learn more on page 21.



Minimu Equivale TOEFL iB IELTS

DATES PROGRA Start Da

Institutio

Entry Requiren	nents*			
PROGRAM	DIRECT	GRADUATE PATHWAY		
PROUKAH	DIRECT	1-SEMESTER	2-SEMESTER	
Program requirements	 4-year undergraduate degree or higher Minimum GRE, GMAT or other scores if required by program Additional materials may also be required (vary by program) 	other gram ralso be		
Minimum GPA Equivalent	3.0	2.75	2.75	
TOEFL iBT	88 (20 in all subscores)	80 (17 in all subscores)	70 (15 in all subscores)	
IELTS	7.0 (6.5 in all subscores)	6.5 (6.0 in all subscores)	6.0 (5.5 in all subscores)	
IELA	180 (170 in all subscores)	170 (160 in all subscores)	160 (150 in all subscores)	
Duolingo	120	1101	100 ¹	
Academic English	Level 7	Level 6	Level 5	

Notes: Entry requirements are subject to change and may vary by program. Some programs may require additional materials to apply.

IELA exam may be required upon arrival, which will determine final study plan. *For all schools and colleges except the College of Engineering and Computing

Entry Requiren	nents - College of Engine	ering and Comput	ing
PROGRAM	DIRECT	GRADUATE	PATHWAY
TROGRAT	Direct	1-SEMESTER	2-SEMESTER
Program requirements	 4-year undergraduate degree or higher Minimum GRE, GMAT or other scores if required by program Additional materials may also be required (vary by program) 	4-year undergraduate de	egree
Minimum GPA Equivalent	3.0	2.75	2.75
TOEFL iBT	80	75	65
IELTS	6.5	6.0	5.5
IELA	176	165	155
Duolingo	120	1101	100'
Academic English	Level 7	Level 6	Level 5

Notes: Entry requirements are subject to change and may vary by program. Some programs may require additional materials to apply. Subscores are not required for College of Engineering and Computing programs. IELA exam may be required upon arrival, which will determine final study plan.

AM	DIRECT	GRADUATE PATHWAY
ates	Fall 2022: Aug 2022 Spring 2023: Jan 2023	Fall 2022: Aug 15, 2022 Spring 2023: Jan 16, 2023

nal Code	TOEFL: 5827	GRE: 5827	GMAT: 5827
nai code	IUEFL: 5827	GKE: 5827	GMAI: 5827

