



**QUEEN'S  
UNIVERSITY  
BELFAST**

**SHAPING A  
BETTER WORLD  
SINCE 1845**

**UNDERGRADUATE  
PROSPECTUS 2022**

**DIGITAL  
EDITION**

**RUSSELL  
GROUP**

# IT ALL STARTS HERE

## WHY QUEEN'S?

- 4 Why Queen's
- 6 World Leading Innovations
- 8 Global Research Institutes
- 10 A Global University

NEW SU  
COMING SOON



This prospectus, at the time of going to press, is the most up-to-date information Queen's can provide about our undergraduate courses and campus life, contingent on current Government restrictions and guidelines on COVID-19.

Queen's has taken every precaution to ensure the safety of all our students and that

all information is up-to-date. These measures are outlined in our 'Campus Commitment'.

It offers clarity and reassurance on the type of learning and student experience you can expect. Visit [qub.ac.uk/our-campus-commitment](http://qub.ac.uk/our-campus-commitment)

Northern Ireland is the least populated country in the UK (1.8 million) and the first to introduce

contact tracing, making it one of the safest places to study in the UK.

Our Student Support and Accommodation teams are on hand to help and support you, or if you have any questions about how your course/research might be effected during the pandemic, a full list of FAQs is available here: [qub.ac.uk/home/coronavirus-faqs](http://qub.ac.uk/home/coronavirus-faqs)



## A PLACE OF POSSIBILITY

- 14 Your Future Career
- 16 Global Opportunities
- 18 Sporting Action
- 22 Students' Union
- 24 Clubs and Societies
- 26 Student Support
- 27 INTO Queen's

## IT BEGINS IN BELFAST

- 30 Queen's Quarter
- 32 Belfast
- 36 Northern Ireland
- 39 Getting Here
- 40 Accommodation
- 44 Facilities
- 46 Campus Map

## START YOUR JOURNEY

- 50 Steps to University
- 52 Make the Most of Studying at Queen's
- 54 Scholarships
- 56 Tuition Fees
- 58 Joint Honours
- 60 Entry Requirements
- 90 A-Z of Degrees
- 94 How to Apply
- 100 Index
- 102 What Next?



# WELCOME TO QUEEN'S



Thank you for considering applying to study at Queen's University Belfast.

As you read through this prospectus, I hope it will give you a real sense of life at Queen's. I trust you will find all the information you need in the following pages to help you make your decision.

At Queen's, we are committed to excellence and quality in the courses on offer, our teaching and our research. We are also passionate about sustainability, and convinced of the positive and constructive role we can have in addressing this vital issue.

I know that your time at university is not simply about receiving an education, it's also about enjoying a unique, life-defining experience. And we want your Queen's experience to be wonderful and memorable.

One of the longest established universities in the UK and ranked 200 in the world<sup>1</sup>, Queen's has much to offer.

Its rich heritage and history meet cutting-edge facilities, it has a global reputation for teaching and research excellence, and its thriving Students' Union with over 215 clubs and societies has something for all tastes and interests.

The University's state-of-the-art sporting facilities and library services have been rated by students as among the best in the world.<sup>2</sup>

Our beautiful, vibrant campus is located in the heart of Belfast – one of the world's favourite cities and a hub of culture, innovation, great food and lively social life. Safe, fun, friendly and compact, Belfast is also one of the most affordable student cities in the UK.

A dynamic city in which to study and work, Belfast is now a leading global location for investment projects and major developments in innovation and enterprise.

Our hope is that every undergraduate and postgraduate is enriched by their time at Queen's University Belfast and we look forward to welcoming you to our University.



**Professor Ian Greer**  
President and Vice-Chancellor

<sup>1</sup> Times Higher Education World University Rankings 2021

<sup>2</sup> Queen's was ranked 1st out of 199 universities worldwide for satisfaction with library service (International Student Barometer 2018)

<sup>2</sup> Queen's was ranked 1st out of 9 Russell Group universities/ 3rd out of 44 UK universities for satisfaction with sporting facilities (International Student Barometer 2018)



# WHY QUEEN'S?

Queen's University is a world-class institution, in 2020 we celebrated 175 years of excellence.

Today, with a focus on employability our graduates gain an edge in the global job market. Here are just 10 of the reasons you should join the leaders of tomorrow.



## 1. WE'RE A RUSSELL GROUP UNIVERSITY

We're 200 in the Times Higher Education World University Rankings 2021, so a degree from Queen's is something to be proud of.

(Times Higher Education World University Rankings 2021)



## 2. BRAND NEW CITY CENTRE ACCOMMODATION

You can live in the heart of the city: we've added 1,237 new rooms across two brand new city centre sites. Even better, our student satisfaction rating means we're 1st out of 9 participating Russell Group Universities for Accommodation Quality.

(International Student Barometer 2018)



## 3. YOU'LL BE FULLY SUPPORTED

We offer a network of support services, many provided by our Student Guidance Centre to help you get the most from your time at Queen's. Additionally, our counselling and disability support are amongst the best in the UK. Our personal tutoring scheme offers support for students' academic, professional and personal development

(International Student Barometer 2017)



## 4. WE'RE IN THE UK'S BEST CITY

Queen's is at the social and cultural heart of Belfast, named the No. 1 region to visit in 2018 (Lonely Planet, 2017) as well as the happiest in the UK (Office for National Statistics, 2016). Belfast also has the lowest student cost of living in the UK (Times and Sunday Times Good University Guide 2020). What could be better?



## 5. YOU'LL BENEFIT FROM A £700M CAMPUS INVESTMENT

Over the past decade, Queen's has invested over £350m in cutting-edge facilities, with the same to be spent over the coming decade.



## 6. FROM HERE, YOU CAN GO ANYWHERE

You can enhance your degree with a range of study or work abroad opportunities, enabling you to broaden your horizons, enrich your university experience and gain the edge in the graduate job market.



## 7. OUR RESEARCH HAS GLOBAL IMPACT

Over 75% of research at Queen's was judged internationally-excellent or world-leading (REF 2014). Since this research informs our courses, everything you will be learning is as relevant as it can be.



# IT ALL STARTS HERE



## 8. WE'LL ENABLE YOUR FUTURE CAREER

We are dedicated to student employability and our strong industry links mean over 96% of Queen's graduates are in employment or further study six months after graduation.

(HESA Destination of Leavers from Higher Education Survey, 2016/17)



## 9. YOU'LL BE TAUGHT BY WORLD-LEADING ACADEMICS

We've won the Queen's Anniversary Prize on seven occasions. The Prize recognises universities and colleges that have demonstrated excellence, innovation, impact and societal benefit.



## 10. YOU'LL FIND A PLACE TO BELONG

There are over 200 student-led clubs and societies on campus; while a £20 million sports investment has helped establish our reputation as one of the premier sporting universities in the UK and Ireland.

(See page 18-26 for details)



# OUTSTANDING RESEARCH ACHIEVEMENT WORLD-LEADING INNOVATIONS

## MEDICINE, HEALTH AND LIFE SCIENCES

### PORTABLE DEFIBRILLATOR

This device hangs on the wall of public buildings across the world and has saved millions of lives. Professor Frank Pantridge, dubbed 'The Father of Emergency Medicine', who graduated from the School of Medicine, Dentistry and Biomedical Sciences in 1939, invented the first portable defibrillator.

### ARSENIC IN RICE

We are leading a major health breakthrough to remove carcinogenic arsenic from rice. Did you know that rice contains high levels of arsenic which can cause a range of health problems? Professor Andy Meharg, Institute for Global Food Security, has developed a simple and cost-effective new technology which removes arsenic from rice, and has the potential to save millions of people from life threatening medical illnesses.



## REVOLUTIONISING CYSTIC FIBROSIS TREATMENT

Developing new therapies with a dramatic effect on survival rates and quality of life for those who suffer from it. Professor Stuart Elborn, developed the world's first effective treatment for the disease, described by the US FDA as 'a revolution in how we treat patients in the future'.



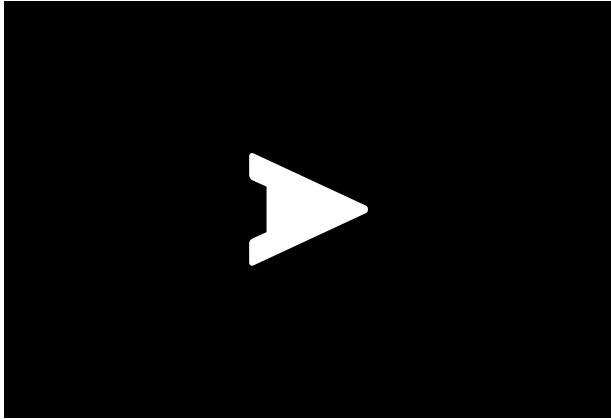
Statue of Professor James Francis Pantridge



Professor Michael Alcorn







## ENGINEERING AND PHYSICAL SCIENCES

### SET TOP BOX TECHNOLOGY

One-time British Female Inventor of the Year, Professor Maire O'Neill is widely regarded as one of Europe's leading cryptography experts, helping enhance global data security. She invented a high speed silicon security chip that is used in more than 100 million TV set-top boxes.

### SUNBATHING WRISTBAND

An ingenious wristband that checks for sunburn, has been developed by Dr David Hazafy, from the School of Chemistry and Chemical Engineering. The wristband, which uses a kind of 'smart ink' that reacts with ultraviolet light from the sun to change colour at a speed that depends on the wearer's skin type, was rewarded with a Royal Academy of Engineering Enterprise Fellowship.

### ASSISTING COMET LANDINGS

Philae's landing on a fast-moving comet 300 million miles away has been hailed as one of humanity's greatest science achievements. Professor Alan Fitzsimmons and his colleagues at Queen's Astrophysics Research Centre, played a major role in the first-ever comet landing, calculating the measurements of the comet to ensure the most likely chance of success, as part of the Rosetta Space Mission.

### UNIQUE IONIC LIQUID TECHNOLOGY

Our partnership with the global company PETRONAS is employing green chemistry to remove harmful mercury, helping the oil and gas industry to become safer and more environmentally friendly.

## ARTS, HUMANITIES AND SOCIAL SCIENCES

### UNESCO CHAIR STATUS FOR WORK ON SHARED EDUCATION

Queen's has been honoured by UNESCO by becoming an international example of how shared education can promote reconciliation in divided societies Professor Joanne Hughes, Director of the Centre for Shared Education, has been appointed the first 'UNESCO Chair on Globalising a Shared Education Model for Improving Relations in Divided Societies'.

### CHILDREN IN CARE NSPCC

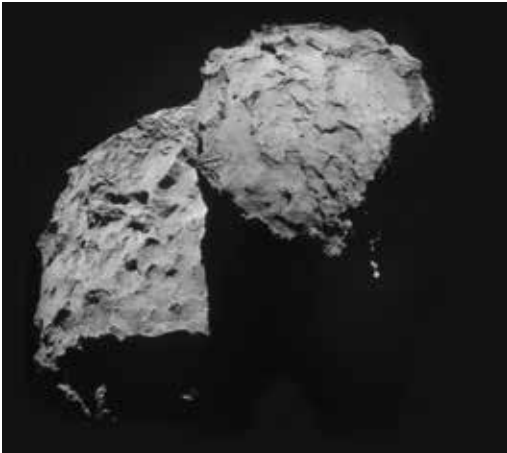
Northern Ireland and Queen's University focus on the health and well-being of Looked After Children and Young People. NSPCC NI and Queen's University held a seminar to promote research showing a whole system approach to better mental health will help protect children in care.

### SONIC INNOVATIONS

A team led by Professor Michael Alcorn, from Queen's Sonic Arts Research Centre, developed revolutionary new surround sound techniques for cinema that were first used in films such as Jurassic Park.

### EARLIER DIAGNOSIS OF AUTISM

Professor Karola Dillenburger and researchers at Queen's University Belfast have called for earlier diagnosis of autism on the back of increasing evidence that earlier interventions have more positive outcomes, arguing that early support can improve quality of life for children on the autistic spectrum and their families.



Professor Maire O'Neill

# QUEEN'S SOLUTIONS TO GLOBAL PROBLEMS

Queen's is one of the world's top research-intensive universities, and we're committed to answering the world's big questions. When you join the University you'll be learning from a community of leading academics probing for solutions to global challenges, such as:



## HOW DO WE FEED THE WORLD?

The Institute for Global Food Security is at the forefront of tackling one of the greatest global challenges – how to ensure a sufficient, safe and nutritious supply of food for the world's population.



## HOW DO WE HELP SOCIETIES RECOVERING FROM CONFLICT?

The Senator George J. Mitchell Institute for Global Peace, Security and Justice is helping governments, international agencies and civil society answer questions about peace, security and justice, informed by the post-conflict society in Northern Ireland.



## HOW DO WE TACKLE CANCER, RESPIRATORY CONDITIONS, EYE DISEASE?

The Institute of Health Sciences is focused on addressing cancer, respiratory conditions, eye disease and diabetic vascular complications through its three operational divisions: the The Patrick G Johnston Centre for Cancer Research, the Centre for Public Health (CPH) and the Wellcome-Wolfson Institute for Experimental Medicine (WWIEM).







### HOW DO OUR LIVES STAY SECURE IN THE MIDST OF THE EXPANDING INFORMATION EXPLOSION?

The multi award-winning Institute of Electronics, Communications and Information Technology (ECIT) is the anchor tenant at Catalyst Inc., one of the UK's largest research and innovation campuses. Tackling challenges associated with digital growth, ECIT is addressing cyber security, redefining wireless communication and sensing systems, and addressing the information explosion for the third millennium.

### HITTING THE HEADLINES

In the most recent assessment of our research, 76% of our research is classified in the top two categories of world-leading and internationally excellent (REF 2014).

### WHAT OUR RESEARCH MEANS FOR YOU:

- Our world-class research feeds directly into your course so your lectures will be up to the minute.
- As a Russell Group university, our research reputation attracts the best academics and substantial research income.
- You'll have the opportunity to conduct your own research through our Research Experience Scheme for Undergraduate Students.

### A STUDENT'S RESEARCH EXPERIENCE

"I chose Queen's because of the sheer amount of research happening at The Patrick G Johnston Centre for Cancer Research. This up-to-the-minute research informs our lectures, and we then have a chance to apply what we've learned in a real-world setting through hospital-based teaching.

Doctors nowadays are more than just doctors, they are clinical researchers, too. I gained valuable insight into the biomedical research at the Centre as part of a summer studentship. This gave me the opportunity to interact daily with leading researchers and scientists in the labs who were happy to give their time to teach and guide me.

It was inspiring to be in an environment where medical breakthroughs are made literally every week. I now feel confident that I would like to have a research aspect to my daily clinical life. I want to be a part of the upcoming generation of medical researchers making a difference in the world."

**Tejas Harita**  
MB Medicine

# WE'RE A **GLOBAL** UNIVERSITY

Over 24,000 students live and study at Queen's. Over 85 countries are represented globally. We also employ more than 600 international staff drawn from over 70 nationalities.

Part of the elite Russell Group, Queen's is a truly international university, ranked 22nd in the world for international outlook (Times Higher Education World University Rankings 2020). We offer an international student experience for everyone – no matter where you're from. With links to over 250 universities and 3,000 employers around the world, you'll gain career-defining access to our inspiring worldwide network that spans 120 countries. We reward hard work and excellence, and every year we offer £1.5m of scholarships to international students (see page 55 for details). Our global outlook offers all our students the opportunity for personal growth and development, further strengthening your position on the global job market.

## A COSMOPOLITAN CAMPUS

We're proud that Belfast is a socially-diverse and inclusive city. One of the best ways to appreciate the diversity we have on campus is through the array of multicultural events that take place – such as an Indonesian Culture Show and the Chinese New Year celebrations. Culture Shock showcases dancing and music from Ireland to Malaysia and everywhere in between.

## SUPPORTING OUR INTERNATIONAL STUDENTS

Our global campus community offers a friendly, multicultural and safe environment. If you're coming to Queen's from outside the UK, you can expect:

- Faith provision for all major religious denominations, including wellbeing room on campus.
- Easy access to speciality foods such as halal butchers, and Asian and Polish supermarkets, as well as international restaurants (see page 31).
- A guaranteed place in Queen's accommodation with living options including same-sex living, no-alcohol living and quiet living (see pages 40-43 for more).
- A dedicated engagement programme on arrival
- Support and advice on everything from healthcare to visa applications.



Meet students from over 85 countries.



Learn from and contribute to world-changing research. (See pages 8-9)



Spend a semester or a full academic year at another global university. (See page 16)



94% of current international students were satisfied with their safety and security at Queen's.

(International Student Barometer 2018)



Be part of a global alumni network that spans 120 countries.







## INTERNATIONAL STUDENT SUPPORT

The International Student Support team provides advice and assistance to international students. Our dedicated team can provide you with specialist advice in relation to visa and immigration matters including applying for your visa to come to the UK and assisting you with any queries you may have during your time here.

## WELCOME TO QUEEN'S

Our website contains lots of useful information relating to your BRP, key contacts, student banking options, healthcare and much more. Be sure to check out our dedicated FAQs page.

International Student Support  
t: +44 (0)28 9097 3820  
e: [iss@qub.ac.uk](mailto:iss@qub.ac.uk)  
w: [qub.ac.uk/sites/iss](http://qub.ac.uk/sites/iss)

Our Go-Global International Fair offers the chance for international students to get a feel for international study opportunities, to make the most of study, work and volunteer abroad opportunities.

**“Your study abroad journey doesn't have to stop at Queen's!”**

Molly McIntyre,  
MSc Molecular  
Pathology of Cancer



**SIMON FU**  
“WORLD CLASS EDUCATION”  
ALSO SEE **INTO**

**International Office**  
t: +44 (0)28 9097 5088  
e: [international@qub.ac.uk](mailto:international@qub.ac.uk)  
w: [qub.ac.uk/International](http://qub.ac.uk/International)

**International Student Support**  
t: +44 (0)28 9097 3820  
e: [iss@qub.ac.uk](mailto:iss@qub.ac.uk)  
w: [qub.ac.uk/sites/iss](http://qub.ac.uk/sites/iss)

# A PLACE OF POSSIBILITY

From knowing we've got your future career in mind to supporting you in everything you do, Queen's is both a place to achieve your dreams and a place to find yourself. Come on in.





14

EMPLOYABILITY

16

GLOBAL OPPORTUNITIES

18

SPORT

22

STUDENTS' UNION

24

CLUBS AND SOCIETIES

26

STUDENT SUPPORT

27

INTO QUEEN'S



# ENABLING YOUR **FUTURE CAREER**

Our Careers and Employability team supports students across all subjects. You will have full access to and support for up-to-date resources and networks, enabling you to develop your skills and confidence, take advantage of opportunities including studying abroad, and work experience to prepare you for that graduate job.



## **FUTURE READY**

Our specialist Employability team work to ensure that students have the necessary skills, knowledge and learning, paving the way to future employment. From one to one careers consultancy to focused skills development, you have the opportunity to take part in a range of employability programmes including off campus industry visits, insights into management and leadership and interactive skills workshops that align to the key attributes employers look for in graduate talent.

“I attended careers fairs to gain greater visibility with employers and understanding the opportunities available to me. I met my current employer at the Maths and Physics Fair.”

**Matt McMullan**  
MSci Applied Maths and Physics

## **CONNECTING YOU WITH EMPLOYERS**

Many employers hire graduates that they already know, so you will reap the rewards of our industry links. Employers are on campus at regular intervals for Careers Fairs, Employer Panels and other skill development sessions, supporting early student engagement. Our placement and internship programmes also offer insight into how businesses operate, preparing you for the world of work.

## **EMPLOYER-SPONSORED SKILLS AWARD**

Degree Plus allows you to gain accreditation for both personal development and work-related activities that you undertake outside of your degree. The award is supported by employers who recognise the value of extracurricular experience. Over 2,000 students graduate with Degree Plus every year.







# PERSONALISED CAREER GUIDANCE



“I’ve gained a real insight into the media industry via meeting successful journalists. Joining *The Edit* as part of the Media Programme has helped expand my skills, improve my confidence and really added to my CV.”

**Orla Traynor**  
BA English and History

## PROFESSIONAL DEVELOPMENT OPPORTUNITIES INCLUDE:

- **MyFuture** – a career management system that allows you to search jobs and book events or an appointment with one of our Career Consultants.
- **Development Weeks** – three weeks within the academic year to participate in activities, both studies-related and extracurricular, accredited by Degree Plus. This space allows you to enhance your student experience by delivering to peers and participating in cross-discipline and inter-faculty activities.
- **Get Employment Ready Award** – learn how to express your skills and qualities to employers on paper, online and in person.
- **MEDIA Programme** – spend one year learning about different aspects of the media sector and working on *The Edit* publication.

## ENTERPRISE AND ENTREPRENEURSHIP

We prize entrepreneurship and academic ability. So we’re proud to say our graduates play a leading role in the senior management of 80 of Northern Ireland’s top companies. We also work with the team of enterprise advisers in the Students’ Union who are there to support students in starting businesses through free advice, incubation space, enterprise programmes and competitions.

### For further information, please contact:

Careers, Employability and Skills  
[qub.ac.uk/careers](http://qub.ac.uk/careers)

Degree Plus  
[qub.ac.uk/degreeplus](http://qub.ac.uk/degreeplus)

Global Opportunities  
[go.qub.ac.uk/goglobal](http://go.qub.ac.uk/goglobal)

Employability  
[go.qub.ac.uk/employability](http://go.qub.ac.uk/employability)

Development Weeks  
[go.qub.ac.uk/developmentweeks](http://go.qub.ac.uk/developmentweeks)

# GLOBAL OPPORTUNITIES

Every year over 900 Queen's students take the opportunity to go outside Northern Ireland to study or gain work-related experience. Nothing is more rewarding. Whilst overseas you'll load up on confidence and independence. You'll experience the colour of life elsewhere. You'll enrich your own journey.

Queen's encourages students to take advantage of a period of study at an overseas university or an international work placement as part of their degree. Some degrees (especially those with a language element) include a compulsory year abroad. These are generally four-year courses, during which you will spend a year either studying at a partner university or on work placement with an employer. Many other degrees offer the option of participating in a study exchange scheme for one or two semesters, usually in your second year. The 'semester abroad' option will allow you to graduate within the usual three years. There are also lots of summer programmes available, when a longer period abroad is not possible.

## EXPLORE THE WORLD

There are many options and we'll help you research them – from studying in Europe or Canada to interning in Asia or South America. Our annual Go Global Week gives students the chance to chat to organisations that can offer them an experience of a lifetime to study, work or volunteer abroad, and to hear from other students who have already taken part.

## (PST! YOU DON'T NEED TO BE FLUENT)

Advanced language skills are not always necessary in order to study abroad – many of the University's European partners teach in English, as well as the University's partners in North America and Australasia.

If you already have some knowledge of a foreign language, then studying abroad is an excellent opportunity to improve your fluency. All students – not just those studying Modern Languages – are strongly encouraged to enhance their language skills and many choose to attend the University's Language Centre, located within the McClay Library, before they go abroad. Please visit: [go.qub.ac.uk/langcent](http://go.qub.ac.uk/langcent)



John Grey



@meggyboos



@satori\_boi



Ruth Bleakley



Rebecca Stoops





Luci McQuiston

“Taking part in Study USA was one of the most fulfilling years of my life. I started the year feeling unsure and nervous about what I was going to experience and I finished the year with memories of people I met, lessons I had learnt and places I had visited, which have helped me to grow in confidence. It has been a truly life-changing experience.”

Niall O’Hagan,  
Accounting (Study USA Student of the Year 2017)



@\_puspa.id



@lucas\_traveller126



Evie Domingue

### FUNDING OPTIONS

If your semester or year studying abroad is a recognised part of your degree, whether compulsory or optional, you should still be entitled to your student loan whilst overseas. Government or University travel bursaries are also available for a range of international programmes, to help with the additional costs of your overseas travel.

### YOU’LL BOOST YOUR CONFIDENCE – AND YOUR DEGREE!

Students who undertake an international study placement are eligible to apply for the placement to be considered towards the Queen’s Degree Plus Award. The Award provides official recognition of the non-academic benefits of an international study placement, such as improved employability skills, global and cultural awareness and increased self-confidence and motivation.

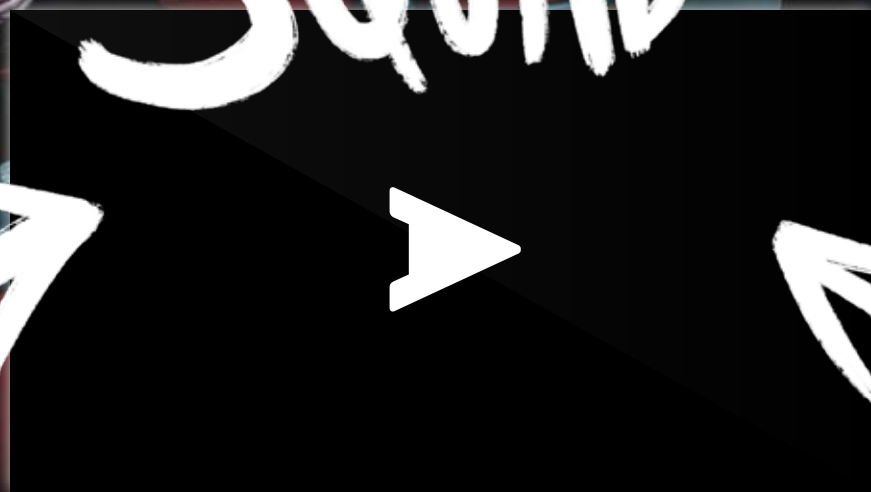
\*At the time of publication, the University is still awaiting confirmation of the status of the Erasmus scheme for students studying at Queen’s and details of the Turing scheme. We will be publishing this information as soon as it is available on the University website.

For more information about global opportunities:

w: [go.qub.ac.uk/goglobal](http://go.qub.ac.uk/goglobal)  
e: [goglobal@qub.ac.uk](mailto:goglobal@qub.ac.uk)



# FIND YOUR SQUAD







# SPORTING ACTION

Since our foundation in 1845, sport has played an important part in the Queen's student experience. We're one of the premier sporting universities in the UK and Ireland and our Gameplan and Active Campus initiatives set the goal of sport for all - whatever the level.

## **EMPOWERING WELLBEING AND ACHIEVEMENT THROUGH SPORT**

Whether you are interested in keeping active, trying a new sport, being part of a team or representing Queen's, you can be part of our Gameplan.

We aim to provide everyone with the opportunity to be part of the Queen's Sport Gameplan through world-class sporting participation programmes that will connect you with other students in an environment where you feel safe, supported and happy to exercise and enjoy sport.

We realise the important role sport can play in supporting your physical, mental and social wellbeing. With on campus sports facilities and gym membership to suit your budget and with over 50 student sport clubs to choose from, there is something for everyone.

We are proud to promote an Active Campus with initiatives and programmes that are open to all abilities and we empower you to find your level and find your game at Queen's Sport.

We host a weekly ParkRun at our Outdoor Sporting Facility at Upper Malone and our annual Deep RiverRock 5K race, which attracts thousands of recreational runners. We have also recently launched an Active Campus initiative with sporting activities and programmes to suit everyone – no matter what your fitness level.

## **SPORTS FANS**

Belfast offers a wealth of choice for sports fans and spectators, whether you fancy a night at the rugby, a Belfast Giants ice hockey game, a soccer match or a fastpaced Gaelic football or hurling match. The Belfast City Marathon attracts 20,000 participants from around the world every year.



