

Liverpool John Moores University Progress Transcript

(Student Discontinued)

Date of Report issue: 29 July 2022

Name	Tala MASSTO NASSAR	Home School	Pharmacy & Biomolecular Sciences
Date of Birth	13-JAN-2001	Programme Title	Pharmaceutical Studies
Student Number	885245	Attendance Mode	Full Time

Certificate of Higher Education (56%)

FHEQ Level 4 : 120c attained (56%)

Module Title	Mark	Grade	Cred	Atmpt	Assess Date	Component	Weight %	Comp Mark
PRES: HEALTH LIVING POST 29814 (4POSTER)	66	PASS	0	1st	MAR-2021	Healthy Living Poster	100	66
PRES: FORMULATIONS 29818(4PRESEN)	72	PASS	0	1st	MAR-2021	Presentation Formulations	100	72
WSB: REFLECTION 29822(4WOW)	100	PASS	0	1st	MAR-2021	Career Self Awareness	100	100
ESSAY: DIAGNOSTIC TOOL 29958 (4ESSAY)	56	PASS	0	1st	MAY-2021	Diagnostic Tool Essay	100	56
EXAM: CLOSED BOOK 29798(4EXAMC)	47	PASS	0	1st	MAY-2021	Closed Book Exam	100	47
EXAM: OPEN BOOK 29802(4EXAMO)	50	PASS	0	1st	MAY-2021	Open Book Exam	100	50
RPT: PAINKILLERS REPORT 29806 (4LABREP)	57	PASS	0	1st	MAY-2021	Painkillers Report	100	57
REPORT: PI LEAFLET 29810(4PIL)	62	PASS	0	1st	MAY-2021	Patient Information Leaflet	100	62
INTEGRATED FOUNDATIONS OF PHARMACY(4000IMPHAR)	56	PASS	120	1st	MAY-2021	Diagnostic tool essay	15	56
						Closed book exam	20	47
						Open book exam	20	50
						C6 Portfolio (incl PDP)	0	100
						C4 OSCE	0	100
						C5 OSLA	0	100
						Healthy living poster	5	66
						Presentation formulations	8	72
						Painkillers report	20	57
						Patient information leaflet	10	62
						C1 calculations	0	100
						C2 pharmacy law	0	100
						C3 dispensing practical	0	100
						Career self awareness	2	100
						Competency	0	Yes

CF	Compensated fail
CMR	Component marking requirement – not all assessments passed
DEF	Module attempt deferred
DIST	Distinction
LOA	Leave of Absence
MERT	Merit
NAT	Non-attempt
NS	Not yet competent

RP(E)L Recognition of Prior (Experiential) Learning
WV Waived element of assessment

This report is a record of student progression at the specified date only and does not constitute the conferral of an award of the University

Ref: 885245 / CHE/ 35577