Graduate Pathway Programs

* Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

Semester	Si	tart ates		Entry	Requirements					Progression Requirements All GPAs are minimum cumulative		
		Spring	Credits*		Undergraduate Degree	TOEFL iBT	IELTS	IELA	Duolingo ¹		As are minimum cumulative Other	
Accounting												
3-Semester	•	•	30/30	2.75	4-year undergraduate degree or equivalent in	60 (13 in all subscores)	5.5 (5.5 in all subscores)	150 (150 in all subscores)	90	3.0	B or better in all course work Statement of purpose A recommendation forms purpose	
2-Semester	•	•	30/30	2175	business or related degree	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100	510	 2 recommendation forms, preferably one from a School of Business faculty member 	
Applied and (Engin	eering	Physics [Concen	trations	: Standard Physics , Applied Physics, Enginee				eering]			
2-Semester	•	•	24/30	2.75	 year undergraduate degree or equivalent in physics or applied physics 	70 (15 in all subscores) 80	6.0 (5.5 in all subscores) 6.5	160 (150 in all subscores) 170	100	3.0	B or better in all course work Statement of purpose	
-Semester	•		24/30			(17 in all subscores)	(6.0 in all subscores)	(160 in all subscores)	110		3 recommendation forms	
Applied Infor	matio	n Tech	nology [MS conc	entratio	ns: Cybersecurity; Cyber-Human Systems; Da	ta Analytics and In	telligence Method	; IT Management]			
2-Semester	•	•	24/30		4-year undergraduate degree or equivalent in	65	5.5	155	100		B or better in all course work	
1-Semester	•	•	24/30	2.75	computer sciènce, informàtion technology or related technical or management fields	75	6.0	165	110	3.0	 Statement of purpose 2 recommendation forms 	
Arts Manage	ment									1		
2-Semester	•	•	25/36	2.75	4-year undergraduate degree or equivalent in related field (theater, music performance, conducting, literature, dance, at history, film studies, studio at and graphic design, arts management, cultural management, marketing/ communications and management/business)	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100	3.0	B or better in all course work Statement of purpose I recommendation form from Arts Management Program Director	
Bioengineeri	ng											
2-Semester	•	•	24-27/30-33	2.75	4-year undergraduate degree or equivalent in	65	5.5	155	100	3.0	B or better in all course work Statement of purpose	
1-Semester	•	•	24-27/30-33	2.75	Bioengineering or related field	75	6.0	165	110		3 recommendation forms	
Bioinformatio	s and	Comp	utational Biolo	gy								
2-Semester	•	•	25/31	2.75	4-year undergraduate degree or equivalent in biology, mathematics, statistics or bioengineering	70 (15 in all subscores) 80	6.0 (5.5 in all subscores) 6.5	160 (150 in all subscores) 170	100	3.0	 B or better in all course work Statement of purpose 3 recommendation forms 	
1-Semester	•	•	25/31			(17 in all subscores)	(6.0 in all subscores)	(160 in all subscores)	110		- Steconinendation forms	
Bioinformatio	s Mai	nageme	ent			70	6.0	160		1		
2-Semester	•	•	24/30	2.75	4-year undergraduate degree or equivalent in biology, mathematics, statistics or bioengineering	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100	3.0	 B or better in all course work Statement of purpose 3 recommendation forms 	
1-Semester	•	•	24/30			(17 in all subscores)	(6.0 in all subscores)	(160 in all subscores)	110			
Biostatistics 2-Semester	•	•	30/36		 4-year undergraduate degree or equivalent Related fields include statistics or any field 	65	5.5	155	100	1		
					 Related fields include statistics of any field which includes course work in multivariable 			155	100		B or better in all course work	
1-Semester	•	•	30/36	2.75	which includes course work in multivariable calculus, matrix or linear algebra, statistics and calculus-based probability. Students entering the program must have completed the equivalent to mathematic and statistic	75	6.0	165	110	3.0	 B or better in all course work Statement of purpose 2 recommendation forms 	
1-Semester Business Adr	• ninist	• ration (which includes course work in multivariable calculus, matrix or linear algebra, statistics and calculus-based probability. Students entering the program must have completed			165	110		Statement of purpose Z recommendation forms	
	ninist ontract	• ting]			which includes course work in multivariable calculus, matrix or linear algebra, statistics and calculus-based probability. Students entering the program must have completed the equivalent to mathematic and statistic courses. ** unting: Business Analytics; Entrepreneurs • 4-year undergraduate degree or equivalent • The program requires the equivalent of two			165	110		Statement of purpose Z recommendation forms roject Management; B or better in all course work	
Business Adr Government Co	ontract	ting]	(MBA) [Emphase		 which includes course work in multivariable calculus matrix or linear algebra, statistics and calculus-based probability. Students entering the program must have completed the equivalent to mathematic and statistic courses.** unting: Business Analytics; Entrepreneurs 4-year undergraduate degree or equivalent 	hip; Financial Man 70 (15 in all	agement; Interna 6.0 (5.5 in all	165 ational Business; 160 (150 in all	110 Leadership; Mark		Statement of purpose 2 recommendation forms roject Management; B or better in all course work Statement of purpose 2 recommendation forms preferably.	
Business Adr Covernment Co 2-Semester L-Semester Civil and Infr	• • •	ting] • • cture Ei	(MBA) [Emphase 42/48 45/48	es: Acco 2.75	 which includes course work in multivariable calculus matrix or linear algebra, statistics and calculus-based probability. Students entering the program must have completed the equivalent to mathematic and statistic courses.** unting: Business Analytics; Entrepreneurs 4-year undergraduate degree or equivalent The program requires the equivalent of two years of post-graduate full-time professional work experience Work experience does not need to be business-based and can include teaching. 	nip; Financial Man (15 in all subscores) 80 (17 in all subscores)	6.0 (5.5 in all subscores) 6.5 (6.0 in all subscores)	165 tional Business; 160 (150 in all subscores) 170 (150 in all subscores)	110 Leadership; Mark 100 110	teting; P 3.0	Statement of purpose 2 recommendation forms oject Management: B or better in all course work Statement of purpose 2 recommendation forms, preferably one from a School of Business faculty member	
Business Adr overnment Co -Semester -Semester ivil and Infra ransportation	• • •	ting] • • cture Ei	MBA) [Emphase 42/48 45/48 ngineering [MS	es: Acco 2.75	which includes course work in multivariable calculus, matrix or linear algebra, statistics and calculus-based probability. Students entering the program must have completed the equivalent to mathematic and statistic courses.** unting: Business Analytics; Entrepreneurs • 4-year undergraduate degree or equivalent of The program requires the equivalent of two years of post-graduate full-time professional work experience • Work experience does not need to be business-based and can include teaching, military service or government experience trations: Construction Engineering and Mana	hip; Financial Man 70 (15 in all subscores) 80 (17 in all subscores) agement; Environm	6.0 (5.5 in all subscores) 6.5 (5.0 in all subscores) ental and Water R	165 titional Business; 160 (150 in all subscores) 170 (150 in all subscores) resources Engineer	110 Leadership; Mark 100 110 ring: Geotechnica	teting; P 3.0	Statement of purpose 2 recommendation forms toject Management: B or better in all course work Statement of purpose 2 recommendation forms, preferably one from a School of Business faculty member	
Ausiness Adr overnment Co -Semester -Semester ivil and Infr ransportation -Semester	• • • astruc Engine	ting] • • ture Ei eering]	(MBA) [Emphase 42/48 45/48	es: Acco 2.75	 which includes course work in multivariable calculus matrix or linear algebra, statistics and calculus-based probability. Students entering the program must have completed the equivalent to mathematic and statistic courses. ** unting: Business Analytics; Entrepreneurs unting: Business Analytics; Entrepreneurs equivalent to mathematic and statistic ourses. ** 4-year undergraduate degree or equivalent The program requires the equivalent of two years of post-graduate full-time professional work experience Work experience does not need to be business-based and can include teaching, military service or government experience trations: Construction Engineering and Mana 4-year undergraduate degree or equivalent 	nip; Financial Man (15 in all subscores) 80 (17 in all subscores)	6.0 (5.5 in all subscores) 6.5 (6.0 in all subscores)	165 tional Business; 160 (150 in all subscores) 170 (150 in all subscores)	110 Leadership; Mark 100 110	teting; P 3.0	Statement of purpose Z recommendation forms oject Management; B or better in all course work Statement of purpose Z recommendation forms, preferably, one from a School of Business faculty member ering; Structural Engineering;	
