



Advanced Learning Schools

Sitah Mohameed AlYahya

DP 2

Dear Parents,

At Advanced Learning Schools, we believe that learning is a journey, and not a goal, We are committed to promoting a passion for reflecting lifelong learning in every student. As a school, we strive to create opportunities for students to become independent learners, set and achieve their own goals, share what they have learned, and feel comfortable about making mistakes and seeking feedback.

In that spirit, I would like to share this progress report with you. The purpose of these reports is to help you better understand your child's learning journey and give you a picture of the learning progress your son/daughter is making across the curriculum areas. This will help parents and teachers to follow a course of action to improve upon the current educational experience.

The IB Diploma is a 2 year course of study. All IBDP students study 6 subjects from different academic areas of which 3 are studied at higher level and 3 at standard level. IB subjects are graded on a 1- 7 scale with 7 being the highest score. To qualify for the award of the IB Diploma a student must receive a combined score of 24 points across 6 subjects with at least 12 points from higher level subjects and a minimum of 9 points from standard level subjects.

In addition to the 6 subjects, IB Diploma students are required to complete three Core elements – Theory of Knowledge, the Extended Essay, and CAS (Creativity, Activity, Service). The maximum points that can be awarded to an IB Diploma student is the full score of 45 with 42 points generated across the 6 subjects and 3 bonus points derived from Theory of Knowledge and the Extended Essay.

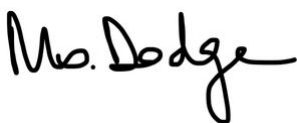
The report also contains information about your child's approaches to learning.

This report is an opportunity to celebrate your child's successes and reflect on growth areas. We hope it will serve to initiate constructive discussion about your child's future progress.

If you have any questions and concerns about these reports, please contact the respective subject teachers who will give you an appropriate response.

Thank you for all your support.

Kind regards.



Huda Dodge

Girls' School Principal



Hatem Mahmoud

Boys' School Principal

Assessment criteria description

Assessment approach explanation

Assessment is an integral part of teaching and learning. The most important aims of assessment in the Diploma Programme (DP) are that it should support curriculum goals and encourage appropriate student learning.

For each subject in the DP, students receive grades ranging from 7 to 1, with 7 being highest. Students receive a grade for each DP course attempted.

Final Grade

5

Teacher comment for subject

This term, students reviewed core conceptual understandings involved in analyzing literature, and revisited the literary works "So Long A Letter" and "Things Fall Apart", focusing on the use of literary and stylistic devices. They also practiced writing a paper 2 essay comparing similarities and contrasting differences between the two literary texts aforementioned. Sitah displayed satisfactory engagement in learning. She takes responsibility for her own share of the work, including her class activities and assignments. She generally follows classroom routines and instructions independently, and puts forth adequate effort. Sitah is advised to keep up the good work in English A in order to achieve better results in term 2.

Final Grade

6

Teacher comment for subject

في الفترة الماضية قامت الطالبات بدراسة وحدة العدالة الاجتماعية وتمت مناقشة بعض القضايا المتعلقة بهذا الموضوع ومنها تهميش دور المرأة و نظرة المجتمع الأوروبي لها في فترة القرن الثامن عشر وذلك من خلال دراسة تحليلية للعمل الأدبي (مسرحية بيت دمية)، وتم التركيز على محور القراء والكتاب والنصوص، وذلك بتحليل بعض الأعمال غير الأدبية الداعمة للقضية المطروحة. بالإضافة إلى عمل مجموعة من المهام للتدريب على الورقة الأولى. صيتة تتحلّى بإحساس عالٍ بالمسؤولية تجاه التعلم، سريعة البديهة، طموحة تسعى لتطوير نفسها، حققت تطورًا واضحًا في قدرتها على التحليل المعلومات والاستفادة منها في كتابة تحليل أدبي، لكنها لا تزال بحاجة إلى دعم لمهارات الكتابة خاصة تنظيم عرض الأفكار، والتوسع فيها، أوصي بالتدرب على خطوات التحليل، وتطبيقها على نماذج لتطوير هذه المهارة.



Final Grade

7

Teacher comment for subject

This term in Business Management, students examined finance and accounts through both quantitative and qualitative methods. Sitah participates in the class conversations when prompted, and contributes to the class learning with personal

insights. She has the ability to produce high quality work and apply knowledge of Business Management concepts when discussing different organizations' issues.



Sciences: Physics SL

Final Grade

5

Teacher comment for subject

During this term, students have been introduced to the topic of Waves. They were introduced to various properties of a wave and applied standing waves in real-life examples. In addition, students learned about the world of particle physics and were introduced to atomic, nuclear and particle physics. Sitah is an able and conscientious member of the group who displays a real interest in physics and appears to enjoy all aspects of the work. She has developed good general knowledge of the concepts taught and has put effort into every lesson. I am concerned how the frequent absences affect her progress. She is encouraged to thoroughly review the physics questions solved in class and should put effort into producing work of a higher standard.