The Physical Education Centre (PEC)



## INDOOR FACILITIES

### QUEEN'S SPORT (PEC)

Located next to the main campus you'll find the hub of Queen's Sport - the Physical Education Centre (PEC). Here you'll have the opportunity to exercise using state-of-the-art fitness and exercise facilities. Guided by knowledgeable and friendly staff, we can get you started and keep you going, whatever your level of fitness. We are open from 6.30am to 10.00pm on weekdays and 9.00am to 6.00pm on weekends.

Over 10,000 students use Queen's Sport indoor facilities each year. We offer peak and off-peak student membership packages with flexible payment options. Student memberships give you access to:

- State-of-the-art cardio fitness areas with 200+ machines
- Functional training and weights areas with six power cages and Olympic lifting platforms
- 75+ weekly exercise classes
- Face-to-face and Online classes
- Four exercise and dance studios
- Six-lane, 25m swimming pool, diving pool and sauna
- Two multi-sports halls
- Indoor climbing and bouldering walls
- Eight squash courts
- Two handball/racquetball courts
- 12 badminton courts
- Three outdoor 3G pitches

### QUEEN'S SPORT @ BT1

The state-of-the-art fitness and exercise facility in our city centre accommodation in Belfast City Centre includes:

- Cardio fitness machines
- Multi-purpose training rig
- Functional training and weights areas

Membership of Queen's Sport is included in all Queen's student accommodation packages.



**1st**

Queen's was ranked 1st out of 9 Russell Group universities / 3rd out of 44 UK universities for satisfaction with sporting facilities

(International Student Barometer 2018)





# OUTDOOR FACILITIES

## UPPER MALONE

Champions have been made, trophies won and accolades heaped onto thousands of students throughout Upper Malone's existence.

We have heavily invested in our outdoor facilities, and the new Arena Pitches and Clubhouse is the only facility in the UK and Ireland to showcase rugby, Gaelic games, hockey and soccer all at one site, with an additional 16 floodlit grass and synthetic playing surfaces.

## QUEEN'S BOAT HOUSE

Extensively upgraded in 2015, the Queen's Boat House is home to the Men's and Ladies' Boat Clubs, who have an excellent pedigree through performances at Senior and Novice levels in Ireland, Great Britain and on the international stage.



# ATHLETE SUPPORT

## SCHOLARSHIPS

We support talented athletes towards their potential through our specialist scholarships, such as the Elite Athlete Programme, which offers a support package including up to £2,000 per year for tuition fees and £3,000 per year for living and travel costs (see page 54 for more details). Our Scholarship programmes are just one of many ways you can enhance your time at Queen's through the Degree Plus scheme (see page 14).

## ACADEMIES

We have been working with student clubs, governing bodies and alumni networks to develop sporting academies. Currently there are five academies – Rugby, GAA, Soccer, Rowing and Hockey – with over 35 teams and 600 students competing each year.

We created these academies to provide a high performance culture within each sport, but also to promote recreational and community initiatives. Sporting legends have graced the Queen's jersey with pride. There are also Hockey and Soccer Academy scholarships distributed annually. We've named Rugby and GAA Academy Scholarships after:

- Sean O'Neill (Gaelic Football)
- Jack Kyle (Rugby)
- Henry Downey (Hurling)

In recent years, Queen's-supported athletes competed in top-level competitions in over 20 countries, including Olympics, Paralympics, World University Championships, European Athletics Championships and US Open Swimming Championships.

## SPORTS BURSARIES

The Queen's Sports Bursaries provide support for those non-academy athletes who are developing in their chosen sport. They also support students to compete nationally and on the world stage.



## Further Information

Queen's Sport  
[queenssport.com](http://queenssport.com)

Performance Sport  
[queensperformancesport.com](http://queensperformancesport.com)

Elite Athlete Programme  
[go.qub.ac.uk/sportEAP](http://go.qub.ac.uk/sportEAP)

# HELLO FROM THE STUDENTS' UNION TEAM

We'll be your rock during your Queen's experience



**GRIAN  
NÍ DHAIMHÍN**

Union  
President



**CHLOE  
FERGUSON**

Campaigns and  
Engagement  
Officer



**JASON  
BUNTING**

Education  
Officer



**ROISIN  
MURHEAD**

Equality and  
Diversity Officer



## YOUR NEW STUDENT CENTRE: OPENING 2022

### A HEARTBEAT FOR CAMPUS LIFE

The new Student Centre and Students' Union will open in 2022, transforming the provision of student services and support offered by the University and the Students' Union, in one central, state-of-the-art facility.

The new Student Centre is part of Queen's continued investment in world-class facilities for our students, including the McClay Library, The Graduate School, the Law School building, a new Computer Science Building and two student accommodation blocks in Belfast city centre.

With the changing needs of students in mind, this social and flexible space will be the new heartbeat for campus life, facilitating increased engagement for the whole student body.

### FROM REGISTRATION TO GRADUATION

Situated across from our historic Lanyon building, it has everything you'd expect, from bars and entertainment venues to student kitchen facilities. There are spaces to relax, shops, cafes and tech-friendly study and meeting areas.

With student wellbeing and advice, admin support, careers consultancy and development programmes, you'll find everything you need to get you from registration to graduation.

Your University and Students' Union will cater for the 25,000+ students to provide you with an amazing student experience from 2022 and beyond.

[studentcentre.qub.ac.uk](http://studentcentre.qub.ac.uk)



**KATIE  
NÍ CHLÉIRE**

**Welfare  
Officer**



**TASHA  
MONTGOMERY**

**Postgrad  
Officer**

### MEET NEW PEOPLE AND HAVE FUN

Make the most of your time at Queen's by joining one of our 215 plus clubs and societies (see pages 24-25) or join the 5,000 students who are involved in volunteering at Queen's every year. From community gardening to decorating animal shelters to planning events to tutoring and inspiring young people, Volunteer SU can match you with the perfect volunteering initiative.

### WE'RE LED BY STUDENTS

Each year, students are elected to become Student Officers. The team is here to help you, represent you, organise campaigns to make the changes you want and lead the Union on your behalf.

### BE ENTERPRISING AND DEVELOP YOUR BUSINESS SKILLS

With business one-to-ones, programmes and workshops, Enterprise SU helps you develop the skills you need to start your own business or secure your dream job. Whatever your degree pathway, we help you develop creative thinking, generate ideas and improve your entrepreneurial skills.

### ADVICE WHEN YOU NEED IT

Advice SU provides students with free, independent, confidential and non-judgemental advice. If you have worries or issues to do with money, funding, accommodation, your education or your health and well-being they are there to help.

### GET INVOLVED!

#### A STUDENT OFFICER

Become a full-time Student Officer to represent all students in Queen's.

#### A STUDENT COUNCILLOR

Sit on the Student Council to represent the views of Queen's students and decide what the Union should be working on.

#### A SCHOOL REP

Be the vital link between the students in your School, the University and the Students' Union.

#### Further Information

Queen's Students' Union  
w: [qubsu.org](http://qubsu.org)

Union President  
e: [su.president@qub.ac.uk](mailto:su.president@qub.ac.uk)



# JOIN THE CLUB

Meet new people, have fun and make the most of your time at Queen's by joining one of our 215 plus clubs and societies. There's a wide range to suit everyone, including sport, gaming, creative, cultural, academic and charitable groups – or if you can't find one that suits you, you can even start your own! Over 15,000 students are members of our student-led clubs and societies. Remember, there are many reasons to join our clubs and societies, and many students find participation a central part of their downtime. They give you a little bit more: more fun; more time to be part of something; more time to find out about you.

## ARTS, CULTURE AND LANGUAGE

Learn a new language and more about a foreign culture or simply meet up with students from the same part of the world as you. Our multicultural societies include the African and Caribbean Society, the Chinese Students Association and the South Asian Students Society. In our inclusive campus environment, you'll have the opportunity to meet other students with shared interests and make new friends from across the globe.

## MEDIA AND GAMING

Enjoy all things gaming with the Dragon Slayers Society, make your mark in the world of film or music, or host your own radio show with Queen's Radio society.

## ACADEMIC AND CAREER ENHANCEMENT CLUBS

Many courses have related clubs but they do much more than discuss what happened in your latest lecture – including organising social events and fundraisers. Academic clubs can also help enhance your studies and your career opportunities in the process.

## CHANGE THE CONVERSATION

Argue your point with the Literific Debate Club, or if your passion is politics then you can join one of many political societies at Queen's. Alternatively, help raise money and awareness for a number of great causes by volunteering for one of our charitable and environmental clubs.

## MAKE IT COUNT

Being part of a club or society is more than a great way to make friends: it's an opportunity to improve your skillset and bolster your CV. What's more, if you get involved in the running of a club or society, you can get credit towards a Queen's University Degree Plus Accreditation (see pages 14-15).





Jocelyn Hill, Queen's Sailing Club



Queen's Musical Theatre Society



Rachel Darragh, Queen's Dance Society

## MEET THE PRESIDENTS

Besides regular dry-slope sessions and social nights, **The Snowsports Club** holds a special place in a lot of students' hearts and the club competes nationally in the UK and Ireland.

Our annual ski trip is often quoted by members as "the best holiday of my life". If you're a keen skier, it's a chance to develop a new skill, see a beautiful part of the world, and get to know students from across Queen's.

For me, being on the club committee has shaped my experience at Queen's; I have seen how the club can help someone to develop as a student and grow as a person.

Zach Scott,  
Snowsports Club Captain

**Queen's Christian Union** is one of the most active and exciting clubs in all of Queen's. With around seven different events going on in any given week there truly is something for everyone at QUBCU!

Getting involved in QUBCU has been one of the highlights of my university career; I have met many brilliant friends, been able to serve the wider community through our outreach events and had the opportunity to share the good news of Jesus with my peers.

I would encourage anyone who has any religious interest or is just seeking some friendship to come along to any of our events. You won't regret it!

Peter Reid,  
Ex QUBCU President

THIS IS  
WHAT  
WE DO

# STUDENT SUPPORT



## SUPPORTING YOUR NEEDS

We offer a network of support services dedicated to helping you get the most from your time at Queen's, looking after your health, emotional wellbeing, education, study needs, financial security and future career.

## STUDENT GUIDANCE CENTRE (SGC)

The SGC is the first place to visit for information, support, advice and guidance from Careers and Employability and Skills services to counselling and help with developing your academic skills.

[go.qub.ac.uk/studentguidance](https://go.qub.ac.uk/studentguidance)

## SUPPORTING STUDENT DEVELOPMENT

Careers, Employability and Skills services play an integral role in supporting students and recent graduates to decide on their future career direction and enhance their employability.

[go.qub.ac.uk/careers](https://go.qub.ac.uk/careers)

## LEARNING DEVELOPMENT SERVICE

Our Learning Development Service team provides a range of academic support to help you make a successful transition to studying at Queen's. Our aim is to help you reach your academic potential.

[go.qub.ac.uk/lids](https://go.qub.ac.uk/lids)

## SUPPORTING OUR INTERNATIONAL STUDENTS

Queen's supports International Students before arrival, providing specialist visa and immigration advice (see page 10) to help you maximise university life.

[qub.ac.uk/isso](https://qub.ac.uk/isso)

## RESILIENCE, WELLBEING AND COUNSELLING

Our qualified and experienced counsellors can help you work through any personal, academic and emotional difficulties that impact on your studies.

[go.qub.ac.uk/resilienceandwellbeing](https://go.qub.ac.uk/resilienceandwellbeing)

## SUPPORT FOR STUDENTS WITH DISABILITIES

We offer all kinds of support, including School and exam support, accommodation requirements and assistance with applications for Disabled Students' Allowance.

[go.qub.ac.uk/disability](https://go.qub.ac.uk/disability)

## STUDENTS' UNION ADVICE CENTRE

We provide you with essential academic, financial and welfare advice.

[qubsu.org/AdviceSU](https://qubsu.org/AdviceSU)

## CHILDCARE

Queen's offers a range of childcare support, including full-time day care, out-of-school care and a summer activities scheme.

[go.qub.ac.uk/childcareservices](https://go.qub.ac.uk/childcareservices)

## FAITH PROVISION

Our chaplains and other religious representatives serve students and staff across 12 faiths and denominations.

[go.qub.ac.uk/Religion](https://go.qub.ac.uk/Religion)

## UNIVERSITY HEALTH CENTRE AT QUEEN'S

Healthcare and prescriptions are free for everyone in Northern Ireland through the National Health Service (NHS). If you need to see a doctor or order a prescription, the University Health Centre at Queen's General Practice provides NHS (and non-NHS) services for Queen's students.

[go.qub.ac.uk/health](https://go.qub.ac.uk/health)





# OUR INTO QUEEN'S CENTRE



INTO provides academic preparation and English language courses to help prepare international students for future study at Queen's.

## PREPARING THE PATH TO SUCCESSFUL STUDY

INTO Queen's University Belfast is a college of the University which provides a range of specialist academic programmes and English language courses to prepare international students for future study at Queen's.

Located on the Queen's campus, INTO Queen's students have access to all Queen's facilities whilst studying at the Centre and are taught to the highest standards by experienced, qualified teaching staff. Students can also avail of excellent support services from the INTO Student Services team based in the Centre, dedicated to helping support students during their studies.

## SCHOLARSHIPS

Scholarships are available for academic programmes at INTO Queen's.

See [go.qub.ac.uk/INTOschol](http://go.qub.ac.uk/INTOschol) for more details and how to apply.

If you progress to undergraduate study at Queen's through an INTO Queen's programme, you will also be eligible for **University Scholarships for INTO Queen's Progressors**.

[qub.ac.uk/International/International-students/International-scholarships/other-awards/INTOProgressors](http://qub.ac.uk/International/International-students/International-scholarships/other-awards/INTOProgressors)

## INTO ENGLISH LANGUAGE COURSES

### Academic English

Improves English language skills to prepare for further academic study at either Queen's or INTO Queen's. An intensive course offering rapid progress of up to the equivalent of one IELTS band per term.

### Pre-sessional English

Improves English language skills to the level required for a chosen degree at Queen's University Belfast.

### In-sessional English

Additional English language classes for a duration of 10 weeks, twice per year. This is a free English support course for all current Queen's International Students who do not have English as a first language.

## INTERNATIONAL FOUNDATION

The International Foundation Programme provides entry to the first year of over 70 degree programmes here at Queen's. The pathways are:

- Architecture
- Business, Humanities and Social Sciences
- Engineering and Science

## INTO» QUEEN'S UNIVERSITY BELFAST

## INTERNATIONAL YEAR ONE

The International Year One programme is equivalent to the first year of a UK undergraduate degree. The pathways are:

- Accounting
- Engineering
- Management and Finance

## UNDERGRADUATE DEGREE WITH INTERNATIONAL YEAR ONE

Combining your preparation studies with your undergraduate degree in a single study plan, you can choose from the following degrees:

- BEng Aerospace Engineering
- BEng Chemical Engineering
- BEng Civil Engineering
- BEng Computer Science
- BEng Electrical and Electronic Engineering
- BEng Mechanical Engineering
- BEng Product Design Engineering

## HOW TO APPLY

You may apply for an academic or English language programme by submitting a direct application form online at: [apply.intostudy.com](http://apply.intostudy.com)

Alternatively, for further information, please contact us at:

t: +44 (0)28 9097 6850

e: [into@qub.ac.uk](mailto:into@qub.ac.uk)





NO  
ONE  
REGION  
IN  
THE  
WORLD





# IT BEGINS IN BELFAST

30 Queen's Quarter

32 Belfast

36 Northern Ireland

39 Getting Here

40 Accommodation

44 Facilities

46 Campus Map

Belfast is one of Europe's most hip and vibrant capital cities – just ask the experts at Lonely Planet who love the city for its energy, lively atmosphere, and 'dynamic young

population that keeps the city on trend.' The beauty is that it's all packed into a compact city that's easy and safe to explore.



# THE QUEEN'S QUARTER: THE BEST OF STUDENT LIFE

“The cute cafes are one of the best things about living in Stranmillis and I like having the choice to walk through the leafy Botanic Gardens.”

Alisha Ratcliffe,  
BA English





### **THE QUEEN'S QUARTER: THE BEST OF STUDENT LIFE**

The beauty of student life in Belfast is that everywhere is walkable. In fact, you won't need to spend much on travel as everything you need is right on your doorstep. That means you'll have more to spend on enjoying life outside the lecture theatre. Known as 'Queen's Quarter', between the Lisburn and Ormeau roads and Stranmillis Embankment, it's the most vibrant district of Belfast. You'll find everything from hot-ticket cultural events and party nights to international festivals and world cuisine worth queuing for.

### **A COSMOPOLITAN COMMUNITY**

Our friendly student community and buzzing entertainment scene welcomes you from the day you arrive. From classical concerts at the Whitla Hall to legendary club nights, not to mention pub quizzes and poetry readings, Queen's Quarter is bursting with venues that attract the best from the worlds of theatre, dance, music, film, arts and literature. Botanic Gardens, just a short walk from McClay Library, is host to big-name gigs. It's no wonder Queen's Quarter plays a huge part in both the Belfast International Arts Festival and the Belfast Film Festival.

### **AN ART-LOVER'S PARADISE**

The University is home to a variety of arts locations, the Naughton Gallery, the Seamus Heaney Centre and the Brian Friel Centre for Theatre. We even have our own cinema, the QFT (Queen's Film Theatre), presenting the best in classic and new world films for over 50 years. Some favourite spots also include the Ulster Museum; the comedy nights at The Belfast Empire, and the Lyric Theatre.

### **A MULTICULTURAL AND CREATIVE HUB**

There's an incredible range of cafés and restaurants around the University. For example, on nearby Botanic Avenue, you can sample food from Japan, Korea, Nepal, China, the Middle East, India, Italy, Mexico and, of course, Northern Ireland – all washed down with home-grown craft brews. You'll also find vintage and independent shopping, the famed No Alibis indie bookstore is here as well as the Crescent Arts Centre – a creative hub for artists, designers, illustrators and crafters.

### **GREEN SPACES AND URBAN PARKS**

Nestled in the centre of all this is Botanic Gardens, a beautiful city park where you can explore the Palm House or the Tropical Ravine. In fact, if you're in search of nature at Queen's the nearby Lagan Towpath offers an unspoilt stretch of riverbank with forest walks and meadows that feel a world away from our bustling campus. Known as Lagan Valley Regional Park, it is the only regional park in Northern Ireland and an area of outstanding natural beauty.



**BELFAST:**  
FRIENDLY,  
AFFORDABLE,  
FUN





City Hall

Belfast is renowned for its warm welcome, so wherever you drop into for a bite to eat, drink or chat you'll be made to feel at home. Belfast is a modern capital city, welcoming, easy to get around and an affordable place in which to live and study. As Belfast flourishes as a global food, culture, arts and shopping destination, Queen's is at the social and cultural heart of the city.

#### **BEST FOR YOUR BUDGET**

You don't need to break the bank to enjoy a day out in Belfast. On a student budget there are lots of free activities, from events and festivals, city tours, exhibitions to a karaoke night.

Belfast is a city of artists, poets, writers and musicians who are celebrated in arts venues such as The MAC and the Black Box. Highlights include Culture Night and Belfast Vital Festival.

#### **NUMBER ONE REGION IN THE WORLD TO VISIT**

Belfast is one of Europe's most hip and vibrant capital cities – just ask the experts at Lonely Planet who love the city for its energy, lively atmosphere, and 'dynamic young population that keeps the city on trend.' The beauty is that it's all packed into a compact city that's easy and safe to explore.

#### **STREET FOOD, BELFAST STYLE**

You'll find the old staples on the menu everywhere, especially fish and chips. Like everywhere, Veganism is a hot topic and Belfast is vegan-friendly. Just look about, lots of places will have vegan and veggie options. Hungry hipsters developed their own movement across the city, with decor and food to match. There are any number of brilliant baristas too, with gourmet coffees, tray bakes, and upmarket snacks to go. The City Food and Craft Market, St George's Market, every Saturday, is a bazaar of smells, tastes and foodie attractions. Local produce, live music and events make it a must-do weekend stop. Belfast is steeped in the culture of international food, and you'll find everything from Chinese, Indian and Thai to Cuban food across the city.

**Fancy a takeaway?**

## CULTURE ALL OF OUR OWN

Belfast is renowned for having a unique clubs, cuisine, culture and arts scene of its very own, including the Kremlin, Belfast's famed Soviet-style nightspot, with a reputation as the best gay venue in Ireland. From the punk scene in the 1970s to the MTV Europe Music Awards alongside traditional folk sessions, Belfast has passionately embraced the uniting power of music. The Cathedral Quarter plays host to the city's best bars and clubs and intimate live music venues, such as The Sunflower. Snow Patrol, Van Morrison and Stiff Little Fingers all got started in Belfast. Belfast hosts a range of events and urban festivals from music, theatre, dance, film and comedy.

## GETTING AROUND

Most students spend the majority of their time on foot and walking to the city centre takes no more than 10-15 minutes. The city is well connected by frequent bus and train services, with student travel discounts widely available. The Belfast Bikes public bicycle rental scheme provides a flexible way to get around Belfast.

## BEYOND THE CITY

Northern Ireland is internationally renowned as a film location, most famously for HBO's Game of Thrones filmed around the countryside and coast. Belfast is your gateway to the rest of Northern Ireland and from coastline to mountains there's plenty to explore. Belfast and the Causeway Coast has been named the Number One region in the world to visit in 2018 (Lonely Planet, 2017).



The 'Spirit of Belfast', Arthur Square



Victoria Square

WE'RE RENOWNED  
FOR OUR  
FRIENDLINESS







View from Grand Central Observatory



City Hall



Titanic Exhibition Centre



Harland and Wolf Cranes

**FIND OUT MORE**  
[go.qub.ac.uk/BelfastCity](http://go.qub.ac.uk/BelfastCity)





# NORTHERN IRELAND

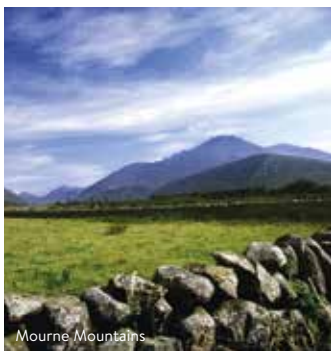
Whether you're on a pilgrimage to the famous *Game of Thrones* filming locations or you fancy exploring caves, castles and coastline, you'll find it all within an hour's drive of Belfast.

The Dark Hedges





Marble Arch



Mourne Mountains



Carrick-a-Rede rope bridge

The world is catching on to the secret that locals have always known: Northern Ireland is one of the most beautiful places on the planet. Just ask the experts at Lonely Planet who recently lauded Belfast and the Causeway Coast as the No.1 region in the world to visit in 2018 (Lonely Planet 2017). From golden beaches to lush forests, as a student in Belfast, the region's most breath taking landscapes will be right on your doorstep.

Spend your downtime testing your nerve crossing the death-defying Carrick-a-Rede rope bridge. Alternatively, scale the heights of our tallest peak, Slieve Donard, set in the picturesque Mourne Mountains – an Area of Outstanding Natural Beauty and the inspiration for CS Lewis' magical world of Narnia.

You can also follow the 22-mile Mourne Wall, featured in *Game of Thrones*. And if you're a fan of the

hit HBO show, you can't afford to miss a trip to the Dark Hedges. This twisted avenue of light and shade is one of Northern Ireland's most photographed natural phenomena, and doubles as the King's Road in the series.

Well worth the road trip for the spectacular Antrim Coast Road drive alone, the Giant's Causeway, a UNESCO World Heritage Site, is a must. There are also plenty of stunning beaches to enjoy a lazy Sunday walk – some just 25 minutes from Belfast.

If adrenaline thrills are your thing, the lakes, waterways and beaches of the region offer outdoor fun to suit everyone – from Sea Safaris on Strangford Lough, where you might spot seals, porpoises or a basking shark, to the north Atlantic surf off the coast at Portrush, ranked among the best in the world.

#### **ADRENALINE JUNKIES!**

- Ireland's longest zipline in Ballygawley hangs 50 metres above the ground and is a staggering 500m long. [toddsleap.com](http://toddsleap.com)
- Try stand up paddle boarding at River Roe in Limavady with the mighty Binevenagh mountain as a backdrop. [longlinesurfschool.co.uk](http://longlinesurfschool.co.uk)
- Wet bouldering in the Mourne Mountains involves walking, scrambling, jumping, swimming and sometimes crawling along a river. [onegreatadventure.com](http://onegreatadventure.com)
- From downhill zorbing inside a giant inflatable PVC ball to mountain biking and raft building challenges, expect laughs and adrenaline thrills at Jungle NI in the rolling Sperrin Mountains. [thejungleni.com](http://thejungleni.com)

## RUN, JOG OR WALK

Northern Ireland's spectacular scenery is an outdoor pursuits paradise, and getting outside is as simple as going for a walk, run or cycle at many places close to the university. There are numerous running clubs for all levels, weekly park runs all over the city and each year, thousands sign up for the Belfast City Marathon.

## PEDAL POWER

Cycling and mountain biking is popular throughout the country, with cycle events throughout the year. They range from beginners' jaunts to sportives. On the shores of Carlingford Lough, Rostrevor Mountain Bike Trail, has challenging downhill options, uplifts and sea views to enjoy.

## PARKS, COAST AND OPEN SPACES

Right beside the main Queen's campus, Botanic Gardens is perfect for a short stroll, a wander around the Victorian Palm House or Tropical Ravine or exploring the beautiful rose garden in the summer. Seapark at Holywood (10 minutes by train from Queen's) is a stunning coastal area and beach.

## CLIMBING AND HILL WALKING

Start at Boulderworld, Northern Ireland's premier indoor climbing facility, then take it outdoors at Fairhead; a filming location for *Game of Thrones* and Northern Ireland's tallest cliff face. Just six miles from Queen's, hill walkers can start at Cave Hill Country Park. The spectacular Mourne Mountains are the highest and most dramatic mountain range in Northern Ireland offering epic hikes and views across the country.

## FURTHER INFORMATION

Have we whetted your appetite? Visit [discovernorthernireland.com](http://discovernorthernireland.com) to explore more of your new home.

## WATER SPORTS

The wild Atlantic Coast makes Northern Ireland perfect for water sports. With white breakers and long sandy beaches, surf's up. There are diving schools (for all levels as well as advanced free-diving courses), coasteering, bouldering, canoeing and kayaking. Inland, many tranquil waterways and lakes, such as Fermanagh Lakelands, are ideal for stand up paddle-boarding, windsurfing and water-skiing.

## FORAGING, FOLKLORE AND BUSHCRAFT

The countryside around Belfast and beyond is a forager's paradise. From Cave Hill to Castle Archdale to Dundrum Coastal path, the hedgerows and hills are abundant with nature's food. Folklorists are often on-hand to keep you right and delve into the local folklore.

## EXPERIENCE ADVENTURE

Northern Ireland has unique activities to experience, to get the adrenaline flowing or just to try something completely new. From archery to paintball and Segway to zorbing, you'll find an A-Z of outdoors inspiration all within an hour from Belfast.

## YOGA AND WELLBEING

Mindfulness and yoga, from hot yoga to weekend retreats, can be found all over Northern Ireland. Namaste Yoga Centre, Prana, Shakti Wellness Studio and Maitri Studio are venues close to Queen's Quarter offering classes ranging from aerial yoga, pilates, meditation, sound bathing and reiki. Look out for morning yoga outdoors in the summer in Botanic Gardens, next door to the university.

Portrush Strand



The Giant's Causeway





# GETTING HERE

Belfast, as the capital of Northern Ireland, is connected to the rest of the UK, Ireland and Europe by sea, road and air.