usiness Adr overnment Co -Semester -Semester ivil and Infri ransportation -Semester -Semester	entract	ting] • • • • • •	MBA) [Emphase 42/48 45/48 ngineering [MS 24/30 24/30	es: Acco 2.75 concen	which includes course work in multivariable calculus matrix or linear algebra, statistics and calculus-based probability. Students entering the program must have completed the equivalent to mathematic and statistic courses.** unting: Business Analytics; Entrepreneurs • 4-year undergraduate degree or equivalent • The program requires the equivalent of two years of post-graduate full-time professional work experience • Work experience does not need to be business-based and can include teaching, military service or government experience trations: Construction Engineering and Mana • 4-year undergraduate degree or equivalent • Belevant undergraduate degree or equivalent	hip; Financial Man 70 (1.5 in all subscores) 80 (1.7 in all subscores) 83 83 89 85 85 75	agement; Interna 6.0 (5.5 in all subscores) 6.5 (6.0 in all subscores) ental and Water R 5.5 6.0	165 stional Business; 160 (150 in all subscores) 170 (L60 in all subscores) tesources Engineee 155 165	110 Leadership; Mark 100 110 ring: Geotechnica 100	eting; P 3.0	Statement of purpose Z recommendation forms roject Management: B or better in all course work Statement of purpose Z recommendation forms, preferably one from a School of Business facult member ering: Structural Engineering: B or better in all course work Statement of purpose	
Business Adri overnment Co -Semester -Semester ivil and Infri ransportation 2-Semester -Semester	entract	ting] • • • • • •	MBA) [Emphase 42/48 45/48 ngineering [MS 24/30 24/30	es: Acco 2.75 concen	 which includes course work in multivariable calculus-based probability. Students entering the program must have completed the equivalent to mathematic and statistic courses. ** unting: Business Analytics; Entrepreneurs 4-year undergraduate degree or equivalent of two years of post-graduate full-time professional work experience Work experience does not need to be business-based and can include teaching, multiary service or government experience trations: Construction Engineering and Mana 4-year undergraduate degree or equivalent Work experience does not need to be business-based and can include teaching, multiary service or government experience trations: Construction Engineering and Mana 4-year undergraduate degrees vary depending on specific program concentration.thunication; Strategic Communication/Publication 	hip; Financial Man 70 (15 in all subscores) 80 (17 in all subscores) 9 9 9 9 9 9 9 9 9 9 9 9 9	agement; Interna 6.0 (5.5 in all subscores) 6.5 (5.0 in all subscores) tental and Water R 5.5 6.0 h Communication 6.0 (5.5 in all subscores)	165 tional Business; 160 (150 in all subscores) 170 (150 in all subscores) tesources Engineee 155 165 ; Individualized] 160 (150 in all subscores)	110 Leadership; Mark 100 110 ring: Geotechnica 100	eting; P 3.0	Statement of purpose Z recommendation forms roject Management: B or better in all course work Statement of purpose Z recommendation forms, preferably one from a School of Business facult member ering: Structural Engineering: B or better in all course work Statement of purpose Z recommendation forms B or better in all course work Statement of purpose	
Business Adr iovernment Co 2-Semester -Semester Civil and Infrr ransportation 2-Semester -Semester -Semester 2-Semester	entract	ting] • • • • • •	MBA) [Emphase 42/48 45/48 agineering [MS 24/30 24/30 alizations: Scient	es: Acco 2.75 concen 2.75 ce Comr	 which includes course work in multivariable calculus-based probability. Students entering the program must have completed the equivalent to mathematic and statistic courses. ** unting: Business Analytics; Entrepreneurs 4-year undergraduate degree or equivalent of two years of post-graduate full-time professional work experience Work experience does not need to be business-based and can include teaching, multiary service or government experience trations: Construction Engineering and Mana 4-year undergraduate degree or equivalent Work experience does not need to be business-based and can include teaching, multiary service or government experience trations: Construction Engineering and Mana 4-year undergraduate degrees vary depending on specific program concentration.thunication; Strategic Communication/Publication 	hip; Financial Man 70 (15 in all subscores) 80 (17 in all subscores) 8 9 9 9 9 9 15 in all subscores 75 c Relations; Healt 70 (15 in all subscores) 80 (15 in all subscores) 80 (17 in all (17 in all	agement; Interna 6.0 (5.5 in all subscores) 6.5 (5.0 in all subscores) tental and Water R 5.5 6.0 h Communication 6.0 (5.5 in all subscores) 6.5 6.0	165 tional Business; 160 (150 in all subscores) 170 (150 in all subscores) tesources Engineee 155 165 165 160 (150 in all subscores) 170 (150 in all subscores) 170 (150 in all subscores)	110 Leadership; Mark 100 110 ring; Geotechnica 100 110	eting; P 3.0 I Enginee	Statement of purpose 2 recommendation forms orgiect Management; B or better in all course work Statement of purpose 2 recommendation forms, preferably one from a School of Business facult member B or better in all course work Statement of purpose 2 recommendation forms B or better in all course work B or better in all course work	
Business Adr iovernment Co 2-Semester Semester ivil and Infra ransportation 2-Semester Semester Semester	astruc Engine ion [M	ting] • • • • • A specia	MBA) [Emphase 42/48 45/48 agineering [MS 24/30 24/30 alizations: Scient 24/33	es: Acco 2.75 concen 2.75 ce Comr	 which includes course work in multivariable calculus-based probability. Students entering the program must have completed the equivalent to mathematic and statistic courses. ** unting: Business Analytics; Entrepreneurs 4-year undergraduate degree or equivalent of two years of post-graduate full-time professional work experience Work experience does not need to be business-based and can include teaching, multiary service or government experience trations: Construction Engineering and Mana 4-year undergraduate degree or equivalent Work experience does not need to be business-based and can include teaching, multiary service or government experience trations: Construction Engineering and Mana 4-year undergraduate degrees vary depending on specific program concentration.thunication; Strategic Communication/Publication 	hip: Financial Man 70 (1.5 in all subscores) 0 0 1.7 in all subscores) 0 0 0 1.7 in all subscores) 0 0 0 1.7 in all subscores) 0 0 0 1.7 in all subscores) 0 0 0 1.7 in all subscores) 0 0 0 1.7 in all subscores) 0 0 0 1.7 in all subscores) 0 0 0 0 1.7 in all subscores) 0 0 0 0 0 0 0 0 0 0 0 0 0	agement; Interna (5.5 in all subscores) 6.5 (5.0 in all subscores) ental and Water R 5.5 6.0 h Communication 6.5 6.0 (5.5 in all subscores) 6.5 6.0	165 stional Business; 160 (L50 in all subscores) 170 (L60 in all subscores) 155 165 t; Individualized] 160 (L50 in all subscores) 170	110 Leadership; Mark 100 110 ring: Geotechnica 100 110	eting; P 3.0 I Enginee	Statement of purpose Z recommendation forms roject Management: B or better in all course work Statement of purpose Z recommendation forms, preferably one from a School of Business facult member ering: Structural Engineering: B or better in all course work Statement of purpose Z recommendation forms B or better in all course work Statement of purpose	
Ausiness Adri overnment Co -Semester -Semester ivil and Infri ransportation -Semester -Semester -Semester -Semester	astruc Engine ion [M	ting] • • • • • A specia	MBA) [Emphase 42/48 45/48 agineering [MS 24/30 24/30 alizations: Scient 24/33	es: Acco 2.75 concen 2.75 ce Comr	 which includes course work in multivariable calculus-based probability. Students entering the program must have completed the equivalent to mathematic and statistic courses. ** unting: Business Analytics; Entrepreneurs 4-year undergraduate degree or equivalent of two years of post-graduate full-time professional work experience Work experience does not need to be business-based and can include teaching, multiary service or government experience trations: Construction Engineering and Mana 4-year undergraduate degree or equivalent Work experience does not need to be business-based and can include teaching, multiary service or government experience trations: Construction Engineering and Mana 4-year undergraduate degrees vary depending on specific program concentration.thunication; Strategic Communication/Publication 	hip; Financial Man 70 (15 in all subscores) 80 (17 in all subscores) 8 9 9 9 9 9 15 in all subscores 75 c Relations; Healt 70 (15 in all subscores) 80 (15 in all subscores) 80 (17 in all (17 in all	agement; Interna 6.0 (5.5 in all subscores) 6.5 (5.0 in all subscores) tental and Water R 5.5 6.0 h Communication 6.0 (5.5 in all subscores) 6.5 6.0	165 tional Business; 160 (150 in all subscores) 170 (150 in all subscores) tesources Engineee 155 165 165 160 (150 in all subscores) 170 (150 in all subscores) 170 (150 in all subscores)	110 Leadership; Mark 100 110 ring: Geotechnica 100 110	eting; P 3.0 I Enginee	Statement of purpose Z recommendation forms orject Management: B or better in all course work Statement of purpose Z recommendation forms, preferably one from a School of Business faculty member ering: Structural Engineering: B or better in all course work Statement of purpose Z recommendation forms B or better in all course work Statement of purpose	