Mathematics: Mathematics: applications and interpretation HL

Final Grade

6

Teacher comment for subject

This term, students furthered their exploration into Statistics. They have learned how to analyze sets of data, using the chi-square test and Spearman's rank to comment on correlation and causality, as well as how to use available information and modeling to make informed predictions. They have also covered all concepts regarding matrices and sinusoidal functions. Sitah is an enthusiastic learner who seems to enjoy Math AI. She demonstrated excellent knowledge and understanding of concepts. Sitah is a highly motivated student who participated with a great deal of commitment and made progress in understanding new concepts despite the challenges.



The arts: Visual arts SL

Final Grade

7

Teacher comment for subject

During this term, students continued to record their intentions, experiments with materials, research into the work of other artists, and reflections in their visual arts journals. Students produced independent artworks for their exhibition. Students also refined the Comparative Study, through which they demonstrated their development of skills and understanding of how ideas are communicated through visual arts.

Sitah has demonstrated strong engagement in exploring the technical and creative skills she has selected to develop. She is building confidence when it comes to thinking creatively, and with excellent results. Eman has worked really hard this term, especially on her Process Portfolio, and has shown excellent growth. Well done!



Others: Islamic Studies (other)

Final Grade

6

Teacher comment for subject

خلال الفصل الدراسي الأول لعام 2022/2023 تَمَّت دراسة: الوحدات التالية: "مصطلح الحديث وشرح بعض الأحاديث وكذلك دروس من الثقافة الإسلامية، وأنَّ القرآن والأحاديث الصحيحة هما أساس العقيدة السليمة، وقام الطالبات خلال ذلك بأداء مجموعة من التقييمات التكوينية والختامية والأعمال والأنشطة الصفية وغير الصفية.

صيته طالبة مجتهدة، وتستطيع أن تقوم بعمل يعكس إدراكها لمفاهيم التقييم التكويني والختامي. وتظهر استجابة جيدة لآلية التعامل مع الدروس الدينية، وتحاول أن تكون مشاركة في الحصّة، لذلك فهي تظهر تجاوباً جيداً، وتتابع واجباتها الصفية والبيئية بشكل عام، أتمنى لها مزيداً من النجاح والتقدم، وأن تضاعف جهودها لتصل إلى مستوى طموحها



Others: Saudi Studies of the Arab World(SSAW)

Final Grade

6

Teacher comment for subject

في الفصل الدراسي الأول تَمَّ البدء بمقدّمة توضيحية عامّة عن برنامج الدبلوما، وتمت دراسة وحدة: "التاريخ الوطني: الدولة السعودية الأولى"، وتم شرح ما ورد في الوحدة المقررة من مواضيع وربطها بواقع الدولة السعودية ونشأتها إلى وقتنا الحالي، ومناقشة أهم الأسباب التي جعلت منها دولة قوية لها ثقلها العالمي من جميع النواحي السياسية والاجتماعية والاقتصادية والإسلامية وغيرها من النواحي، ثم الانتقال إلى تقييم الطالبة بناء على معايير الدراسة الأربعة: "المعرفة والفهم"، و"التفكير الناقد"، و"البحث"، و"التواصل"، وذلك حسب ما هو مقرر في خطة التقييم، ضمن مجموعة من الأعمال الصفية من مشاركة وتفاعل داخل البيئة الصفية، وغير الصفية المسجلة كحل الواجبات، وتقديم البحوث المتعلقة بوحدة الدراسة، إلى جانب أداء بعض التقييمات التكوينية والختامية لقياس مستوى الأداء والتقدم.

صيته طالبة مؤدبة وخلق ومنتوسطة المستوى، وتستطيع أن تقوم بعمل يظهر يعكس إدراكها لمفاهيم التقييم التكويني والختامي. وتحاول أن تكون

مشاركة في الحصّة، لذلك فهي تظهرُ تجاوباً جيداً خلال التّعلم ، وتتابع واجباتها الصّفيّة والبيئيّة بشكل عام، وهي طالبة متابعة وتمتّع بموقفٍ إيجابيّ وأخلاقيات تعلّم، ولديها علاقاتٌ طبيعيّة مع زميلاتها ومعلماتها، يتمُّ الثناءُ عليها لمشاركتها البناءة في بعض الأحيان خلال المناقشات الصّفيّة، أتمنّى لها مزيداً من النّجاح والتّقدّم، وأن تضاعف جهودها لتصل إلى مستوى طموحها وعاية قدراتها، وفّقها الله ورعاها .



Others: Theory of Knowledge

Final Grade

7

Teacher comment for subject

This term, students deepened their knowledge of TOK. Students better understood the concepts learned last year as we studied the different AOKs (History and Natural Sciences). They were encouraged to keep a journal to develop further their writing, critical thinking, and research skills. Lastly, students had the opportunity to present their TOK exhibition work to G11 students and answer questions on data collection and their thinking processes.

Sitah is an asset to the class. She feels comfortable voicing her perspective and backs it up with research. Sitah makes a great effort to turn in all her work on time and presents it with exceptional quality, demonstrating top-notch critical thinking analysis and research skills. She is fully engaged and contributes in classes with very insightful comments. She feels comfortable with ambiguity and constantly asks questions demonstrating her commitment to personal growth.

DP Core

CAS

Coordinator Comment

Creativity, activity, service (CAS) is one of the three essential elements that every student must complete as part of the Diploma Programme (DP).