

(CURRICULUM VITAE)

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OBJECTIVES

To become a competent healthcare provider who can contribute to the improvement of the healthcare system. To provide a collaborative, patient-focused care in my institution. To mentor nursing staff to maximize their full potential and participate in quality improvements projects.

EDUCATION

DEC 24, 2021

Research Mentor Program (RMP), SAUDI COMMISSION FOR HEALTH SPECIALTIES.

DEC 06, 2020

Master of Science in Nursing (MSN), KING SAUD UNIVERSITY

Nursing Administration with a GPA (4.86) out (5) regular (*Thesis*).

MAY 23, 2016

B.Sc. Nursing, AL-JOUF UNIVERSITY

Bachelor of Nursing Science with a GPA of (4.53) out (5) regular. Grade: Excellent (Second Honor Degree)

JAN 24, 2009

Diploma in Nursing, HEALTH SCIENCE FACULTY OF AL-JOUF

EXPERIENCE

JAN 2023 – PRESENT

Nursing Director of The Northern Borders Health Cluster.

The Northern Borders Health Cluster.

JUN 2022 – PRESENT

Vice President of Homecare Diploma Program.

General Directorate of Health Affairs in Arar.

JUN 2022 – JAN 2023

Assistant of the Hospital director for medical support services.

North Medical Tower Hospital.

NOV 2021 – DEC 2022

Director of Nursing.

North Medical Tower Hospital.

SEP 2021 – MAR 2022

Project Manager OF Urgent Care Center (PMO)

The vision Realization Office, General Directorate of Health Affairs in Arar.

JAN 2021 – NOV 2021

Director of Academic Affairs and Training

North Medical Tower Hospital.

JUN 2018 – JULY 2018

NURSING INSTRCTOR.

Collaborate with the general directorate of academic affairs and training of MOH to train new staff of nursing technicians.

2017 – 2018

NURSING SUPERVISOR.

Arar Central Hospital.

2016 – 2017

HEAD NURSE.

Medical male ward, Arar Central Hospital.

2011 – 2013

CHARGE NURSING.

Addiction ward, Eradah Complex for Mental Health in Arar.

2010 – 2011

STAFF NURSE

Emergency Room, Surgical ward, Dammam Medical Tower.

2009– 2010

NURSING INTERN,

Provided care to a patient assigned to me during my internship, Arar central Hospital.

SKILLS

- Proficient in written and spoken Arabic and English languages that includes using medical terminologies in Arabic and English.
- Expert in using the technology, especially the main programs that help in teaching and learning process, such as Microsoft office, SPSS.
- Finding relatives and solving problems.
- Working in a teamwork.
- Communications skills with different groups of people.
- Teamwork and field work.

MEMBERSHIPS

- Member of the national recruitment committee for nursing services (MOH).
- Member of Quality and academic accreditation, nursing college at Northern Border University.
- Saudi Nurses' Association.
- Sigma Theta Tau.
- Saudi Stroke society

COURSES AND CERTIFICATIOS

- Research Mentorship Certificate.
- TOT certificate.
- Clinical Documentation Improvement Certification
- Advanced Statistical Analysis Using IBM **SPSS** Statistics.
- Personal Strategic Planning and Success Making.
- Quality 4.0 A Catalyst for leadership Ambitious Transformation.
- ACS – STEMI” Online Course
- Surgical Quality Safety.
- CPHQ course.
- Impact of COVID-19 Curfew on Hypertension Care.
- Instructor certification accredited by Ministry of Health.
- Basic life support Course (BLS) accredited by the American Heart associated.
- Advanced Cardiac life support Course (ACLS) accredited by the Saudi Heart associated.
- Good Clinical Practice accredited by the NIDA Clinical Coordinating Center.
- Epilepsy Update Symposium.
- Role of a Leader in Patient Safety.
- 2nd Laboratory Training Course.
- Dealing of Medico Legal Cases and its Importance.
- Update in Blood Sampling Collection, Transportation & Processing.
- Laboratory Training Course.
- 1st International Conference on Preventive Dentist.

RESEACH

- Alshael, D., Abloushi, M., Aldawsari, A., Alhamed, A., Al-Anzi, H., **Alenazy, B. A.**, & Alzaharni, E. (2021). SAUDI NURSING STUDENTS'GRADUATE PROGRAM EXPERIENCES FROM REALITY SHOCK TO REACHING DESIRED OUTCOMES: A QUALITATIVE STUDY. *Journal of Professional Nursing*.
- Comparing Patient Safety Self-Assessment Competencies Between Bachelor and Master Nursing Students (*master's thesis*)
- **Alenazy, B. A.**, Abloushi, M., A. M. Alyami. The Experience of Nurse Educators with Online Teaching During COVID-19 Outbreak. A Qualitative Descriptive Study. (*In press*)
- Abloushi, M., Aldawsari, A., **Alenazy, B.A.** Saudi Nursing Students Experience of Peers Learning in Clinical Practice: A Qualitative Descriptive Study. (*In press*)

REFERENCES

- **Dr. Sami Al Hamidi**, Vice Dean for Postgraduate Studies and Scientific Research, King Saud University, College of Nursing, Riyadh, Saudi Arabia, Email: salhamidi@ksu.edu.sa
- **Dr. Monirah Albloushi**, Assistant Vice Dean for Quality and Development, King Saud University, College of Nursing, Riyadh, Saudi Arabia, Email: malbloushi@ksu.edu.sa
- **Mr. Khalid Alenazi**, academic affairs and training director, General Directorate of Health Affairs, Arar, Saudi Arabia, Email: khayanazi@moh.gov.sa

ALL DOCUMENT AVAILABLE WHEN REQUESTED