Entry and progression requirements are subject to change and may vary by program. ¹IELA exam may be required upon arrival, which will determine final study plan. **To see the full list of courses please visit partnerportal.intoglobal.com/Course-Information/george-mason-university/graduate-pathway-in-biostatistics fPlease view accepted degrees at partnerportal.intoglobal.com/University-Information/george-mason-university

	St	tart ates		Entry	Requirements						ression Requirements		
Semester		Spring	Credits*	GPA	Undergraduate Degree	TOEFL iBT	IELTS	IELA	Duolingo ¹	_	PAs are minimum cumulative Other		
Computer En	ginee	ring											
2-Semester	•	•	24/30	2.75	4-year undergraduate degree or equivalent in computer engineering, computer science, electrical engineering, electronics and	65	5.5	155	100	3.0	B or better in all course work Statement of purpose		
1-Semester	•	•	24/30	2.75	communications, electronic engineering or a closely related discipline from an accredited program	75	6.0	165	110	5.0	2 recommendation forms		
Computer Sci	ence	[MS cor	ncentrations: Cy	ybersec	urity; Machine Learning]								
2-Semester	•	•	24/30		 4-year undergraduate degree in computer science or related field (computer science or computer engineering, software engineering and mathematics) Degree must include Data Structures and 	65	5.5	155	100		B or better in all course work		
1-Semester	•	•	24/30	2.75	Algorithms, Automata Theory and Formal Languages, Computer Architecture, including Assembly Language Completion of Calculus I and II and a course in discrete mathematics	75	6.0	165	110	3.0	Statement of purpose2 recommendation forms		
					tions: Conflict Sensitive Development a	nd Resilience; D	ynamics of Viole	ence; Inclusive Co	onflict Engagen	nent; Ind	dividualized; Media Narrative an		
Public Discour 2-Semester	•	•	30/42		ivism; Peacebuilding]	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100		B or better in all course work		
1-Semester	•	•	36/42	2.75	4-year undergraduate degree or equivalent	80 (1.7 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110	3.0	Statement of purpose2 recommendation forms		
Curriculum ar	nd Ins	tructio	n [MEd concent	l trations	Early Childhood and Elementary Educa	tion]							
2-Semester	•	•	21/30	2.75	4-year undergraduate degree or equivalent	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100	3.0	B or better in all course work Statement of purpose		
1-Semester	•	•	24/30		,	80 (17 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110		2 recommendation forms		
Data Analytic Analytics, Statis				itions: Ap	pplied Analytics, Bioengineering, Business Ar	nalytics, Cyber Ana	lytics, Data Minin	g, Financial Engine	ering, Health Dat	a Analyti	ics, Internet of Things, Predictive		
2-Semester	•	•	24/30		 4-year undergraduate degree in engineering, business, computer science, statistics, mathematics or information technology 	65	5.5	155	100		Bor better in all course work		
1-Semester	•	•	24/30	2.75	 Applicants may demonstrate strong work experience with data or analytics instead of related degree 	75	6.0	165	110	3.0	Statement of purpose Z recommendation forms		
Digital Forens	s ics [№	1S conce	ntration: Penetra	ation Tes	ting/Reverse Engineering]								
2-Semester	•	•	24/30	2.75	 4-year undergraduate degree or equivalent in the areas of computer science, computer engineering, information technology, business, economics or related discipline 	65	5.5	155	100	3.0	Bor better in all course work Statement of purpose		
1-Semester	•	•	24/30		Completion of course work in: TCP/IP, Computer Operating Systems, Computer Networking and Network Routing	75	6.0	165	110		3 recommendation forms		
Earth System	is Scie	ence						70	6.0	160		1	
2-Semester	•	•	21/30	2.75	4-year undergraduate degree or equivalent in geography, geology, earth science, computer and information systems, forestry cultivation,	(15 in all subscores)	(5.5 in all subscores)	(150 in all subscores)	100	3.0	Bor better in all course work Statement of purpose		
1-Semester	•	•	24/30		forest engineering, petroleum and gas engineering, zoology	80 (17 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110		Recommendation form from ESS faculty member		
Economics													
2-Semester	•		21/30			70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100		B or better in all course work		
1-Semester	•		24/30	2.75	4-year undergraduate degree or equivalent	80 (17 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110	- 3.0	Statement of purpose Z recommendation forms		
Educational P	sycho	o <mark>logy</mark> [I	MS concentration	s: Asses	sment, Evaluation and Testing; Learning, Cog	-	-						
2-Semester	•	•	21/30			70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100		B or better in all course work		
1-Semester	•	•	24/30	2.75	4-year undergraduate degree or equivalent	80 (17 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110	3.0	Statement of purpose Z recommendation forms		
Electrical Eng													
2-Semester	•	•	24-30/30-36	2.75	4-year undergraduate degree or equivalent in electrical engineering, electronics and	65	5.5	155	100	3.0	B or better in all course work Statement of purpose		
1-Semester	•	•	24-30/30-36		communications, electronic engineering, computer engineering or a closely related field	75	6.0	165	110		Z recommendation forms		
English [MA co	oncent	rations:	Linguistics]										
2-Semester	•	•	30/36	2.75	 4-year undergraduate degree or equivalent in related field Related fields include english, ESL, linguistics and language acquisition 	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100	3.0	 B or better in all course work Statement of purpose 2 recommendation forms 		
Environmenta	al Scie	ence ar	Id Policy [MS co	ncentra	tions: Aquatic Ecology; Conservation Science	and Policy; Enviro	nmental Science a	nd Policy; Commur	nication for Enviro	onmenta	I Science, Policy and Human Behavi		
2-Semester	•	•	t; energy and sus 37/37		 ty Policy and Science; Conservation Medicin 4-year undergraduate degree or equivalent in related field 	e and Planetary He 70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100		B or better in all course work		
1-Semester	•	•	31/37	2.75	 Related fields include environmental studies, earth science, biology, ecology, botany, and sustainability studies 	80 (17 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110	3.0	 Statement of purpose 3 recommendation forms 		

Entry and progression requirements are subject to change and may vary by program. IELA exam may be required upon arrival, which will determine final study plan.

