



1. The graduate

Name: Abdelrhman Ali A Albalawy
Student number: 216400977

2. The award

Bachelor of Biomedical Science

The Bachelor of Biomedical Science is an undergraduate degree which normally takes 3 years full time study or part time equivalent. The course is taught in English.

Admission to the program is normally based on successful completion of a secondary qualification.

3. Awarding institution

Established in 1977, Deakin University is a public institution that successfully combines traditional values of excellence in teaching and research with new and innovative ways of developing and delivering courses, undertaking research and providing services.

For information on our research, courses and campuses visit www.deakin.edu.au

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

Certification

2 October 2019

A handwritten signature in black ink, appearing to read "F. Hranopoulos".

**Academic Registrar and
Executive Director**

**Division of Student
Administration**

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4. Graduate's academic achievements

Graduated with the Bachelor of Biomedical Science on 02 October 2019

Major: Molecular Life Sciences

		Grade	Mark	Achieved credit points
2017 - Trimester 2				
SLE206	Cell Biology	D	71	1
SLE221	Systems Physiology	D	70	1
SLE222	Biochemical Metabolism	C	60	1
SLE254	Genetics	C	60	1
STP010	Introduction to Work Placements	UP		0
2018 - Trimester 1				
SLE211	Principles of Physiology	D	70	1
SLE212	Biochemistry	D	75	1
SLE234	Microbiology	D	72	1
SLE251	Research Methods and Data Analysis	D	77	1
2018 - Trimester 2				
SLE334	Medical Microbiology and Immunology	D	71	1
SLE339	Human Genetics and Genomics	D	71	1
SLE346	Molecular Basis of Disease	D	73	1
SLE390	Professional Practice in Bioscience	D	70	1
2018 - Trimester 3				
HMM203	Human Anatomy	HD	83	1
2019 - Trimester 1				

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		Grade	Mark	Achieved credit points
HMM301	Principles of Pharmacology	C	69	1
SLE312	Toxicology	D	76	1
SLE321	Molecular Biology Techniques	P	53	1
SLE323	Advanced Topics in Biomedical Science	C	64	1

Credit granted

Grant code	Unit code	Unit title	Credit points
Other	HBS109	Human Structure and Function	1
Other	SLE010	Laboratory and Fieldwork Safety Induction Program	0
Other	SLE111	Cells and Genes	1
Other	SLE115	Essential Skills in Bioscience	1
Other	SLE123	Physics for the Life Sciences	1
Other	SLE132	Biology: Form and Function	1
Other	SLE133	Chemistry in Our World	1
Other	SLE155	Chemistry for the Professional Sciences	1

Codes for credit granted

Other Granted on the basis of prior studies undertaken at another institution or organisation

KEY TO RESULTS – CURRENT SINCE 1993

In November 2008, Deakin University moved from a Semester based Academic Calendar to a Trimester based Academic Calendar.

Pass grades	Grade	Percentage
HD	High distinction	80% plus
D	Distinction	70% - 79%
C	Credit	60% - 69%
P	Pass	50% - 59%

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UP	Ungraded pass
EP	External institution pass
PC	Pass conceded
NP	Pass following supplementary examination (withdrawn from use in 1994)
SP	Satisfactory progress

Fail grades

N	Fail
XN	Failure, not assessed
UN	Ungraded fail (2017 onwards)
EN	External institution fail (2017 onwards)
WL	Withdrawn without academic penalty
WN	Withdrawn fail
WRN	WRN Withdrawn, debt remission, with academic penalty(withdrawn from use in 2016)

Other grades

WR	Withdrawn, debt remission
XL	Individual progression
RP	Result not applicable (1994 onwards)
RW	Result withheld (reintroduced 1999)
UPR	Unsatisfactory progress

Vocational educational and training grades

COT	Competent
NYC	Not yet competent

Professional practice credential grades

SAT	Satisfied
NSAT	Not Satisfied

below 50%



Honours

- H1 First class honours
H2A Second class honours division A
H2B Second class honours division B
H3 Third class honours

5. Description of the Australian Higher Education System

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.



The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au .

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.

Table with 3 columns: Level, Summary, Qualification Type. Row 1: Level 1, Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning, Certificate I

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Level	Summary	Qualification Type
Level 2	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning	Certificate II
Level 3	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning	Certificate III
Level 4	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning	Advanced Diploma Associate Degree
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate and Vocational Graduate Certificate Graduate and Vocational Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice	Doctoral Degree

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Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education providers, monitor quality and set standards.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises five domains: Provider Standards, Qualification Standards (based on the AQF), Teaching and Learning Standards, Information Standards and Research Standards. The Provider Standards and Qualifications Standards are collectively the Threshold Standards which all providers must meet in order to be registered and deliver higher education in Australia.

TEQSA also undertakes quality assessments of individual providers or reviews issues within the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA's primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the *Higher Education Support Act 2003*. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the *Education Services for Overseas Students Act 2000* and the Commonwealth Register of Institutions and Courses for



Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.

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