## BY BOAT

Fast ferry services including Stena Line and P&O Ferries make multiple daily crossings from Northern Ireland to ports in Scotland and England, Larne to Cairnryan, Belfast to Cairnryan, Belfast to Liverpool. An alternative route runs from Holyhead to Dublin, with excellent motorway connections between there and Belfast.

## BY ROAD

Queen's is located in south central Belfast and as such is close to both Northern Ireland's main motorways, connecting it easily with the rest of Ireland.

## BY BUS AND TRAIN

Queen's is a five-minute walk from Botanic Train Station on the Bangor, Larne, Newry and Derry-Londonderry lines. A connection to Dublin is just one stop away, via Lanyon Place station. Coach and bus services arrive at Great Victoria Street, which is also connected by rail.

## BY PLANE

Belfast is served by two airports: George Best Belfast City Airport and Belfast International Airport, which are both linked to the city by regular bus services. Dublin International Airport is located approximately 100 miles to the south.



**1**  
hour's flying  
time to all  
major UK cities

**58**  
direct flight  
destinations from  
Belfast to UK, Europe  
and the USA\*

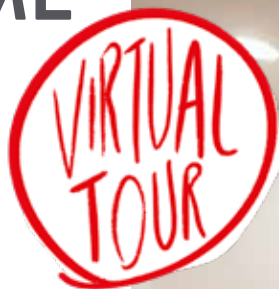
**99**  
cross-channel  
sailings each  
week\*

**2**  
airports in Belfast,  
Dublin airport only  
90 mins away

\*Correct as of 2019

# YOUR HOME FROM HOME

Studying at Queen's is a fantastic experience. It's even better when you know you're living somewhere safe, comfortable and affordable. We can offer you the all-important space to live and enjoy undergraduate life to the full.



## YOUR OPTIONS, AT A GLANCE


- Single or mixed gender accommodation
- Residences suitable for couples and families
- En suite or shared bathrooms
- Studio, one- to six-bedroom apartments
- Standard and en suite room options
- Lifestyle options of no alcohol, single sex, quiet living


## AFFORDABLE ACCOMMODATION


Queen's currently has over 3,400 places in our student accommodation, which means you can take advantage of the most affordable purpose-built student accommodation in the city while undertaking a world-class education and making friends for life.




### ELMS BT1 AND BT2

 City centre, close to city retail areas, cafes and restaurants.

 Single en suite bedrooms in three- to six-bed apartments and studios.


 15 minutes walk to campus


 Less than five minutes from city centre


 From £124pw




### QUEEN'S HOUSES

 76 Malone Road, College Gardens, Mount Charles

 In the heart of Belfast's most ethnically-diverse and culturally-rich areas.

 Twin rooms, standard, double and en suite rooms.

 5-10 minutes walk to campus

 10-20 minutes walk to city centre

 From £85pw

 Best for independent living





## ACCOMMODATION FEES

(based on 2020-21 prices)

### Cost per week


Standard bedroom with shared facilities: prices from £85


En suite single room: prices from £124


Exclusive one-bedroom apartment: prices from £175





## WILLOW WALK


 Studios, one- to four-bed apartments and two-bed premium apartments (family apartments available)


 Enclosed development, on the perimeter of Elms BT9

 Purpose-built, ideal for international and postgraduate students


 15 minutes walk to campus


 25 minutes walk to city centre


 From £125pw


 Safe and welcoming

## ELMS BT9


 Standard and majority (70%) en suite rooms

 Residential (modern, comfortable and secure)

 50 three-storeyed purpose-built blocks; 10-11 bedrooms per floor with shared common room and kitchen


 Lifestyle options of quiet living, no alcohol and single sex


 15 minutes walk to campus


 25 minutes walk to city centre

 From £110pw


## GRANT HOUSE

 Standard rooms

 10 minutes walk to campus

 30 minute walk to city centre

 From £110pw

 No-alcohol accommodation

**VIRTUAL TOUR**



## NO HIDDEN CHARGES

Our all-inclusive residential fees include all utility bills (electricity, heating and hot water), contents insurance, maintenance repairs, TV licence for public areas, weekly clean of communal areas and high-speed broadband with high-speed Wi-Fi throughout all accommodation. For your convenience we also have a variety of payment plans to help you decide which best suits your situation.

### WHAT'S INCLUDED?

- All-inclusive fees.
- Free off-peak Queen's Sport membership access for all Queen's Accommodation students.
- Student common lounge with games tables and a free tea and coffee lounge.
- Rooms available for private, group study or society meetings.
- Reception open seven days per week.
- 24/7 Safety Team.
- Residential Life team provide pastoral support, organise trips and social events.
- Contents insurance included free of charge.
- Full maintenance support seven days a week.
- Complimentary cleaning of communal areas.
- Parcel post system: you get an email notification when your parcel arrives.
- Letter post is sorted to your apartment post box (Elms BT1 and BT2 only).
- Laundry (small charge) with useful app showing availability and time left in your wash/dry cycle.
- Super-fast wired internet and 200Mb Wi-Fi.





## SAFE AND SOCIAL

Accommodation is offered on a self-catering basis and our campus communities are designed to make you feel at home and help you make friends. From the moment you arrive, we'll do what we can to manage and support your living needs. This includes a Residential Life programme which features events and pastoral care, 24/7 safety and security, as well as maintenance support. Our Residential Life Coordinators also offer support, help and guidance on settling into student life in Belfast.



## HOW TO APPLY FOR ACCOMMODATION

Register online and complete an application as soon as you receive an offer for an academic place. Information on how to apply will be sent automatically to all offer holders and you are advised to apply even if Queen's is your insurance choice.

Applications open in February each year.



## AFFORDABLE PRIVATE RENTALS

If you decide to move on from Queen's Accommodation, there are a range of student rental options in the city – all within walking distance of campus. What's more, as Belfast has the lowest student rent in the UK\*, you're sure to find something to suit your budget. The website [nihestudentpad.co.uk](http://nihestudentpad.co.uk) is recommended by the Students' Union to help students search for private rental accommodation.

\*NatWest Student Living Index 2020



In the 2022-23 academic year, first year students living in Northern Ireland and all students from outside Northern Ireland are guaranteed a place in Queen's Accommodation!

Read the full Allocation Policy on the Queen's Accommodation website.

### FIND OUT MORE

t: +44 (0)28 9097 4525  
w: [qub.ac.uk/accommodation](http://qub.ac.uk/accommodation)

# EXPLORE OUR **WORLD-CLASS** FACILITIES



Step inside your £700m classroom where historic buildings meet modern study spaces. You'll benefit from the substantial investment in our teaching facilities that has developed our campus into an innovative learning environment.

## **OUR EVER-EVOLVING CAMPUS**

Queen's campus is a beacon of learning and innovation, providing world-class education and research facilities.

The brand new KN Cheung SK Chin InterSim Centre provides interdisciplinary, simulation-based education to students across health and social care disciplines. Purpose-built facilities, including a hospital ward and multi-sensory simulation 'Cave', closely replicate real clinical settings, helping to prepare students for the realities of contemporary clinical practice.

Our award-winning, five-floor School of Biological Sciences building offers state-of-the-art teaching and research facilities for its 750 students and 170 staff, helping to grow our life sciences sector.

At the heart of the campus, the £20m School of Law Moot Court Room and the Herbert Smith Freehills Student Hub exemplify Queen's commitment to the future-thinking needs of its students.

Further along the campus skyline, the exciting new facilities and space in the colourful Computer Science Building recognise the importance of this subject to the global market. It features computer labs, project spaces, breakout rooms and a three-floor Student Hub.

The School of Mathematics and Physics features a dedicated space for teaching, with new lecture and group-study rooms, a student social area, computer facilities and a state-of-the-art Physics laboratory.

Investing £700m over a 20 year capital development programme, Queen's has some of the best campus facilities in the UK and Ireland.







The Computer Science Building



Queen's is one of the top 10 most beautiful historic universities in the UK

(QS World University Rankings 2019)



9th in the UK for university facilities

(Times Higher Education Student Experience Survey 2018)



New Student Centre



The McClay Library

### BOARD THE 'STARSHIP FOR SCHOLARS'

Designed by the international architects who inspired the libraries at Yale and Harvard, it's little wonder Nobel laureate Seamus Heaney dubbed the McClay Library a 'starship for our scholars'. Blending the best features of a traditional library with the latest smart technology, you'll have access to extensive book and journal collections, reader spaces, computer workstations and group study rooms.

The recent expansion of the award-winning McClay Library continues to increase provision of reader, computer and social spaces to maintain and enhance the student experience.

During exams, this is definitely the place to be, it's even open 24 hours a day!

Tejinder Gill,  
BDS Dentistry

### OUR NEW STUDENT CENTRE

A vibrant new Students' Union facility that significantly enhances the Queen's student experience, our world-class Student Centre is due to open in 2022. The new centre will consolidate all student services under one roof creating a 'heartbeat' for life on campus.

### A CONNECTED CAMPUS

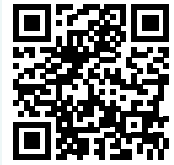
The Wireless Campus Project is a £1.93m investment programme providing a world-class service of connectivity across the University through more than 2,000 access points. It enables you to have anytime, anywhere access to the resources you need.

### SUPPORTING LANGUAGE LEARNING










Our Language Centre, located in the McClay Library, provides you with the opportunity to acquire skills in a foreign language and improve your career prospects through our advanced multimedia facilities.

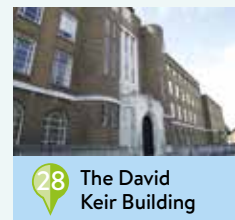
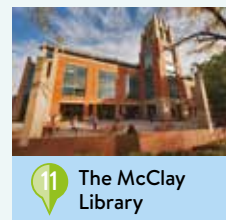
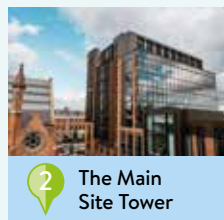
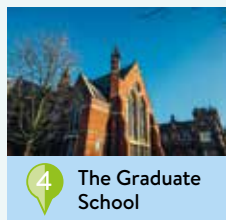
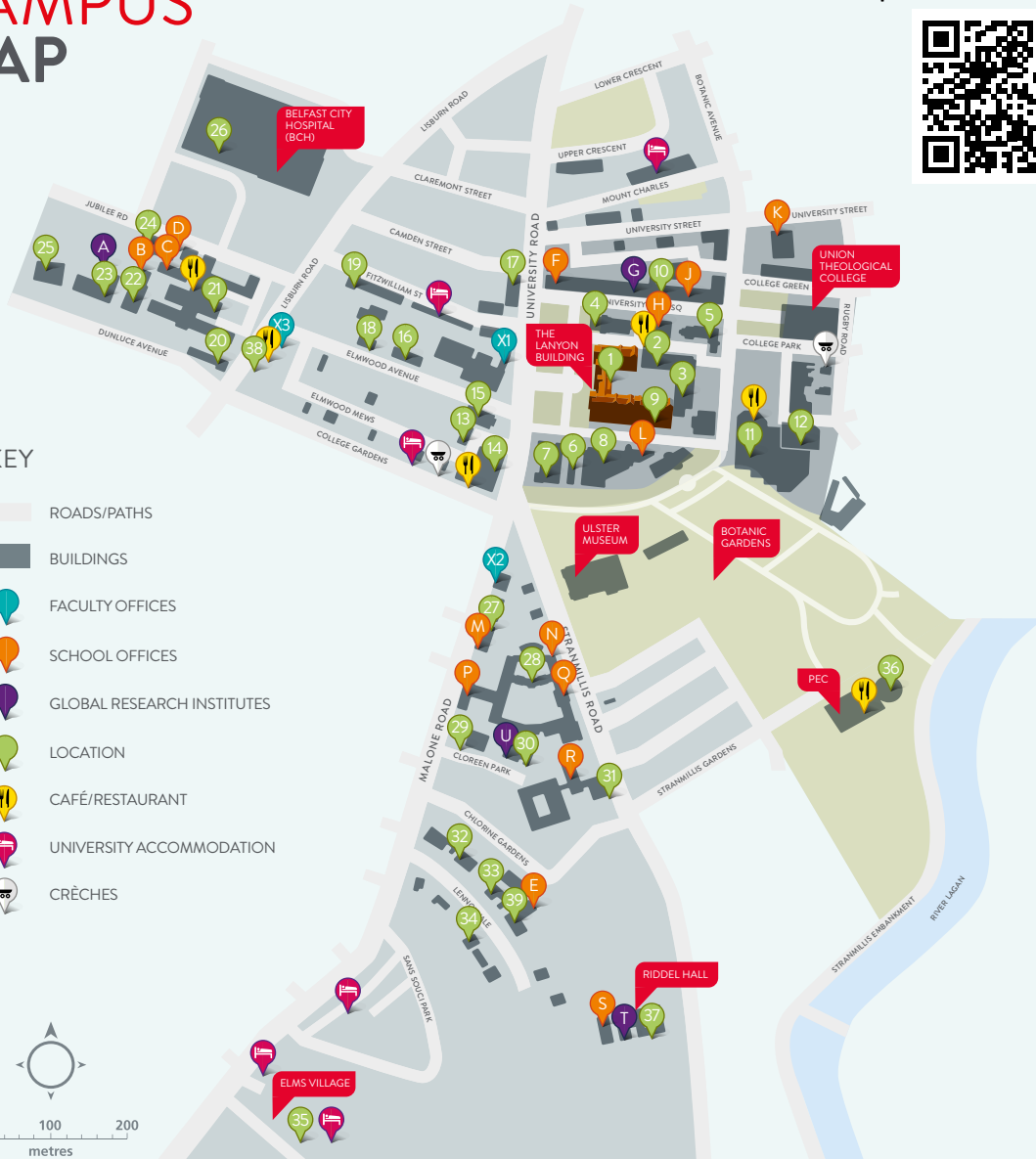
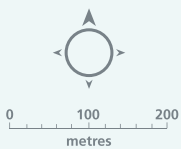
# CAMPUS MAP

[qub.ac.uk/virtual-tour](http://qub.ac.uk/virtual-tour)



## KEY

-  ROADS/PATHS
-  BUILDINGS
-  FACULTY OFFICES
-  SCHOOL OFFICES
-  GLOBAL RESEARCH INSTITUTES
-  LOCATION
-  CAFÉ/RESTAURANT
-  UNIVERSITY ACCOMMODATION
-  CRÈCHES





## FACULTY OFFICES

Arts, Humanities and Social Sciences	<b>X1</b>
Engineering and Physical Sciences	<b>X2</b>
Medicine, Health and Life Sciences	<b>X3</b>

## SCHOOL OFFICES

Arts, English and Languages	<b>F</b>
Biological Sciences	<b>E</b>
Chemistry and Chemical Engineering	<b>N</b>
Electronics, Electrical Engineering and Computer Science	<b>M</b>
History, Anthropology, Philosophy and Politics	<b>J</b>
Law	<b>H</b>
Mathematics and Physics	<b>L</b>
Mechanical and Aerospace Engineering	<b>R</b>
Medicine, Dentistry and Biomedical Sciences	<b>B</b>
Natural and Built Environment	<b>Q</b>
Nursing and Midwifery	<b>C</b>
Pharmacy	<b>D</b>
Psychology	<b>P</b>
Queen's Management School	<b>S</b>
Social Sciences, Education and Social Work	<b>K</b>

## GLOBAL RESEARCH INSTITUTES

The Senator George J Mitchell Institute for Global Peace, Security and Justice	<b>G</b>
The William J Clinton Leadership Institute	<b>T</b>
The Institute for Global Food Security	<b>U</b>
The Institute of Electronics, Communications and Information Technology	<b>(Titanic Quarter)</b>
The Institute of Health Sciences	<b>A</b>

## LOCATION

Academic and Student Affairs	<b>3</b>
Administration Building	<b>3</b>
Ashby Building	<b>31</b>
Biological Sciences	<b>39</b>
Canada Room/Council Chamber	<b>1</b>
Careers, Employability and Skills	<b>14</b>
Centre for Cancer Research	<b>23</b>
Chrono Centre	<b>19</b>
Clinical Research Facility	<b>26</b>
Computer Science	<b>27</b>
Counselling Service	<b>14</b>
David Bates Building	<b>12</b>
David Keir Building	<b>28</b>
Development and Alumni Relations	<b>1</b>
Disability Services	<b>14</b>
Drama and Film Centre at Queen's	<b>10</b>
Dunluce Health Centre	<b>20</b>
Elms Village	<b>35</b>
Elmwood Building	<b>18</b>
Elmwood Hall	<b>15</b>
Estates	<b>3</b>
Finance	<b>3</b>
Great Hall	<b>1</b>
Graduate School	<b>4</b>
Harty Room	<b>5</b>
Health Sciences Building	<b>25</b>
Human Resources	<b>3</b>
Information Services	<b>11</b>
Institute of Professional Legal Studies (IPLS)	<b>33</b>
International Office	<b>1</b>
INTO Queen's	<b>32</b>
Jobshop	<b>14</b>
Lanyon Building	<b>1</b>
Library	<b>11</b>
Main Site Tower	<b>2</b>
Marketing, Recruitment, Communications and Internationalisation	<b>1</b>
McClay Research Centre	<b>24</b>
Medical Biology Centre (MBC)	<b>21</b>
Naughton Gallery	<b>1</b>
Northern Ireland Technology Centre (NITC)	<b>30</b>
Occupational Health and Safety Services	<b>34</b>
Peter Froggatt Centre (PFC)	<b>2</b>
Pharmacy Building	<b>24</b>
Physical Education Centre (PEC)	<b>36</b>
Physics Building (New)	<b>8</b>
Physics Building (Old)	<b>9</b>
Queen's Film Theatre (QFT)	<b>10</b>
Registrar and Chief Operating Officer	<b>1</b>
Research and Enterprise	<b>17</b>
Riddell Hall	<b>37</b>
Sonic Arts Research Centre (SARC)	<b>29</b>
South Dining Hall	<b>6</b>
Student Guidance Centre	<b>14</b>
Student Plus	<b>1</b>
Students' Union Elmwood	<b>16</b>
Students' Union – Speakeasy Bar	<b>38</b>
University Health Centre	<b>13</b>
Vice-Chancellor's Office	<b>1</b>
Welcome Centre	<b>1</b>
Whitla Hall	<b>7</b>
Whitla Medical Building	<b>22</b>
Wellcome-Wolfson Institute for Experimental Medicine	<b>23</b>



**27** Computer Science



**36** The PEC



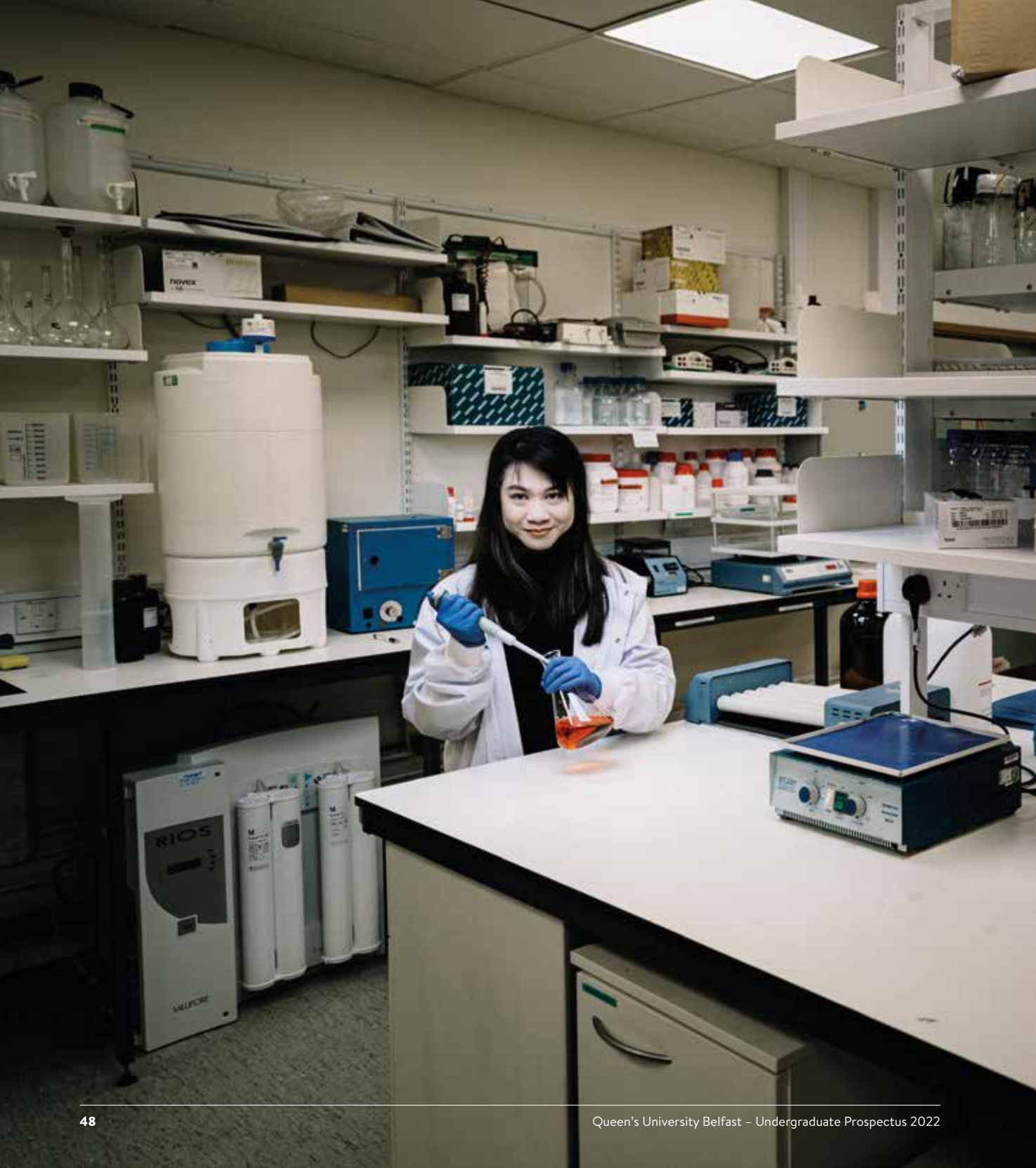
**39** Biological Sciences



**21** The MBC



**35** Elms Village







# START YOUR JOURNEY

The hardest part of any journey is the first step. Our guide to starting at Queen's makes it all the easier. Let's find out more.

- |    |  |    |                                      |
|----|--|----|--------------------------------------|
| 50 | Steps to University                    | 58 | Joint Honours Degrees                |
| 52 | Making the most of Studying at Queen's | 60 | Admissions and Entrance Requirements |
| 54 | Scholarships                           | 64 | Other Qualifications                 |
| 55 | International Scholarships             | 86 | Access Course Entrance Requirements  |
| 56 | Tuition Fees                           | 94 | How and When to Apply                |

# STEPS TO UNIVERSITY

We want to make your journey to becoming a student at Queen's as easy as possible for you. In the following section, we'll tell you all you need to know about the application process, your funding options and meeting our entrance requirements to make sure you're suitably prepared for your chosen course(s) at Queen's.

We'll also let you know about key events like our Open Days, which allow you to get a sense of what life at Queen's is really like, as well as our events for potential students, which give you a chance to find out more about the courses that interest you.

## ENROLMENT AND REGISTRATION

Details of arrangements for enrolment and registration will be sent to your home address in late August/early September. This will include your Queen's University

email account, student number and credentials for logging on to Qsis, the University's Student Information System. During registration, you must provide documentary proof of your qualifications and an approved form of photographic identification eg a current passport. International students will be required to provide passport and satisfactory visa information before they can enrol. All students will be asked at enrolment to confirm that they will abide by the Terms and Conditions which are sent to them as part of their offer of a place at the University.

1

### CHECK OUT OUR OPTIONS

You may have a set career in mind – so start by looking at what courses are the best for you. But if you don't know just yet, that's fine. In that case we suggest you find something you want to study. Remember that all Queen's degrees have our dedication to graduate employability built in!

2

### COME TO OUR OPEN DAYS\*

There's no better way to get a feel for Queen's than by coming to see us. Open Days are your best bet – you'll be able to see the campus, our accommodation, our Students' Union and our study facilities, but also speak to lecturers and current students about what it's really like to live and study here.

\* If you can't make any of our Open Days, we'd be happy to arrange a campus visit for you – just get in touch.

3

### APPLY

If you want to study here – and we hope you do – then apply via UCAS from early September 2021\*.

\*See pages 90-95 on 'How to apply'.

4

### COME TO OUR POTENTIAL STUDENT EVENTS

After you've applied for a course(s) at Queen's, we'll invite you to one of our potential student events, where you'll meet Queen's staff and students and chat about your course(s) of interest.



5

### ACCEPT YOUR OFFER

Accept your offer by making Queen's your Firm choice. You won't regret it – just ask our current students!

6

### APPLY FOR ACCOMMODATION

In the 2022-23 academic year, first year students living in Northern Ireland and all students from outside Northern Ireland are guaranteed a place in Queen's Accommodation. The online application opens in January 2022. See pages 40-43 for details.

7

### RESULTS

The most nerve-wracking stage – your exams may be a distant memory, but the Big Day is here. We wish you all good luck – and if you get the results you need, then we'll see you soon.

8

### WELCOME TO QUEEN'S

You'll register for your course in September 2022. For your first while, we'll extend the famously warm Northern Ireland welcome through informal workshops, parties, quizzes and other fun events – just to help break the ice and make settling in that bit easier. Freshers' Week, before classes start, is your chance to find out about all the clubs, societies and extras that launch you into your new life, and of course to make friends, relax and enjoy yourself!

# MAKE THE MOST OF STUDYING AT QUEEN'S

## CHOOSING YOUR SUBJECTS

For a typical three-year degree (also known as a programme) you will take the equivalent of six Level 1 modules at Stage 1, followed by the equivalent of 12 modules at Stages 2 and 3, with your choice of module governed by the requirements of the degree; and provided that:

1. You meet the necessary criteria (if there are any) to take the modules
2. It is possible to timetable both classes and examinations for the chosen combination of modules
3. There is a place available in the class

However, you need to be aware that admission to some high-demand subjects at Stage 1 or Stage 2 may be restricted to those who have applied for and been accepted into those courses through UCAS ([ucas.com](http://ucas.com)).

Many students will wish to follow degree programmes where the choice of modules is more limited – eg Medicine, Dentistry, Nursing, Social Work, Law, Engineering, and Accounting – because of the needs of the professions concerned.

In some academic areas you may be able to study for a Joint Honours Degree (equal numbers of modules in two different subjects). Check in the Course Requirements section from page 61 to find out where this is possible. Please see pages 58-59 for more information.

## STUDYING FOR A DEGREE/ THE MODULAR SYSTEM

The academic year is divided into two semesters and also includes an assessment period and a development period. Assessment and development activities also take place during the semesters.

Most degree courses consist of the equivalent of 18 modules, normally taken over a period of three years (three

Stages). Full-time students take the equivalent of six modules each year, with choice governed by content of the degree course. Modules may be either semester-long or year-long. Some subject areas offer opportunity to study abroad as part of the Erasmus or other exchange programmes (see also page 16).

A number of degree courses are more than three years in duration (see Course Requirements section), because they include a work placement or a year abroad. Some subject areas offer extended undergraduate degree courses (eg the MSci/MEng four-year/five-year degrees).

## ADVICE AND SUPPORT

You will receive a Welcome Pack by post which will contain registration information. Students will also receive information regarding Welcome activities and the Vice-Chancellor's Welcome event for students and parents.