Graduate Pathway Programs (continued)

* Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

Semester	S	tart ates	Credits*	Entry	r Requirements						ession Requirements PAs are minimum cumulative	
	Fall	Spring			Undergraduate Degree	TOEFL iBT	IELTS	IELA	Duolingo ¹	GPA	Other	
Forensic Scie	ence [l	4S conce	ntrations: Crime !	Scene Ir	nvestigation; Forensic Biology Analysis; Foren	-	-	-	alysis]	1		
2-Semester	•	•	27/36		 4-year undergraduate degree or equivalent in related field 	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100		B or better in all course work	
			20/26	2.75	 Related fields include criminology and psychology; successful students in this major have diverse science and social science- 	80	6.5	170	110	3.0	Statement of purpose J recommendation forms	
1-Semester	•	•	30/36		related backgrounds	(17 in all subscores)	(6.0 in all subscores)	(160 in all subscores)	110			
Geographic a	ind Ca	rtogra	ohic Sciences	1		70	6.0	160		1		
2-Semester	•	•	20-26/30-36		4-year undergraduate degree in geography, geology, earth science, civil engineering,	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100		B or better in all course work	
1-Semester	•	•	24-30/30-36	2.75	computer science, computer and information systems, geomatic engineering, information engineering	80 (17 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110	3.0	Statement of purpose Recommendation form from GCS facument	
			ations: Global Cor logy; Global Popu		d Security; Global Culture and Society; Global I		,	· · · · ·	Governance and	Public Ma	l anagement; Global Health; Global	
		Techno	logy, diobai ropo		по сеодгарнуј	70	6.0	160			B or better in all course work	
2-Semester	•	•	21/30	2.75	A	(15 in all subscores)	(5.5 in all subscores)	(150 in all subscores)	100	3.0	Statement of purpose Z recommendation forms	
L-Semester			24/30	2.75	4-year undergraduate degree or equivalent	80 (17 in all	6.5 (6.0 in all	170 (160 in all	110			
						subscores)	subscores)	subscores)	110			
lealth Inforr	natics	[MS cor	centrations: Hea	ith Data	Analytics; Health Informatics Management; F	Population Health 70	6.0	160				
-Semester	•	•	28-33/34-39	2.75	 4-year undergraduate degree or equivalent in related field 	(15 in all subscores)	(5.5 in all subscores)	(150 in all subscores)	100		B or better in all course work	
-Semester			28-33/34-39	2.75	 Related fields include information systems, health policy and health services 	80 (17 in all	6.5 (6.0 in all	170 (160 in all	110	3.0	Statement of purpose Z recommendation forms	
lealth Syste					, , , , , , , , , , , , , , , , , , ,	subscores)	subscores)	subscores)	110			
ieanii Syste			lent			70	6.0	160				
-Semester	•	•	40-41/46-47		 4-year undergraduate degree or equivalent in related field 	(15 in all subscores)	(5.5 in all subscores)	(150 in all subscores)	100		B or better in all course work	
	-			2.75						Э.О	Statement of purpose Z recommendation forms	
-Semester	•	•	40-41/46-47		economics and nursing	80 (17 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110		2 recommendation roms	
nformation	Securi	itv and	Assurance (MS	concen	ntrations: Network and System Security, Appl		300300(03)	300300(03)				
					4-year undergraduate degree in computer	ied cyberbeediney						
-Semester	•	•	24/30		science or related field (computer science or computer engineering, software engineering and mathematics)	65	5.5	155	100			
				2.75	Degree must include Data Structures and Algorithms, Automata Theory and Formal					3.0	B or better in all course work Statement of purpose	
-Semester		•	24/30		Languages, Computer Architecture, including Assembly Language	75	6.0	165	110		2 recommendation forms.	
					 Completion of Calculus I and II and a course in discrete mathematics 							
nformation S	Syste	ms		1				1		1	1	
2-Semester		•	24/30		 4-year undergraduate degree in related field (computer science, computer engineering, software engineering and mathematics) 	65	5.5	155	100			
- Semester			24/30	2.75	Courses including Data Structures and Algorithms, Automata Theory and Formal	05	5.5	155	100	3.0	B or better in all course work Statement of purpose	
			24.27/20	2.75	Languages, Computer Architecture, Assembly Language with min of B.	75	<u> </u>	105		5.0	2 recommendation forms.	
L-Semester	•	•	24-27/30		 Completion of Calculus I and II and course in discrete mathematics 	75	6.0	165	110			
nternational	Com	merce a	nd Policy [MA o	concenti	rations: Global Development and Governance;	Global Finance, In	vestment and Tra	de; Global Risk and	d Strategy]			
-Semester	•	•	27/36	2.75	4-year undergraduate degree or equivalent	70 (15 in all	6.0 (5.5 in all	160 (150 in all	100	3.0	B or better in all course work Statement of purpose	
lanagement						subscores)	subscores)	subscores)			2 recommendation forms	
iuna Semen						70	6.0	160				
-Semester	•	•	30/36			(15 in all subscores)	(5.5 in all subscores)	(150 in all subscores)	100		B or better in all course work Statement of purpose	
	-			2.75	4-year undergraduate degree or equivalent	80	-	170		3.0	 2 recommendation forms, preferably one from a School of Business facult 	
-Semester	•	•	33/36			(17 in all subscores)	6.5 (6.0 in all subscores)	(160 in all subscores)	110		member	
lathematics		•	24-30/30	2.75	4-year undergraduate degree or equivalent in mathematics or statistics	70 (15 in all	6.0 (5.5 in all	160 (150 in all	100	3.0	 B or better in all course work No grades of NC, W, or IN permitted 	
	•		- Chudian Darfer	rmancel		subscores)	subscores)	subscores)			2 recommendation forms	
-Semester	• centra	tions: la:		- mennee	 4-year undergraduate degree or equivalent 	70	6.0	160	100			
2-Semester Music [MM cor	• ncentra	tions: Jaz			y year andergraddate degree or equivalent		(5.5 in all	(150 in all	100	1	B or better in all course work	
4athematics 2-Semester 4usic [MM cor 2-Semester	• ncentra	tions: Jaz	20/30	2.75	in music performance, conducting, ethnomusicology, music education, music	(15 in all subscores)	subscores)	subscores)		3.0		
?-Semester 1usic [MM cor ?-Semester	• ncentra	tions: Jaz		2.75	 in music performance, conducting, ethnomusicology, music education, music theory, composition or jazz studies Audition (Video recordings must be submitted 	subscores) 80 (17 in all	subscores) 6.5 (6.0 in all	subscores) 170 (160 in all	110	3.0	Statement of purpose Z recommendation forms	
2-Semester 1usic [MM cor 2-Semester -Semester		tions: Jaz	20/30	2.75	in music performance, conducting, ethnomusicology, music education, music theory, composition or jazz studies	subscores) 80	subscores) 6.5	subscores) 170	110	3.0	 Statement of purpose 	
P-Semester Jusic [MM con P-Semester -Semester Jutrition	•	•	20/30 23/30	2.75	 in music performance, conducting, ethnomusicology, music education, music theory, composition or jazz studies Audition (Video recordings must be submitted at the time of application)^e 	subscores) 80 (1.7 in all subscores) 70	subscores) 6.5 (6.0 in all subscores) 6.0	subscores) 170 (160 in all subscores) 160		3.0	Statement of purpose Z recommendation forms	
2-Semester 1usic [MM cor		tions: Jaz	20/30	2.75	 in music performance, conducting, ethnomusicology, music education, music theory, composition or jazz studies Audition (Video recordings must be submitted 	subscores) 80 (17 in all subscores)	subscores) 6.5 (6.0 in all subscores)	subscores) 170 (160 in all subscores)	110	- 3.0	 Statement of purpose 	

