My name is Abdulrahman Almurayyi. I am a lecturer at Albaha University, Saudi Arabia. I like to read, teach, and facilitate academic and other obstacles for my students. Outside school I like horses and taking care of them. Planting and producing organic food are also one of my big interests, especially when I go to my hometown (Rijal Alma).

I received my undergraduate degree in 2008 in English language from King Khalid University in Abha city in Saudi Arabia. After graduating, I worked as an English high school teacher for about two years. I faced many difficulties while teaching high school students. I decided to pursue a graduate degree in TESOL. I started my degree at CSUEB in Fall 2012. Then I had a chance to get enrolled in another master’s degree in education technology leadership and finished both in 2014 with GPAs of 3.80 and 3.97 out of 4. I always have that desire to learn more about the theories and practices of acquiring a second language as well as the technologies that can be used to foster learning outcomes. I have learned many valuable information and techniques during studying and teaching English, specifically with the use of technology.

Most of my research concentrates on teaching English to Arabic speakers, specifically Saudi students. And that is because I remember the barriers and difficulties that I have faced during my journey of learning and teaching English. I wanted to find out more about the struggles that students are facing and try to help them overcome those difficulties by implementing and testing theories and practices of second language and related practices. Students face many difficulties during learning English. Starting with poor input of listening and reading in target language and not ending with other factors like motivation and attitude. My last research, which was my TESOL thesis, was about the effectiveness of technology in teaching writing. Its aim was to test how technology can help to improve students' writing, particularly with using materials that are designed based on their interests.

For my PhD program, I am interested in doing research in applied linguistics, particularly in second language acquisition with the use of technology and related subjects. I tend to pursue this degree to make some progressive development and changes to the research field as well as my country’s educational system. I am eager to devote myself to research in this field. I have the ability and the passion to dive deep into discovering theories and practices of the effectiveness of implementing technology in language learning. I am a hard worker, good reader, and competent listener when it comes to producing research that contributes to build my future dream and achieve my goal.

The idea is to come back to Saudi Arabia and establish new perspectives on teaching languages and using technology. I have traveled to many countries attending workshops and schools that teach English. And as a member of CATESOL I noticed how using technology to enhance English as a second language was not giving enough attention.

 I personally find myself researching, reading, and writing about teaching and learning second language and using technology and related subjects. I am planning to continue working as an academic. It was always my dream to make a difference in my country’s education and contribute to research worldwide.
Sharing ideas and working with one another with colleagues, educators and researchers can lead to respectable results. I believe in the power of teamwork. It has many advantages that can open our minds on how we look at things from different angles. It is significant to share our variety of experiences and knowledge with each other. Creative management of time along with well-organized teamwork led to astonishing results. On the other hand, I believe that sometimes individual work can lead to a good result, especially when a researcher knows how to take advantage of surrounding and valuable resources.