A Personal Tutor will be assigned to you when you enrol. He or she will meet with you and will be available to support you in your general academic development during both Stages 1 and 2. Personal Tutors are also able to signpost centralised support services that are available and relevant to you in the Student Guidance Centre. Should you encounter an academic or other difficulty that could affect your academic performance, you are encouraged to talk to your Personal Tutor and the relevant subject lecturer about this. If they cannot assist you, the Personal Tutor will be able to refer you to someone who can. As you progress through your course, your Personal Tutor will also encourage you to participate in extracurricular activities, such as Degree Plus, designed to enhance your employability and add value to your Queen's experience.

For your career and employability development you will find guidance

information on the careers website ([qub.ac.uk/careers](http://qub.ac.uk/careers)) and a range of opportunities and activity to get you involved, advertised on the student portal MyFuture ([qub.ac.uk/myfuture](http://qub.ac.uk/myfuture)). These services are provided by the Careers, Employability and Skills staff which includes careers consultants, who work with your schools and who you will meet through employability workshops and programmes as well as one-to-one career guidance consultations, most of which takes place in the Student Guidance Centre.

You will also be allocated an Adviser of Studies who will support and guide you in making module choices and in discussing other formal issues relating to your academic progress.

For further details about modules, consult the Course Catalogue at [qsiscat.qub.ac.uk](http://qsiscat.qub.ac.uk)

Each module will involve assessment and this may be spread throughout each semester – assignments, essays, practical reports, projects, etc. Examinations, if required, are normally held during the assessment period towards the end of the second semester, although a small number of programmes will have examinations at different points in the year depending on accrediting or professional body requirements.

## STUDENT CHARTER

University life is built on a real partnership between students and staff working together to ensure an outstanding educational and transformative experience.

The Student Charter sets out what you as a student can expect of the University and in return, what would be expected of you. It enables an environment where those expectations can be met and your ambitions realised. [go.qub.ac.uk/StudentCharter](http://go.qub.ac.uk/StudentCharter)



## TEACHING, LEARNING AND ASSESSMENT

You may find that the approach to learning, teaching and assessment at university is different from that experienced at school or college. You should make use of the opportunities and support available to help you to make this transition and to gain the best degree you can. There is an increasing use of technology to support learning, teaching and assessment throughout the University, enabling you to follow up, in your own time, topics and ideas introduced in lectures. As such the university promotes innovative methods of teaching and assessment to enhance the quality of your learning experience.

Teaching and learning on campus, as well as in a virtual environment, can take a number of different formats: lectures, tutorials, seminars, practical instruction and laboratory sessions can all play a part in your learning. Practical instruction, laboratory and fieldwork are normally associated with science and engineering related subjects, while the creative arts may provide opportunities for students to take part in performances and use industry-related equipment. Small groups will usually meet regularly with a tutor to discuss their subject, their work and opinions in depth. This will encourage you to share and 'test' your knowledge – ie checking the relevance of your reading and the basis of your arguments. The University places considerable emphasis on teaching informed by research of national and international standing as part of this learning process.

Each of your modules will involve assessment – assignments, essays, practical reports, presentations, projects, examinations, and so on. You will get feedback on academic work from your lecturer or from other students. This feedback is designed to help you reflect on, and improve, the quality of your work. If you need help to improve your academic skills, contact the Learning Development

Service for support and guidance. Please visit: [go.qub.ac.uk/studentguidance](http://go.qub.ac.uk/studentguidance)

The University is committed to ensuring that students not only graduate with a good degree, but also develop a range of transferable skills necessary for challenging and successful careers. Courses are therefore structured to help you realise your full potential and provide opportunities for you to develop skills in critical analysis, communication, digital literacy, team working and time management. Social responsibility and global perspectives are fostered within and beyond the curriculum.

Queen's has strong links with many companies and organisations in the private, public and voluntary sectors, and through the MyFuture careers management system advertises to students a wide range of graduate jobs, placements, internships, skills sessions, careers events and employer presentations. For further details visit: [qub.ac.uk/myfuture](http://qub.ac.uk/myfuture)

The Science Shop provides opportunities for students from all University departments to engage in career-enhancing projects with non-profit organisations through their course. Visit [qub.ac.uk/sites/ScienceShop](http://qub.ac.uk/sites/ScienceShop)

The University offers many models of placement learning ranging from one week to a year in length and these reflect the diversity of degree programmes available. Some may include work abroad. Opportunities also exist to study for a semester or a year abroad under international exchange schemes.

Students are encouraged to enrich their Queen's experience by taking part in the University's extracurricular programme that includes involvement in clubs and societies, part-time work, volunteering, student ambassador roles, peer mentoring, vacation employment, careers programmes, language courses, international opportunities and entrepreneurial activities.

These contribute to the Degree Plus Award ([qub.ac.uk/degreeplus](http://qub.ac.uk/degreeplus)), which has been designed to enhance your employability through the recognition and evidence of your extracurricular achievements. Your academic and extracurricular achievements

will be formally recorded by the University on your Higher Education Achievement Record (HEAR).

Development Weeks are a recent addition to the academic year and are a concentrated period for you to have time and space outside the academic timetable to develop extracurricular learning.

This period of learning is supported by Degree Plus accreditation. It is also an opportunity for students to create activity and share this with their peers. Student-led activity is both funded and accredited. The Development Weeks website has further details on how this initiative is evolving at [go.qub.ac.uk/developmentweeks](http://go.qub.ac.uk/developmentweeks)

Make use of the opportunities available – the more you get involved, the better your Queen's experience will become.



# SCHOLARSHIPS

Queen's believes in rewarding hard work and excellence. Each year, we offer a range of scholarships and prizes for new students. Our fantastic scholarship opportunities can help ease financial stress and enable you to achieve your academic ambitions. Most of all, a prestigious Queen's Scholarship is a reward in itself; recognising student excellence within a top Russell Group university.

For students enrolling in 2022, awards include:

## MERIT SCHOLARSHIPS

### Queen's University Entrance Scholarships

All students entering the University for the first time to undertake a primary degree, and who have achieved at least three A grades at A-level (including AVCEs), are eligible to enter the University's annual A-level Entrance Scholarship Competition. A number of scholarships are available varying from £600 to £2,400. See [go.qub.ac.uk/Entrance-scholarship](https://go.qub.ac.uk/Entrance-scholarship) for more information. Awards are subject to funding availability.

### Undergraduate Scholarships for students from England, Scotland, Wales, the Channel Islands and the Isle of Man

Generous scholarships and awards are available for eligible GB students.

For further information about opportunities to fund your studies see: [go.qub.ac.uk/gb-schol](https://go.qub.ac.uk/gb-schol)

Please note that terms and conditions apply for all our scholarships. Details are correct at time of print (February 2021). Please see website for further information.

## SPORT SCHOLARSHIPS

### Sport Bursary and Academy Scholarship Awards

Available to current students who have achieved a high standard in their particular sport, these awards include sports science support, complimentary facility access, clothing and financial assistance. There are over 100 Academy Scholarship places available each year.

## SPORT BURSARIES

[queensperformancesport.net/bursary](https://queensperformancesport.net/bursary)

Applications will re-open between 1 July – 2 October 2022.

## ACADEMY SCHOLARSHIPS

[go.qub.ac.uk/academy-scholarships](https://go.qub.ac.uk/academy-scholarships)

Applications will open between 1 July – 2 October 2022.

## ELITE ATHLETE PROGRAMME

Our Elite Athlete Programme (EAP) provides students with a platform to achieve challenging sporting and academic goals. The programme places equal emphasis on academia and sporting ambition and offers benefits including academic flexibility, financial assistance towards fees and living costs, mentoring, media support, physiotherapy, access to Queen's Sport facilities and bespoke sports clothing.

## ELITE ATHLETE SCHOLARSHIPS

[go.qub.ac.uk/elite-athletes](https://go.qub.ac.uk/elite-athletes)

Applications open in January 2022 for 2022 entry.





# INTERNATIONAL SCHOLARSHIPS

Over £1.5m of International Scholarships available!

AWARD	ELIGIBILITY	AMOUNT	APPLICATION PROCESS
<b>International Office Undergraduate Scholarship</b>	All new international students enrolling onto a full-time undergraduate programme (some exclusions apply)	Award of £2,500 (fee rate 1) or £3,000 (fee rate 2) on year 1 exclusively	No separate application required – apply to study at Queen’s and you will be automatically assessed
<b>Vice-Chancellor’s International Attainment Scholarship – Undergraduate</b>	Four new international students enrolling onto a full-time undergraduate programme (some exclusions apply)	50% of tuition fees paid for all years of programme (maximum 4 years)	Application required – apply online
<b>Loyalty Scholarship</b>	Exchange and Study Abroad students returning to study a full-time undergraduate programme at Queen’s University	20% tuition fee reduction on year 1	Application required – apply online

## OPEN TO NEW STUDENTS

<b>Early Bird Reward</b>	All new international students enrolling onto a full-time degree programme, who hold an unconditional offer, and who pay fees in full, by 30 June 2022 or 19 August 2022 (some exclusions apply)	10% discount on net fees - may be used in conjunction with other scholarships	Students must email proof of payment to <a href="mailto:internationalscholarships@qub.ac.uk">internationalscholarships@qub.ac.uk</a> or the discount will not be applied
<b>Queen’s Family Scholarship</b>	Children and siblings of Queen’s Alumni and current students	20% tuition fee reduction on year 1	Online verification required

Full details of International Office scholarships for 2022-23 will be available at [go.qub.ac.uk/intlschol](http://go.qub.ac.uk/intlschol)

### FURTHER INFORMATION

[go.qub.ac.uk/ug-scholarships](http://go.qub.ac.uk/ug-scholarships)

[go.qub.ac.uk/intlschol](http://go.qub.ac.uk/intlschol)

[qub.ac.uk/schools](http://qub.ac.uk/schools)

[internationalscholarships@qub.ac.uk](mailto:internationalscholarships@qub.ac.uk)

# TUITION FEES

## TUITION FEES AND FUNDING

Higher education funding arrangements mean that students can study now and pay later. Non-means tested government funded loans are available to pay tuition fees. Loan repayments don't start until you're earning £19,380 (Northern Ireland) and £26,568 (England & Wales)

For current thresholds, please refer to: [gov.uk/repaying-your-student-loan](http://gov.uk/repaying-your-student-loan)

## FEES: FULL-TIME UNDERGRADUATE

The tuition fee for students from Northern Ireland, from England, Scotland and Wales (Great Britain), and from the Republic of Ireland are set out below.

Further tuition fee information for all undergraduate programmes is available at: [qub.ac.uk/courses](http://qub.ac.uk/courses)

- **Students who are normally resident in Northern Ireland (NI students)**  
Full-time undergraduate: £4,530\*
- **Students who are normally resident in England, Scotland and Wales (GB students)**  
Full-time undergraduate: £9,250\*
- **Students who are Republic of Ireland (ROI) nationals resident in ROI (ROI students)**  
Full-time undergraduate: £4,530\*\*

The tuition fees quoted are for 2021-22 as fees for 2022-23 have not been set. Tuition fees increases are subject to government guidance and regulation and will normally reflect the impact of inflation.

\* EU citizens in the EU Settlement Scheme, with settled or pre-settled status, are expected to be charged the NI or GB tuition fee based on where they are ordinarily resident. Students who are ROI nationals resident in GB are expected to be charged the GB fee

\*\*It is expected that EU students who are ROI nationals resident in ROI will be eligible for NI tuition fees, in line with the Common Travel Agreement arrangements. The tuition

fees set out above are provisional and subject to the publication of the Northern Ireland Assembly student fees Regulations.

Please refer to [qub.ac.uk/TuitionFees](http://qub.ac.uk/TuitionFees) for further updates to tuition fees for 2022-23.

For details on how residency for tuition fee purposes is determined please refer to: [qub.ac.uk/Study/Undergraduate/How-to-apply/Feestatus](http://qub.ac.uk/Study/Undergraduate/How-to-apply/Feestatus)

## TUITION FEE PAYMENT OPTIONS

A number of options are available to pay tuition fees. Students can either:

- Apply for a tuition fee loan from the SLC.
- Sign up to a Direct Debit payment plan (minimum 25 per cent payment at enrolment, followed by three monthly payments, in November, January and March). Direct debits can only be paid from a UK bank account.
- Pay the full tuition fee on enrolment, by credit card or online bank transfer.

For full details of the payment options please refer to: [qub.ac.uk/Study/Feesandfinance/pay-tuition-fees](http://qub.ac.uk/Study/Feesandfinance/pay-tuition-fees)

Please note that 25 per cent of the tuition fee liability, due at enrolment, is non-refundable.

## APPLYING FOR TUITION FEE AND MAINTENANCE LOAN

Eligible students, who first enrol in September 2022, can apply for a tuition fee loan. For details of how to apply please refer to the payment link above.

A single application is made for a tuition fee loan, maintenance loan and government grant. The household income details submitted will also be used in the assessment of a student's eligibility for a University bursary.

For further information, please contact the relevant authority, as outlined:

**Students from Northern Ireland**  
[studentfinancenai.co.uk](http://studentfinancenai.co.uk)

**Students from England**  
[gov.uk/student-finance](http://gov.uk/student-finance)

**Students from Scotland**  
[saas.gov.uk](http://saas.gov.uk)

**Students from Wales**  
[studentfinancewales.co.uk](http://studentfinancewales.co.uk)

## PAYING FULL FEES AT ENROLMENT

For full terms and conditions of the University's tuition fee and withdrawal policy please refer to the Student Finance Framework available at: [qub.ac.uk/Study/FeesandFinance](http://qub.ac.uk/Study/FeesandFinance)

## FAILURE TO PAY FEES

Failure to pay tuition fees, or make appropriate arrangements to pay tuition fees, by the relevant deadline, will result in the student being suspended. Students should note that, if registration has been suspended, they may not proceed to the next year/stage of their programme nor, if applicable, graduate until the debt is repaid.

## STUDENT SUPPORT FUND

The Student Support Fund is a discretionary fund, which provides financial assistance to students who encounter financial difficulty whilst studying at Queen's. To be eligible for an award from the Support Fund, undergraduates must have taken out the maximum tuition fee loan and maintenance loan to which they are entitled. For further information please refer to: [qub.ac.uk/Study/Feesandfinance/student-financial-support](http://qub.ac.uk/Study/Feesandfinance/student-financial-support)

## ADDITIONAL COSTS

Depending on the programme of study, there may be extra costs which are not covered by tuition fees, which students will need to consider when planning their studies. For further information see [qub.ac.uk/courses](http://qub.ac.uk/courses)





## INTERNATIONAL AND EU FEES

The tuition fee rates for international and EU\* students for the academic year 2021-22 are quoted in pounds sterling, with the approximate equivalent in US dollars. Tuition fees for 2022-23 have not been set. Please note that exchange rates may vary, and all fee payments must be made in pounds sterling.

EU\* excludes Republic of Ireland nationals living in GB, NI or ROI. For further details on how residency for tuition fee purposes is determined please refer to: [qub.ac.uk/Study/Undergraduate/How-to-apply/Feestatus](http://qub.ac.uk/Study/Undergraduate/How-to-apply/Feestatus)

### FEES: FULL-TIME UNDERGRADUATE

- Classroom-based courses (Fee rate 1): £17,400 (US \$22,895)
- Courses with a laboratory or workshop component (Fee rate 2): £21,400 (US \$28,158)
- Dentistry: £32,800 (US \$43,158) this fee is chargeable in each year of the 5 year degree.
- Medicine: £32,200 (US \$42,368) this fee is chargeable in each year of the 5 year degree.
- The Northern Ireland Department of Health charges a mandatory clinical placement levy for all international and EU medical students. This levy of £10,000 is payable in each year of study and is not included in the tuition fee quoted above for 2021-22 and is payable in addition to the fee quoted in each of the 5 years of study.

- Study Abroad: £7,600 (US\$9,994) per semester

\*Approximate equivalencies are shown at the following rate (11 December 2020): US\$1.315= £1

The tuition fees quoted will be subject to an inflationary uplift of 2% in subsequent academic years.

Please refer to [qub.ac.uk/TuitionFees](http://qub.ac.uk/TuitionFees) for updates to tuition fees for 2022-23

### PAYMENT OF TUITION FEES

A number of options are available to pay tuition fees. Students can either:

- Pay the full tuition fee on enrolment, by credit card or online bank transfer
- Sign up to a Direct Debit payment plan (minimum 25 per cent payment at enrolment, followed by three monthly payments, in November, January and March).  
  
This is only available to UK bank account holders
- Please note that 25 per cent of the tuition fee liability, due at enrolment, is non-refundable.

For full terms and conditions of the University's tuition fee and withdrawal policy please refer to the Student Finance Framework available at: [qub.ac.uk/Study/FeesandFinance](http://qub.ac.uk/Study/FeesandFinance)

## FAILURE TO PAY FEES

Failure to pay tuition fees, or make appropriate arrangements to pay tuition fees, by the relevant deadline, will result in the student being suspended. Students should note that, if registration has been suspended, they may not proceed to the next year/stage of their programme nor, if applicable, graduate until that debt is repaid.

### ADDITIONAL COSTS

Depending on the programme of study, there may be extra costs which are not covered by tuition fees, which students will need to consider when planning their studies. For further information see [qub.ac.uk/courses](http://qub.ac.uk/courses)

### Further Information

Details above are correct at time of print (March 2021). Regular updates on tuition fees will be provided on the University website and direct to applicants.

All queries on the information provided above should be directed to the Student Helpline on +44 (0)28 9097 3223 or see [qub.ac.uk/TuitionFees](http://qub.ac.uk/TuitionFees)

Student Finance Office  
Student Guidance Centre  
Queen's University Belfast  
Belfast, BT7 1NN.

# JOINT HONOURS DEGREES

Many of the degree subjects offered at Queen's can be taken as part of a Joint Honours degree.

A range of combinations are available, eg Anthropology and History, Archaeology and History, Criminology and Sociology, Drama and English, Economics and Accounting, French and Irish, History and Politics, International Relations and Spanish, and Mathematics and Computer Science.

Joint Honours degrees allow you to study two different subjects alongside students on the Single Honours degrees. In each year of the degree you will normally study an equal amount of both subjects through a mix of core, optional and, in many cases, interdisciplinary modules. Students will normally have the opportunity, and in some instances be required, to complete a dissertation in one of their chosen subjects. Placement opportunities also exist. Among the many attractions of a Joint Honours degree are:

- The option to study two subjects, one or more of which may be an entirely new area of study
- Developing a range of skills across more than one subject thus widening career options and increasing job opportunities
- Bringing perspectives from one subject to another

- Being able to demonstrate to employers flexibility as well as expertise in more than one subject

Many of the Joint Honours degree combinations have dedicated prospectus entries. Others are listed under the degree subjects.

A number of combinations are offered as Major-Minor degrees (eg Economics with French, English with Creative Writing, and Law with Politics). In these degrees, two-thirds of the study is dedicated to the first named subject; the other third to the second subject.

Popular Joint Honours degrees include:

- Anthropology and History
- Criminology and Social Policy
- Criminology and Sociology
- Drama and English
- Economics and Accounting
- Economics with Finance
- English with Creative Writing
- English and History
- French and Spanish
- History and International Relations
- History and Politics
- International Business with Spanish
- International Relations and Politics
- Law with Politics
- Philosophy and Politics
- Social Policy and Sociology

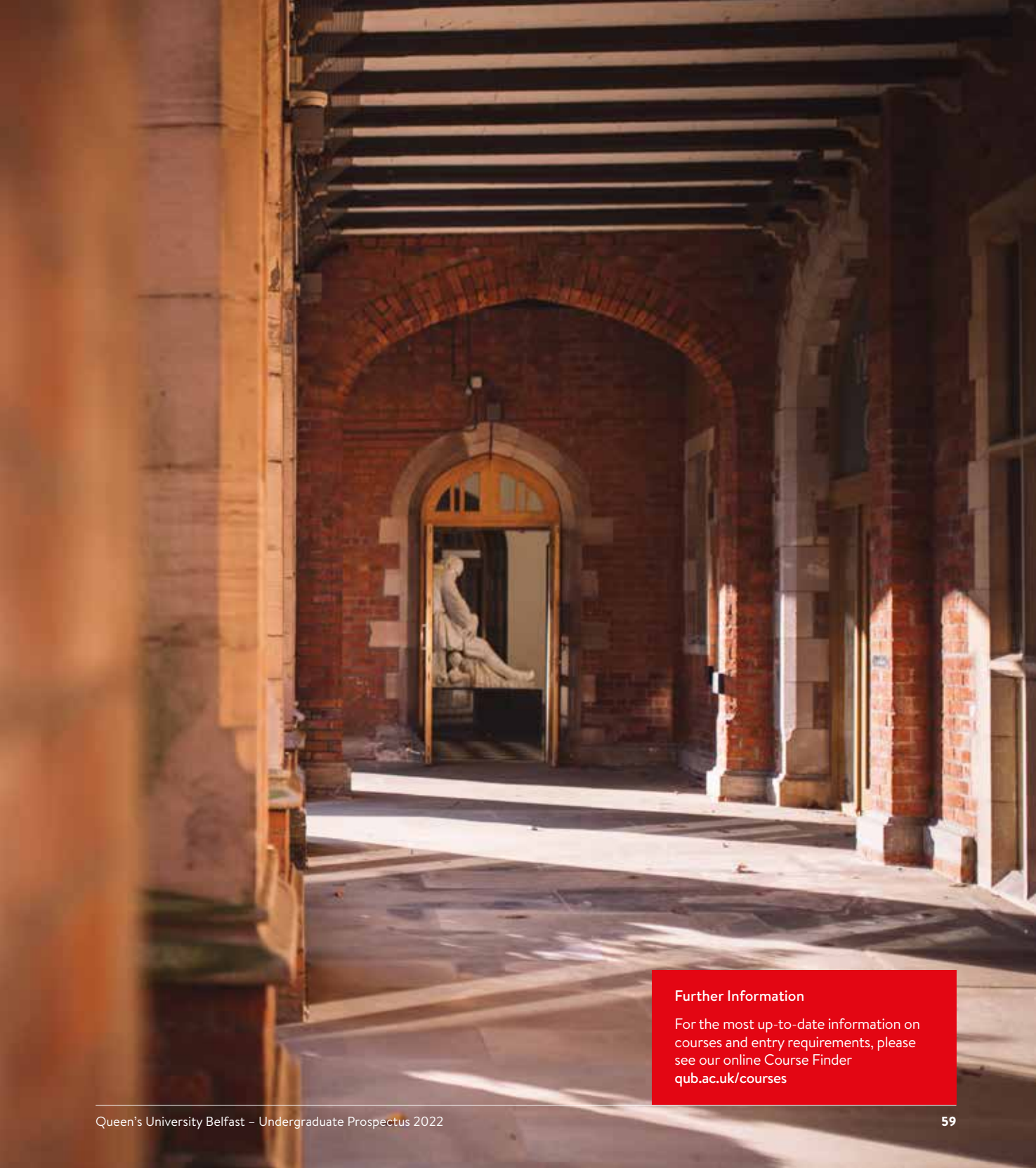
“I chose a joint degree because during my A levels when I was trying to decide my degree pathway. I felt that I wanted to continue with both subjects at a higher level and I had heard that there was a shortage of languages graduates. I also believe that having a language as part of my degree will be invaluable to my career opportunities later in life.”

Eilish Saunders  
English and French

“I study Social Policy and Sociology and I find it very engaging and interesting. There is a good balance of contact hours and self-study which is challenging yet manageable. All the lectures I attend are very interesting and all the lecturers are excellent, you can really tell they love what they teach.”

Niamh Doherty  
Social Policy and Sociology





#### Further Information

For the most up-to-date information on courses and entry requirements, please see our online Course Finder [qub.ac.uk/courses](http://qub.ac.uk/courses)

# ADMISSIONS AND ENTRANCE REQUIREMENTS



If you are thinking about applying to Queen's you need to know about the General Entrance Requirement and the course requirements for the degree(s) of your choice.

## GENERAL ENTRANCE REQUIREMENT

The General Entrance Requirement can be satisfied in a number of ways as shown below. In all cases GCSE English Language at grade C/4, or an equivalent qualification acceptable to the University, must be offered. The University accepts Level 2 Essential Skills in Communication in lieu of a grade C/4 in GCSE English Language. Applicants whose first language is not English should refer to the section under the heading 'English language requirements for international students' since different requirements apply. Please note that the same subject cannot be counted at different levels in satisfying the General Entrance Requirement.

### GCE/GCSE Qualifications

Passes in the General Certificate of Secondary Education or International General Certificate of Secondary Education (minimum grade C/4) and the General Certificate of Education (Advanced Level) as follows:

Either

a) Passes in at least five subjects, two of which should be at A-level

or

b) Passes in at least four subjects, three of which should be at A-level

A-level (Double Award) will be acceptable in place of two A-levels.

Two AS-levels will not be acceptable in place of one A-level in fulfilment of the General Entrance Requirement.

More detailed information is available from the Admissions and Access Service website: [qub.ac.uk/ado](http://qub.ac.uk/ado)

### Scottish Highers and Advanced Highers

Passes in the Scottish Qualifications Certificate (Standard Grade (grades 1–3), Intermediate 2, National 5, Highers and Advanced Highers) as follows:

Either

a) Passes in at least five subjects, three of which should be at Higher level

or

b) Passes in at least four subjects, all of which should be at Higher level

### The Irish Leaving Certificate

The General Entrance Requirement can be satisfied by passes in five subjects to include English, four of which should be at H5 grade.

### The European Baccalaureate

Further information is available in the Undergraduate Admissions Policy 2021/2022 Entry (Appendix 2, Table 2 (a)) at: [qub.ac.uk/directorates/MRCI/admissions/UndergraduateAdmissions/UndergraduateAdmissionsPolicy/](http://qub.ac.uk/directorates/MRCI/admissions/UndergraduateAdmissions/UndergraduateAdmissionsPolicy/)

### Home-educated applicants

The University considers home education as a valid alternative to an exam-centred school education and welcomes applications from such students. Applicants should note that they will be considered against the standard admission criteria of the course for which they are applying and will need to

demonstrate that they meet the specified academic requirements of the course.

### Recognition of Prior Learning (RPL)

The University operates a RPL scheme which includes experiential learning or prior certificated learning for both admission and credit purposes. This is available at [qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/GeneralRegulations/Procedures/ProceduresforRecognitionofPriorLearningRPL/](http://qub.ac.uk/directorates/AcademicStudentAffairs/AcademicAffairs/GeneralRegulations/Procedures/ProceduresforRecognitionofPriorLearningRPL/)

If you are taking qualifications which differ from those listed here, please contact the Admissions and Access Service for advice.

e: [admissions@qub.ac.uk](mailto:admissions@qub.ac.uk)  
t: +44 (0)28 9097 3838

## ENGLISH LANGUAGE REQUIREMENTS FOR INTERNATIONAL STUDENTS

One of the under-noted approved tests in English may be offered in place of GCSE English Language:

1. IGCSE English Language (including Speaking and Listening/Oral test) or a recognised overseas O-level English Language
2. Cambridge Proficiency (CPE)
3. Cambridge Advanced (CAE)
4. University of Cambridge International Examinations (CIE) GCE O-level English Language Syllabus 1119/1120 (with pass in Oral test) 1123/1125/1127/1128
5. IELTS Academic Test
6. TOEFL iBT (internet-Based)
7. INTO English for University Study Test



8. INTO English Language Assessment (IELA)
9. Pearson Test of English (PTE) Academic
10. HKDSE – Hong Kong Diploma of Secondary Education
11. Trinity ISE III or IV Integrated Skills in English Examinations (with at least a Pass in all test components)

Further information on other acceptable English Language qualifications is available at: [qub.ac.uk/International/International-students/Applying/English-language-requirements](http://qub.ac.uk/International/International-students/Applying/English-language-requirements)

Details of the English Language requirements for entry to each undergraduate degree programme can be found in the individual course descriptions.