Entry and progression requirements are subject to change and may vary by program. ¹IELA exam may be required upon arrival, which will determine final study plan. ²For specific audition requirements, please visit partnerportal.intoglobal.com/Course-Information/george-mason-university/graduate-pathway-in-music

Semester	S1 Da	art ites	Credits*	Entry	Requirements					Progression Requirements All GPAs are minimum cumulative		
	Fall	Spring		GPA	Undergraduate Degree	TOEFL iBT	IELTS	IELA	Duolingo ¹	GPA	Other	
Operations Re	esear	ch (MS o	concentrations: Da	ata Anal	ytics, Decision Analysis, Financial Engineerin	g, Military Operati	ons Research, Opt	imization, Stochas	tic Models]			
2-Semester	•	•	24-27/30-33	2.75	 4-year undergraduate degree or equivalent in engineering, mathematics, computer science, physical sciences or economics Completion of following courses required: 	65	5.5	155	100	3.0	B or better in all course work Statement of purpose	
L-Semester	•	•	24-27/30-33	2.75	multivariate calculus, linear algebra, calculus-based probability and statistics and a computer programming course with B or better	75	6.0	165	110	510	Recommendation form	
Public Health	[MPH	concen	trations: Commu	nity Hea	Ith Promotion; Epidemiology; Food Securit			-	lealth Communic	ation; Pu	iblic Health Practice]	
2-Semester	•		33/42	2.75	4-year undergraduate degree in a health-related field or equivalent	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100	3.0	B or better in all course work Statement of purpose	
-Semester	•		36/42			80 (17 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110		2 recommendation forms	
Public Policy						Subscoresy	Subscoresy	Subscoresy				
2-Semester	•	•	27-30/36-39	2.75	4-year undergraduate degree or equivalent	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100	3.0	 B or better in all course work Statement of purpose 2 recommendation forms 	
Real Estate D	evelo	pment		1			1	1	'		1	
2-Semester	•	•	30/36	2.75	 4-year undergraduate degree 2 years postgraduate full time professional 	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100	3.0	B or better in all course work Statement of purpose	
1-Semester	•	•	33/36	2.75	work experience (Including business, teaching, military service or government experience)	80 (17 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110	5.0	 2 recommendation forms, preferably one from a School of Business faculty member 	
Social Work [1	∙1SW s	pecializa	ations: Children,	Youth, a	and Families; Adults and Healthy Aging]							
-Semester	•		54/60	2.75	4-year undergraduate degree or equivalent with 30 credits of general studies or liberal arts course work	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100	3.0	 B or better in all course work Statement of purpose 3 recommendation forms 	
oftware Eng	ineer	ing			• A year updargraduate dagree or equivalent in							
-Semester	•	•	24/30	2.75	 4-year undergraduate degree or equivalent in computer science or a related field. Degree must include Data Structures & Algorithms, Automata Theory and Formal Languages and Computer Architecture, 	65	5.5	155	100	3.0	B or better in all course work Statement of purpose	
L-Semester	•	•	24/30		Completion of Calculus I and II and a discrete mathematics course	75	6.0	165	110		2 recommendation forms	
Special Educa	tion [MEd con	centrations: Early	Childho	od Special Education]							
-Semester	•	•	21/30	2.75	4-year undergraduate degree or equivalent	70 (15 in all subscores) 80	6.0 (5.5 in all subscores) 6.5	160 (150 in all subscores) 170	100	3.0	B or better in all course work Statement of purpose	
-Semester	•	•	24/30			(17 in all subscores)	(6.0 in all subscores)	(160 in all subscores)	110		2 recommendation forms	
Special Educa	tion [No conc	entration]									
2-Semester	•	•	21/30	2.75	4-year undergraduate degree or equivalent	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100	3.0	B or better in all course work Statement of purpose	
L-Semester	•	•	24/30			80 (17 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110		2 recommendation forms	
port and Red	creati	on Stu	dies [MS concen	trations	: Recreation Administration; Sport and Leisu		1	Subscores)				
-Semester	•		21/30	2.75	4-year undergraduate degree or equivalent	70 (15 in all subscores)	6.0 (5.5 in all subscores)	160 (150 in all subscores)	100	3.0	B or better in all course work Statement of purpose	
-Semester	•		24/30		,	80 (17 in all	6.5 (6.0 in all	170 (160 in all	110		2 recommendation forms	
tatistical Sci	ence					subscores)	subscores)	subscores)		1		
?-Semester	•	•	24/30	2.75	 4-year undergraduate degree in any field which includes course work in multivariable calculus, matrix or linear algebra, statistics and calculus-based probability 	65	5.5	155	100	3.0	B or better in all course work Statement of purpose	
L-Semester	•	•	24/30	2.75	 Students must have completed the equivalent to the following courses: MATH 113, 114, 213, 203 or 321, STAT 250 or 344, 346 or MATH 351 with an equivalent of C or better 	75	6.0	165	110	5.0	2 recommendation forms	
					I Transportation Systems; Architecture-Base nalytics; Systems Engineering of Software-Ir				tions, Computing,	and Inte	lligence; Energy Systems; Financia	
-Semester	•	•	24-27/30-33		 4-year undergraduate degree in engineering, mathematics, computer science, physical sciences or economics 	65	5.5	155	100		B or better in all course work	
-Semester	•	•	24-27/30-33	2.75	 Completion of multivariate calculus, linear algebra, calculus-based probability and statistics and a computer programming course with an equivalent of B or better required 	75	6.0	165	110	3.0	Statement of purpose Recommendation form	
elecommuni	catio	15 [MS c	concentrations: Ne	etwork 1	echnologies, Network Forensics and Securit	y]				,		
2-Semester	•	•	24/30	2.75	4-year undergraduate degree or equivalent	65	5.5	155	100	3.0	B or better in all course work Statement of purpose	
			24/30		y	75	6.0	165	110	1	2 recommendation forms	

Entry and progression requirements are subject to change and may vary by program. IELA exam may be required upon arrival, which will determine final study plan.

