Date: 23\07\2023 Recommendation Letter for Student: To Whom This May Concern,

My name is Samia Saoudi, and I have been an English teacher at Al-Motaqadimah International School in Riyadh, Saudi Arabia for three years.

I was able to know Noura Aiiaf during the duration of one year. I was teaching her English Literature subject with the American and British Curriculums in her last year of graduation. She had been an excellent student, with a high level of intelligence and a passion for doing well. Aside from that, I noticed her willingness to help her classmates who were not as academically gifted. With her cheerful nature, it was a pleasure to have her in my class.

I understand that Noura wants to pursue her studies at your university, and I recommend that you consider accepting her application. Noura is a lovely calm young girl; she is an ambitious student who is likely to go far with her overall optimistic mindset. She is a voracious reader and an excellent writer, with a high critical thinking ability, as well as fine sensitivity and a good sense of humor.

I believe that she will continue to grow and expand, especially as she gathers more life experiences. She will always look for the positive in things but has the inner strength to withstand the negative. When she was my student, I watched her rebound from setbacks with the determination to do better the next time. These and other traits will make Noura a good choice for a university environment.

I have experienced a highly motivated, hard-working individual who consistently arrives on time and shows great dedication towards her studies, cooperates very well with other fellow students, and respects her teachers as well. These and other traits will make Noura a great addition to your university environment and will exceed expectations in her studies and learning journey.

Please do not hesitate to contact me if you should require any additional information.

Sincerely, **Ms.Samia Saoudi** English Teacher +966554686124 Samia.saoudi45@gmail.com