Applicants who require a visa for study, and who intend to undertake a Pre-session English course prior to commencing their degree must hold a Secure English Language Test (SELT) approved by UK Visas and Immigration (UKVI) – see [gov.uk/visas-immigration](http://gov.uk/visas-immigration)

### Recognised Subjects

All subjects set by recognised examination boards are, in principle, acceptable in fulfilment of the General Entrance Requirement. The University will take account of restrictions imposed by the examination boards and possible overlap between subjects. In considering applications, individual Schools or Faculties reserve the right to take account of the range, content and number of subjects being offered. A/AS-level General Studies and A-level Critical Thinking are not normally included as part of conditional offers.

Applicants who require advice about the acceptability of any subject should contact the Admissions and Access Service ([admissions@qub.ac.uk](mailto:admissions@qub.ac.uk)).

## POLICY STATEMENT ON QUALIFICATIONS REFORM ACROSS THE UK

The University recognises that qualifications reform across the UK, which continues to be introduced on a phased basis, will result in applicants presenting with different qualification profiles. Furthermore, we appreciate that the opportunities available to applicants will often be dependent on school/college policy.

Queen's has extensive experience of admitting students with a wide range of qualifications, many of which are non-modular (linear) in nature. Based on this, we would like to provide reassurance that we will continue to ensure that all applicants are treated fairly and are not disadvantaged by the reforms and decisions made by schools/colleges, as appropriate to their individual circumstances.

The following information represents our approach and this policy is reviewed as further details become available. Please refer to our website at [qub.ac.uk/ado](http://qub.ac.uk/ado) for the most up-to-date position.

### AS/A-level Reform

A-level qualifications offered by the Examination Boards in Northern Ireland and Wales have the same structure as previously though the AS component of the A-level has a reduced weighting and we wish to confirm that the results obtained in linear and modular A-levels will be treated on the same basis.

Currently, in terms of selection for the most competitive courses, emphasis is placed on GCSE performance with AS-level results taken into account in borderline cases or where they are significantly better than the GCSEs and this will continue. We would encourage schools and colleges to outline what qualifications they offer to their students in the UCAS reference. This will inform our decision and allow us to use alternative factors in the selection process to ensure applicants, who have not undertaken any AS-levels at the time

of application, are not disadvantaged.

The only programmes where a fourth AS-level may be necessary are Medicine and Actuarial Science and Risk Management and the Extended Project Qualification (EPQ) is acceptable in lieu. Where a school does not offer AS-levels or the EPQ, a lower grade in a fourth A-level will be acceptable.

For all other degree programmes, offers are made on the basis of three A-levels, though following release of results, additional qualifications may be taken into account in borderline cases, as at present. Those with a fourth A/AS-level or the EPQ may therefore be at an advantage.

### GCSE Reform

A Grade C/4 in GCSE English Language (or equivalent, acceptable to the University) is a general entrance requirement and for a number of degree programmes, there are GCSE subject requirements at Grade C/4 or above. In addition GCSE performance may be used as part of the selection criteria when deciding whether or not to make an offer or in shortlisting for interview. In terms of the new 9-1 grading scale, the University will equate A\* to grade 9, A to grades 7 and 8, B to grade 6, C\* to grade 5 and C to grade 4. These mappings will be kept under review. The results obtained in linear and modular GCSEs will be treated on the same basis.

### A-level Science Practical

A pass in the practical element of the reformed Science A-levels from the English Awarding Bodies and Eduqas will be a requirement and this will be specified in offers.



## CRITERIA FOR OFFERS

The Prospectus is prepared well in advance of the academic year to which it relates. Therefore, the target grades stated here and in the A–Z of Degrees section are for guidance only. Please refer to the Course Finder on the University’s website, which will have current grade requirements: [go.qub.ac.uk/coursefinder](http://go.qub.ac.uk/coursefinder)

All applicants are considered individually on their merits and the full information on the application form, including the personal statement and reference, is taken into account.

Competition for places varies considerably between courses and it is to be expected, therefore, that the factors taken into account by individual Course Selectors differ. The following general points are likely to apply:

Overall academic background and, in particular, performance at GCSE and/or AS-level or in the first year of BTEC/OCR Level 3, BTEC HNC Level 4/HND/Foundation Degree Level 5 or Access Course Level 3 qualifications is important, particularly for high-demand programmes. Predicted grades are not normally used, except in very borderline cases.

Offers for repeat applicants, or for those who have taken an extra year to achieve the grades required, may be one grade higher overall for some subject areas. Course Selectors would not normally consider applicants who have had more than two attempts at obtaining the required qualifications for admission. Further restrictions may apply for high-demand courses.

In the case of applicants who take qualifications a year earlier than is the norm, the grade(s) achieved will be taken into account in fulfilment of the target. The standard conditional offer is usually made with a note added to indicate that performance in the previous year will be counted.

For students who have studied beyond A-level or equivalent, performance at this level will also be taken into account.

In addition to academic criteria, interviews, admissions/apptitude tests, auditions, etc, form part of the selection process for some courses.

Some Course Selectors may also take into consideration experience, motivation and commitment to the chosen course.

Offers are made in terms of grades rather than UCAS Tariff points. This means that a minimum grade in any qualification may be specified. Offers will normally be made on the basis of three A-levels or equivalent qualifications acceptable to the University. Additional subjects at AS/A-level may be taken into account in August in borderline cases.

Please note that Medicine and Actuarial Science and Risk Management require three A-levels or three A-levels plus one AS-level (or alternative qualification acceptable to the University – see A-Z of degrees).

Currently conditional offers will not be made in terms of grades in individual AS/A2 modules, however, this information may be used in a tie-break situation after the release of A-level results in August.

An A\* grade at A-level may be specified as part of an alternative offer for a limited range of degree programmes, for example, A\* (Mathematics) AB or AAA (including Mathematics) at A-level for the MSci in Mathematics.

Where applicants take AS-level examinations in their penultimate year, but do not certify their results, it is helpful if the equivalent grades are provided on the UCAS application form in the academic reference or personal statement since performance in these may affect whether or not a conditional offer is made.

Course Selectors, especially for the high-demand courses, may not equate the points score of two AS-levels to one A-level. In cases where a mixture of A and AS-levels is being offered, selectors are likely to ask for the higher grades in the A-level component rather than the AS component.

In many cases, where degrees do not have specific subject requirements, GCE General and GCE Applied A-level qualifications may be interchangeable and there is generally no restriction on the number of Applied A-level subjects which can be offered. The exceptions are Medicine and Dentistry where a maximum of either one Applied A-level or one Applied AS-level may be offered.



The University recognises the value of skills developed in the Extended Project Qualification (EPQ). For A-level applicants who decide to undertake the EPQ, this will be acceptable in place of the fourth AS-level subject for Medicine and will also be taken into account in lieu of an additional AS-level in August in borderline cases for all other degree programmes.

The Welsh Baccalaureate Advanced Skills Challenge Certificate (WBASCC) is considered in lieu of an A-level (grades A\*–C) with the exception of Medicine and Dentistry (for Medicine the appropriate grade is accepted in place of the required AS-level).

Key Skills, ASDAN Certificate of Personal Effectiveness (COPE) or Princes Trust: the University acknowledges that development of transferable skills is an important aspect of both school and university education and students are encouraged to develop these whether or not it is through a formal qualification. While the University does not require them for any programme and they will not be considered in satisfying GCSE profiles or form part of the conditions of any offer, they may be used in a tie-break situation in August following the release of results.



# COURSE FINDER

Further details about selection procedures are available in the individual degree programmes listed at [go.qub.ac.uk/coursefinder](http://go.qub.ac.uk/coursefinder) under 'Entry Requirements'. Please refer to 'How we Choose our Students', found in Selection Criteria

## A-LEVEL AND IRISH LEAVING CERTIFICATE ENTRANCE REQUIREMENTS

The A-level and Irish Leaving Certificate Course Requirements table lists all subjects that can be studied at Queen's, singly or in combination, as a significant part of a degree.

Column 1 gives a list of subjects in alphabetical order. Courses marked with a 'P' offer a placement option. Students taking the placement will have an additional year added to their course. Those participating normally receive remuneration.

Column 2 indicates the different weightings assigned to that subject as part of the final degree assessment:

- S = Single Honours
- M = Major Honours (2/3 weighting)
- J = Joint Honours (1/2 weighting)

Column 3 gives the duration of the course. Courses involving the study of a foreign language as a Single, Major or Joint Honours subject require a year to be spent in the appropriate country (or countries, in the case of Joint Honours).

Columns 4 and 5 indicate the target grades in terms of A-levels and GCSEs and the Irish Leaving Certificate. These grades should be treated as a guide only, as variations can occur in certain circumstances. For example, offers for repeat applicants, or for those who have taken an extra year to achieve the grades required, may be higher for some subject areas. Where subjects are offered as Joint Honours, the entrance requirements are stated separately under each subject heading. Where an A-level Science subject is required it should be noted that a different range of subjects may be acceptable for individual courses.

## Offers for International Students

As there are separate intake quotas, for some courses the entrance requirements for International students may be lower than those listed, depending on competition for places. Details are published in the International Prospectus available online at: [go.qub.ac.uk/prospectusdownload](http://go.qub.ac.uk/prospectusdownload)



# OTHER QUALIFICATIONS

Queen's is committed to widening access and we welcome applications from applicants offering qualifications other than those referred to above. If you are undertaking other qualifications, have a look at the information below and if you have any queries please contact the Admissions and Access Service ([admissions@qub.ac.uk](mailto:admissions@qub.ac.uk)).

## **BTEC and OCR Qualifications at Level 3**

Applications are considered individually on their merits, and GCSE background and results in the first year BTEC/OCR (or qualifications deemed equivalent from other awarding bodies) examinations may be taken into account, bearing in mind, where appropriate, the course requirements. Offers are currently based on performance in individual units rather than the overall grade(s) awarded. However, entry requirements are under review for entry in 2022.

The targets set for Arts, Humanities and Social Sciences-based subjects range from 100 credits at Distinction and 80 credits at Merit in the BTEC Extended Diploma/OCR Cambridge Technical Extended Diploma/BTEC National Extended Diploma 540 Guided Learning Hours (GLHs) at Distinction (including a minimum of 240 GLHs in externally assessed units) and 540 GLHs at Merit, to 160 credits at Distinction and 20 credits at Merit/900 GLHs at Distinction (including a minimum of 240 GLHs in externally assessed units) and 180 GLHs at Merit depending on the specific degree programme.

In Science, Engineering and Agri-Food and Land Use, applicants offering a relevant BTEC Extended Diploma/OCR Cambridge Technical Extended Diploma/BTEC National Extended Diploma are considered individually on their merits. Where offers are made, they range from 100 credits/540 GLHs (including a minimum of 240 GLHs in externally assessed units) to 160 credits/900 GLHs (including a minimum of 240 GLHs in externally assessed units) at Distinction (including specified units) and Merits in all other units.

A combination of A-levels and BTEC/OCR qualifications will also be considered and, where applicants take two A-levels and a BTEC Subsidiary Diploma/National Extended Certificate/OCR Cambridge Technical Introductory Diploma/Extended Certificate or one A-level and a BTEC Diploma/National Diploma/OCR Cambridge Technical Diploma offers will be made in terms of performance in individual units rather than the overall grade(s) awarded.

Please note that a maximum of one BTEC Subsidiary Diploma/National Extended Certificate/OCR Cambridge Technical Introductory Diploma/Extended Certificate will normally be counted as part of an applicant's portfolio of qualifications (except Dentistry, Medicine and Pharmacy, for which these qualifications are not acceptable). Again, offers will be made in terms of performance in individual units rather than the overall grade awarded. The following table is for guidance based on the current entry requirements however, these are under review for entry in 2022.

More detailed information is available via the Course Finder on the University's website at [go.qub.ac.uk/coursefinder](http://go.qub.ac.uk/coursefinder)

A-level Grade	BTEC (QCF) Subsidiary Diploma/OCR Cambridge Technical Introductory Diploma – Level 3	BTEC (RQF) National Extended Certificate/OCR Cambridge Technical Extended Certificate - Level 3 360 Guided Learning Hours (GLHs)
A	60 credits at Distinction	360 GLHs at Distinction
B	30 credits at Distinction and 30 credits at Merit	180 GLHs at Distinction and 180 GLHs at Merit
C	60 credits at Merit	360 GLHs at Merit

NB: AQA Level 3 Extended Certificate is considered equivalent to BTEC/OCR



## Acceptable Qualification Combinations\*

A-level 1	A-level 2	A-level 3	<input checked="" type="checkbox"/>
A-level 1	A-level 2	BTEC/OCR equivalent to one A-level (L3)	<input checked="" type="checkbox"/>
A-level 1	BTEC/OCR equivalent to two A-levels (L3)		<input checked="" type="checkbox"/>
BTEC/OCR equivalent to one A-level (L3)	BTEC/OCR equivalent to two A-levels (L3)		<input checked="" type="checkbox"/>
BTEC/OCR equivalent to three A-levels (L3)			<input checked="" type="checkbox"/>
A-level 1	BTEC/OCR equivalent to one A-level (L3)	BTEC/OCR equivalent to one A-level (L3)	<input type="checkbox"/>
BTEC/OCR equivalent to one A-level (L3)	BTEC/OCR equivalent to one A-level (L3)	BTEC/OCR equivalent to one A-level (L3)	<input type="checkbox"/>



\*Please note that the acceptable combination of qualifications listed above are considered for entry to the majority of degrees (except Dentistry, Medicine and Pharmacy, for which BTEC/OCR qualifications are not acceptable). Applicants must be in a position to meet any subject requirements at GCSE and/or A-level.

NB: AQA Level 3 Extended Certificate is considered equivalent to BTEC/OCR

## BTEC Higher National Diplomas (HND - Level 5)

Applications are considered individually on their merits and academic background at GCSE, GCE General and Applied A-levels and results in the first year examinations are taken into account, bearing in mind, where appropriate, the course requirements.

For Arts, Humanities and Social Sciences-based subjects, where offers are made these range from Merits in all final year units to a mixture of Distinctions and Merits for the more competitive courses including some of the BA Single Honours degrees, Law, Psychology and for degree programmes in Queen's Management School. Entry would normally be to Stage 1 although some courses at Queen's may consider admission to Stage 2.

In Science, Engineering and Agri-Food and Land Use, applicants offering a relevant Higher National Diploma are considered individually on their merits for Stage 1 or Stage 2 entry, depending on how closely the syllabus correlates to Stage 1 and on their performance in first year. Where offers are made for Engineering these are normally based on 12 Merits (4–6 units specified) and four Passes for Stage 2 and nine Merits (3 units specified) and seven Passes for Stage 1. Science-based subjects usually require either Merits in all final year units or a mixture of Distinctions and Merits.

## BTEC Higher National Certificates (HNC – Level 4)

Applicants offering BTEC Higher National Certificates are considered on the same basis as applicants offering Higher National Diplomas, however, entry would be to Stage 1.

## Foundation Degrees

Applicants offering a Foundation Degree are considered individually on their merits and academic background at GCSE, GCE General and Applied A-levels and the performance in first year may be taken into consideration. Where offers are made these are based on completion of the full qualification and for Stage 1 or Stage 2 depending on compatibility and performance.

## Scottish Highers and Advanced Highers

The University accepts Scottish Higher and Advanced Higher qualifications. The following is a guide to the standard required in terms of equivalencies to A-level target grades.

- For certain degree courses within Science, Engineering, Agri-Food and Land Use, Queen's Management School and Pharmacy programmes, an Advanced Higher in one or more specified subjects will be required.
- For Medicine and Dentistry, performance in Scottish Highers at first attempt is important with a minimum of AAABB required. Three Advanced Highers are necessary except where applicants achieved AAAAA in Scottish Highers. In such cases, two Advanced Highers would be acceptable.

A-level grades	Higher offer (S5)	Advanced Higher offer (S6)	Typical Advanced Higher + Higher offer (4 subjects)
AAA	AAAAB	AAA	AA + AA
AAB	AAABB	AAB	AA + AB
ABB	ABBBB	ABB	AB + AB
BBB	BBBBB	BBB	BB + AB
BBC	BBBBC	BBC	BB + BC
BCC	BBBCC	BCC	BC + BC

## International Baccalaureate (IB) Diploma Programme (DP)

Applicants must obtain the Diploma in order to be eligible for admission. While it is not possible to give exact equivalencies, the following acts as a guide.

More detailed information is available via the Course Finder on the University's website at [go.qub.ac.uk/coursefinder](http://go.qub.ac.uk/coursefinder)

A-level Grades	International Baccalaureate (IB) Diploma Programme (DP) Individual grades refer to subjects at Higher Level
AAA	6,6,6 AND 36 POINTS OVERALL
AAB	6,6,5 AND 34 POINTS OVERALL
ABB	6,5,5 AND 33 POINTS OVERALL
BBB	6,5,5 AND 32 POINTS OVERALL
BBC	5,5,5 AND 30 POINTS OVERALL
BCC	5,5,5 AND 29 POINTS OVERALL

(Maximum grade 7 – Minimum pass grade 4)

Applicants presenting with a combination of A-levels and individual IB Higher Level (HL) subject certificates will also be considered.

## Open University Qualifications

Applicants offering Open University qualifications are considered individually on their merits and on level of performance. Applicants are normally expected to offer 120 CATS points and previous academic background may be taken into account. For high-demand courses, 60 of the 120 CATS points may be required at Level 2 and a specified grade may be stipulated.

## Cambridge Pre-U Diploma and Principal Subjects

The Cambridge Pre-U Diploma and Principal Subjects are acceptable, on their own or in combination with A-levels. A Principal Subject will be acceptable in lieu of a specified A-level in fulfilment of course requirements, with a grade D3 considered comparable to a grade A at A-level, a grade M2 considered comparable to a grade B at A-level and a grade M3 considered comparable to a grade C at A-level.

## BTEC/OCR qualifications at Level 2

In fulfilment of the General Entrance Requirement or where performance at GCSE level is used in the selection process for individual programmes the University will accept a maximum of one BTEC/OCR qualification at Level 2, up to the equivalent of four GCSEs.





### Certificate and Diploma in Financial Studies

Applications from applicants will be considered on an individual basis and a final decision taken in light of the full portfolio of qualifications, previous academic performance, relevant experience and the nature of the course applied for. In practice these qualifications have normally been included in conditional offers.

### CACHE Level 3 Qualifications

Applicants offering these qualifications are considered individually on their merits. Overall academic background is taken into account plus the nature of the course applied for.

### Essential Skills, Level 2, Application of Number

Level 2 Essential Skills in Application of Number will be considered on an individual basis in place of GCSE Mathematics Grade C, where this is a course requirement. An applicant's overall academic profile and any additional qualifications in numerically related subjects may be taken into account, however, applicants should note that for Nursing, Midwifery and Social Work it will not be acceptable in lieu. This will be reviewed in the event of changes to the specifications or content of either the GCSE or Essential Skills qualification.

### National Vocational Qualifications (NVQ)

NVQs are not acceptable on their own for admission to undergraduate degrees.

### Quality and Qualifications Ireland (QQI) FET/FETAC

These qualifications are not acceptable for admission to undergraduate degrees.

### Other qualifications deemed equivalent by the University

If you are taking qualifications which differ from those listed here, please contact the Admissions and Access Service for advice.

e: [admissions@qub.ac.uk](mailto:admissions@qub.ac.uk)  
t: +44 (0) 28 9097 3838



Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
Accounting	BSc (Accounting) [S]	3	AAB + GCSE Mathematics grade B/6	H2H3H3H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics
	BSc (Accounting) [S] with a language	4	AAB + GCSE Mathematics grade B/6. <ul style="list-style-type: none"> <li>For French option – normally A-level French grade B or AS-level French grade B or GCSE French grade B/6 or evidence of linguistic ability in another language</li> <li>For Spanish option – normally A-level Spanish grade B or AS-level Spanish grade B or GCSE Spanish grade B/6 or evidence of linguistic ability in another language</li> </ul> Note: If the language is studied at a higher level then the grade required at that level must be achieved	<ul style="list-style-type: none"> <li>H2H3H3H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics</li> <li>For French option – normally H3 in French (or evidence of linguistic ability). If not offered at Higher Level then Ordinary Level grade O3 in French acceptable</li> <li>For Spanish option – normally H3 in Spanish (or evidence of linguistic ability). If not offered at Higher Level then Ordinary Level grade O3 in Spanish acceptable</li> </ul>
	BSc (Econ) [J with Economics]	3	ABB + GCSE Mathematics grade B/6	H3H3H3H3H3H3H3/H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics
Actuarial Science and Risk Management	BSc [S] (sandwich course)	4	A*AA including Mathematics OR AAA + A (AS) including A-level Mathematics	H1H1H1H1H2H2 including Higher Level grade H1 in Mathematics
© Aerospace Engineering	BEng [S]	3	ABB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics, Technology and Design or Double Award Life & Health Sciences  Note: Applicants not offering Physics at A-level should have a minimum of a grade C/4 in GCSE Physics or GCSE Double Award Science grades CC/44	H3H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics and at least one from Physics (preferred), Biology or Chemistry
	MEng [S]	4	AAA including Mathematics and at least one from Physics (preferred), Biology, Chemistry or Further Mathematics  Note: Applicants not offering Physics at A-level should have a minimum of a grade B/6 in GCSE Physics or GCSE Double Award Science grades BB/66	H2H2H3H3H3H3H3 including Higher Level grade H2 in Mathematics and at least one from Physics (preferred), Biology or Chemistry
© Agricultural Technology <sup>1</sup>	BSc [S]	3	BBB including at least two relevant subjects (see list below) + GCSE Mathematics grade C/4 OR ABB including a relevant subject (see list below) + GCSE Mathematics grade C/4  Applicants not offering either Biology or Chemistry at A-level should have GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44  Relevant subjects: Agricultural Science, Biology, Chemistry, Computer Science, Digital Technology, Environmental Science/Technology, Geography, Geology, Home Economics, ICT, Life & Health Sciences, Mathematics, Physics, Physical Education, Psychology and Technology & Design. Other subjects considered on an individual basis	H3H3H3H3H3H4H4/H3H3H3H3H3H3 including Higher Level grade H3 in two relevant subjects (see list under A-level requirements) + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics OR H3H3H3H3H3H3H3/H2H3H3H3H3H3 including Higher Level grade H3 in a relevant subject (see list under A-level requirements) + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics  Applicants not offering Agricultural Science, Biology or Chemistry at Higher Level must have Chemistry at Ordinary Level grade O4
Anthropology	BA [S/J]	3	ABB	H3H3H3H3H3H3H3/H2H3H3H3H3H3
Applied Mathematics and Physics	BSc [J]	3	AAB including Mathematics grade A and Physics grade B OR A*BB including Mathematics grade A* and Physics grade B	H2H3H3H3H3H3H3 including Higher Level grade H2 in Mathematics and H3 in Physics

Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
Applied Mathematics and Physics (Continued)	MSci [J]	4	"AAA including Mathematics and Physics OR A* (Mathematics) AB including Physics"	H2H2H3H3H3H3H3 including Higher Level grade H2 in Mathematics and Physics
Archaeology	BA [S/J]	3	BBB	H3H3H3H3H4H4/H3H3H3H3H3
	MSci [S]	4	AAB + GCSE Mathematics grade C/4	H2H3H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics
Archaeology-Palaeocology	BSc [S/J]	3	BBB + GCSE Mathematics grade C/4	H3H3H3H3H4H4/H3H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics
Architecture	BSc [S]	3	AAA + GCSE Mathematics grade C/4 Applicants with a grade C/4 in GCSE Art or no Art at GCSE/A-level may be invited for a portfolio interview. Neither Technology and Design nor Craft, Design and Technology are considered an alternative to Art	"H2H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics  Applicants with a grade C in Junior Certificate Art, or no Art at Junior/Leaving Certificate, may be invited for a portfolio interview
Astrophysics	BSc [available with Physics]	3	ABB including Mathematics and Physics	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics and Physics
	MSci [available with Physics]	4	AAA including Mathematics and Physics OR A*AB including Mathematics and Physics	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and Physics
Audio Engineering	BSc [S]	3	ABB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Electronics, Further Mathematics, Technology and Design or Double Award Life & Health Sciences  Note: Applicants not offering Physics at A-level should have a minimum of a grade C/4 in GCSE Physics or GCSE Double Award Science grades CC/44	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics and at least one from Physics (preferred), Biology or Chemistry
© Biochemistry	BSc [S]	3	BBB including Chemistry and Biology + GCSE Mathematics grade C/4 OR ABB including Chemistry and at least one from Mathematics or Physics + GCSE Biology grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4  Where A-level Biology, Mathematics or Physics are not offered, A-levels in three other subjects including Chemistry and AS-level Biology would be considered	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Chemistry and Biology + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics OR H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Chemistry and at least one from Mathematics or Physics + Ordinary Level grade O4 in Biology + if not offered at Higher Level then grade O4 in Mathematics
			4	AAB including Chemistry and Biology + GCSE Mathematics grade C/4 OR AAA including Chemistry and at least one from Mathematics or Physics + GCSE Biology grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4  Where A-level Biology, Mathematics or Physics are not offered, A-levels in three other subjects including Chemistry and AS-level Biology would be considered



Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
© Biological Sciences	BSc [S]	3	<p>BBB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>BBB including Double Award Life &amp; Health Sciences + GCSE Biology and Chemistry grades CC/44 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>ABB including Biology + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>It would be an advantage to have studied Chemistry beyond GCSE level</p>	<p>H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + if not offered at Higher Level then Ordinary Level grade O4 in Chemistry and Mathematics</p> <p>OR</p> <p>H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Biology + Ordinary Level grade O4 in Chemistry and Mathematics.</p> <p>It would be an advantage to have studied Higher Level Chemistry"</p>
	MSci [S]	4	<p>AAB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>AAB including Double Award Life &amp; Health Sciences + GCSE Biology and Chemistry grades CC/44 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>AAA including Biology + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4.</p> <p>It would be an advantage to have studied Chemistry beyond GCSE level</p>	<p>H2H3H3H3H3H3 including Higher Level grade H2 and H3 in any order in Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + if not offered at Higher Level then Ordinary Level grade O4 in Chemistry and Mathematics</p> <p>OR</p> <p>H2H2H3H3H3H3 including Higher Level grade H2 in Biology + Ordinary Level grade O4 in Chemistry and Mathematics</p> <p>It would be an advantage to have studied Higher Level Chemistry</p>
Biological Sciences <sup>3</sup>	FdSc [S]	2	<p>CC including Biology or Double Award Life &amp; Health Sciences + GCSE Biology and Chemistry grades CC/44 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>Note: It would be an advantage to have studied Chemistry beyond GCSE level</p>	<p>H3H4H4H4H4/H3H3H4H4 including grade H3 in Biology and H4 in Chemistry + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics</p> <p>If not offered at Higher Level then Ordinary Level Chemistry grade O4 would be considered</p> <p>A minimum of five subjects will be required in the Irish Leaving Certificate at least four of which should be at Higher Level</p>
Biomedical Science	BSc [S]	3	<p>AB (in any order in Biology/Human Biology and Chemistry) B + GCSE Mathematics grade C/4</p> <p>OR</p> <p>A (Biology/Human Biology or Chemistry) AB including a second science subject + GCSE Biology and Chemistry grades CC/44 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p>	<p>H2H3H3H3H3 including Higher Level grade H2 and H3 in any order in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics</p>
Broadcast Production	BA [S]	3	ABB	H3H3H3H3H3H3/H2H3H3H3H3
Business Economics	BSc(Econ) [S]	3	ABB + GCSE Mathematics grade B/6	H3H3H3H3H3H3/H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics

Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
Business Information Technology	BSc [S] (sandwich Course)	4	ABB + GCSE Mathematics grade C/4	H3H3H3H3H3H3/H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics
Business Management with Placement	BSc [S]	4	ABB + GCSE Mathematics grade B/6	H3H3H3H3H3H3/H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics
Chemical Engineering	BEng [S]	3	BBB including Mathematics and at least one from Chemistry (preferred), Biology, Computer Science, Digital Technology, Geography, ICT (not Applied ICT), Physics, Technology and Design or Double Award Life & Health Sciences  Note: Applicants not offering Chemistry or Physics at A-level should have a minimum of either GCSE Chemistry and Physics grades CC/44 or GCSE Double Award Science grades CC/44	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Mathematics and a Science subject (see list under A-level requirements)
	MEng [S]	4	AAA including Mathematics at least one from Chemistry (preferred), Biology, Computer Science, Digital Technology, Geography, ICT (not Applied ICT), Physics or Technology & Design  Note: Applicants not offering Chemistry or Physics at A-level should have a minimum of either GCSE Chemistry and Physics grades BB/66 or GCSE Double Award Science grades BB/66	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and a Science subject (see list under A-level list requirements)
Chemical Sciences <sup>3</sup>	FdSc [S]	2	CC including Chemistry and a second Science subject (Biology, Computer Science, ICT (not Applied), Environmental Science, Environmental Technology, Geography, Geology, Mathematics, Physics, Technology & Design) + GCSE Mathematics at Grade C/4	H3H4H4H4H4/H3H3H4H4 including Higher Level grade H3 in Chemistry and H4 in a second Science subject (see list under A-level requirements) + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics
Chemistry (see also Medicinal Chemistry)	BSc [S]	3	BBB including Chemistry and a second Science subject + GCSE Mathematics grade C/4	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics
	BSc [S] (sandwich course)	4	BBB including Chemistry and a second Science subject + GCSE Mathematics grade C/4	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics
	MSci [S]	4	AAA including Chemistry and a second Science subject + GCSE Mathematics grade B/6	H2H2H3H3H3H3 including Higher Level grade H2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics
	MSci [S] (sandwich course)	5	AAA including Chemistry and a second Science subject + GCSE Mathematics grade B/6	H2H2H3H3H3H3 including Higher Level grade H2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics
Chemistry with Study Abroad	MSci [S]	4	AAA including Chemistry and a second Science subject + GCSE Mathematics grade B/6	H2H2H3H3H3H3 including Higher Level grade H2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics

Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
© Civil Engineering	BEng [S]	3	<p>ABB including Mathematics and at least one from Biology, Chemistry, Computing, Digital Technology, Geography, ICT (not Applied ICT), Physics, Software Systems Development, Technology and Design or Double Award Life &amp; Health Sciences</p> <p>Note: Applicants not offering Physics at A-level should have a minimum of a grade C/4 in GCSE Physics or GCSE Double Award Science grades CC/44</p>	H3H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics and a Science subject (see list under A-level requirements)
	MEng [S]	4	<p>AAA including Mathematics and at least one from Biology, Chemistry, Computing, Digital Technology, Geography, ICT (not Applied ICT), Physics, Software Systems Development or Technology and Design</p> <p>Note: Applicants not offering Physics at A-level should have a minimum of a grade B/6 in GCSE Physics or GCSE Double Award Science grades BB/66</p>	H2H2H3H3H3H3H3 including Higher Level grade H2 in Mathematics and a Science subject (see list under A-level list requirements)
Computer Science	BSc [J with Mathematics]	3	<p>A (Mathematics) AB OR A* (Mathematics) BB</p>	H2H3H3H3H3H3H3 including Higher Level grade H2 in Mathematics
	BSc [S] (sandwich course)	4	<p>BBB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C/4 OR ABB including Chemistry, Digital Technology, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C/4</p>	<p>H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Mathematics OR H3H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Chemistry or Physics + Ordinary Level grade O4 in Mathematics</p>
	MEng [S]	4	<p>AAB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C/4 OR AAA including Chemistry, Digital Technology, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C/4</p>	<p>H2H3H3H3H3H3H3 including Higher Level grade H3 in Mathematics OR H2H2H3H3H3H3H3 including Higher Level grade H3 in Chemistry or Physics + Ordinary Level grade O4 in Mathematics</p>
	MEng [S] (sandwich course)	5	<p>AAB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C/4 OR AAA including Chemistry, Digital Technology, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C/4</p>	<p>H2H3H3H3H3H3H3 including Higher Level grade H3 in Mathematics OR H2H2H3H3H3H3H3 including Higher Level grade H3 in Chemistry or Physics + Ordinary Level grade O4 in Mathematics</p>
	MSci [J with Mathematics]	4	<p>AAA including Mathematics OR A* (Mathematics) AB</p>	H2H2H3H3H3H3H3 including Higher Level grade H2 in Mathematics



Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
Computing and Information Technology	BSc [S] (sandwich course)	4	BBB including Mathematics, Computing or Software Systems Development + GCSE Mathematics grade C/4 OR ABB including Biology, Chemistry, Digital Technology, ICT (including Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C/4 OR AAB + GCSE Mathematics grade C/4	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Mathematics OR H3H3H3H3H3H3/H2H3H3H3H3 including any computing or scientific subject + Ordinary Level grade O4 in Mathematics OR H2H3H3H3H3H3 + Ordinary Level grade O4 in Mathematics
Criminology	BA [S/J]	3	ABB	H3H3H3H3H3H3/H2H3H3H3H3
Dentistry	BDS [S]	5	AAA including Biology/Human Biology and Chemistry. GCSE Mathematics minimum grade C/4 is required if not offered at AS-level or A-level Note: A maximum of one Applied A-level will be counted	H1H1H1H1H2H2 including Higher Level grade H1 in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics
Drama	BA [S/J]	3	BBB	H3H3H3H3H4H4/H3H3H3H3H3
Economics	BSc (Econ) [S]	3	ABB + GCSE Mathematics grade A/7	H3H3H3H3H3H3/H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O2 in Mathematics
	BSc(Econ) [J with Accounting]	3	ABB + GCSE Mathematics grade B/6	H3H3H3H3H3H3/H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics
	BSc(Econ) [M with Finance]	3	ABB + GCSE Mathematics grade A/7	H3H3H3H3H3H3/H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O2 in Mathematics
	BSc (Econ) [M with a language]	4	ABB + GCSE Mathematics grade B/6 <ul style="list-style-type: none"> <li>For French option – normally A-level French grade B or AS-level French grade B or GCSE French grade B/6 or evidence of linguistic ability in another language</li> <li>For Spanish option – normally A-level Spanish grade B or AS-level Spanish grade B or GCSE Spanish grade B/6 or evidence of linguistic ability in another language</li> </ul> Note: If the language is studied at a higher level then the grade required at that level must be achieved	H3H3H3H3H3H3/H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics <ul style="list-style-type: none"> <li>For French option – normally H3 in French or evidence of linguistic ability in another language. If not offered at Higher Level then Ordinary Level grade O3 in French acceptable</li> <li>For Spanish option – normally H3 in Spanish or evidence of linguistic ability in another language. If not offered at Higher Level then Ordinary Level grade O3 in Spanish acceptable</li> </ul> Note: If the language is studied at Higher Level then grade H3 is required at that level
Education	BEd	4	Education is taught at St Mary's University College and Stranmillis University College. Each of the University Colleges produces its own prospectus to which you should refer.	
© Electrical and Electronic Engineering	BEng [S]	3	ABB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Electronics, Further Mathematics, Technology and Design or Double Award Life & Health Sciences Note: Applicants not offering Physics at A-level should have a minimum of a grade C/4 in GCSE Physics or GCSE Double Award Science grades CC/44	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics and at least one from Physics (preferred), Biology or Chemistry

Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
© Electrical and Electronic Engineering (Continued)	MEng [S]	4	AAA including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Electronics, Further Mathematics or Technology and Design Note: Applicants not offering Physics at A-level should have a minimum of a grade B/6 in GCSE Physics or GCSE Double Award Science grades BB/66	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and at least one from Physics (preferred), Biology or Chemistry
Energy, Environment and Sustainability <sup>4</sup>	FdSc [S]	2	CC + GCSE Mathematics grade C/4 OR CD including Biology, Chemistry, Geography, Mathematics or Physics + GCSE Mathematics grade C/4	H3H3H4H4 + Ordinary Level grade O4 in Mathematics OR H3H4H4H4 including at least one from Biology, Chemistry, Geography, Mathematics or Physics + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics A minimum of five subjects will be required in the Irish Leaving Certificate at least four of which should be at Higher Level
English	BA [S/J]	3	ABB including English for Single Honours and Joint Honours with Anthropology, French, History, Irish, Linguistics, Philosophy, Politics and Spanish BBB including English for all other options Note: for applicants who have not studied A-level English then AS-level English (grade A) would be acceptable in lieu of A-level English	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in English for Single Honours and Joint Honours with Anthropology, French, History, Irish, Linguistics, Philosophy, Politics and Spanish H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in English for all other options
English with Creative Writing	BA [S]	3	ABB including A-level English Note: for applicants who have not studied A-level English then AS-level English (grade A) would be acceptable in lieu of A-level English	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in English
© Environmental and Civil Engineering	MEng [S]	4	AAA including Mathematics and at least one from Biology, Chemistry, Computing, Digital Technology, Geography, ICT (not Applied ICT), Physics, Software Systems Development or Technology and Design Note: Applicants not offering Physics at A-level should have a minimum of a grade B/6 in GCSE Physics or GCSE Double Award Science grades BB/66	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and a Science subject (see list under A-level list requirements)
© Environmental Management	BSc [S]	3	BBB including at least two from Biology, Economics and Geography + GCSE Mathematics grade C/4 OR ABB + GCSE Mathematics grade C/4. Note: certain modules will require GCSE Mathematics grade B/6	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in at least two from Biology, Economics and Geography + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics OR H3H3H3H3H3H3/H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics Note: Certain modules will require Ordinary Level grade O3 in Mathematics
European Planning	MPlan [S]	4	AAB + GCSE Mathematics grade C/4	H2H3H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics
Film and Theatre Making	BA [S]	3	ABB	H3H3H3H3H3H3/H2H3H3H3H3
Film Studies and Production	BA [S]	3	BBB	H3H3H3H3H4H4/H3H3H3H3H3

Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
Finance	BSc (Finance) [S] (sandwich course)	4	ABB including Mathematics	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics
© Food Quality, Safety and Nutrition	BSc [S]	3	<p>BBB including Biology and Chemistry + GCSE Mathematics grade C/4</p> <p>OR</p> <p>BBB including Biology and either Home Economics or Nutrition &amp; Food Science + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>BBB including Chemistry and either Home Economics or Nutrition &amp; Food Science + GCSE Biology grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>ABB including Biology or Chemistry or Double Award Life &amp; Health Sciences + GCSE Biology and Chemistry grades CC/44 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4.</p>	<p>H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics</p> <p>OR</p> <p>H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Biology + Ordinary Level Chemistry grade O4 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics</p> <p>OR</p> <p>H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Chemistry + Ordinary Level Biology grade O4 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics</p>
	MSci [S]	4	<p>AAB including Biology and Chemistry + GCSE Mathematics grade C/4</p> <p>OR</p> <p>AAB including Biology and either Home Economics or Nutrition &amp; Food Science + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>AAB including Chemistry and either Home Economics or Nutrition &amp; Food Science + GCSE Biology grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>AAA including Biology or Chemistry or Double Award Life &amp; Health Sciences + GCSE Biology and Chemistry grades CC/44 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p>	<p>H2H3H3H3H3H3 including Higher Level grade H3 in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics</p> <p>OR</p> <p>H2H2H3H3H3H3 including Higher Level grade H3 in Biology + Ordinary Level Chemistry grade O4 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics</p> <p>OR</p> <p>H2H2H3H3H3H3 including Higher Level grade H3 in Chemistry + Ordinary Level Biology grade O4 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics</p>
© Food Science and Food Security	MSci [S]	4	<p>AAB including Biology and Chemistry + GCSE Mathematics grade C/4</p> <p>OR</p> <p>AAB including Biology and either Home Economics or Nutrition &amp; Food Science + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>AAB including Chemistry and either Home Economics or Nutrition &amp; Food Science + GCSE Biology grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>AAA including Biology or Chemistry or Double Award Life &amp; Health Sciences + GCSE Biology and Chemistry grades CC/44 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p>	<p>H2H3H3H3H3H3 including Higher Level grade H3 in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics</p> <p>OR</p> <p>H2H2H3H3H3H3 including Higher Level grade H3 in Biology + Ordinary Level Chemistry grade O4 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics</p> <p>OR</p> <p>H2H2H3H3H3H3 including Higher Level grade H3 in Chemistry + Ordinary Level Biology grade O4 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics</p>



Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
French	BA [S/J]	4	ABB including A-level French Note: for applicants who have not studied A-level French then AS-level French grade B would be acceptable in lieu of A-level French	H3H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in French
French (Beginners)	BA [S/J]	4	ABB + GCSE French grade B/6 or evidence of linguistic ability in another language Note: the Beginners' option is not available to those who have studied A-level or AS-level French	H3H3H3H3H3H3H3/H2H3H3H3H3 + Ordinary Level grade O3 in French or evidence of linguistic ability in another language Note: the Beginners option is not available to those who have studied Higher Level French
Geography	BSc [S/J]	3	ABB normally including A-level Geography + GCSE Mathematics grade C/4	H3H3H3H3H3H3H3/H2H3H3H3H3 normally including Higher Level grade H3 in Geography + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics
Geography with a Language	BSc [S]	4	ABB normally including A-level Geography + GCSE Mathematics grade C/4 • For French option: A-level French grade B • For Spanish option: A-level Spanish grade B	H3H3H3H3H3H3H3/H2H3H3H3H3 normally including Higher Level grade H3 in Geography + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics • For French option: Higher Level grade H3 in French • For Spanish option: Higher Level grade H3 in Spanish
History	BA [S/J]	3	ABB for Single and Joint Honours with Anthropology, English, French, International Studies, Irish, Philosophy, Politics and Spanish BBB for all other options	H3H3H3H3H3H3H3/H2H3H3H3H3 for Single Honours and Joint Honours with Anthropology, English, French, International Studies, Irish, Philosophy, Politics and Spanish H3H3H3H3H4H4/H3H3H3H3H3 for other options
Human Biology	BSc [S]	3	AB (in any order in Biology/Human Biology and Chemistry) B + GCSE Mathematics grade C/4 OR A (Biology/Human Biology or Chemistry) AB including a second science subject + GCSE Biology and Chemistry grades CC/44 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4	H2H3H3H3H3 including Higher Level grade H2 and H3 in any order in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics

Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
International Business with a Language	BSc (International Business) [S] with a Language (sandwich course)	4	<p>ABB + GCSE Mathematics grade B/6</p> <ul style="list-style-type: none"> <li>For French option – normally A-level French grade B or AS-level French grade B or GCSE French grade B/6 or evidence of linguistic ability in another language</li> <li>For German option – normally A-level German grade B or AS-level German grade B or GCSE German grade B/6 or evidence of linguistic ability in another language</li> <li>For Mandarin option: evidence of linguistic ability.</li> <li>For Portuguese option – normally A-level Portuguese grade B or AS-level Portuguese grade B or GCSE Portuguese grade B/6 or evidence of linguistic ability in another language.</li> <li>For Spanish option – normally A-level Spanish grade B or AS-level Spanish grade B or GCSE Spanish grade B/6 or evidence of linguistic ability in another language</li> </ul> <p>Note: If the language is studied at a higher level then the grade required at that level must be achieved</p>	<p>H3H3H3H3H3H3/H2H3H3H3H3 + if not offered at Higher Level O3 in Mathematics</p> <ul style="list-style-type: none"> <li>For French option: normally Higher Level grade H3 in French or evidence of linguistic ability</li> <li>For German option: normally Higher Level grade H3 in German or evidence of linguistic ability</li> <li>For Mandarin option: evidence of linguistic ability</li> <li>For Portuguese option: normally Higher Level grade H3 in Portuguese or evidence of linguistic ability</li> <li>For Spanish option: normally Higher Level grade H3 in Spanish or evidence of linguistic ability</li> </ul> <p>Note: If the language is studied at Higher Level then grade H3 is required at that level</p>
International Relations and Conflict Studies	BA [S]	3	ABB	H3H3H3H3H3H3/H2H3H3H3H3
International Relations	BA [J]	3	ABB	H3H3H3H3H3H3/H2H3H3H3H3
Irish	BA [S/J]	3	ABB including A-level Irish	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Irish
Law	LLB [S]	3	AAA	H2H2H3H3H3H3
Law: Common and Civil Law with French	LLB [S]	4	AAA including A-level French grade A	H2H2H3H3H3H3 including Higher Level grade H2 in French
Law: Common and Civil Law with Hispanic Studies	LLB [S]	4	AAA including A-level Spanish grade A	H2H2H3H3H3H3 including Higher Level grade H2 in Spanish
Law with Politics	LLB [S]	3	AAA	H2H2H3H3H3H3
Liberal Arts	MLibArts [S]	4	AAA	H2H2H3H3H3H3
Linguistics	BA [J]	3	<p>ABB including A-level English</p> <p>Note: for applicants who have not studied A-level English then AS-level English (grade A) would be acceptable in lieu of A-level English</p>	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in English

Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
© Marine Biology	BSc [S]	3	BBB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4 OR BBB including Double Award Life & Health Sciences + GCSE Biology and Chemistry grades CC/44 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4 OR ABB including Biology + GCSE Chemistry grades CC/44 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4. It would be an advantage to have studied Chemistry beyond GCSE level	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + if not offered at Higher Level then Ordinary Level grade O4 in Chemistry and Mathematics OR H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Biology + Ordinary Level grade O4 in Chemistry and Mathematics. It would be an advantage to have studied Higher Level Chemistry
	MSci [S]	4	AAB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4 OR AAB including Double Award Life & Health Sciences + GCSE Biology and Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4 OR AAA including Biology + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4. It would be an advantage to have studied Chemistry beyond GCSE level	H2H3H3H3H3H3 including Higher Level grade H2 and H3 in any order in Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + if not offered at Higher Level then Ordinary Level grade O4 in Chemistry and Mathematics OR H2H2H3H3H3H3 including Higher Level grade H2 in Biology + Ordinary Level grade O4 in Chemistry and Mathematics It would be an advantage to have studied Higher Level Chemistry
Mathematics (Pure and/or Applied)	BSc [S/J]	3	A (Mathematics) AB OR A* (Mathematics) BB	H2H3H3H3H3H3 including Higher Level grade H2 in Mathematics
	MSci [S/J]	4	AAA including Mathematics OR A* (Mathematics) AB	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics
Mathematics and Statistics and Operational Research	BSc [J]	3	A (Mathematics) AB OR A* (Mathematics) BB	H2H3H3H3H3H3 including Higher Level grade H2 in Mathematics
	MSci [J]	4	AAA including Mathematics OR A* (Mathematics) AB	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics
Mathematics with French	BSc [S]	4	A (Mathematics) AB including French OR A* (Mathematics) BB including French	H2H3H3H3H3H3 including Higher Level grade H2 in Mathematics and H3 in French
Mathematics with Spanish	BSc [S]	4	A (Mathematics) AB including Spanish OR A* (Mathematics) BB including Spanish	H2H3H3H3H3H3 including Higher Level grade H2 in Mathematics and H3 in Spanish



Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
Mathematics with Finance	BSc [S]	3	AAA including Mathematics grade A OR A* (Mathematics) AB	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics
© Mechanical Engineering	BEng [S]	3	ABB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics, Technology and Design or Double Award Life & Health Sciences  Note: Applicants not offering Physics at A-level should have a minimum of a grade C/4 in GCSE Physics or GCSE Double Award Science grades CC/44	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics and at least one from Physics (preferred), Biology or Chemistry
	MEng [S]	4	AAA including Mathematics and at least one from Physics (preferred), Biology, Chemistry or Further Mathematics  Note: Applicants not offering Physics at A-level should have a minimum of a grade B/6 in GCSE Physics or GCSE Double Award Science grades BB/66	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and at least one from Physics (preferred), Biology or Chemistry
Mechanical Engineering <sup>3</sup>	FdEng [S]	2	CC including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics or Technology and Design  Note: Applicants not offering Physics at A-level should have a minimum of a grade C/4 in GCSE Physics or GCSE Double Award Science grades CC/44	H3H3H4H4 including Mathematics and at least one of Physics (preferred), Biology or Chemistry  Note: a minimum of five subjects will be required in the Irish Leaving Certificate, at least four of which should be at Higher Level
Medicinal Chemistry (see also Chemistry)	BSc [S]	3	BBB including Chemistry and a second Science subject + GCSE Mathematics grade C/4	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics
	BSc [S] (sandwich course)	4	BBB including Chemistry and a second Science subject + GCSE Mathematics grade C/4	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics
	MSci [S]	4	AAA including Chemistry and a second Science subject + GCSE Mathematics grade B/6	H2H2H3H3H3H3 including Higher Level grade H2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics
	MSci [S] (sandwich course)	5	AAA including Chemistry and a second Science subject + GCSE Mathematics grade B/6	H2H2H3H3H3H3 including Higher Level grade H2 in Chemistry and a second Science subject + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics
Medicine	MB, BCh, BAO [S]	5	AAA at A-level + A in a fourth AS-level subject including A-level Chemistry plus at least one other A-level from Biology/Human Biology, Mathematics or Physics. If not offered at A-level then Biology/Human Biology grade A as a 4th AS-level or grade B as a 5th AS-level. Grade A in the EPQ or Welsh Baccalaureate Advanced Skills Challenge Certificate or a grade B in a 4th A-level will be acceptable in lieu of the 4th AS-level. OR A*AA at A-level including Chemistry and Biology/Human Biology. OR A*AA at A-level including Chemistry and either Mathematics or Physics + AS-level Biology grade B. All applicants GCSE Mathematics minimum grade C/4 and either GCSE Physics minimum grade C/4 or GCSE Double Award Science minimum grades CC/44 are required if not offered at AS-level or A-level A maximum of either one Applied A-level or Applied AS-level will be counted	H1H1H1H1H2H2 including Higher Level grade H1 in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics. Students not offering Physics as part of their Leaving Certificate must have an A grade in Junior Certificate Science

Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
© Microbiology	BSc [S]	3	BBB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade B/6 or GCSE Double Award Science grades BB/66 + GCSE Mathematics grade C/4 OR BBB including Double Award Life & Health Sciences + GCSE Biology grade C/4 and Chemistry grade B/6 or GCSE Double Award Science grades BB/66 + GCSE Mathematics grade C/4 OR ABB including Biology + GCSE Chemistry grade B/6 or GCSE Double Award Science grades BB/66 + GCSE Mathematics grade C/4	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + if not offered at Higher Level then Ordinary Level grade O3 in Chemistry and O4 in Mathematics OR H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Biology + Ordinary Level grade O3 in Chemistry and O4 in Mathematics
	MSci [S]	4	AAB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade B/6 or GCSE Double Award Science grades BB/66 + GCSE Mathematics grade C/4 OR AAB including Double Award Life & Health Sciences + GCSE Biology grade C/4 and Chemistry grade B/6 or GCSE Double Award Science grades BB/66 + GCSE Mathematics grade C/4 OR AAA including Biology + GCSE Chemistry grade B/6 or GCSE Double Award Science grades BB/66 + GCSE Mathematics grade C/4	H2H3H3H3H3H3 including Higher Level grade H2 and H3 in any order in Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + if not offered at Higher Level then Ordinary Level grade O3 in Chemistry and O4 in Mathematics OR H2H2H3H3H3H3 including Higher Level grade H2 in Biology + Ordinary Level grade O3 in Chemistry and O4 in Mathematics
Midwifery Sciences	BSc [S]	3	BCC including a relevant Science (Biology/ Human Biology, Chemistry, Life & Health Sciences, Mathematics or Physics) OR BBC where a relevant Science subject is not offered All applicants (except Access/Foundation applicants) must normally have a minimum of 5 GCSEs at grade B/6 to include Mathematics and a Science subject (ie Biology/Human Biology, Chemistry, Physics, Double Award Science or Single Award Science)	H3H3H3H4H4 where a relevant Science subject is offered (Biology, Chemistry, or Physics) OR H3H3H3H3H4 where a relevant Science subject is not offered All applicants - if not offered at Higher Level then Ordinary Level grade O3 in Mathematics and a Science subject is necessary
Music <sup>2</sup>	BMus [S]	3	BBB including A-level Music. Where A-level Music is not offered then A-level grades BBB plus Grade VIII Theory of Music (ABRSM, Trinity-Guildhall or LCM (not Popular Music Theory)) would be acceptable. AS-level Music is not acceptable in lieu of A-level Music	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Music Where Higher Level Music is not offered then grades H3H3H3H3H4H4/H3H3H3H3H3 plus grade VIII Theory of Music (ABRSM, Trinity-Guildhall or LCM (not Popular Music Theory)) would be acceptable.
Music and Audio Production <sup>2</sup>	BA [S]	3	ABB	H3H3H3H3H3H3/H2H3H3H3H3
Music and Sound Design <sup>2</sup>	BA [S]	3	ABB	H3H3H3H3H3H3/H2H3H3H3H3
Music Performance <sup>2</sup>	BA [S]	3	ABB + successful audition	H3H3H3H3H3H3/H2H3H3H3H3 + successful audition

Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
© Pharmaceutical Biotechnology	BSc [S]	3	BBB including Biology and Chemistry + GCSE Mathematics grade C/4 OR BBB including Biology and at least one from Mathematics or Physics + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4 OR BBB including Chemistry and at least one from Mathematics or Physics + GCSE Biology grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics.
© Pharmaceutical Sciences	BSc [S]	3	BBB including Biology and Chemistry + GCSE Mathematics grade C/4 OR BBB including Biology and at least one from Mathematics or Physics + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4 OR BBB including Chemistry and at least one from Mathematics or Physics + GCSE Biology grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Biology and Chemistry + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics.
Pharmacy	MPharm [S]	4	AAB including A-level Chemistry and at least one other A-level from Biology, Mathematics or Physics + GCSE Biology grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4 Note: Biology to at least AS preferred.	H2H2H3H3H3H3 including Higher Level grade H2 in Chemistry and Biology + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics
Philosophy	BA [S/J]	3	ABB	H3H3H3H3H3H3/H2H3H3H3H3
Physics	BSc [S/J]	3	ABB including Mathematics and Physics	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics and Physics
	MSci [S/J]	4	AAA including Mathematics and Physics OR A*AB including Mathematics and Physics	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and Physics
Physics with French	BSc [S]	4	ABB including Mathematics, Physics and French	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics, Physics and French
	MSci [S]	5	AAA including Mathematics, Physics and French	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and Physics and H3 in French
Physics with Spanish	BSc [S]	4	ABB including Mathematics, Physics and Spanish	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics, Physics and Spanish
	MSci [S]	5	AAA including Mathematics, Physics and Spanish	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and Physics and H3 in Spanish
Physics with Medical Applications	BSc [S]	3	ABB including Mathematics and Physics	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics and Physics
	MSci [S]	4	AAA including Mathematics and Physics OR A*AB including Mathematics and Physics	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and Physics



Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
Planning, Environment and Development	BSc [S]	3	ABB + GCSE Mathematics grade C/4	H3H3H3H3H3H3/H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics
Politics	BA [S/J]	3	ABB	H3H3H3H3H3H3/H2H3H3H3H3
Politics, Philosophy and Economics	BA [S]	3	AAA + GCSE Mathematics grade B/6	H2H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O3 in Mathematics
© Product Design Engineering	BEng [S]	3	ABB including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics, Technology and Design or Double Award Life & Health Sciences  Note: Applicants not offering Physics at A-level should have a minimum of a grade C/4 in GCSE Physics or GCSE Double Award Science grades CC/44	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics and at least one from Physics (preferred), Biology or Chemistry
	MEng [S]	4	AAA including Mathematics and at least one from Physics (preferred), Biology, Chemistry, Further Mathematics or Technology and Design  Note: Applicants not offering Physics at A-level should have a minimum of a grade B/6 in GCSE Physics or GCSE Double Award Science grades BB/66	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and at least one from Physics (preferred), Biology or Chemistry
Professional Nursing	BSc [S]	3	BCC including a relevant Science (Biology/ Human Biology, Chemistry, Life & Health Sciences, Mathematics or Physics)  OR  BBC where a relevant Science subject is not offered  Note: All applicants (except Access/Foundation applicants) must normally have a minimum of 5 GCSEs at grade C/4 to include Mathematics and a Science subject (ie Biology/ Human Biology, Chemistry, Physics, Double Award Science or Single Award Science)	H3H3H3H4H4 where a relevant Science subject is offered (Biology, Chemistry, or Physics)  OR  H3H3H3H3H4 where a relevant Science subject is not offered.  All applicants – if not offered at Higher Level then Ordinary Level grade O4 in Mathematics and a Science subject is necessary
Psychology	BSc [S]	3	ABB to include an acceptable Science subject (Psychology, Biology / Human Biology, Chemistry, Computing Science, Economics, Environmental Science, Geography, Geology, Life and Health Science, Mathematics, Physics, Statistics) + GCSE Mathematics grade C/4  OR  AAB + GCSE Mathematics grade C/4	H3H3H3H3H3H3 to include an acceptable Science subject (Psychology, Biology / Human Biology, Chemistry, Computing Science, Economics, Environmental Science, Geography, Geology, Life and Health Science, Mathematics, Physics, Statistics)  OR  H2H3H3H3H3H3  All applicants - if not offered at Higher Level then Ordinary Level grade O4 in Mathematics is required
Social Policy	BA [J]	3	ABB for Joint Honours with Criminology  OR  BBB for Joint Honours with Sociology	H3H3H3H3H3H3/H2H3H3H3H3 for Joint Honours with Criminology  OR  H3H3H3H3H4H4/H3H3H3H3H3 for Joint Honours with Sociology
Social Work	BSW [S]	3	ABB + GCSE Mathematics grade C/4 or an equivalent qualification acceptable to the University  Note: applicants being considered for an offer will be interviewed.	H3H3H3H3H3H3/H2H3H3H3H3 + if not offered at Higher Level then Ordinary Level grade O4 in Mathematics is required  Note: applicants being considered for an offer will be interviewed.

Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
Social Work (Relevant Graduate Route)	BSW [S]	2	A minimum of a Lower Second Class (2:2) Honours degree in a cognate subject. Please refer to degree entry for further information on cognate subjects. Graduates in any other subjects (minimum standard 2.2) who have successfully completed a Postgraduate Certificate in Education (PGCE) will also be considered. All applicants must have a minimum of a grade C/4 in GCSE Mathematics or an equivalent qualification acceptable to the University. Note: applicants being considered for an offer will be interviewed.	A minimum of a Lower Second Class (2:2) Honours degree in a cognate subject. Please refer to degree entry for further information on cognate subjects. Graduates in any other subjects (minimum standard 2.2) who have successfully completed a Postgraduate Certificate in Education (PGCE) will also be considered. All applicants must have a minimum of a Higher Level grade H4 (prior to 2017 Higher Level grade C3) or Ordinary Level grade O4 (prior to 2017 Ordinary Level grade C3) in Mathematics. Note: applicants being considered for an offer will be interviewed.
Sociology	BA [S/J]	3	ABB for Joint Honours with Criminology OR BBB for other options	H3H3H3H3H3H3/H2H3H3H3H3 for Joint Honours with Criminology OR H3H3H3H3H4H4/H3H3H3H3H3 for other options
© Software and Electronic Systems Engineering	BEng [S]	3	ABB including Mathematics and at least one from Biology, Chemistry, Computing, Digital Technology, Electronics, Further Mathematics, Geography, ICT [not Applied ICT], Physics, Software Systems Development, Technology and Design or Double Award Life & Health Sciences	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Mathematics and a Science subject (see list under A-level requirements)
	MEng [S]	4	AAA including Mathematics and at least one from Biology, Chemistry, Computing, Digital Technology, Electronics, Further Mathematics, Geography, ICT [not Applied], Physics, Software Systems Development or Technology and Design	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and a Science subject (see list under A-level requirements)
Software Engineering	BEng [S] (sandwich course)	4	BBB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C/4 OR ABB including Chemistry, Digital Technology, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C/4	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Mathematics OR H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Chemistry or Physics + Ordinary Level grade O4 in Mathematics
	MEng [S]	4	AAB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C/4 OR AAA including Chemistry, Digital Technology, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C/4	H2H3H3H3H3H3 including Higher Level grade H3 in Mathematics OR H2H2H3H3H3H3 including Higher Level grade H3 in Chemistry or Physics + Ordinary Level grade O4 in Mathematics
	MEng [S] (sandwich course)	5	AAB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C/4 OR AAA including Chemistry, Digital Technology, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C/4	H2H3H3H3H3H3 including Higher Level grade H3 in Mathematics OR H2H2H3H3H3H3 including Higher Level grade H3 in Chemistry or Physics + Ordinary Level grade O4 in Mathematics

Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
Software Engineering with Digital Technology Partnership This is a Higher Level Apprenticeship in conjunction with Pricewaterhouse Coopers (PwC)	BEng [S] (sandwich course)	4	BBB including Computing, Mathematics or Software Systems Development + GCSE Mathematics grade C/4 OR ABB including Chemistry, Digital Technology, GCE A-level ICT (not Single Award Applied ICT), Physics, Technology and Design or Double Award Applied ICT + GCSE Mathematics grade C/4 Academically eligible applicants will be asked to complete a supplementary form agreeing to share information with PwC. Applicants will then be invited to take part in PwC selection process from which the final 20 successful candidates will be chosen.	H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Mathematics OR H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Chemistry or Physics + Ordinary Level grade O4 in Mathematics Academically eligible applicants will be asked to complete a supplementary form agreeing to share information with PwC. Applicants will then be invited to take part in PwC selection process from which the final 20 successful candidates will be chosen.
Spanish	BA [S/J]	4	ABB including Spanish Note: For those who have not studied A-level Spanish then AS-level Spanish grade B would be acceptable	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Spanish
Spanish (Beginners)	BA [S/J]	4	ABB + GCSE Spanish grade B/6 or evidence of linguistic ability in another language Note: the Beginners option is not available to those who have studied AS-level or A-level Spanish	H3H3H3H3H3H3/H2H3H3H3H3 + Ordinary Level grade O3 in Spanish or evidence of linguistic ability in another language Note: the Beginners option is not available to those who have studied Higher Level Spanish
Spanish and Portuguese	BA [S]	4	ABB including A-level Spanish. Note: for applicants who have not studied A-level Spanish then AS-level Spanish grade B would be acceptable in lieu of A-level Spanish	H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Spanish
Spanish and Portuguese (Beginners)	BA [S]	4	ABB + GCSE Spanish grade B/6 or evidence of linguistic ability in another language Note: the Beginners' option is not available to those who have studied A-level or AS-level Spanish	H3H3H3H3H3H3/H2H3H3H3H3 + Ordinary Level grade O3 in Spanish or evidence of linguistic ability in another language Note: the Beginners option is not available to those who have studied Higher Level Spanish
© Structural Engineering with Architecture	MEng [S]	4	AAA including Mathematics and at least one from Biology, Chemistry, Computing, Digital Technology, Geography, ICT (not Applied ICT), Physics, Software Systems Development or Technology and Design Note: Applicants not offering Physics at A-level should have a minimum of a grade B/6 in GCSE Physics or GCSE Double Award Science grades BB/66	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and a Science subject (see list under A-level list requirements)
Theoretical Physics	BSc [S]	3	AAB including Mathematics grade A and Physics grade B OR A*BB including Mathematics grade A* and Physics grade B	H2H3H3H3H3H3 including Higher Level grade H2 in Mathematics and H3 in Physics
	MSci [S]	4	AAA including Mathematics and Physics OR A* (Mathematics) AB including Physics	H2H2H3H3H3H3 including Higher Level grade H2 in Mathematics and Physics



Subject	Degree	Yrs	A-Level Target Grades And Subject Requirements	Irish Leaving Certificate Higher Level Target Grades And Subject Requirements
© Zoology	BSc [S]	3	<p>BBB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>BBB including Double Award Life &amp; Health Sciences + GCSE Biology and Chemistry grades CC/44 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>ABB including Biology + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>It would be an advantage to have studied Chemistry beyond GCSE level</p>	<p>H3H3H3H3H4H4/H3H3H3H3H3 including Higher Level grade H3 in Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + if not offered at Higher Level then Ordinary Level grade O4 in Chemistry and Mathematics</p> <p>OR</p> <p>H3H3H3H3H3H3/H2H3H3H3H3 including Higher Level grade H3 in Biology + Ordinary Level grade O4 in Chemistry and Mathematics.</p> <p>It would be an advantage to have studied Higher Level Chemistry</p>
	MSci [S]	4	<p>AAB including Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>AAB including Double Award Life &amp; Health Sciences + GCSE Biology and Chemistry grades CC/44 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4</p> <p>OR</p> <p>AAA including Biology + GCSE Chemistry grade C/4 or GCSE Double Award Science grades CC/44 + GCSE Mathematics grade C/4.</p> <p>It would be an advantage to have studied Chemistry beyond GCSE level</p>	<p>H2H3H3H3H3H3 including Higher Level grade H2 and H3 in any order in Biology and at least one from Chemistry (preferred), Geography, Mathematics or Physics + if not offered at Higher Level then Ordinary Level grade O4 in Chemistry and Mathematics</p> <p>OR</p> <p>H2H2H3H3H3H3 including Higher Level grade H2 in Biology + Ordinary Level grade O4 in Chemistry and Mathematics</p> <p>It would be an advantage to have studied Higher Level Chemistry</p>

## Notes

- © Placement option is also available. Please note that taking the placement option will add one extra year to the duration of the course.
- 1 First two years based at the College of Agriculture, Food and Rural Enterprise (Greenmount Campus, Antrim). Final year is at Queen's.
- 2 Applicants for courses involving Music should indicate in the Education section of the UCAS application the highest grade achieved in Music Practical and Theory examinations. Applicants should also include any exams they intend to complete before admission to the University in the Education section.
- 3 Based at Belfast Metropolitan College. Articulation from the Foundation Degree to an Honours degree at Queen's is possible.
- 4 Based at South West College (Omagh). Articulation from the Foundation Degree to an Honours degree at Queen's is possible.



# ACCESS COURSE ENTRANCE REQUIREMENTS

Applications from students who have been away from full-time education for a sustained period of time (minimum two consecutive academic years) prior to commencing the Access Diploma will be considered. A wide range of programmes is available and they are validated by the Quality Assurance Agency for Higher Education (QAA) or by Queen's University Belfast (Access Diploma) or Ulster University (Access Diploma).

Access Diplomas are not acceptable for entry to Medicine, Dentistry and Pharmacy. Applicants must be in a position to meet specific subject requirements, where applicable. Where offers are made, these are based on completion of the full qualification, which is normally available on a one-year, full-time or two-years, part-time basis.

## ACCESS COURSES VALIDATED BY QUEEN'S UNIVERSITY OR ULSTER UNIVERSITY

The following tables provide details of the target grades and subject requirements. The standards required vary according to the subject selected. Please note that the Study Skills module will not be counted in fulfilment of entry requirements.

Since the Prospectus is prepared well in advance of the academic year to which it relates, the information stated here and in the online Course Finder is for guidance only.

## ACCESS TO HE DIPLOMA

Most courses at Queen's will consider applicants presenting a QAA recognised Access to HE Diploma. A minimum of 60 credits is required, including 45 credits at Level 3 and 15 at Level 2. The following is a guide to the standards required in terms of equivalencies to A-level target grades, however, it should be noted that a number of courses will have specific (subject) requirements and these together with the number of credits, level and required grades will be specified in the offer.

A-level Grades	Access to HE Diploma Grades
AAA	39 Distinctions, 6 Merits
AAB	30 Distinctions, 15 Merits
ABB	24 Distinctions, 21 Merits
BBB	15 Distinctions, 30 Merits

Subject	Target Grades and Subject Requirements <sup>1</sup>
<b>AGRI-FOOD AND LAND USE</b>	
Agricultural Technology <sup>2</sup>	65% average in relevant course (normally Science based). GCSE Mathematics grade C/4 or equivalent in Access Course.
Energy, Environment and Sustainability <sup>3</sup> (Foundation Degree)	55% average in relevant course (normally Science based). GCSE Mathematics grade C/4 or equivalent in Access Course OR 60% average in a non-relevant science course. GCSE Mathematics grade C/4 or equivalent in Access Course.
Environmental Management	65–70% average. GCSE Mathematics grade C/4 or equivalent in Access Course. NB: certain modules require GCSE Mathematics grade B/6 or equivalent in Access Course.
Food Quality, Safety and Nutrition (BSc)	80% average with no less than 70% in any module normally including two Biology modules (Level 3) and one Chemistry module (Level 3). GCSE Mathematics grade C/4 or equivalent in Access Course.
Food Science and Food Security	Not considered.
<b>EDUCATION</b>	
Bachelor of Education	Education is taught at St Mary's University College and Stranmillis University College. Each of the University Colleges produces its own prospectus to which you should refer.
<b>ENGINEERING</b>	
Architecture	75% average. GCSE Mathematics grade C/4 or equivalent in Access Course. Applicants with a grade C/4 in GCSE Art or no Art at GCSE/A-level may be invited for a portfolio interview.
Audio Engineering	80% in each module. Must be relevant Access Course including two modules in Mathematics (Level 3) and two modules in Physics/Chemistry (Level 3).
Computer Science (BSc)	65–70% average. Must be relevant Access Course (eg Mathematics and Computing). GCSE Mathematics grade C/4 or equivalent in Access Course.
Computing and Information Technology	75% average in any Access Course. GCSE Mathematics grade C/4 or equivalent in Access Course OR 65-70% in a computing, mathematical or scientific Access Course. GCSE Mathematics grade C/4 or equivalent in Access Course.
Engineering – Foundation degree: Mechanical Engineering <sup>4</sup>	55% average Must be a relevant Access Course (eg Engineering) including two modules in Mathematics (Level 3) and two modules in Physics and/or Chemistry (Level 3).
Foundation degree: Chemical Sciences <sup>4</sup>	55% average Must be a relevant Access Course including at least 60% in Chemistry based modules plus GCSE Mathematics at Grade C/4 or an equivalent acceptable to the University (e.g. NICATs Maths).

Subject	Target Grades and Subject Requirements <sup>1</sup>
Engineering – BEng degrees: Aerospace Engineering, Chemical Engineering, Civil Engineering, Electrical and Electronic Engineering, Mechanical Engineering, Product Design Engineering, Software and Electronic Systems Engineering	80% in each module Must be a relevant Access Course (eg Engineering or Maths and Physics) including two modules in Mathematics (Level 3) and two modules in Physics and/or Chemistry (Level 3).
Engineering – MEng degrees	Not considered.
European Planning	75% average. GCSE Mathematics grade C/4 or equivalent in Access Course.
Planning, Environment and Development	70% average. GCSE Mathematics grade C/4 or equivalent in Access Course.
Software Engineering (BEng degree)	65–70% average. Must be relevant Access Course (eg Mathematics and Computing). GCSE Mathematics grade C/4 or equivalent in Access Course.
Software Engineering with Digital Technology Partnership  This is a Higher Level Apprenticeship in conjunction with a leading technology employer	65–70% average. Must be relevant Access Course (eg Mathematics and Computing). GCSE Mathematics grade C/4 or equivalent in Access Course  Academically eligible applicants will be asked to complete a supplementary application form which will be assessed by the employer. Applicants successful at this stage of the process will then be invited to attend an assessment centre from which the final successful candidates will be chosen.
<b>HUMANITIES AND SOCIAL SCIENCES<sup>5</sup></b>	
Anthropology	70% average.
Archaeology	65% average.
Broadcast Production	70% average.
Criminology	70% average.
Drama	65% average.
English	70% average including an average of 65% in Literature modules for Single Honours and Joint Honours in Anthropology and English, English and History, English and Linguistics, English and Philosophy, English and Politics 65% average including an average of 65% in Literature modules for other options.
English with Creative Writing	70% average including average of 65% in Literature modules.
Film Studies and Production	65% average.



Subject	Target Grades and Subject Requirements <sup>1</sup>
Film and Theatre Making	70% average.
French	Not normally considered as Access Courses would not satisfy language requirements.
History	70% average for Single Honours and Joint Honours Anthropology and History, English and History, History and International Relations, History and Philosophy, and History and Politics 65% average for other options.
International Relations and Conflict Studies (Single Honours), International Relations (Joint Honours)	70% average.
Irish	Not normally considered as Access Courses would not satisfy language requirements.
Liberal Arts	75% average.
Linguistics	70% average including average of 65% in Literature modules.
Music – BMus <sup>6</sup>	Certificate in Foundation Studies in Music with an average of 65%.
Music and Audio Production <sup>6</sup>	70% average.
Music and Sound Design <sup>6</sup>	70% average.
Music Performance <sup>6</sup>	70% average plus successful audition.
Philosophy	70% average.
Politics	70% average.
Politics, Philosophy and Economics	75% average. GCSE Mathematics grade B/6 or equivalent in Access Course.
Social Policy	70% average for Joint Honours with Criminology 65% average for Joint Honours with Sociology.
Social Work	70% average (Level 3 units). Minimum of a grade C/4 in GCSE Mathematics or the equivalent in the Access course (NICATS Mathematics).
Sociology	65% average (except BA Criminology and Sociology: 70% average).
Spanish (Single and Joint Honours), Spanish and Portuguese	Not normally considered as Access Courses would not satisfy language requirements.
<b>LAW</b>	
Law, Law with Politics	75% average.
Common and Civil Law with French or Spanish	Not normally considered as Access Courses would not satisfy language requirements.

Subject	Target Grades and Subject Requirements <sup>1</sup>
<b>MANAGEMENT</b>	
Accounting	75% average. GCSE Mathematics grade B/6 or equivalent in Access Course.
Actuarial Science and Risk Management	Not considered.
Business Economics	70% average. GCSE Mathematics grade B/6 or equivalent in Access Course.
Business Information Technology	70% average. GCSE Mathematics grade C/4 or equivalent in Access Course.
Business Management	70% average. GCSE Mathematics grade B/6 or equivalent in Access Course.
Economics	70% average. GCSE Mathematics grade A/7 or equivalent in Access Course.
Economics and Accounting	70% average. GCSE Mathematics grade B/6 or equivalent in Access Course.
Economics with Finance	70% average. GCSE Mathematics grade A/7 or equivalent in Access Course.
Finance	70% average including an average of 70% to include two Mathematics modules (Level 3). Must be a relevant Access Course (eg Mathematics and Computing).
International Business with a Language	Not normally considered as Access Courses would not satisfy language requirements.
<b>MEDICINE AND HEALTH SCIENCES</b>	
Biomedical Sciences, Human Biology	80% average with no less than 70% in any module normally including two Biology modules (Level 3) and two Chemistry modules (Level 3). GCSE Mathematics grade C/4 or equivalent in Access Course.
Dentistry	Not considered.
Midwifery	65% with two modules of Biology or Chemistry or Physics OR 70% with one module of Biology or Chemistry or Physics OR 70% in an Access Course with no science modules Applicants offering Access/Foundation course qualifications must also have a grade B/6 at GCSE in both Mathematics and a Science subject (ie Biology/Human Biology, Chemistry, Physics, Double Award Science or Single Award Science) or an equivalent qualification acceptable to the University. Within an Access programme, 70% in NICATS Mathematics and 70% in a Level 3 Biology or Chemistry or Physics module would fulfil the GCSE Mathematics and Science requirements. Additional academic criteria may be applied at shortlisting depending on the volume of applications.
Medicine	Not considered.

Subject	Target Grades and Subject Requirements <sup>1</sup>
Professional Nursing	65% with two modules of Biology or Chemistry or Physics OR 70% with one module of Biology or Chemistry or Physics OR 70% in an Access Course with no science modules Applicants offering Access/Foundation courses must also have a grade C/4 in GCSE Mathematics and a Science subject (ie Biology/Human Biology, Chemistry, Physics, Double Award Science or Single Award Science) or an equivalent qualification acceptable to the University. Within an Access programme, a pass in NICATS Mathematics and a pass in one Level 3 Biology or Chemistry or Physics module would fulfil the GCSE Mathematics and Science requirements. Additional academic criteria may be applied at shortlisting depending on the volume of applications.

## SCIENCE

Archaeology (MSci)	75% average. GCSE Mathematics grade C/4 or equivalent in Access Course.
Archaeology– Palaeoecology (BSc)	65% average. GCSE Mathematics grade C/4 or equivalent in Access Course.
Biochemistry (BSc option)	80% average with no less than 70% in any module normally including two Chemistry modules (Level 3) and one Biology module (Level 3). GCSE Mathematics grade C/4 or equivalent in Access Course.
Biological Sciences, Marine Biology, Microbiology, Zoology (BSc options)	80% average with no less than 70% in any module normally including two Biology modules (Level 3) and one Chemistry module (Level 3). GCSE Mathematics grade C/4 or equivalent in Access Course.
Biology – Foundation degree: Biological Sciences <sup>4</sup>	65% average. Must be a relevant Access Course normally including two Biology modules (Level 3) and one Chemistry module (Level 3). GCSE Mathematics grade C/4 or equivalent in Access Course.
Chemistry – BSc degrees: Chemistry, Medicinal Chemistry	80% average with no less than 70% in any module including two Chemistry modules (Level 3). GCSE Mathematics grade C/4 or equivalent in Access Course.
Geography, Archaeology– Palaeoecology and Geography	70% average normally including 70% in Geography (Physical and Human). GCSE Mathematics grade C/4 or equivalent in Access Course.
Mathematics – BSc degrees: Mathematics, Mathematics and Computer Science, Mathematics and Statistics and Operational Research, Mathematics with Finance	80% in each module Must be a relevant Access Course (eg Engineering/Mathematics and Computing/ Mathematics and Physics/Mathematics and Finance) including at least two modules in Mathematics (Level 3).

Subject	Target Grades and Subject Requirements <sup>1</sup>
Pharmaceutical Sciences, Pharmaceutical Biotechnology	80% average with no less than 70% in any module normally including two Biology modules (Level 3) and one Chemistry module (Level 3). GCSE Mathematics grade C/4 or equivalent in Access Course OR 80% average with no less than 70% in any module normally including two Chemistry modules (Level 3) and one Biology module (Level 3). GCSE Mathematics grade C/4 or equivalent in Access Course.
Pharmacy	Not considered.
Physics – BSc degrees:  Applied Mathematics and Physics, Physics, Physics with Astrophysics, Physics with Medical Applications, Theoretical Physics	80% in each module Must be a relevant Access Course (eg/ Mathematics and Physics) including two modules in Mathematics (Level 3) and two modules in Physics (Level 3).
Psychology	70 average to include two acceptable Level 3 science modules (i.e. Psychology, Biology / Human Biology, Chemistry, Computing Science, Economics, Environmental Science, Geography, Geology, Life and Health Science, Mathematics, Physics, Statistics). GCSE Mathematics grade C/4 or equivalent in Access Course. OR 75% average. GCSE Mathematics grade C/4 or equivalent in Access Course.

## Notes

1. Where it is stipulated that an equivalent is acceptable, it should be noted that the equivalent must be recognised and acceptable to the University.
2. First two years based at the College of Agriculture, Food and Rural Enterprise (Greenmount Campus). Final year is at Queen's.
3. Based at South West College (Omagh). Articulation from the Foundation Degree to an Honours degree at Queen's is possible.
4. Based at Belfast Metropolitan College. Articulation from the Foundation Degree to an Honours degree at Queen's is possible.
5. Where subjects are offered as Joint Honours, the requirements are stated separately under each heading and subject specific requirements must be met.
6. Applicants for courses involving Music should indicate in the Education section of the UCAS application the highest grade achieved in Music Practical and Theory examinations. Applicants should also include details of any examinations they intend to complete before admission to the University.

# A-Z OF DEGREES

To help you make informed decisions, it is important to find out as much information about your chosen course as possible. Click on any course below, and explore more information about course content, entry requirements, duration, fees, contact hours, assessment, and career prospects. You will also benefit from hearing current student experiences as well as employment and earning facts relating to your course of choice.

