

I am a Chemical and Nuclear Engineering graduate from the University of Leeds. I am a sponsored student by the Embassy of Saudi Arabia. I got this opportunity out of millions of other students at a high competition rate. My academic level was a major part in addition to an interview which assessed my ambition and motivation. As a student in the UK, I have been living the system for many years, my plan is to bridge the gap and create links between industries and the latest technologies in the UK and Saudi Arabia. My plan is to make communications easier as I am a bilingual individual speaking fluently in both languages. I am a passionate, hardworking and ambitious individual, always eager to tackle complex engineering challenges and develop innovative solutions. Throughout my academic journey, I've demonstrated a keen attitude for projects. I have thrived in team-based projects and taken on leadership roles in challenging environments including the creation of the Highly Active Liquor Evaporation and Storage (HALES) plant. My final project was two parts both individual and group. Hence, collaborating team work and leadership skills, as well as time and project management as I had to manage my time to ensure I was able to work in the group part as well as work individually on my personal project simultaneously. In addition to time management, team work, leadership, delegation, critical thinking and strategy execution are all skills that I am greatly capable of and have proven within my professional journey. I have researched and looked into critical aspects of process engineering operations, implying expertise in nuclear operations and zeolite performance evaluation and effluent treatment design. I also excel in engineering based skills such as AutoCAD, Aspen HYSYS and Serpent 2. In addition to technical skills such as risk assessment reporting, data analysis and project management. My problem-solving abilities have been developed through experiences in critical thinking and application of engineering principles to real-world scenarios. My punctuality has always been exceptional and this was continuously noticed throughout my academic years. Hence, I have proven to be able to commit to a standard work schedule, as I am dedicated to fulfilling the responsibilities required to achieve project goals. I am ambitious and have a great passion for continuous learning, hence, I continue to involve myself in workshops, seminars and training programs. These experiences have ensured my ability to adapt to new situations and effectively communicate complex ideas, this is demonstrated by my active participation in public speaking engagements. I am also committed to making a positive impact beyond academia, I've dedicated time to volunteering efforts and engagement in various student clubs and societies emphasises my dedication to a diverse and inclusive environment. I am open to facing challenging situations. In fact, I believe that stepping out of one's comfort zone is where growth and innovation thrive. Such

as adapting to new environments and perspectives that differ to your own not only enriches personal development but also enhances problem-solving abilities. I have personally grew up abroad, hence, I have always been surrounded by a multicultural environment and believe that this has enabled my personality to grow and form in such a way where I am immensely capable of collaborating and accepting all differences. I have been awarded an award of Achievement from the Saudi Arabian Cultural Bureau in London for academic excellence multiple times. I am eager to utilise my skill set and technical expertise to contribute effectively to innovative projects and drive positive change. I am very motivated to participate in effective roles to ensure I continue pushing my boundaries and making meaningful contributions to complex challenges. I am driven to pursue opportunities to apply my skills to real-world scenarios and collaborate with diverse teams to devise innovative solutions that can drive progress and make a positive impact.