

#### Oxford Cambridge London

#### MAWHIBA UNIVERSAL ENRICHMENT PROGRAM 2021

STUDENT REPORT: Wid Bakralseddik Yousef Altuwaijry
TUTOR: Marta Ferreira

**COURSE: Biotechnology and Biomedical Engineering** 

## **Course Description**

The Biotechnology and Biomedical Engineering course aimed to offer a comprehensive grounding in this technological field spanning biochemistry, cellular biology, microbiology, immunology, cell and tissue engineering and process engineering. Students also developed an understanding of data analysis and bioinformatics, alongside entrepreneurship and the commercialisation of novel therapeutics including cell and gene therapies. Students were encouraged to develop communication, presentation and analytical skills through practical sessions, critical appraisal, and application of evidence to hypothetical and real scenarios. This was supported through a variety of learning methods online including synchronous online teaching, group discussions, quizzes, virtual lab simulations, and presentations. Having completed the course, Wid has attained an understanding of the concepts that underpin biological sciences, the practice of research, biotechnology, and biomedical engineering. During this process, Wid has enhanced her scientific knowledge and critical thinking skills in preparation for future in depth study.

#### **Student Performance**

GRADE FOR ACADEMIC ACHIEVEMENT: A+

Wid is very bright and an excellent student. During class, Wid was extremely keen to ask and answer questions, clearly showing a strong interest in the subject. This allowed me to observe Wid's amazing improvement during the program. She completed all assignments and activities given during Individual Study slots with great detail and exceptional ease, clearly demonstrating a strong comprehension of academic materials. When facing challenging problems, she responded well and showed she can think fast and accurately. Wid was really outstanding during the virtual laboratory classes, learning at a very fast pace. Regarding her group project, she showed she can work well in a group and prepared a very interesting presentation that showed outstanding originality and knowledge about the subjects covered during the course.

GRADE FOR TEAMWORK:

GRADE FOR EFFORT:

GRADE FOR PARTICIPATION IN CLASS:

GRADE FOR PUNCTUALITY:

GRADE FOR BEHAVIOUR:

GRADE FOR FINAL PROJECT:

A+

Wid was able to work well with others in class and was respectful of others' opinions and needs. She was able to build excellent rapport with both her peers and myself and displayed excellent interpersonal skills. She attended all synchronous classes punctually and contributed very positively to class morale. Before graduating from the course, Wid presented a final project as part of a team of students, providing a valuable experience in teambuilding and presentation skills. Not only did she excel as a presenter, she fielded questions from the floor with great ease and maturity.

## **OVERALL GRADE: A+**

As one of the best students of this course, I have no qualms regarding her performance in any respect. I am of the opinion Wid would make an excellent candidate for any discipline she chooses to pursue in college.

Dr Lin Li

Program Director Tutor for Biotechnology and Biomedical Engineering

Maeta Cristina Beja fenneira



Oxford Cambridge London

### **MAWHIBA UNIVERSAL ENRICHMENT PROGRAM 2021**

STUDENT REPORT: WID BAKRALSEDDIK YOUSEF ALTUWAIJRY
TUTOR: Hafsa Meho

**COURSE: Academic English & Strategic Learning** 

## **Course Description**

The Academic English & Strategic Learning course aimed to help students improve overall written and oral proficiency in the English language. The course spanned numerous aspects of reading, writing, speaking and listening, and covered various themes including effective communication across cultures and audiences, pitching, argumentative and academic writing, exam strategies for language tests, as well as understanding and constructing narratives. This syllabus was supported through a variety of learning methods online including synchronous online teaching, group discussions, quizzes, and asynchronous interactive presentations. Having completed the course, Wid has enhanced her knowledge and critical thinking skills in Academic English & Strategic Learning.

# Student Performance GRADE FOR FINAL PROJECT: A

Before graduating from the course, Wid submitted a final project that required her to develop a business idea, create a business plan and produce a pitch in an appropriate format. Wid shows a positive attitude in coming up with ideas and she strives to do her best work. She is able to take advice on board and critically analyse her own work to develop it and improve it. She expresses a clear passion for her ideas and this is evident through the quality of both her group activities and independent work. As a competent and expressive individual on this course, I have no reservations regarding her performance. I am of the opinion that Wid will continue to flourish and achieve well as she has a hardworking character.

- Come up with a business idea, complete the business plan and create a pitch (10 out of 10)
- Clarity in your business plan and pitch (10 out of 10)
- How convincing your business idea and pitch are (4 out of 5)
- Demonstrating knowledge and understanding on the topic relating to the business (4 out of 5)
- Creativity in the business idea (9 out of 10)
- Creativity in the way it is pitched (7 out of 10)
- Total 44 out of 50

Dr Lin Li

Program Director

Hafsa Meho
Tutor for Academic English & Strategic Learning

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