## A

**Accounting** BSc  
**Accounting (Major) with French** BSc  
**Accounting (Major) with Hispanic Studies** BSc  
**Actuarial Science and Risk Management** BSc  
**Aerospace Engineering** BEng  
**Aerospace Engineering** MEng  
**Aerospace Engineering Sandwich** BEng  
**Aerospace Engineering Sandwich** MEng  
**Agricultural Technology** BSc  
**Agricultural Technology with Professional Studies** BSc  
**Anthropology** BA  
**Anthropology and English** BA  
**Anthropology and French** BA  
**Anthropology and History** BA  
**Anthropology and International Relations** BA  
**Anthropology and Irish** BA  
**Anthropology and Philosophy** BA  
**Anthropology and Politics** BA

**Anthropology and Spanish** BA  
**Applied Mathematics and Physics** BSc  
**Applied Mathematics and Physics** MSci  
**Archaeology** BA  
**Archaeology** MSc  
**Archaeology and History** BA  
**Archaeology and Irish** BA  
**Archaeology with French** BA  
**Archaeology with Portuguese** BA  
**Archaeology with Spanish** BA  
**Archaeology-Palaeoecology** BSc  
**Archaeology-Palaeoecology and Geography** BSc  
**Architecture** BSc  
**Audio Engineering** BSc

## B

**Biochemistry** BSc  
**Biochemistry** MSci  
**Biochemistry with Professional Studies** BSc  
**Biochemistry with Professional Studies** MSci  
**Biological Sciences** BSc



**Biological Sciences** FD  
**Biological Sciences** MSci  
**Biological Sciences with Professional Studies** BSc  
**Biological Sciences with Professional Studies** MSci  
**Biomedical Science** BSc  
**Broadcast Production** BA  
**Business Economics** BSc  
**Business Information Technology Incl Professional Experience** BSc  
**Business Management with Placement** BSc

## C

**Chemical Engineering** MEng  
**Chemical Engineering Sandwich** BEng  
**Chemical Engineering Sandwich** MEng  
**Chemical Sciences** FD  
**Chemistry** BSc  
**Chemistry** MSci  
**Chemistry Sandwich** BSc  
**Chemistry with a Year in Industry** MSci  
**Chemistry with Study Abroad** MSci





**Civil Engineering** BEng

**Civil Engineering** MEng

**Civil Engineering with a Year  
in Industry** MEng

**Civil Engineering Year in Industry** BEng

**Common and Civil Law  
(Major) with French** LLB

**Common and Civil Law (Major)  
with Hispanic Studies** LLB

**Computer Science** MEng

**Computer Science Incl Professional  
Experience** MEng

**Computer Science Professional  
Experience** BSc

**Computing and Information Technology  
Incl Professional Experience** BSc

**Criminology** BA

**Criminology and Social Policy** BA

**Criminology and Sociology** BA

## **D**

**Dentistry** BDS

**Drama** BA

**Drama and English** BA

## **E**

**Economics** BSc

**Economics (Major) with Finance** BSc

**Economics (Major) with French** BSc

**Economics (Major) with Spanish** BSc

**Economics and Accounting** BSc

**Electrical and Electronic Engineering** BEng

**Electrical and Electronic Engineering** MEng

**Electrical and Electronic  
Engineering Sandwich** BEng

**Electrical and Electronic  
Engineering Sandwich** MEng

**Energy, Environment and Sustainability** FD

**English** BA

**English and Film Studies** BA

**English and French** BA

**English and History** BA

**English and Irish** BA

**English and Linguistics** BA

**English and Philosophy** BA

**English and Politics** BA

**English and Sociology** BA

**English and Spanish** BA

**English with Creative Writing** BA

**Environmental and Civil Engineering** MEng

**Environmental and Civil Engineering  
with a Year in Industry** MEng

**Environmental Management** BSc

**Environmental Management with  
Professional Studies** BSc

**European Planning** MPlan

## **F**

**Film and Theatre Making** BA

**Film Studies and Production** BA

**Finance with a Year in Industry** BSc

**Food Quality, Safety and Nutrition** BSc

**Food Quality, Safety and Nutrition** MSci

**Food Quality, Safety and Nutrition  
with Professional Studies** BSc

**Food Quality, Safety and Nutrition  
with Professional Studies** MSci

**French** BA

**French and History** BA



French and International Relations BA  
 French and Irish BA  
 French and Politics BA  
 French and Portuguese BA  
 French and Spanish BA

**G**

Geography BSc  
 Geography with a Language BSc

**H**

History BA  
 History and International Relations BA  
 History and Philosophy BA  
 History and Politics BA  
 History and Sociology BA  
 History and Spanish BA  
 Human Biology BSc

**I**

International Business (Major)  
 with French BSc  
 International Business (Major)  
 with German BSc

International Business (Major)  
 With Mandarin BSc

International Business (Major)  
 with Portuguese BSc

International Business (Major)  
 with Spanish BSc

International Relations and  
 Conflict Studies BA

International Relations and Irish BA

International Relations and Politics BA

International Relations and Spanish BA

Irish BA

Irish and History BA

Irish and Politics BA

Irish and Spanish BA

**L**

Law LLB  
 Law (Major) and Politics LLB  
 Law Senior Status LLB

**M**

Marine Biology BSc  
 Marine Biology MSci

Marine Biology with  
 Professional Studies BSc

Marine Biology with  
 Professional Studies MSci

Mathematics BSc

Mathematics MSci

Mathematics and Computer Science BSci

Mathematics and Computer Science MSci

Mathematics and Statistics  
 and Op Research BSc

Mathematics and Statistics  
 and Op Research MSci

Mathematics with Finance BSc

Mathematics with French BSc

Mathematics with Spanish BSc

Mechanical Engineering BEng

Mechanical Engineering FD

Mechanical Engineering MEng

Mechanical Engineering Sandwich BEng

Mechanical Engineering Sandwich MEng

Medicinal Chemistry BSc

Medicinal Chemistry MSci

Medicinal Chemistry Sandwich BSc



**Medicinal Chemistry with Industry** MSci

**Medicine** MB

**Microbiology** BSc

**Microbiology** MSci

**Microbiology with Professional Studies** BSc

**Microbiology with Professional Studies** MSci

**Mlba (UM) Liberal Arts** MLibArts

**Music** BMus

**Music and Audio Production** BA

**Music and Sound Design** BA

**Music Performance** BA

## P

**Pharmaceutical Biotechnology** BSc

**Pharmaceutical Biotechnology (Sandwich)** BSc

**Pharmaceutical Sciences** BSc

**Pharmaceutical Sciences (Sandwich)** BSc

**Pharmacy** MPharm

**Philosophy** BA

**Philosophy and Politics** BA

**Physics** BSc

**Physics** MSci

**Physics with Astro-Physics** BSc

**Physics with Astro-Physics** MSci

**Physics with French** BSc

**Physics with French** MSci

**Physics with Medical Applications** BSc

**Physics with Medical Applications** MSci

**Physics with Spanish** BSc

**Physics with Spanish** MSci

**Planning, Environment and Development** BSc

**Politics** BA

**Politics and Spanish** BA

**Politics, Philosophy and Economics** BA

**Product Design Engineering** BEng

**Product Design Engineering** MEng

**Product Design Engineering - Sandwich** BEng

**Product Design Engineering - Sandwich** MEng

**Professional Nursing (Adult)** BSc

**Professional Nursing (Children and Young People)** BSc

**Professional Nursing (Mental Health)** BSc

**Professional Nursing Learning Disabilities Nursing** BSc

**Psychology** BSc

## S

**Social Policy and Sociology** BA

**Social Work** BSW

**Social Work Relevant Degree Entry** BSW

**Sociology** BA

**Spanish** BA

**Spanish and Portuguese** BA

**Structural Engineering with Architecture** MEng

**Structural Engineering with Architecture with a Year in Industry** MEng

## T

**Theoretical Physics** BSc

**Theoretical Physics** MSci

## Z

**Zoology** BSc

**Zoology** MSci

**Zoology with Professional Studies** BSc



# HOW AND WHEN TO APPLY

## HOW TO APPLY

Applications for admission to full-time undergraduate and sandwich courses at the University should normally be made through the Universities and Colleges Admissions Service (UCAS). Full information can be obtained from the UCAS website at: [ucas.com/apply](https://ucas.com/apply).

## WHEN TO APPLY

UCAS will start processing applications for entry in autumn 2022 from 1 September 2021.

The advisory closing date for the receipt of applications is 15 January 2022 (18:00), however, for applicants applying to Oxford or Cambridge and for those whose choices include Medicine, Dentistry or Veterinary Medicine/Science the closing date is 15 October 2021 (18:00).

There are two intakes for Professional Nursing in Adult and Children and Young People's (one in September and the other in February), and one intake for Professional Nursing Mental Health in February. Application for these courses must be made by 15 January (18:00) prior to the academic year of entry ie for September and the following February.

Applicants are encouraged to apply as early as is consistent with having made a careful and considered choice of institutions and courses. Earlier applicants normally receive decisions more quickly, however, UCAS accepts that some applicants, especially those from outside the UK, may find this difficult. Late applications are, in practice, accepted by UCAS throughout the remainder of the application cycle, but you should understand that they are considered by institutions at their discretion, and there can be no guarantee that they will be given the same full level of consideration as applications received by the advisory closing date.

Applications for Nursing, Midwifery and Social Work must be submitted by the 15 January (18:00) deadline. Applications received after this deadline will not be considered.

Take care to enter the details of the institutions and courses clearly and correctly on the application. For Queen's, the institution code name is QBELF and the institution code is Q75. These should be entered in the Choices section of your UCAS application. Please note a Campus Code is not required.



## DEFERRED ENTRY

Most courses, except Nursing, Midwifery and Social Work, are happy to consider applications from students wishing to defer their year of entry. If you apply for deferred entry, you should tell us what you plan to do during your Gap Year in the personal statement section of your UCAS application.

## SUPPORT FOR CARE LEAVERS

Queen's University is committed to providing support for Care experienced students.

We have a dedicated member of staff available to support applicants through the application process, which continues throughout their undergraduate studies, including graduation and beyond.

We can guarantee 365-day University accommodation if required and we also award a £1,000 bursary. For more information about our bursary and support, please contact Julie-Ann Hamilton: [j.a.hamilton@qub.ac.uk](mailto:j.a.hamilton@qub.ac.uk) or visit our dedicated webpage at [qub.ac.uk/directorates/sgc/wpu/CareExperiencedYoungPeople](https://qub.ac.uk/directorates/sgc/wpu/CareExperiencedYoungPeople)



### **PATHWAY OPPORTUNITY PROGRAMME**

The University's Pathway Opportunity Programme provides a route for talented young people from Northern Ireland who have the ability to study at Queen's, but may require additional support and encouragement, due to their background, to reach their full potential.

During Years 13 and 14 Pathway students participate in a series of events focused on increasing their knowledge and skills within a subject specific Pathway with the addition of admission guidance and support. The overall programme includes a week long residential summer school which concludes with a piece of assessed coursework. Upon successful completion of the programme, students receive a guaranteed conditional offer to study at Queen's in a designated Pathway course. In addition, the summer school assessment can lead to a reduced admissions offer which may be up to two A-Level grades lower than the standard offer. For further information please contact the Pathway Team at: [pop@qub.ac.uk](mailto:pop@qub.ac.uk).



## DISABILITY SERVICES

The University welcomes and encourages applications from students with disabilities or long-term conditions. Applications are considered on the same grounds as non-disabled applicants. An individual's disability or long-term condition will not influence the University's decision to offer a place.

On receipt of an offer from the University, applicants who have disclosed a disability or long-term condition can register with the University's Disability Service to receive academic support for their studies. Applicants in receipt of an offer should refer to [go.qub.ac.uk/ado-disability](http://go.qub.ac.uk/ado-disability) for guidance on the next steps in the process.

The information provided by applicants will be used to assess the individual reasonable adjustments that they should receive if they are accepted and placed on their chosen course at Queen's

Please note: If you did not disclose a disability or long-term condition on your application and wish to do so, please contact the service directly by emailing: [disability.office@qub.ac.uk](mailto:disability.office@qub.ac.uk).

Where it is anticipated from the information provided that the applicant will require significant support or will require modifications to the academic course, they will be invited to meet staff from Disability Services and relevant members from the academic School to discuss the applicant's individual needs. In a small number of cases where there are fitness to practise concerns or where reasonable adjustments may not be feasible to implement (which may arise as a result of the disclosure of a disability or long-term condition after an offer of a place has been made or after a place has been taken up), advice will be obtained by Disability Services from the School, the University's Occupational Health Service and appropriate external agencies to ensure every reasonable effort is

made to support the student in taking up their offer on their chosen course at Queen's. Following these discussions, staff from Disability Services and the School will offer to meet with the applicant to discuss the support available to enable them to make an informed judgement on the suitability of the course. In the exceptional and unlikely event where fitness to practise issues remain a concern or reasonable adjustments cannot be implemented, the University reserves the right to withdraw an offer or withdraw the student from their course.

The University recognises that the decision to disclose a disability or long-term condition is a personal one, although it is recommended that applicants do so as early as possible to support the timely implementation of agreed reasonable adjustments. If a disability or long-term condition is not disclosed until a later stage, the University will endeavour to make any adjustments required before the start of the course, but it may not be possible to have everything in place before this.

Applicants who wish to appeal a decision not to implement adjustments requested which prevent the applicant from taking up their offer of a place on a course may write to the Director of Academic and Student Affairs to request a review of the decision. For further information please refer to the University's Student Disability Policy at: [qub.ac.uk/directorates/sgc/disability](http://qub.ac.uk/directorates/sgc/disability). If you need any advice about disclosing disability, or the arrangements which we can make, please contact:

If you need any advice about disclosing disability, or the arrangements which we can make, please contact:

Disability Services  
t: +44 (0)28 9097 5250  
e: [disability.office@qub.ac.uk](mailto:disability.office@qub.ac.uk)







## APPLICANTS RETURNING TO EDUCATION

Queen's also welcomes applications from students who are returning to education. Each case will be considered on its individual merits and modified entrance targets may be set.

Life experience is not in itself sufficient grounds for admission and we require evidence of recent academic study (normally within the last five years) at a suitably high level which has led to positive results. The qualifications most frequently offered by such applicants are Access Courses (see information and table on pages 86-89), A-levels, BTEC Extended/ National Extended Diplomas/ Higher National Certificates and Diplomas, Foundation Degrees and Open University credits. It is our experience that applicants stand a better chance of succeeding on their course if they have been able to acquire or improve skills of reading, analysis and writing beforehand.

While many subjects can be taken from scratch at university level, there are others, particularly in Science and Engineering, where considerable background knowledge is essential. For this reason, it is understandable that the majority of students who have entered university from this background are to be found in humanities and social science subjects.

Please be aware that undertaking a period of full-time study can have serious implications. Think it through carefully. It is a good idea for applicants to get some guidance and counselling from organisations such as nidirect (nidirect.gov.uk) or from the University's Careers,

Employability and Skills service (qub.ac.uk/careers), in order to establish where their best interests and chances of success lie. We would also encourage applicants to contact the Admissions and Access Service (admissions@qub.ac.uk), who will be happy to provide advice.

## APPLICANTS WITH A CRIMINAL RECORD

The University acknowledges the key role of education in the rehabilitative process and a criminal record will not preclude an applicant from being offered a place at the University. However, some programmes are exempt from the Rehabilitation of Offenders Act and students are required to disclose all spent and unspent convictions. If a programme is exempt from the Rehabilitation of Offenders Act an applicant will be asked by UCAS (UG students) to declare the information as part of their application to the programme. It is an applicant's responsibility to check any specific programme requirements. Failure to disclose could jeopardise a student's enrolment status.

There are also specific disclosure requirements for courses leading to membership of a profession/ professional body and/or for Fitness to Practise considerations. These requirements normally include disclosure of spent and unspent convictions and may also include disclosures concerning health. Again, it is the student's responsibility to comply with relevant professional body standards. The University will investigate the criminal record of a new applicant only if the primary selection criteria for a programme have been met, these relate to qualifications, skills, abilities and

personal qualities of an applicant. All applicants to courses where their studies will involve interaction with vulnerable groups will be required to give permission for an enhanced AccessNI (ANI) check (or suitable alternative in the case of international students) to be carried out. AccessNI is part of central government and operates under the provisions of Part V of the Police Act 1997. Information on the University's procedure for the Admission of Applicants with a Criminal Record is available in Appendix 4 of the Undergraduate Admissions Policy 2020/2021, which can be accessed at:

[qub.ac.uk/directorates/MRCI/admissions/UndergraduateAdmissions/UndergraduateAdmissionsPolicy/](https://www.qub.ac.uk/directorates/MRCI/admissions/UndergraduateAdmissions/UndergraduateAdmissionsPolicy/)

For all other programmes which are not exempt from Rehabilitation of Offenders Act, new students will be asked at enrolment and registration if they have any spent or unspent convictions, or if they are under investigation for any such offences. This includes any criminal conviction acquired before being registered as a student at the University, or court proceedings and/or a criminal conviction whilst registered as a student at the University or during a period of leave of absence. A guide to relevant offences for these purposes is provided in Appendix 4 of the Undergraduate Admissions Policy 2020/2021, although you should note the list is not exhaustive and the criteria may be amended from time to time. Any changes however, will be communicated. No disclosure is usually required of motoring offences attracting fines/maximum 3 penalty points or 'spent' convictions under the Rehabilitation of Offenders Act 1974.



## APPLICATIONS TO ST MARY'S UNIVERSITY COLLEGE AND STRANMILLIS UNIVERSITY COLLEGE

The Bachelor of Education (BEd) is taught at the recognised colleges of St Mary's University College and Stranmillis University College. The Colleges also offer other undergraduate degrees in Liberal Arts (St Mary's University College), Early Childhood Studies and Health and Leisure Studies (Stranmillis University College). Each College produces its own Prospectus to which you should refer. To obtain a Prospectus please contact:

St Mary's University College  
Admissions Office  
191 Falls Road  
Belfast BT12 6FE

t: +44 (0)28 9032 7678  
[stmarys-belfast.ac.uk](http://stmarys-belfast.ac.uk)

Applications for St Mary's University College should be submitted direct to the College. Further information can be found at: [stmarys-belfast.ac.uk](http://stmarys-belfast.ac.uk)

Stranmillis University College  
Academic Registry  
Stranmillis Road  
Belfast BT9 5DY

t: +44 (0)28 9038 4263  
[stran.ac.uk](http://stran.ac.uk)

Applications for Stranmillis University College should be submitted through UCAS ([ucas.com/apply](http://ucas.com/apply)) in the normal manner.

## CREDIT ACCUMULATION AND TRANSFER SCHEME (CATS)

The University operates a CATS scheme. Further information is available from:

Admissions and Access Service  
Queen's University Belfast  
Belfast BT7 1NN

t: +44 (0)28 9097 3838  
e: [admissions@qub.ac.uk](mailto:admissions@qub.ac.uk)  
[qub.ac.uk/ado](http://qub.ac.uk/ado)

## DECISIONS ON APPLICATIONS

Decisions on applications are made on an ongoing basis for most courses. However, there is currently a limit on places for NI and EU (ROI) students (but not for GB or International students except in the professional health-related courses). Therefore, to ensure that applicants are treated fairly and equitably, decisions on some NI and EU (ROI) applications, for high demand courses, may not be made until we are aware of the overall competition for places, after the UCAS advisory closing date.

After an offer is made this will be notified to applicants through UCAS. Confirmation will be emailed by the Admissions and Access Service and this communication will also include Terms and Conditions ([qub.ac.uk/Study/TermsandConditions](http://qub.ac.uk/Study/TermsandConditions)) which applicants should read carefully in advance of replying to their offer(s) on UCAS Track.

Faculties/Schools will provide opportunities to visit and we hope that this will assist applicants to make decisions on the offers they have received, which are best for them. They will also receive further information to guide them through the next steps, at appropriate stages in the admissions cycle.

## QUEEN'S UNDERGRADUATE ADMISSIONS POLICY

The University Admissions Policy provides additional information on a range of matters including feedback to unsuccessful applicants and the Admissions Appeals/Complaints Procedure. A copy may be accessed via the University's website at: [qub.ac.uk/directorates/MRCI/admissions/UndergraduateAdmissions/UndergraduateAdmissionsPolicy](http://qub.ac.uk/directorates/MRCI/admissions/UndergraduateAdmissions/UndergraduateAdmissionsPolicy)

## ADMISSIONS APPEALS AND COMPLAINTS PROCEDURE

Applicants who consider that their application has not been dealt with fairly should contact the Admissions and Access Service in the first instance ([admissions@qub.ac.uk](mailto:admissions@qub.ac.uk)).

## REGISTRATION

Applicants accepted for a degree must provide original documentary proof of their academic qualifications (and English language qualifications and/or certified English translations where appropriate). Photographic identification: passport or driving licence along with full birth certificate and another Government document will also be required for registration. International students will be required to provide passport and visa information. Further information can be found at: [qub.ac.uk/sites/my-queens/enrolment-and-registration](http://qub.ac.uk/sites/my-queens/enrolment-and-registration)

Details for enrolment and registration will be provided in the New Students Welcome Guide.

## YOUR QUESTIONS ANSWERED

If you need further or more detailed advice about admission to Queen's, the Admissions and Access Service is happy to answer your questions. For further information, please contact:

Admissions and Access Service  
Queen's University Belfast  
Belfast BT7 1NN

t: +44 (0)28 9097 3838  
e: [admissions@qub.ac.uk](mailto:admissions@qub.ac.uk)  
[qub.ac.uk/ado](http://qub.ac.uk/ado)



## ACADEMIC TECHNOLOGY APPROVAL SCHEME – ATAS– INTERNATIONAL SECTION

### Academic Technology Approval Scheme – ATAS

The Academic Technology Approval Scheme (ATAS) applies to all international students (apart from EU/EEA nationals and other exempt\* nationalities) who are subject to UK immigration control and are intending to study at postgraduate level (including most integrated Master's courses such as MEng or MSci) in certain subjects. Non-exempt applicants who intend to undertake an undergraduate/ integrated Master's degree programme (MEng or MSci) in Science, Engineering or Technology disciplines including Materials Science, Materials Technology, Chemical, Process and Energy Engineering, Aerospace Engineering, Mechanical Engineering or Physics are required to obtain an ATAS Certificate. This is a requirement for most immigration categories, even those who do not require a Student route visa, but who may have been granted another form of time-limited leave to remain, eg, as a dependant, family member, or refugee. The only exception is for applicants holding Indefinite Leave to Enter/Remain or other form of unlimited leave.

The Admissions and Access Service will issue the appropriate documentation required to allow applicants to apply for ATAS clearance where applicable. An ATAS certificate must be obtained before an application for a Student route visa can be made, ie it will be a mandatory part of the immigration process.

An ATAS Certificate is valid for six months from the date of issue by the Foreign & Commonwealth Office. Applicants may apply for an ATAS Certificate up to nine months in advance of the beginning of the degree programme. Further information is available at [fco.gov.uk/atas](https://fco.gov.uk/atas)

\*Exemptions - students who are nationals of EU countries, the European Economic Area (EEA), Australia, Canada, Japan, New Zealand, Singapore, South Korea, Switzerland or the United States of America do not need an ATAS certificate

### IMMIGRATION/VISA INFORMATION

International students wishing to study at higher education level will normally be required to apply for a student visa through the Student Route, which is part of the UK's new points-based immigration system. This includes nationals from EU/EEA countries (excluding Irish nationals) or Switzerland, who are not already living in the UK with settled or pre-settled status. Please see [gov.uk/student-visa](https://gov.uk/student-visa) for more details about the eligibility requirements and application process.







# GENERAL INDEX

<b>A</b>			
Academic Technology Approval Scheme – ATAS	99		
Academies	21		
Access Course Entrance Requirements (Access Course Entrance Requirements Tables)	87		
Accommodation (International Students)	40		
Admissions and Access Service	10		
Admissions and Entrance Requirements	94		
Admissions Appeals/Complaints Procedure	60		
Admissions Policy (UG)	98		
A-level Entrance Requirements (Entrance Requirements Tables)	63		
Applicants with a Criminal Record	68		
	97		
<b>B</b>			
Belfast	32		
<b>C</b>			
Careers and Employability	14		
Childcare at Queen's	26		
Choosing your Subjects	52		
Clubs and Societies	24		
Course Finder	63		
Criteria for Offers	62		
Culture and Arts at Queen's	34		
<b>D</b>			
Degree Plus	14		
Disability Services	26, 96		
<b>E</b>			
Elite Athlete Programme	21, 54		
Elms Student Villages	40		
English Language Requirements for International Students	60		
Erasmus	16, 52		
<b>G</b>			
General Entrance Requirement	60		
<b>H</b>			
How and When to Apply	94		
<b>I</b>			
Immigration/Visa Information	99		
International English Entrance Requirements	60		
International Fees and Living Costs	57		
International Office	11		
International Prospectus	63		
International Student Support	10, 26		
International Students	10		
International Students' Orientation Programme	11		
INTO Academic and English Language Preparation for University	27		
INTO Academic Preparation Programmes	27		
INTO English Language Courses	27		
INTO Queen's University Belfast	27		
Irish Leaving Certificate Entrance			





Requirements	60, 63	Queen's Houses	40	Studying for a Degree/The Modular System	52
<b>J</b>		Queen's Sport	18	<b>T</b>	
Joint Degrees	58, 63	Queen's University Students' Union	22	Teaching, Learning and Assessment	53
<b>L</b>		<b>R</b>		The McClay Library	45
Language Centre	16	Recognised Subjects	61	The Naughton Gallery	31
<b>N</b>		Religious Representatives	10	The President and Vice-Chancellor	2
Northern Ireland	36	Research Excellence Framework (REF)2014	4-5	The Science Shop	53
Northern Ireland Map	39	Russell Group	4	The Students' Union Team	22
<b>O</b>		<b>S</b>		Tuition fees	56
Open Days	50, 102	Safety	43	<b>U</b>	
Other Qualifications	64	Scholarships	54	University Health Centre at Queen's	26
<b>P</b>		(International Students)	55	<b>W</b>	
Policy Statement on Qualifications		Sports Scholarships	21, 54	Welcome Programme	51
Reform Across the UK	61	Steps to University	50	(International Students)	11
<b>Q</b>		Student Charter	52	Why Choose Queen's?	4
QS World University Rankings	4-5	Student Financial Support	56		
Queen's Campus	44	Student Guidance Centre	26		
Queen's Campus Map	46	Student Loans	56		
Queen's Film Theatre (QFT)	31	Student Support Services	26		
		Students' Union Advice Centre	23		
		Study and Work Abroad	16		

# WHAT NEXT?

## OPEN DAYS

To get a taste of Queen's, visit our Open Days. Activities will include tours of the Elms accommodation, subject-specific talks and displays and clubs and societies demonstrations.

Register now for updates on our Open Days 2021

Private visits are also available for prospective students who are unable to make the Open Days.

For more information contact the Student Recruitment Team

t: +44 (0)28 9097 1323

e: [studentrecruitment@qub.ac.uk](mailto:studentrecruitment@qub.ac.uk)

International students should contact the International Office

t: +44 (0)28 9097 5088

e: [international@qub.ac.uk](mailto:international@qub.ac.uk)



## STUDENT LIFE EVENTS

If you would like to find out more about what life is really like as a student at Queen's, then please register for one of our interactive virtual events.



## TAKE A VIRTUAL TOUR

See what life at Queen's and Belfast is like for yourself.



## SUBJECT EVENTS

Find out more about your course of choice, hear from academics and ask questions about programme content at one of our subject webinars.



## DISCOVERY SESSIONS

Passionate about a subject but not sure how to turn it into reality? Not sure what you want to study? Our on demand Discovery sessions are tasters to get you inspired.



## HEAR FROM OUR STUDENTS

Get a first-hand experience of studying and adapting to life as a student.



# GET IN TOUCH

## KEY CONTACTS

### Undergraduate

#### Admissions Inquiries

t: +44 (0)28 9097 3838

e: [admissions@qub.ac.uk](mailto:admissions@qub.ac.uk)

w: [qub.ac.uk/ado](http://qub.ac.uk/ado)

### General Undergraduate Inquiries

t: +44 (0)28 9097 1323

e: [studentrecruitment@qub.ac.uk](mailto:studentrecruitment@qub.ac.uk)

### International Office

t: +44 (0)28 9097 5088

e: [international@qub.ac.uk](mailto:international@qub.ac.uk)

### International Student Support

t: +44 (0)28 9097 3820

e: [iss@qub.ac.uk](mailto:iss@qub.ac.uk)

### Student Finance

t: +44 (0)28 9097 3223 (Helpline)

w: [qub.ac.uk/TuitionFees](http://qub.ac.uk/TuitionFees)

### Queen's Accommodation

t: +44 (0)28 9097 4525

e: [accommodation@qub.ac.uk](mailto:accommodation@qub.ac.uk)

w: [stayatqueens.com](http://stayatqueens.com)

## LOOK AT OUR WEBSITE

For the most up-to-date course information and to find out more on student life at Queen's, or your study environment, visit [qub.ac.uk](http://qub.ac.uk)

## SOCIAL MEDIA

Follow us to discover real-world advice, free events, exclusive competitions and even more reasons to #LoveQUB.



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## DISCLAIMER

This prospectus is published annually and therefore represents the course structure at the time of publication (March 2021). The most up-to-date version of this document is available from [go.qub.ac.uk/prospectusdownload](http://go.qub.ac.uk/prospectusdownload)

For the most up-to-date course information, please visit: [go.qub.ac.uk/coursefinder](http://go.qub.ac.uk/coursefinder)

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This publication is also available in alternative formats on request, including large print, Braille, tape, audio CD and Daisy CD. For further information, please contact the University's Marketing, Recruitment, Communications and Internationalisation team on t +44 (0)28 9097 2586.





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