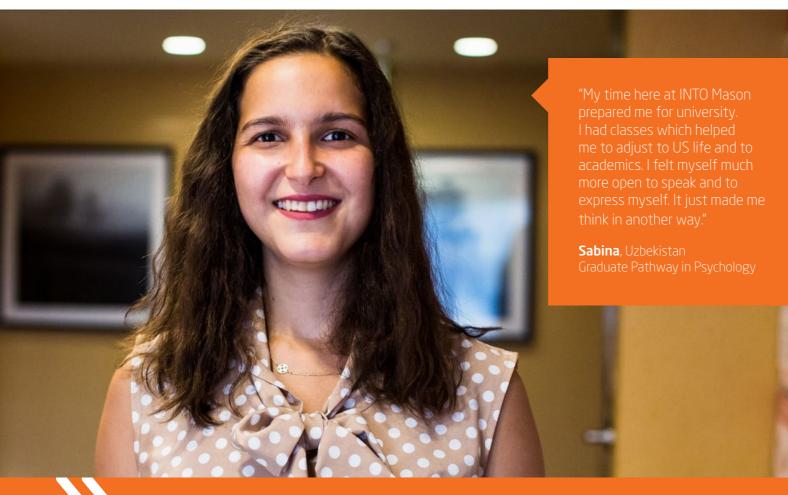
BRIDGE PROGRAM

The Bridge Program provides two semesters of advanced graduate preparation to students holding a select three-year international undergraduate degree. You can begin taking classes in your master's program while completing general education requirements needed for graduate school at Mason. To view all participating Bridge Programs and entry requirements visit www.intostudy.com/mason/programs

* Estimated credits remaining after Pathway/Total credit hours needed to complete degree.

Semester	Start	Dates	Credits*	Entry	Requirements					Progression Requirements All GPAs are minimum cumulative	
	Fall	Spring		GPA	Relevant UG degree	TOEFL	IELTS	IELA	Duolingo ¹	GPA	Other
Business Adr	ninistr	ation (M	IBA)								
2-Semester Bridge	•	•	42/48	2.75	 3-year undergraduate degree or equivalent The equivalent of two years of postgraduate full-time professional work experience Work experience does not need to be business- based and can include teaching military service or government experience 	80 (17 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110	3.0	 B or better in all course work 2 recommendation forms Statement of purpose
Computer Sci	ience										
2-Semester Bridge	•	•	24/30	2.75	 3-year undergraduate degree or equivalent in computer science, computer engineering, software engineering or mathematics Degree must include Data Structures and Algorithms, Automata Theory and Formal Languages, Computer Architecture, including Assembly Language Must include completion of Calculus I and II and a course in discrete mathematics 	75	6.0	165	110	3.0	 B or better in all course work Statement of purpose 2 recommendation forms
Data Analytic	s Engi	neering									
2-Semester Bridge	•	•	24/30	2.75	 3-year undergraduate degree or equivalent in engineering. business, computer science, statistics, mathematics or information technology Applicants may demonstrate strong work experience with data or analytics instead of related degree 	75	6.0	165	110	3.0	 B or better in all course work Statement of purpose 2 recommendation forms
Management											
2-Semester Bridge	•	•	30/36	2.75	3-year undergraduate degree or equivalent	80 (17 in all subscores)	6.5 (6.0 in all subscores)	170 (160 in all subscores)	110	3.0	 B or better in all course work 2 recommendation forms, preferably one from a School of Business facul member Statement of purpose

¹IELA exam may be required upon arrival, which will determine final study plan





ACADEMIC ENGLISH >>

Our Academic English program prepares you for the university degree by improving your English language skills and providing you with the academic tools you need to succeed. Students like you will learn English in and out the classroom and you will be taught by our qualified and experienced faculty. You will have a chance to practice your English during your everyday life with native speakers. On top of that, you will receive customized support for international students to help you transition to life at a US university.

What You Will Learn

- Understand US values in an academic setting
- Present spoken and written ideas accurately and effectively in English
- Write research papers with proper use of citations and references
- Read, understand and critically evaluate academic texts
- Understand and use vocabulary common to academic disciplines
- Take useful and accurate notes in academic lectures and presentations

Academic Study Plan Calculator

Our Academic Study Plan Calculator will help you estimate your study plan. Simply add your academic program and English scores and receive an estimated study plan showing your duration of study. https://estimateus.intostudy.com/

Assured Study Plan

If you submit your TOEFL and IELTS scores before arrival, you won't be required to change to a lower level after taking the Academic English placement tests once you arrive on campus. We will advise you on what level would be best for you based on your English skills. However, after advising you can choose to stay in the level shown on your original study plan.

For more information, visit into.gmu.edu/programs/academic-english



www.intostudy.com/mason/academic-english



High school diploma required

Minimum age 17 (students under 17 can be accepted on case-by-case basis)

No English language requirement; students will be assessed and placed upon arrival

Program length 16 weeks (11 weeks in Summer)

18-20 hours of instruction per week (25 hours in Summer)

Minimum enrollment 1 semester

8 levels of instruction from beginner to advanced

International Year One 3-Semester Pathway Completion of Academic English Core and Oral Communication Skills Level 3 or higher

International Year One 2-Semester Pathway Completion of Academic English Core and Oral Communication Skills Level 4 or higher

International Year One 1-Semester Pathway and Undergraduate Transfer Program Completion of Academic English Core and Oral Communication Skills Level 5 or higher

Direct Undergraduate Admission Completion of Academic English Core and Oral Communication Skills Level 6 or higher

Graduate 2-Semester Pathway Completion of Academic English Core and Oral Communication Skills Level 5 or higher

Graduate 1-Semester Pathway and Bridge Program Completion of Academic English Core and Oral Communication Skills Level 6 or higher

Direct Graduate Admission Completion of Academic English Core and Oral Communication Skills Level 7 or higher

Start Dates for	Start Dates for Academic English							
Fall 2022	Spring 2023	Summer 2023						
Aug 15, 2022	Jan 16, 2023	May 12, 2023						

Invest in your degree. Invest in your future. Invest in you.

With a strong foundation and on-the-job experiences, your education can determine how far you go in your career. Based on your program, you will receive the level of support that corresponds to your academic profile, English language scores and budget.

Whether you're enrolled in our Pathway programs, International Year One, Undergraduate Transfer Program and Academic English, you will have access to our Pre-arrival Success Services and airport pickup when you arrive.

Programs There are two main semesters per academic year (Fall, Spring), each 16 weeks long with a shorter Summer semester of 11 weeks.

Undergraduate

		ernational Year Ongraduate Transfer F	Undergraduate Direct			
Program Length	1 Semester	2 Semesters	3 Semesters [®] (Not available for UTP)	1 Semester	2 Semesters	
TUITION AND FEES	\$23,810	\$41,420	\$51,940	\$19,200	\$38,040	
Housing	\$7,250	\$14,500	\$19,330	\$3,691	\$7,382	
Meals	\$3,160	\$6,320	\$8,890	\$2,461	\$4,922	
Insurance	\$1,290	\$3,380	\$3,380	\$1,230	\$3,210	

Graduate

	Gra	duate/Bridge Path	Graduate Direct		
Program Length	1 Semester	2 Semesters	3 Semesters [†]	1 Semester	2 Semesters
TUITION AND FEES	\$23,810	\$41,420	\$51,940	\$15,250	\$30,500
Insurance	\$1,290	\$3,380	\$3,380	\$1,230	\$3,210

Academic English

1 Semester			
\$9,700			
\$7,250			
\$3,160			
\$1,290			

Campus Housing

```
Undergraduate and Academic English
```

Single occupancy rooms: **\$10,100**/semester Double occupancy rooms: **\$7,250**/semester

On-campus housing is required for IYO, AE+IYO and UTP students aged 21 and under. Prices for housing include breaks during the academic year (spring break, holidays, etc.). The estimated cost of books and supplies is \$640 per semester (purchased by student).

Graduate

Single occupancy rooms: **\$10,100**/semester Double occupancy rooms: **\$7,250**/semester The estimated cost of books and supplies is \$640 per semester (purchased by student).

Are you an F-1 student? You will need to provide proof of funding in order to get your I-20. Proof of funding is a way a student shows they have sufficient funds (usually via a recent bank statement) to live and study full-time in the US for up to one academic year. This is different from the cost of attendance OR a statement of account. The proof of funding amount will not be an amount that is billed to you and is solely for immigration purposes. Click here to find out more about proof of finances for immigration purposes. **www.intostudy.com/en/mason/costs**

Scholarships

		Scholarship Name	Amount	Eligibility & Learn More	Tuition Payable first year ¹
PROGRAM GROUP	INTO George Mason University	Regional Scholarship Undergraduate	Up to \$10,000 on first year	 Fully admitted to an INTO Mason International Year One, Undergraduate Transfer Program or Graduate Pathway/Bridge program 300-400 word personal statement may be required for some regions Scholarship interview may be required for some regions Limited availability: first come, first served Amount subject to change - limited awards at maximum value Contact your INTO regional officer for more information 	\$31,420
		Regional Scholarship Graduate	Up to \$10,000 on first year		
		Diversity Scholarship	Up to \$10,000 on first year	 Students who come from diverse and underrepresented backgrounds will automatically be considered for this scholarship Qualify for International Year One, Undergraduate Transfer Program or Graduate Pathway/Bridge program and hold letter of offer 300-400 word personal statement may be required for some regions Scholarship interview may be required for some regions Limited availability: first come, first served Amount subject to change - limited awards at maximum value Contact your INTO regional officer or intomktg@gmu.edu for more information 	\$31,420
		Progression Scholarship Undergraduate	\$9,000 total (\$3,000 per year)	 3.0 - 3.49 GPA upon completion of International Year One or Undergraduate Transfer Program The scholarship is renewable for up to 3 years as long as the student maintains a 2.75 GPA during their studies at Mason Contact your INTO regional officer or intomktg@gmu.edu for more information 	\$35,040 ²
			\$18,000 total (\$6,000 per year)	 3.5 - 4.0 GPA upon completion of International Year One or Undergraduate Transfer Program The scholarship is renewable for up to 3 years as long as the student maintains a 2.75 GPA during their studies at Mason Contact your INTO regional officer or intomktg@gmu.edu for more information 	\$32,040 ²
	George Mason University Direct Entry - Undergraduate	George Mason Undergraduate International Scholarship	Up to \$19,000 per year (renewable annually)	 All directly admitted international students are eligible for an automatic \$3,000 scholarship. Direct entry, degree-seeking status High academic standing Must be non-immigrant and non-resident status in the United States, and on a F-1 visa A complete George Mason University freshman application must be submitted by April 1 SAT required For more information, visit https://www2.gmu.edu/admissions-aid/financial-aid/types-aid/scholarships/mason-scholarships 	\$19,040

¹These are estimated tuition payments assuming a student receives the maximum scholarship value listed for this program. ²These are estimated tuition payments when a student starts the degree program after progression from a Pathway.

> All prices are estimated from 2021-22 and are subject to change. Please visit **www.intostudy.com/en/mason/costs** for exact pricing.

What do students get out of campus housing? Enrich your US university experience by living on campus. See page 6.

For details about Terms and Conditions, Country Scales and English Waivers visit: www.intostudy.com/mason/terms



HOW TO APPLY

Choose from two easy ways to apply



Apply via your local **INTO** educational counselor



Apply online

Complete our online application form:

INTO Mason Programs: apply.intostudy.com/mason

Direct Undergraduate: www2.gmu.edu/admissions-aid/apply-now

Direct Graduate: www2.gmu.edu/admissions-aid/apply-now



INTO

Through innovative partnerships with leading universities, we expand opportunities for higher education, ensuring success and transforming the lives of our students and staff.

INTO SGIVING

Working across the globe, INTO Giving supports projects that increase access to education and improve the quality of teaching and learning. For more information, visit www.into-giving.com



INTO George Mason University

George Mason University 4400 University Drive, MS 6D11 Fairfax, VA 22030 USA

T: +1 703 993 4501 F: +1 703 993 4502 E: INTOadmissions@gmu.edu Whatsapp: +1 703 935 3981

www.intostudy.com/mason

Find us on:



instagram.com/INTO_mason

twitter.com/INTO_Mason

myin.to/MasonYouTube

WeChat

0



Virtual Campus Tour

Take a campus tour from home with Mason's Virtual Tour at

www.youvisit.com/gmu

Discover more online

For counselors: partnerportal.intoglobal.com/gmu

For students: www.intostudy.com/mason

Connect with us



Education counselor's stamp